

Lincoln High School Master Plan

Portland Public Schools

MPC #1

December 9, 2015

boora architects

Participants

PPS Office of School Modernization- Jerry Vincent, Erik Gerding, Ayana Horn

Lincoln High School- Principal Peyton Chapman, staff, students

Master Plan Committee- All of you

Stakeholder groups- LTDC, feeders, alumni, Friends of Lincoln

Neighbors- GHFL, SWHRL, and others

Potential Program Partners- Private, public, and community groups

City of Portland- PBOT, BES, Planning, Parks

Design Team

Architectural Planning - Boora

Community Engagement - Nancy Hamilton

Urban Design - John Spencer

Landscape Architecture - Mayer Reed

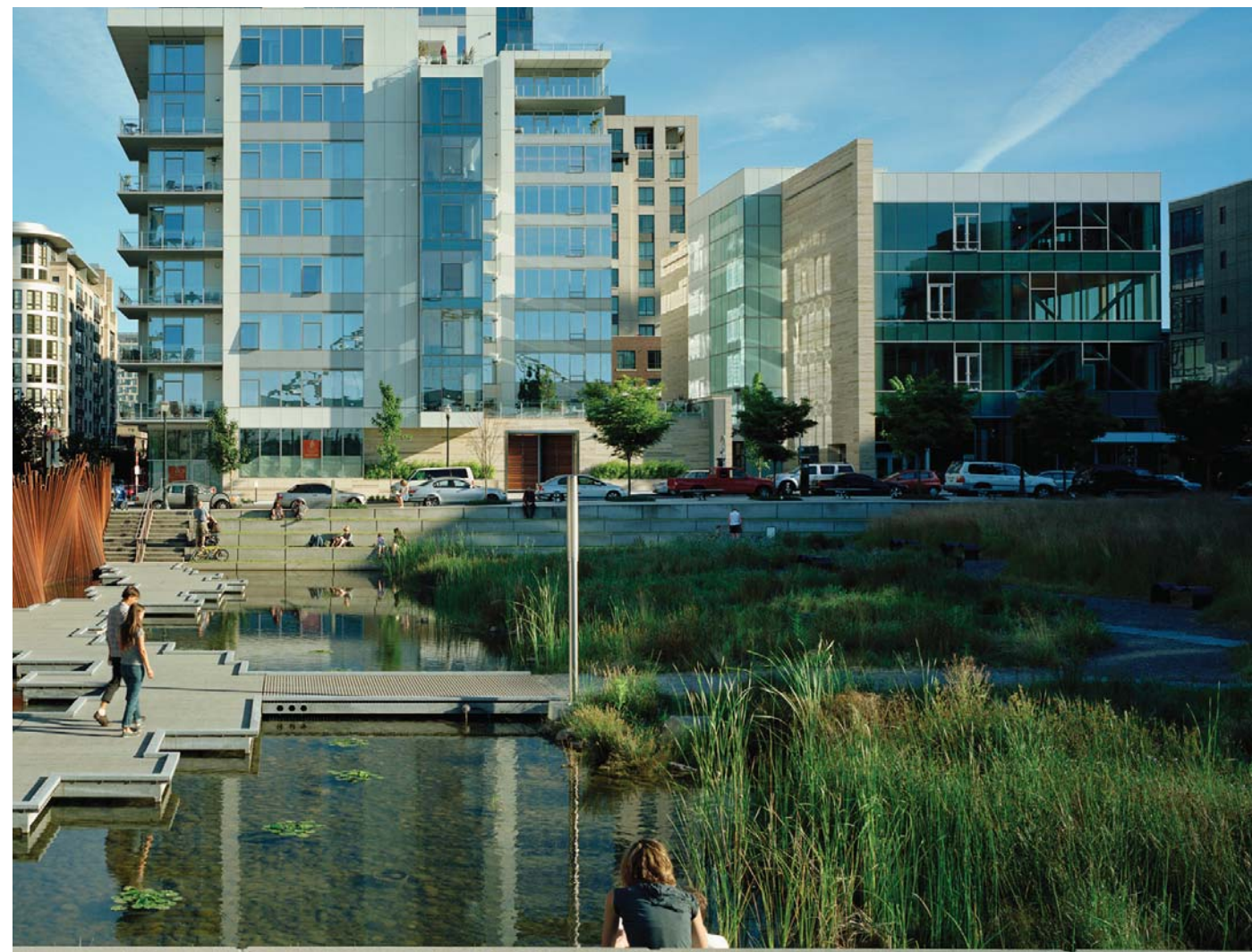
Civil - 3J Engineering

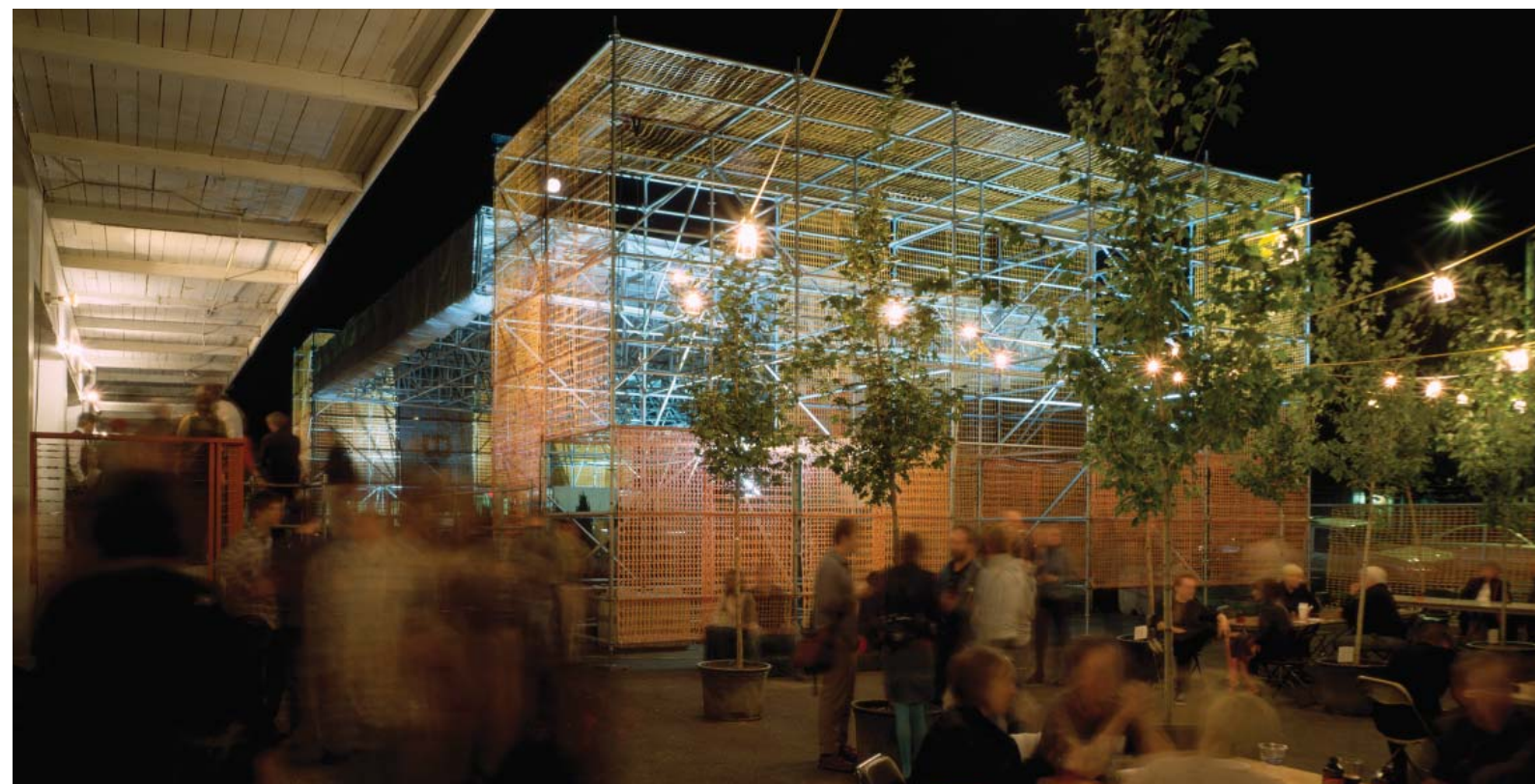
Cost - ACC











Introductions

Who are you?

