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|---|--|--------------------------------|------------------------|
| Focus Option Plan of Operation | | School Year: 2011-12 | Date: 1/8/11 |
| 1. Program Profile | | | |
| School/Program Name: Ockley Green- School of the Arts and Technology | | | |
| Location: | | Contact Person: | |
| Administrator: Conrad Hurdle | | Contact Phone: | |
| <i>1a. Mission/Purpose</i> | | | |
| <p>Mission:</p> <p style="text-align: center;">“Creating a better future for ourselves, our community and our world.”</p> <p>How does your program fit within the PPS District Mission? Draft of PPS Strategic Plan Mission... Every student meets or exceeds milestone targets regardless of race or class. Our academic program is based on the Response to Intervention model (RTI) and has an emphasis in art enrichment.</p> | | | |
| <i>1b. School/Program Descriptions</i> | | | |
| <p>Please provide a brief description of your school/program:</p> <p>Ockley Green School of the Arts and Technology is a program in North Portland. We are fortunate to have a very diverse school, with strong family support. There is always something going on in this community, whether it's a Family Art Night, intramural sporting events, or Parent Teacher Organization activities. Our involvement in Visual Thinking Strategies has enabled every grade level to increase art appreciation in every classroom. Another strong characteristic of the school is its technology – there are 2 computer labs in our school, data projectors, and document cameras in every room. Ockley Green offers full day kindergarten as well as Spanish instruction to all grade levels. Our Schools Uniting Neighborhood program offers free violin lessons, drama classes, intramural sports programming, and other academic enrichments. At Ockley Green it is about the community coming together. We have a Community Room for parents and volunteers to work and socialize in. We have computers in the room with internet so parents have access to technology.</p> | | | |
| 2. Enrollment and Admission | | | |

How will students and their families become "interested and informed" about the school/programs?

We have an active website, monthly newsletters, and dedicated parents who are committed to encourage other parents to consider Ockley Green.

Describe your communications plan (e.g. target audiences; timing; type of information).

We have a diverse plan in communicating our program to others. We will host day and evening Kindergarten Round-Up. Potential parents will have the opportunity to attend guided tours of our school from January to early March. During this time, our website and monthly newsletters will continue to have current information about our program.

How will this plan reach families that are currently underrepresented in your school (such as by language group, disability, economic status, geographic region or gender).

All enrollment events are free and held on-site to simplify transportation issues. We will access to interpreters to translate all information in appropriate languages.

2a. Current and Target Enrollment by Grade

Targeted Grade Levels and Projected Total Enrollment: Enter the target enrollment for each grade, as well as the actual enrollment this year, and the number of lottery slots you recommend for this grade next year. All slots decisions must be approved by your Deputy Superintendent.

| Grade Level> | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
|----------------------|----|----|----|----|----|----|----|----|----|-------|
| Target Enrollment | 50 | | | | | | | | | |
| 2010-11 Enrollment | 37 | 32 | 25 | 25 | 31 | 21 | 47 | 42 | 48 | 308 |
| 2011-12 Slot request | 50 | 8 | 5 | 5 | 0 | 0 | 26 | 3 | 8 | 365 |

Minimum number of students needed in the school/program (total and by grade level): 308

Current #'s

Maximum number of students the school/program can handle (total and by grade level): 365

This number does represent our maximum number, but it represents gradual growth and a number we could plan for next year. Overall, our goal is to be a 400+ school.

50+45+37+30+25+31+47+50+50

Indicate any resources you will use to staff and run your program outside of the basic district allocation formula (list resource type and FTE or dollar equivalent): Title 1 Resources and Parent Teacher Organization Funds

What existing admission priorities do you have now (e.g. neighborhood, language group)?
We are an arts and technology focus option school and we are interested enrolling families who are open to this programming.

Are there admission priorities and/or entrance criteria you would like to add to your school/program? If so, what program goals would the priorities/criteria help you reach? N/A

3. Facilities and Operations

Describe any space needs your school/program will face in order to reach your target enrollment:
N/A

Please indicate any other space or facility concerns you have: N/A

For programs that share a building with a neighborhood program: What efforts are made by the entire school community to maintain a harmonious working relationship? (e.g., problem-solving, discipline, duty, extended responsibility, fundraising) We have multiple programs that share space in our program. Both our Special Education Behavioral Continuum and SUN (after-school programming) share space with our general education program. To support our special education students, staff had the opportunity to attend special education training last summer. Plus, to help create a vision for SUN, we held a SUN and Ockley Green Retreat last summer and a follow-up session in October to improve our partnership.

4. Additional information

Please attach a copy of your:

- School Improvement Plan
- Schedule of information events- Already sent to Judy.
- Statement of understanding (if applicable)

Please include any additional information or data that you think is relevant to this plan:
It should be noted that Ockley made AYP during the 2009-2010 school year. This is a fact that we celebrate and our goal is to eradicate all AYP issues in our program.

Principal signature: Conrad Hurdle

Date: 1-13-10

Deputy Superintendent signature:

Date:

Focus Option Plans of Operations- Supporting Information○ **General Information**

- Please contact Judy Brennan at ext 63205 for assistance
- The Educational Options Policy provides that focus options - both schools and programs - have a plan of operation (6.10.022-P(IV)(1)&(2)(g)).
- Operation plans are to be completed as part of the approval process for a new focus option, and the periodic review of an existing focus option. A plan of operation assures alignment with Board policy, as well as a way to assess whether the option has met its goals.

○ **Enrollment and Admissions**

- The Educational Options and Student Enrollment and Transfers (SET) policies govern enrollment and admission to focus options. The underlying policy goals are equal access, fairness, and making families and students the primary decision makers about their choice of schools.
- High and middle school focus options may have admission criteria, while elementary focus options may have no admission criteria (except dual language and late entry for language immersion).
- Admission criteria must be the same for neighborhood and transfer students. Criteria, if any, must be clear, objective and directly related to the educational goals of the option and the district and within district guidelines.
- A school or program may require the family and student to sign a statement of understanding of program expectations prior to enrollment.
- Focus options are expected to develop ways for their students and families to demonstrate that they are "interested and informed" without creating barriers to access.