	-		Disti	nct Stu	dents Ex	pelled (	or Suspe	nded o	ut of Sc	hool	Relat	ive Rat	e of Rac	ial Grou	ıp to Wl	nite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
District	Total	2013-2014	3.3%		10.4%	2.9%	7.3%	1.0%	4.4%	3.8%	4.5	1.3	3.2	0.4	1.9	1.7
		2014-2015	2.4%	1.6%	6.9%	2.4%	3.8%	0.7%	1.8%	3.4%	4.2	1.5	2.3	0.4	1.1	2.0
		2015-2016	2.6%	1.8%	7.1%	3.1%	5.7%	0.6%	2.2%	3.0%	4.0	1.7	3.2	0.3	1.3	1.7
E.S.	Abernethy	2013-2014	0.6%	0.7%												
		2014-2015	1.4%	1.2%	*	3.6%						3.1				
		2015-2016	0.2%			3.4%										
	Ainsworth	2013-2014	0.5%	0.7%												
		2014-2015	0.2%	0.2%												
		2015-2016	0.3%	0.3%		1.1%						4.3				
	Alameda	2013-2014	1.6%	1.5%		4.2%				2.2%		2.8				1.5
		2014-2015	0.4%	0.3%						2.0%						6.4
		2015-2016	0.7%	0.8%												
	Arleta	2013-2014	8.4%	10.0%	24.0%	4.4%	6.7%	3.2%		8.8%	2.4	0.4	0.7	0.3		0.9
		2014-2015	5.7%	5.4%	16.7%	5.6%		1.7%		11.1%	3.1	1.0		0.3		2.1
		2015-2016	6.4%	6.9%	26.3%	2.4%				10.0%	3.8	0.4				1.4
	Astor	2013-2014	3.8%	2.0%	17.6%	5.1%			11.1%	2.1%	8.6	2.5			5.4	1.0
		2014-2015	3.6%		11.9%				14.3%	1.8%	4.3	1.3			5.2	0.7
		2015-2016	5.7%	3.7%	17.8%	8.0%	22.2%			2.0%	4.8	2.2	6.0			0.5
	Atkinson	2013-2014														
		2014-2015	0.5%	0.8%												
		2015-2016	0.7%	0.8%	7.1%						8.6					
	Beach	2013-2014	2.9%	2.9%	5.7%	2.4%				2.0%	2.0	0.8				0.7
		2014-2015	1.8%	1.2%	4.3%	1.5%				2.4%	3.7	1.3				2.0
		2015-2016	0.6%	1.1%		0.5%						0.4				
	Beverly Cleary	2013-2014	0.9%	0.8%	7.4%						9.8					
		2014-2015	0.1%	0.1%												
		2015-2016	0.3%	0.4%												
	Boise-Eliot/Humboldt	2013-2014	7.3%	3.6%	9.2%	4.1%				8.2%	2.6	1.2				2.3
		2014-2015	3.1%			2.7%				1.9%						
		2015-2016	5.7%	4.7%	7.5%					5.6%	1.6					1.2

PPS Major Discipline Incidents by Year and Race - Three Years - WIth Relative Rate Index