What is your connection to Lincoln/PPS?

MPC #1 Agenda

1. MPC Purpose & Responsibilities (5 min)
2. How we get from A to Z (20 min)
3. Launch the Vision (30 min)
4. Planning Criteria (20 min)
5. Homework (5 min)
6. Elect MPC Chairperson (10 min)
6. Public Comment (10 min)
7. Next Steps (5 min)

MPC Purpose & Responsibilities

- Represent stakeholder groups
- Review background documents & contributing information
- Help communicate to school community for participation
- Contribute to the vision, principles, and programming
- Assist with public meetings
- Attend all MPC work sessions

Guiding Principles

- Balance your individual vision with what is best for the entire community
- Be transparent
- Maintain civility
- Don't rehash what has already been reviewed
- Stay on topic, focus on priorities and opportunities
- This is an advisory group

What is a Master Plan?



Lincoln High School Master Plan

Important Topics for Other Forums

Boundary changes

Class size

Elementary and Middle school reconfiguration

Curriculum

School operations funding

Classroom assignments

Foundational Information

A Vision for 21st Century Schools (2008)

Lincoln High School Redevelopment (2009)

Eco Northwest Study (2015)

West Quadrant Plan (ongoing)

Site History

A Vision for 21st Century Schools (2008)

- Strong, relevant vision
- Up to 2 million square feet
- Rich and varied partnerships
- Increased density
- Funding toolkit



Rendering courtesy of Group Mackenzie Architects

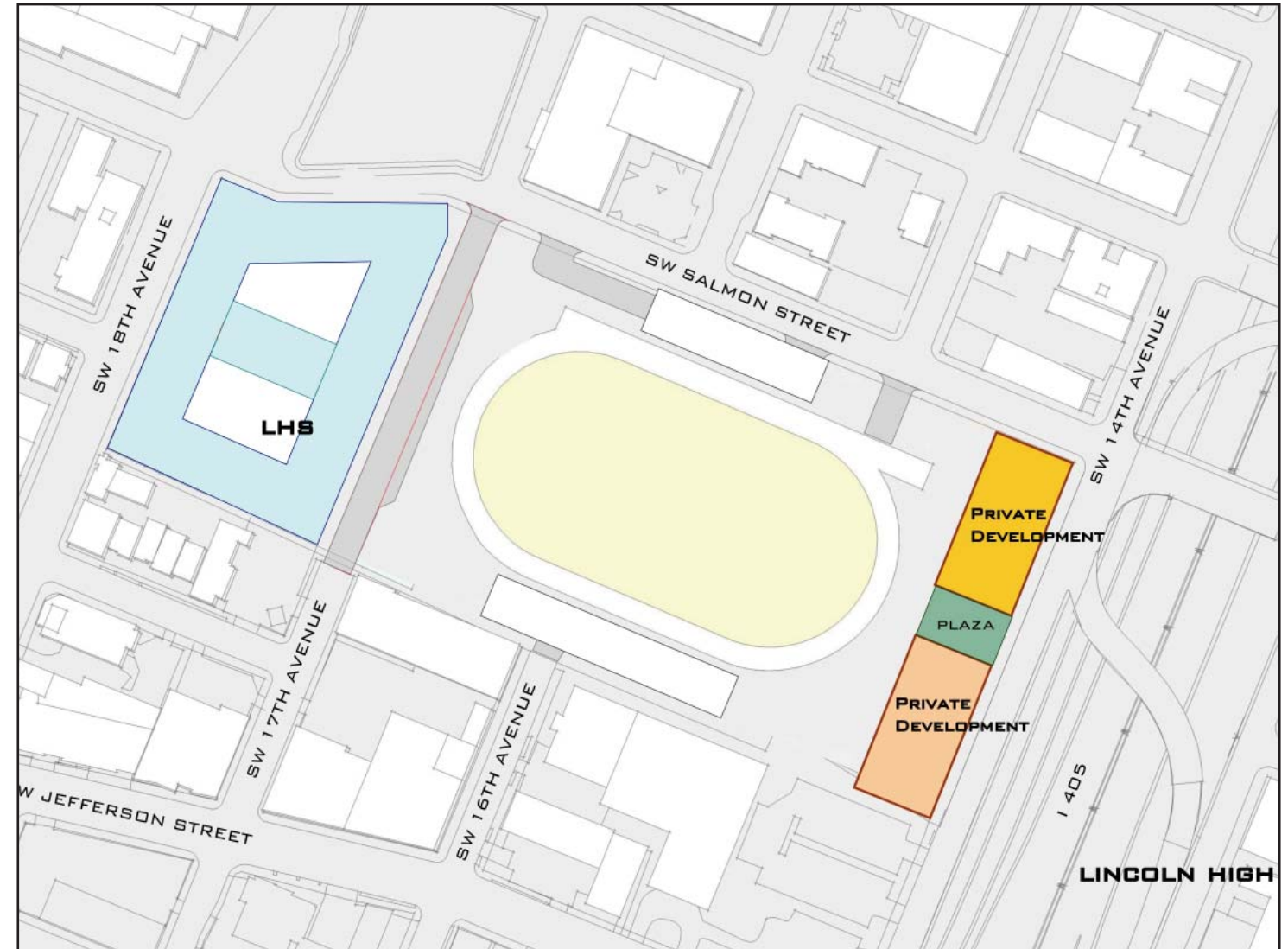
Lincoln High School Redevelopment (2009)

