



**Nomination/Permission Form for Identification for  
Talented and Gifted Education  
2018-2019**

**Due to School: November 30, 2018**

**INCOMPLETE OR LATE FORMS WILL  
NOT BE ACCEPTED.**

<b>Section I – Student Information (Parent Completes)</b>				
<b>Student Name:</b>			<b>Student ID Number:</b>	
<b>Current School:</b>		<b>Teacher:</b>	<b>Current Grade:</b>	<b>Home Language:</b>
<b>Date of Birth:</b>	<b>Gender:</b>	<b>Race:</b>		<b>Special Ed:</b> <input type="checkbox"/> YES <input type="checkbox"/> NO
<b>Is Interpretation needed? (Directions Only)</b> <input type="checkbox"/> YES <input type="checkbox"/> NO		<b>Some math or reading assessments are available in Spanish. If applicable, would this student do better taking the test/s in:</b> <input type="checkbox"/> English <input type="checkbox"/> Spanish		
<b>Assessment(s) to Use for TAG Identification:</b>	<b>Intellectual</b> <input type="checkbox"/> CogAT <input type="checkbox"/> Accepted Non-PPS Scores <i>(ATTACH EXTERNAL DOCS)</i>		<b>Math</b> <input type="checkbox"/> IOWA <input type="checkbox"/> Current SBAC Scores <input type="checkbox"/> Accepted Non-PPS Scores <i>(ATTACH EXTERNAL DOCS)</i>	
			<b>Reading</b> <input type="checkbox"/> IOWA <input type="checkbox"/> Current SBAC Scores <input type="checkbox"/> Accepted Non-PPS Scores <i>(ATTACH EXTERNAL DOCS)</i>	

<b>Section II – Student Survey (Parent and Teacher Completes)</b>																	
<b>Characteristics Common to Gifted Students</b>																	
Does the student demonstrate any of the following characteristics and patterns of achievement or performance? Circle all those that apply: <b>1 = Never 2 = Rarely 3 = Occasionally 4 = Frequently</b>																	
	Parent		Teacher			Parent		Teacher									
Complex Vocabulary	1	2	3	4	1	2	3	4	Highly Creative	1	2	3	4	1	2	3	4
Very Quick Recall of Facts	1	2	3	4	1	2	3	4	Multilingual	1	2	3	4	1	2	3	4
Prefers to Work Independently	1	2	3	4	1	2	3	4	Intense Interest	1	2	3	4	1	2	3	4
Prefers Complex Unconventional Ideas	1	2	3	4	1	2	3	4	Refusal to Comply	1	2	3	4	1	2	3	4
Asks a Lot of Probing Questions	1	2	3	4	1	2	3	4	Low Self-Esteem	1	2	3	4	1	2	3	4
Curious and Investigative	1	2	3	4	1	2	3	4	Negative Attitude	1	2	3	4	1	2	3	4
Alert and Eager	1	2	3	4	1	2	3	4	Disrupts Others	1	2	3	4	1	2	3	4
Produces Original Products	1	2	3	4	1	2	3	4	Poor Work Habits	1	2	3	4	1	2	3	4
Seeks Company of Older Peers/Adults	1	2	3	4	1	2	3	4	Unfinished Work	1	2	3	4	1	2	3	4
Many Interests and Hobbies	1	2	3	4	1	2	3	4	Frustrates Easily	1	2	3	4	1	2	3	4
Can Grasp Underlying Principles and Make Generalizations	1	2	3	4	1	2	3	4	Class Clown/Attention Seeking	1	2	3	4	1	2	3	4
Stubborn in Own Belief	1	2	3	4	1	2	3	4	Lack of Effort	1	2	3	4	1	2	3	4
Sees Familiar Things in an Unusual Way	1	2	3	4	1	2	3	4	Asks "Why" Often	1	2	3	4	1	2	3	4
Keen Sense of Humor	1	2	3	4	1	2	3	4	Non-Conformist	1	2	3	4	1	2	3	4
Comprehends Ideas Very Quickly	1	2	3	4	1	2	3	4	Easily Bored	1	2	3	4	1	2	3	4

<b>Parent/Guardian Permission:</b>	<b>Date:</b>
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Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Section III - Evidence of Rate & Level of Learning for Nominated Areas <i>(Teacher Completes)</i>		
1 = Beginning 2 = Developing 3 = Proficient 4 = Advanced		
<b>Sample #1 of Work (Required)</b>	<b>Description:</b>	<b>Rating:</b>  1 2 3 4
<b>Sample #2 of Work (Required)</b>	<b>Description:</b>	<b>Rating:</b>  1 2 3 4
In order to identify a student who scored lower than the 95 <sup>th</sup> percentile on an accepted standardized assessment as "Potential", at least TWO additional pieces of evidence will be required.		
<p><b>Please check those used:</b></p> <p><input type="checkbox"/> High Potential Culturally, Linguistically, and Economically Diverse Learners (CLED) Rating Scale <i>(attach)</i></p> <p><input type="checkbox"/> Grades – Middle/High School</p> <p><input type="checkbox"/> Observations/Anecdotal Notes <i>(attach)</i></p> <p><input type="checkbox"/> Additional Samples of Work</p> <p><input type="checkbox"/> Other – Please Specify: _____</p>		

Section IV - Synergy Check <i>(Facilitator Completes)</i>	
<p><b>Is the student currently TAG Identified in Synergy?</b></p> <p><input type="checkbox"/> Intellectual</p> <p><input type="checkbox"/> Math</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Not Currently TAG Identified in Any Area</p>	<p><b>Does the student have testing accommodations written in an IEP/504 in Synergy?</b></p> <p><i>If yes, what are the accommodations:</i></p>

Section V – Assessment Data <i>(Facilitator Completes)</i>			
<b>Intellectual Assessments</b>	CogAT 7:	Other:	Other:
<b>Math Assessments</b>	IOWA:	SBAC:	Other:
<b>Reading Assessments</b>	IOWA:	SBAC:	Other:

Section VI - Final Placement Decision <i>(School Team Completes)</i>			
Circle All That Apply			
<b>INTELLECTUAL</b> Percentile: _____	TAG 97 <sup>th</sup> - 99 <sup>th</sup>	Potential ≤ 96 <sup>th</sup>	Does Not Qualify
<b>MATH</b> Percentile: _____	TAG 97 <sup>th</sup> - 99 <sup>th</sup>	Potential ≤ 96 <sup>th</sup>	Does Not Qualify
<b>READING</b> Percentile: _____	TAG 97 <sup>th</sup> - 99 <sup>th</sup>	Potential ≤ 96 <sup>th</sup>	Does Not Qualify
Team Signatures <i>(Minimum of 2)</i>			
<b>Principal</b>		Date:	
<b>TAG Facilitator</b>		Date:	
<b>Teacher</b>		Date:	
<b>Other</b>		Date:	