			Disti	nct Stu	dents Ex	cpelled	or Suspe	nded o	ut of Sc	hool	Relati	ive Rat	e of Rac	ial Grou	ıp to W	hite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
E.S.	Bridger	2013-2014	6.9%		20.8%	5.6%		2.6%	16.7%	12.5%	3.8	1.0		0.5	3.0	2.3
		2014-2015	5.3%	3.9%	12.5%	3.5%	*	6.5%		13.3%	3.2	0.9		1.6		3.4
		2015-2016	5.3%	3.6%	<b>1</b> 5.4%	4.1%	16.7%	2.7%		<b>1</b> 4.7% <b>[</b>	4.3	1.1	4.6	0.7		4.1
	Bridlemile	2013-2014														
		2014-2015	0.7%	0.3%						5.3%						17.4
		2015-2016	0.2%							2.0%						
	Buckman	2013-2014	6.2%	7.0%	5.3%					8.9%	0.8					1.3
		2014-2015	3.2%	2.2%	12.5%	4.4%				5.2%	5.6	2.0				2.3
		2015-2016	1.7%	0.9%	5.9%	3.8%	16.7%			1.3%	6.2	4.1	17.7			1.4
	Capitol Hill	2013-2014	1.2%	0.9%						7.4%						8.1
		2014-2015	1.7%	2.3%												
		2015-2016	0.5%	0.6%												
	César Chávez	2013-2014	3.9%	5.4%	7.6%	2.2%	16.7%			7.4%	1.4	0.4	3.1			1.4
		2014-2015	6.4%	7.9%	14.9%	4.0%				9.1%	1.9	0.5				1.2
		2015-2016	4.0%	3.4%	10.4%	2.4%	12.5%			7.4%	3.0	0.7	3.6			2.1
	Chapman	2013-2014	2.0%	1.7%	14.3%	2.1%				1.6%	8.2	1.2				0.9
		2014-2015														
		2015-2016	0.9%	0.9%		3.9%						4.5				
	Chief Joseph/Ockley Gr	2013-2014	5.1%	3.8%	10.8%	7.1%	10.0%	2.9%			2.8	1.9	2.6	0.8		
		2014-2015	2.1%	0.9%	1.0%	8.7%	8.3%			3.2%	1.1	9.7	9.3			3.6
		2015-2016	1.8%	1.8%	2.6%	1.3%				2.8%	1.4	0.7				1.5
	Creative Science	2013-2014	1.2%	1.5%												
		2014-2015	0.9%	1.2%												
		2015-2016	0.2%	0.3%												
	Creston	2013-2014	4.9%	5.1%	3.2%	5.2%		2.4%		14.3%	0.6	1.0		0.5		2.8
		2014-2015	1.1%	1.6%		1.6%						1.0				
		2015-2016	2.0%	1.4%	7.7%	1.3%				9.4%	5.6	0.9				6.9
	Duniway	2013-2014	0.2%	0.3%												
		2014-2015	0.4%	0.5%												
		2015-2016	0.8%	0.7%		3.6%						4.9				

PPS Major Discipline Incidents by Year and Race - Three Years - WIth Relative Rate Index