- Builds upon 2008 Vision
- LHS+ 1600 apartments + 1800 cars
- Public/private development
- Poor urban design
- Complex funding scenario



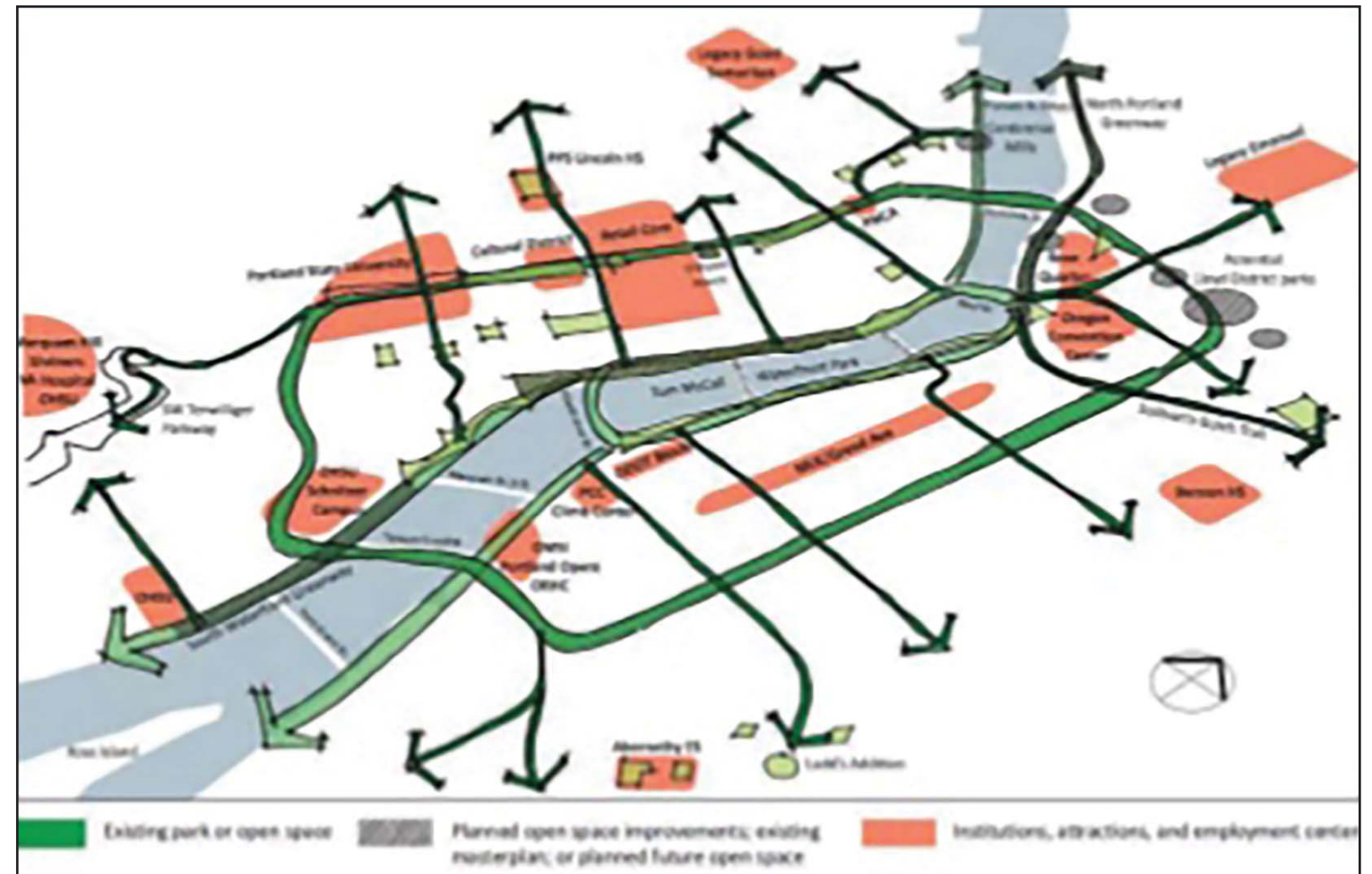
EcoNorthwest Study (2015)

