

PPS PETITION TRANSFER REQUEST GUARANTEES & PREFERENCES

Version 1. 2/17/2015

Transfer requests into neighborhood schools and into certain grades of focus option schools are made through a petition transfer process. All transfer reasons are considered, and school staff are consulted as part of the decision process. Petition reasons described below receive preference or guarantee, based on School Board direction.

Transfer Preference or Guarantee	Description	From	To
Board Policy 4.10.051-P			
Return to Neighborhood Guarantee	Students have the right to attend the neighborhood school where they reside with their parent or supervising adult. This right extends to students returning to their neighborhood school after enrolling in a different PPS school. Must file a petition transfer request by the lottery transfer deadline to receive the guarantee.	All Schools	Neighborhood school
Co-Enrolled Sibling Preference	Lottery preference is extended to petition transfer requests. Students have priority to attend the first choice school if a sibling will be enrolled at the same school/program and at the same time as a sibling who already attends there. Siblings must live in the same household and have the same supervising adult(s).	All Schools	All Schools
Board Resolutions			
Specific School Guarantee <i>Provides students assigned to select schools guaranteed approval to other select schools.</i>	Resolution 2884: Bridlemile to Gray (6-8)	Bridlemile	Gray
	Gray to Wilson (9-12) Guarantee applies to the first choice only. Must file a petition transfer request by the lottery transfer deadline to receive the guarantee.	Gray (from Bridlemile/West Sylvan catchment area only)	Wilson
	Resolution 4537: Provides guaranteed placement at Beaumont for current Alameda 5 th graders who attended Alameda in 2012 and reside in the portion of the Alameda boundary that changed to Sabin and Irvington in 2012. Must file a petition transfer request by the lottery transfer deadline to receive the guarantee.	Irvington and Sabin (for students residing in the portion of the school boundaries formerly assigned to Alameda)	Beaumont
	Resolution 4537: Provides guaranteed placement at Beaumont for current Rigler 5 th graders who attended Rigler in 2012 but did not reside in the Rigler boundary. Must file a petition transfer request by the lottery transfer deadline to receive the guarantee.	Rigler (for students attending Rigler who reside outside the attendance boundary)	Beaumont

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Co-enrolled Siblings Subject to Boundary Change Guarantee	Resolution 3611 and Resolution 3812: Co-enrolled siblings Provides guaranteed placement for students living in areas subject to boundary change in 2006-2014 who choose to attend the former neighborhood school where one or more sibling is enrolled. Must file a petition transfer request by the lottery transfer deadline to receive the guarantee.	Any school that gained boundary assignment areas in 2006-2014	The former neighborhood school for the boundary change area
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Additional Petition Factors and Rankings

Petition factors for consideration	Highest rank	Lowest rank
Quality of evidence confirming hardship	Report of threat, hardship or need by public official with direct knowledge of circumstances	Threat, hardship or need cannot be verified
Current/neighborhood school input aligns with stated reason	Current school is aware of situation and agrees that transfer is best option to remedy concern	Current school is unaware of situation and/or has remedies available to address situation
Sibling/family member status	A co-enrolled sibling attends the requested school due to placement for special education services	A family member who is not a co-enrolled sibling attends the requested school or a nearby school
Alignment with offerings at requested school	Requested school will be able to provide the program/service or student environment	Requested program/service or student environment will not be available
Space available at requested school	Requested school is neighborhood school	Class-sizes at requested grade are at or above district average
Space at current school	The current/neighborhood school is overcrowded	There is considerable room for new students at the current/neighborhood school