			Disti	nct Stu	dents Ex	pelled (	or Suspe	nded o	ut of Sc	hool	Relat	ive Rat	e of Rac	ial Grou	p to W	hite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
E.S.	Faubion	2013-2014			10.7%	3.1%			*	6.4%	0.8	0.2				0.5
		2014-2015	3.5%	3.2%	7.9%	0.7%					2.4	0.2				
		2015-2016	2.7%	3.8%	4.4%	0.7%				2.5%	1.2	0.2				0.7
	Forest Park	2013-2014	0.2%	0.3%												
		2014-2015														
		2015-2016	1.6%	2.2%				0.9%					İ	0.4		
	Glencoe	2013-2014	0.8%	0.5%						4.7%						9.0
		2014-2015	0.6%			2.4%	*			1.8%						
		2015-2016	0.2%	0.3%												
	Grout	2013-2014	1.3%	0.5%	4.1%	2.2%				2.4%	7.8	4.1				4.6
		2014-2015	1.8%	1.5%	2.0%	2.2%	14.3%			2.7%	1.3	1.4	9.2			1.7
		2015-2016	0.8%	1.1%	1.9%						1.8					
	Harrison Park	2013-2014	7.5%	6.9%	18.9%	4.7%	*	0.9%	18.2%	17.6%	2.7	0.7		0.1	2.6	2.5
		2014-2015	5.5%	10.3%	8.6%	2.1%		1.8%		8.9%	0.8	0.2		0.2		0.9
		2015-2016	4.9%	6.3%	8.6%	3.6%		1.0%		9.1%	1.4	0.6		0.2		1.4
	Hayhurst	2013-2014	0.2%	0.3%												
		2014-2015	1.9%	1.4%		2.6%				6.1%		1.9				4.5
		2015-2016	3.4%	3.4%		5.6%				3.9%		1.6				1.2
	Irvington	2013-2014	1.5%	1.1%	3.0%					2.6%	2.8					2.5
		2014-2015	0.2%		1.1%											
		2015-2016	0.8%		3.7%	1.9%										
	James John	2013-2014	3.3%	3.3%	11.4%	1.0%	33.3%			3.8%	3.4	0.3	10.1			1.2
		2014-2015	0.9%	1.4%	2.9%		*				2.1					
		2015-2016	1.9%	0.7%	13.2%	1.2%					19.9	1.7				
	Kelly	2013-2014	4.8%	3.2%	17.2%	7.0%	22.2%			10.3%	5.3	2.2	6.9			3.2
		2014-2015	2.7%	2.5%	9.7%	1.6%	14.3%			6.7%	3.8	0.6	5.6			2.6
		2015-2016	3.1%	2.5%		4.1%	16.7%	1.8%	*	5.3%		1.6	6.6	0.7		2.1
	King	2013-2014	6.0%	6.9%	9.7%	1.8%				4.0%	1.4	0.3				0.6
		2014-2015	1.9%		2.4%	0.8%	*			3.0%						
		2015-2016	4.5%		5.8%	3.4%	*			6.5%						

PPS Major Discipline Incidents by Year and Race - Three Years - WIth Relative Rate Index

	-		Disti	nct Stu	dents Ex	pelled o	or Suspe	nded o	ut of Sc	hool	Rela	tive Rat	e of Rac	ial Grou	ıp to Wl	nite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
E.S.	Laurelhurst	2013-2014	0.1%							2.0%						
		2014-2015	1.5%	1.5%		5.4%						3.6				
		2015-2016	1.4%	1.3%	6.3%	5.0%					4.9	3.9				
	Lee	2013-2014	9.7%	8.8%	17.8%	9.4%		4.1%		13.8%	2.0	1.1		0.5		1.6
		2014-2015	3.9%	2.3%	7.6%	4.4%		1.0%		10.8%	3.3	1.9		0.4		4.7
		2015-2016	2.4%	2.2%	4.8%	2.8%				3.6%	2.2	1.3				1.6
	Lent	2013-2014	4.3%	6.2%	11.5%	1.2%	*			13.8%	1.8	0.2				2.2
		2014-2015	4.3%	6.8%	8.3%	1.2%		1.1%		19.4%	1.2	0.2		0.2		2.9
		2015-2016	7.1%	14.0%	9.6%	3.2%		2.4%		17.1%	0.7	0.2		0.2		1.2
	Lewis	2013-2014	2.2%	2.6%		2.0%						0.8				
		2014-2015	1.6%	1.4%						5.7%						4.1
		2015-2016	3.4%	3.9%		2.7%				2.5%		0.7				0.6
	Llewellyn	2013-2014	0.4%	0.4%												
		2014-2015														
		2015-2016	0.2%	0.2%												
	Maplewood	2013-2014	2.1%	1.2%	*					7.9%						6.8
		2014-2015														
		2015-2016	0.8%	1.1%												
	Markham	2013-2014	1.8%	2.6%	1.3%						0.5					
		2014-2015	1.6%	1.8%	1.3%	2.2%					0.7	1.2				
		2015-2016	2.7%	2.4%	2.4%	2.6%				6.1%	1.0	1.1				2.5
	Marysville	2013-2014	8.4%	6.7%	11.4%	10.8%	*	4.5%	6.3%	16.1%	1.7	1.6		0.7	0.9	2.4
		2014-2015	3.0%	3.2%	5.9%	1.3%			7.7%	8.8%	1.8	0.4			2.4	2.8
		2015-2016	4.6%	5.8%	8.2%	4.0%		1.2%	6.3%	3.7%	1.4	0.7		0.2	1.1	0.6
	Peninsula	2013-2014	5.6%	2.3%	15.5%	4.1%	9.1%	5.9%		6.7%	6.7	1.8	3.9	2.5		2.9
		2014-2015	1.8%	1.4%	4.8%	0.8%				3.8%	3.4	0.6				2.8
		2015-2016	1.6%	0.7%	3.9%	0.9%				5.1%	5.6	1.3				7.4
	Richmond	2013-2014	0.7%	0.5%				1.8%		1.1%				3.7		2.2
		2014-2015														
		2015-2016														