- Financial feasibility study
- 300,000sf school, PSU, retail, housing, 600-1300 parking spots
- Partnerships w/ PSU, private development, parking
- Strong urban design
- Ground lease options, cash flow

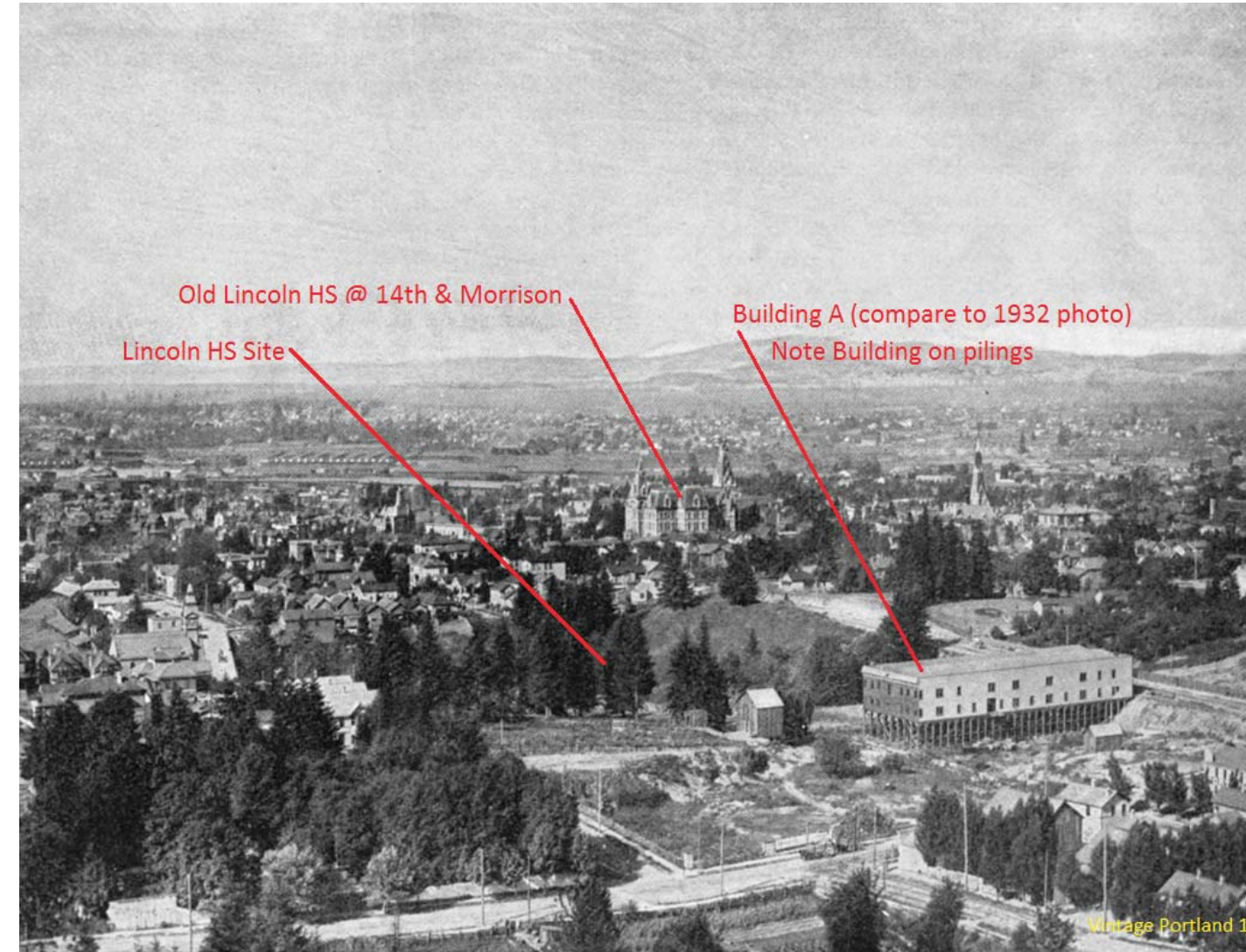
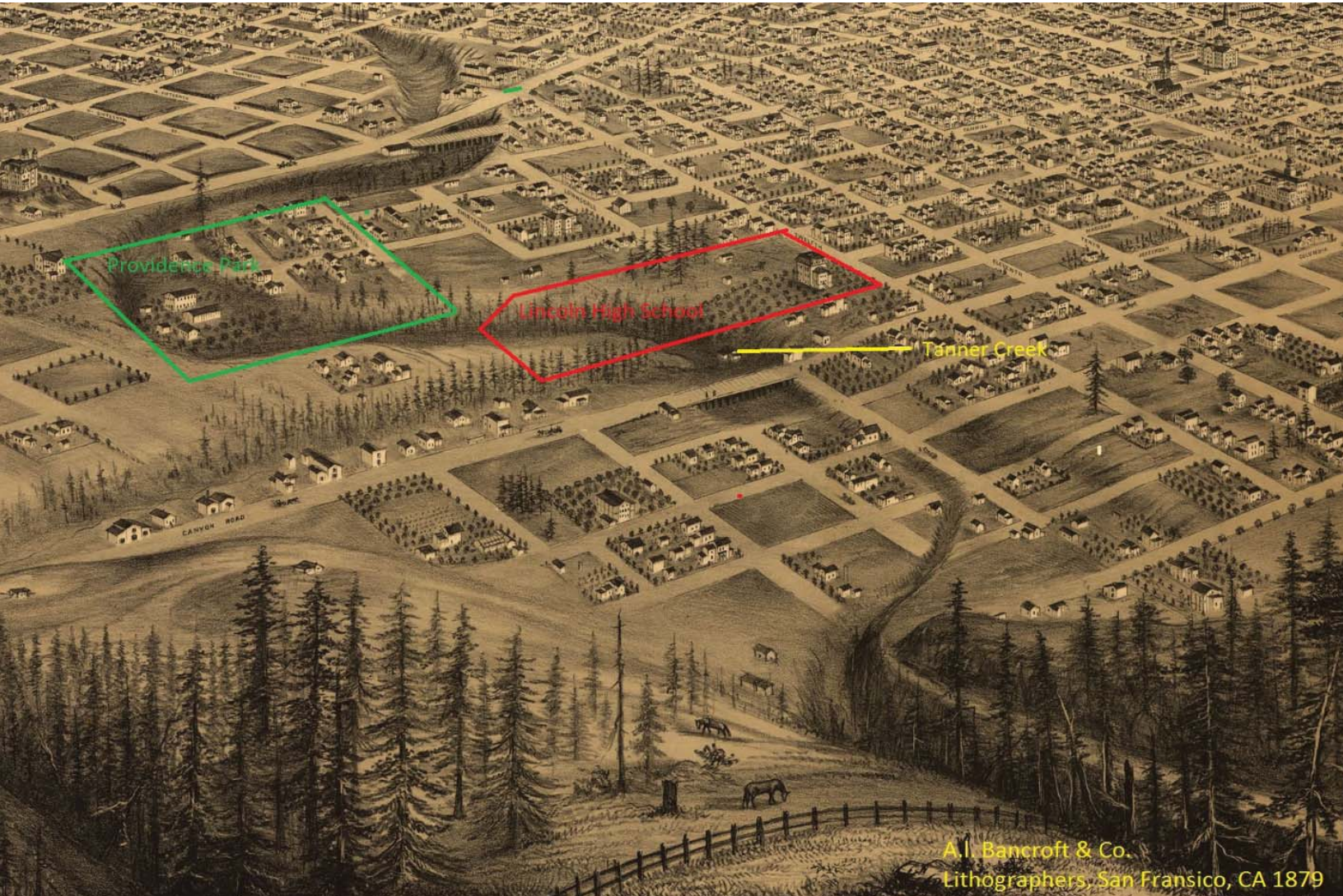


