



Rapid Response

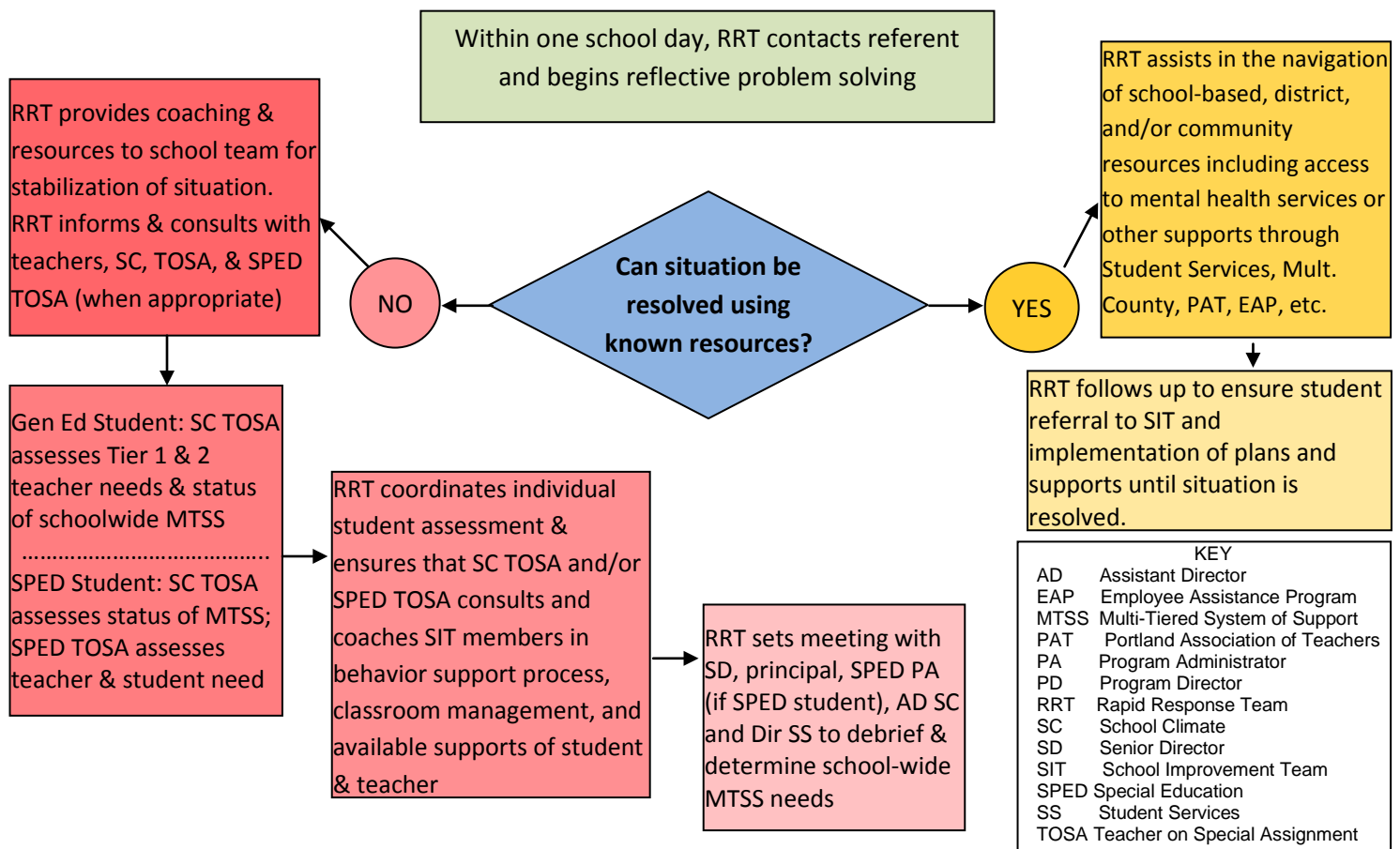
Purpose:

- Respond within one school day to school and/or staff requests to stabilize urgent student situations. If there is an immediate emergency, call 911 or the Multnomah County Crisis Line at 503.988.4888
- Problem solve collaboratively with current school based team regarding immediate concerns
- Support school team in coordination of school and district level resources
- When necessary, gather more information about current school and district level systems
- Develop plan for expedited implementation of tiered supports as needed
- Remain involved throughout the resolution of the situation and follow up with fidelity checks

Check Out the Process:

PPS RAPID RESPONSE TEAM (RRT) PROCESS

Request to RRT made by any PPS staff or staff representative



The Rapid Response Team process is supervised by Student Services and monitored by regularly scheduled cross departmental meetings which include: School Climate, Special Education, and the Office of Schools. Patterns of referral and response will be analyzed and implications for system improvement will be reported to the Superintendent.

Frequently Asked Questions:

When should I call the Rapid Response Team (RRT)?

- The RRT is a resource for situations involving students in two types of situations:
 - The student behavior is of an extreme intense nature that creates safety concerns for students and/or staff
 - The student behavior is of a chronic nature and the student is not responding to classroom, school, and/or community interventions
- The RRT is not intended to replace any current school, district, or community resources for addressing the needs of students, instead it is to help coordinate these resources

What does the Rapid Response Team do, and what can I expect?

- The objective of the Rapid Response Team is to provide timely coordination of school and district level supports to schools where a student or staff are experiencing high levels of need related to student and staff physical safety and emotional stress
- The RRT is committed to helping staff, students, and families restore personal and environmental equilibrium. It will:
 - Engage staff and student in a reflective conversation, listening carefully to understand the concerns of the referring staff/team. *As a result, Staff will be asked to share experiences and may be asked to make changes to general instructional and/or behavioral practices at the classroom and/or school level*
 - Help the staff/team collaboratively problem solve the immediate concern through the use of school, district, and community resources
 - Support school staff in determining and accessing their own therapeutic or stress management needs in the Rapid Response process
 - Support long-term stabilization through the coordination of school, district, and community resources. This will include classroom and schoolwide assessments and the development of one coordinated action plan
 - Collect, analyze and report RRT cases to school-level staff and district leadership
 - Central department and district leadership staff will be responsible for regularly monitoring project data and will work collaboratively with internal stakeholders and with PAT to address systemic issues

Who is the Rapid Response Team (RRT)?

- The RRT is not a “new” team of people but a team comprised of existing resources. What *is* new is a heightened level of commitment to stick with a problem until it is resolved.
- The team is facilitated by the Rapid Response Teacher on Special Assignment or Student Services Director and has the attention of all Assistant Superintendents and Portland Association of Teachers (PAT).
- Although one role of the team is to stabilize urgent needs, its ultimate purpose is to address systemic shortcomings that are barriers to teaching and learning