PPS Major Discipline Incidents by Year and Race - Three Years - WIth Relative Rate Index

	•		Disti	nct Stu	dents Ex	pelled	or Suspe	nded o	ut of Sc	hool	Rela	tive Rat	e of Rac	ial Grou	ıp to W	hite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
E.S.	Rieke	2013-2014	•													
		2014-2015														
		2015-2016	0.5%	0.3%						2.4%						7.7
	Rigler	2013-2014	2.4%	4.0%	8.3%	0.4%				3.1%	2.1	0.1				0.8
		2014-2015	1.3%	1.0%	3.4%	0.8%				3.0%	3.5	0.8				3.1
		2015-2016	4.9%	2.1%	12.1%	3.6%				16.0%	5.9	1.7				7.8
	Rosa Parks	2013-2014	2.7%	3.6%	3.6%	1.0%				3.7%	1.0	0.3				1.0
		2014-2015	2.6%	4.4%	3.2%	1.0%				3.6%	0.7	0.2				0.8
		2015-2016	0.6%		0.6%					3.4%						
	Roseway Heights	2013-2014	3.8%	2.7%	13.0%	6.8%		3.0%		2.9%	4.8	2.5		1.1		1.1
		2014-2015	3.3%	2.4%	7.1%	4.0%		1.1%		10.9%	3.0	1.7		0.5		4.6
		2015-2016	4.2%	3.2%	11.4%	5.6%		0.9%		10.4%	3.6	1.8		0.3		3.3
	Sabin	2013-2014	3.1%	0.7%	11.7%		*			2.1%	16.8					3.0
		2014-2015	0.6%	0.3%						3.6%						11.3
		2015-2016	1.1%	0.6%	3.4%					1.4%	6.0					2.6
	Scott	2013-2014	3.2%	1.1%	10.4%						9.1	2.5				
		2014-2015	4.0%		10.2%		16.7%			9.1%						_
		2015-2016	4.7%	1.8%			*			6.3%	4.0					3.5
	Sitton	2013-2014	4.0%	6.2%						2.9%	0.3					0.5
		2014-2015	1.5%	1.9%		1.9%				ļ	0.8	1.0				
		2015-2016	0.5%		1.9%					1.9%						
	Skyline	2013-2014	0.8%	0.9%												
		2014-2015	1.0%	1.2%												
		2015-2016	1.0%	0.8%						5.0%						5.9
	Stephenson	2013-2014	0.3%													
		2014-2015	0.3%	0.4%		1										
		2015-2016	0.6%	0.4%		6.7%						17.3				
	Sunnyside Environment		1.0%	0.6%		7.5%				1		11.9				
		2014-2015	1.2%	0.9%		4.4%				2.0%		5.2				2.3
		2015-2016	1.0%	1.1%						1.6%						1.5

	•		Disti	nct Stu	dents Ex	pelled (	or Suspe	nded o	ut of Scl	hool	Relat	ive Rat	e of Rac	ial Grou	p to W	hite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
E.S.	Vernon	2013-2014	7.1%	2.6%	14.1%	3.3%		14.3%		5.6%	5.4	1.3		5.5		2.1
		2014-2015	1.3%	0.6%	1.9%					5.1%	3.3					8.8
		2015-2016	1.2%	0.5%	4.2%						8.3					
	Vestal	2013-2014	7.7%	3.4%	27.1%	8.2%	14.3%	1.4%		5.9%	7.9	2.4	4.2	0.4		1.7
		2014-2015														
		2015-2016	3.9%	4.4%	4.5%	3.1%		3.4%		4.3%	1.0	0.7		0.8		1.0
	Whitman	2013-2014	2.9%	2.1%	11.5%	3.0%	12.5%				5.5	1.4	5.9			
		2014-2015	1.3%	3.3%												
		2015-2016	2.6%	2.9%		2.7%				7.4%		0.9				2.6
	Winterhaven	2013-2014	0.3%	0.3%												
		2014-2015	0.9%	1.1%												
		2015-2016	0.3%	0.3%												
	Woodlawn	2013-2014	5.6%	11.8%	5.6%	2.1%				9.1%	0.5	0.2				0.8
		2014-2015	2.5%	2.8%	3.1%	1.0%			5.0%		1.1	0.4			1.8	
		2015-2016	5.2%	1.3%	7.7%	3.1%	*			8.0%	6.1	2.5				6.3
	Woodmere	2013-2014	7.3%	11.3%	13.8%	3.5%	*			7.1%	1.2	0.3				0.6
		2014-2015	6.2%	10.5%	16.7%	3.8%		1.4%			1.6	0.4		0.1		
		2015-2016	4.2%	3.9%	3.8%	3.7%		3.2%		10.7%	1.0	0.9		0.8		2.7
	Woodstock	2013-2014	1.2%	1.2%				1.3%	*					1.1		
		2014-2015	1.2%	1.2%		3.4%		0.7%		1.5%		2.8		0.6		1.2
		2015-2016	0.8%	1.2%				0.7%						0.6		
	Total	2013-2014	3.1%	2.1%	9.5%	2.8%	7.4%	1.2%	3.1%	3.6%	4.4	1.3	3.5	0.5	1.5	1.7
		2014-2015	1.8%	1.4%	4.4%	1.8%	3.9%	0.6%	1.2%	2.9%	3.3	1.3	2.9	0.4	0.9	2.1
		2015-2016	2.2%	1.5%	5.6%	2.3%	5.8%	0.7%	0.8%	2.9%	3.7	1.5	3.8	0.5	0.5	1.9
M.S.	Beaumont	2013-2014	2.9%	1.0%	9.9%	5.5%		5.0%			10.3	5.7		5.2		
		2014-2015	1.3%	0.7%	3.1%	0.9%				3.5%	4.7	1.3				5.3
		2015-2016	2.1%	0.9%	11.5%	1.6%					12.2	1.7				

	•		Disti	nct Stu	dents Ex	pelled	or Suspe	ended o	ut of Sc	hool	Relat	ive Rat	e of Ra	cial Grou	ıp to Wl	nite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
M.S.	da Vinci	2013-2014	0.2%							4.0%						
		2014-2015	1.3%	1.1%				12.5%		2.9%				11.5		2.6
		2015-2016	1.7%	2.0%		2.2%						1.1				
	George	2013-2014			15.5%	7.4%	*	_	11.1%			0.7			1.0	0.4
		2014-2015	8.1%		12.9%		16.7%	5.3%		9.1%		0.8	2.3	0.7		1.2
		2015-2016	7.3%		11.8%	5.5%	*		9.1%	3.6%		0.9			1.5	
	Gray	2013-2014	3.4%		8.3%	5.3%			*	7.1%	3.0	1.9				2.6
		2014-2015	1.1%	1.3%		2.3%						1.8				
		2015-2016	0.5%	0.5%							16.5					
	Hosford	2013-2014	3.0%		21.2%	4.7%					12.1	2.7				2.3
		2014-2015	1.9%		10.3%	6.1%					11.6					3.8
		2015-2016	4.1%		13.6%					1.4%	3.1	2.4				0.3
	Jackson	2013-2014	1.9%		11.1%	6.5%				6.5%	43.4	25.2				25.2
		2014-2015	1.6%	1.0%		6.8%				4.5%		6.8				4.5
		2015-2016	0.8%	0.2%		4.8%					18.9	21.1				
	Lane	2013-2014	9.1%		15.7%		22.2%	4.8%		16.0%		0.7	2.4	0.5		1.7
		2014-2015	3.6%	4.2%	5.0%	4.1%				6.9%	1.2	1.0	_			1.6
		2015-2016		11.9%		7.1%	28.6%	1.3%		18.2%		0.6	2.4	0.1		1.5
	Mt Tabor	2013-2014	0.5%	0.8%												
		2014-2015	1.1%	1.0%			16.7%					2.2	16.6			
		2015-2016	1.0%	0.9%		2.2%		1.9%		_		2.4		2.0		
	Sellwood	2013-2014	3.5%		22.2%					3.3%						0.9
		2014-2015	1.8%		14.3%	8.0%		10.0%			15.4	8.6		10.8		
		2015-2016	2.1%		12.5%					2.5%						1.1
	West Sylvan	2013-2014	0.6%		5.9%					1.4%	10.4					2.5
		2014-2015	0.4%	0.3%		2.7%						9.6				
		2015-2016	0.6%	0.4%		1.1%	*	1.1%				2.7		2.7		

	_		Distir	nct Stud	dents Ex	pelled	or Suspe	ended o	ut of Sc	hool	Relati	ive Rat	e of Raci	al Grou	ıp to Wl	nite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
M.S.	Total	2013-2014	3.1%	2.0%	12.4%	4.4%	6.1%	1.2%	7.1%	3.3%	6.4	2.2	3.1	0.6	3.7	1.7
		2014-2015	1.9%	1.2%	5.8%	3.8%	4.5%	0.7%		2.2%	5.0	3.3	3.9	0.6		1.9
		2015-2016	2.5%	2.0%	7.9%	3.7%	11.6%	0.7%	2.8%	1.7%	3.9	1.9	5.8	0.4	1.4	0.8
H.S.	Benson	2013-2014	4.2%	4.2%	9.7%	2.1%	*	0.8%		2.9%	2.3	0.5	ļ	0.2		0.7
		2014-2015	4.6%	3.7%	9.1%	3.6%		0.8%		6.8%	2.4	0.9		0.2		1.8
		2015-2016	3.0%	1.7%	6.0%	3.1%				5.1%	3.5	1.8				3.0
	Cleveland	2013-2014	3.1%	2.6%	6.5%	1.4%	18.2%	1.4%	18.2%	6.7%	2.5	0.5	7.0	0.5	7.0	2.6
		2014-2015	1.8%	1.2%	6.1%	4.0%	5.9%	0.7%		4.2%	5.2	3.4	5.0	0.6		3.6
		2015-2016	1.0%	0.7%	3.9%	2.1%				2.4%	5.5	2.9				3.4
	Franklin	2013-2014	2.4%	1.9%	13.3%	1.6%	6.3%		22.2%	1.4%	7.0	0.8	3.3		11.8	0.8
		2014-2015	0.8%	0.9%	2.3%	1.0%				1.3%	2.5	1.1				1.4
		2015-2016	2.3%	2.0%	8.7%	3.2%				2.1%	4.3	1.6				1.0
	Grant	2013-2014	1.5%	1.1%	4.2%					1.9%	3.7					1.7
		2014-2015	1.8%	1.2%	5.6%	2.6%				0.8%	4.6	2.1				0.6
		2015-2016	1.8%	0.5%	7.2%	4.8%				3.3%	14.2	9.5				6.6
	Jefferson	2013-2014	15.3%	6.9%	20.6%	6.2%	*	14.3%		15.8%	3.0	0.9		2.1		2.3
		2014-2015	9.7%		12.8%	6.5%	*		5.9%	16.1%	11.9	6.0			5.5	15.0
		2015-2016	8.2%		12.1%	2.9%				9.1%	4.2	1.0				3.2
	Lincoln	2013-2014	2.2%	2.5%	4.3%	1.8%	33.3%				1.7	0.7	13.3			
		2014-2015	1.3%	1.0%	4.3%	1.7%	*	0.7%		2.2%	4.1	1.6		0.7		2.2
		2015-2016	2.1%	2.2%	6.5%	2.4%	_			1.6%	3.0	1.1	-			0.7
	Madison	2013-2014	3.8%		11.9%	0.9%	4.0%			6.3%	4.0	0.3	1.3			2.1
		2014-2015	3.3%	0.8%	9.3%		10.0%	2.2%	5.0%	6.6%			11.8	2.6		
		2015-2016	4.8%	4.8%	7.7%	3.7%		0.6%	6.3%	8.8%	1.6	0.8		0.1	1.3	1.8
	Roosevelt	2013-2014	3.6%		3.6%				7.1%	14.6%	1.0	0.7			2.0	
		2014-2015	6.5%		15.0%		_			6.6%		1.3				1.7
		2015-2016	8.0%		18.7%	6.2%	7.7%		10.3%			2.0	2.4	1.5	3.3	2.1
	Wilson	2013-2014	3.3%		17.7%			3.8%	16.7%			2.5		1.7		
		2014-2015	3.6%		12.7%				14.3%			1.6			5.2	
		2015-2016	3.9%	3.3%	5.3%	7.6%			14.3%	6.8%	1.6	2.3			4.4	2.1

	•	dente by	Disti	nct Stu	dents Ex	pelled	or Suspe	nded o	ut of Sc	hool	Rela	tive Rat	e of Rac	ial Grou	ıp to W	nite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
H.S.	Total	2013-2014	3.5%		10.8%	2.1%	8.9%	0.6%	7.0%	4.6%	4.5	0.9	3.7	0.2	2.9	1.9
		2014-2015	2.9%	1.6%	9.7%	3.1%	5.2%	0.7%	2.8%	4.5%	6.1	2.0	3.3	0.4	1.7	2.8
		2015-2016	3.3%	2.0%	9.7%	4.1%	1.2%	0.3%	4.9%	4.5%	4.9	2.1	0.6	0.1	2.4	2.3
PPS Alt.	ACCESS	2013-2014	4.2%	5.6%						4.0%						0.7
		2014-2015	1.3%	1.8%												
		2015-2016	0.6%	0.8%												
	Alliance **	2013-2014	10.9%	7.3%	34.6%	5.6%				13.3%	4.7	0.8				1.8
		2014-2015	17.4%	21.3%	31.0%	5.0%				13.3%	1.5	0.2				0.6
		2015-2016	16.9%	13.3%	39.3%	12.8%	33.3%		*		2.9	1.0	2.5			
	Metro. Learning Center	2013-2014	1.1%	1.1%	9.1%						8.0					
		2014-2015	0.2%	0.3%												
		2015-2016	0.9%	0.9%			*									
	Portland International S	2013-2014														
		2014-2015														
		2015-2016														
	Total	2013-2014	4.0%	3.3%	22.2%	2.5%				4.9%	6.7	0.8				1.5
		2014-2015	3.7%	3.3%	17.6%	1.9%				3.4%	5.3	0.6				1.0
		2015-2016	3.7%		25.0%	_	33.3%		*		11.1	2.2	14.8			
Sp.Ed. Site	PPS Pioneer Programs *				68.6%		*	*		33.3%	1.5					0.7
		2014-2015			80.6%			*		77.8%	2.0	1.2				1.9
		2015-2016	16.5%	10.5%	<b>37</b> .5%	16.7%	*			9.1%	3.6	1.6				0.9
	CTC Southeast	2013-2014														
		2014-2015														
		2015-2016	1.6%	2.2%												

	-		Disti	nct Stu	dents Ex	pelled (	or Suspe	ended o	ut of Sc	hool	Rela	tive Rat	e of Rac	ial Gro	up to W	hite
School Type	School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races
Sp.Ed. Site	Total	2013-2014	22.0%	17.2%	43.6%		*	11.1%		22.2%	2.5	0.8		0.6		1.3
		2014-2015	25.2%	16.3%	49.1%	25.9%		12.5%		58.3%	3.0	1.6		0.8		3.6
		2015-2016	8.2%	5.1%	22.0%	9.1%	16.7%			6.3%	4.3	1.8	3.2			1.2
Charter	Arthur Academy	2013-2014	3.9%	4.4%						8.3%						1.9
		2014-2015	7.4%	9.9%	*					3.8%						0.4
		2015-2016	5.3%	7.1%						4.3%						0.6
	Cm2 Opal School	2013-2014	1.1%	1.5%												
		2014-2015	2.3%	3.1%												
		2015-2016														
	Emerson School	2013-2014														
		2014-2015														
		2015-2016														
	Le Monde	2013-2014	1.4%	0.9%						5.9%						6.3
		2014-2015	0.6%	0.8%												
		2015-2016														
	Portland Village School	2013-2014	0.8%	0.3%	6.7%	2.8%					21.3	8.9				
		2014-2015	1.0%	1.2%												
		2015-2016	0.7%	0.6%		2.3%						3.8				
	Self Enhancement Inc.	2013-2014	11.7%		14.0%											
		2014-2015	11.1%		11.3%	14.3%				11.1%						
		2015-2016	5.7%		5.9%					8.3%						
	Trillium	2013-2014	2.9%	2.5%	18.2%	6.7%					7.1	2.6				
		2014-2015	2.4%	1.7%	11.8%	4.8%			*		6.9	2.8				
		2015-2016	1.1%	1.1%	5.9%						5.5					
	Kairos PDX	2013-2014														
		2014-2015	2.1%			14.3%										
		2015-2016	9.0%	8.3%	6.8%	28.6%					0.8	3.4				
	Total	2013-2014	3.7%	2.7%	11.4%	4.0%				3.1%	4.2	1.5				1.2
		2014-2015	4.3%	3.6%	12.5%	2.6%			11.1%	2.7%	3.5	0.7			3.1	0.8
		2015-2016	1.8%	1.3%	5.3%	2.3%				1.1%	4.0	1.7				0.8

		Disti	nct Stu	dents Ex	pelled o	or Suspe	nded o	ut of Sc	hool	Relat	ive Rat	e of Rac	ial Gro	up to W	hite
School Type School	Year	Overall	White	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races	African American	Hispanic	Native American	Asian	Pacific Islander	Multiple Races

All percentages are of October Enrollment. Ethnicity percentages shown are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion.

Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school.

Relative Rate Index (RRI) provides a single index number that indicates the extent to which the volume of contact or activity differs for minority youth and white youth. RRI is calculated as the percent of activity involving minority youth divided by the percent of activity involving majority (White) youth. This is the methodology recommended by the USDOJ Office of Juvenile Justice and Delinquency Prevention to address the question of disparity. RRI may better be explained by an example. If 1 student of a minority group is excluded and there are 10 minority students of that group at that school, the percent shows as 10%. If there were 3 White students excluded and there were 300 White students in that school the percentage shown would be 1%. The relative rate for this would be calculated as 10, which is 10% divided by 1%. If either group has less than 6 total students in the school, the RRI is not calculated.

<sup>\*</sup>Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.

<sup>\*\*</sup> For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Similarly, Pioneer Programs take students throughout the school year. Therefore October Enrollment is not a good representation of the total students served.