West Quadrant Plan

- Long term vision for area,
- Master plan requirement for LHS
- 300,000sf school
- Key urban design criteria



Site History



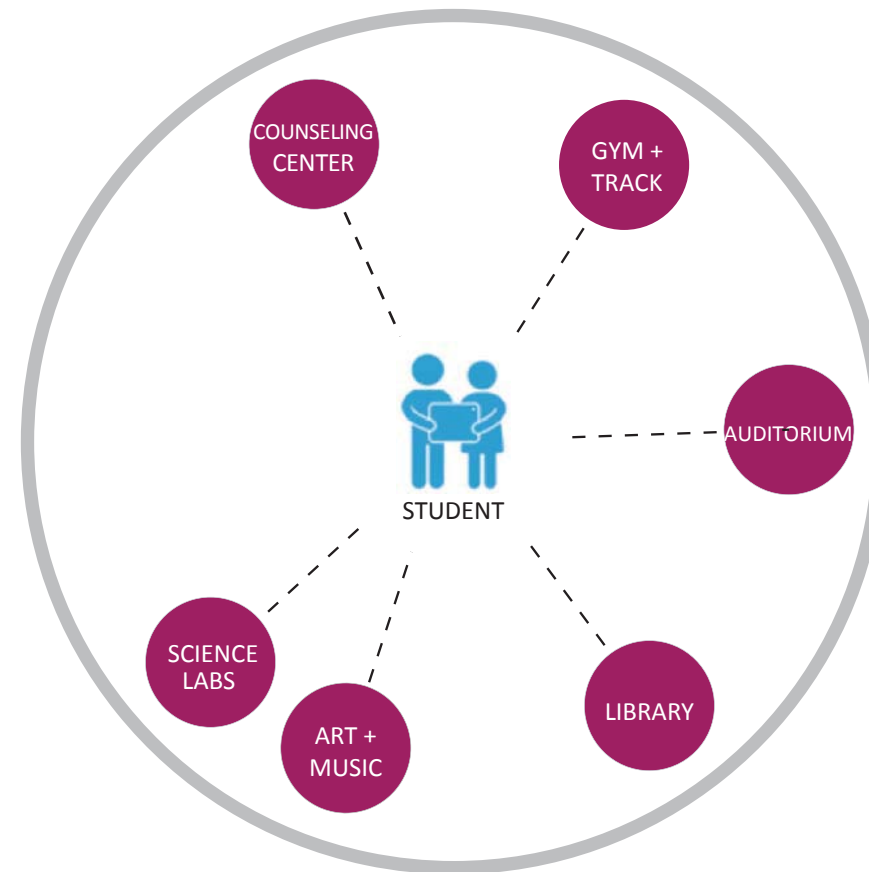
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Vision & Criteria

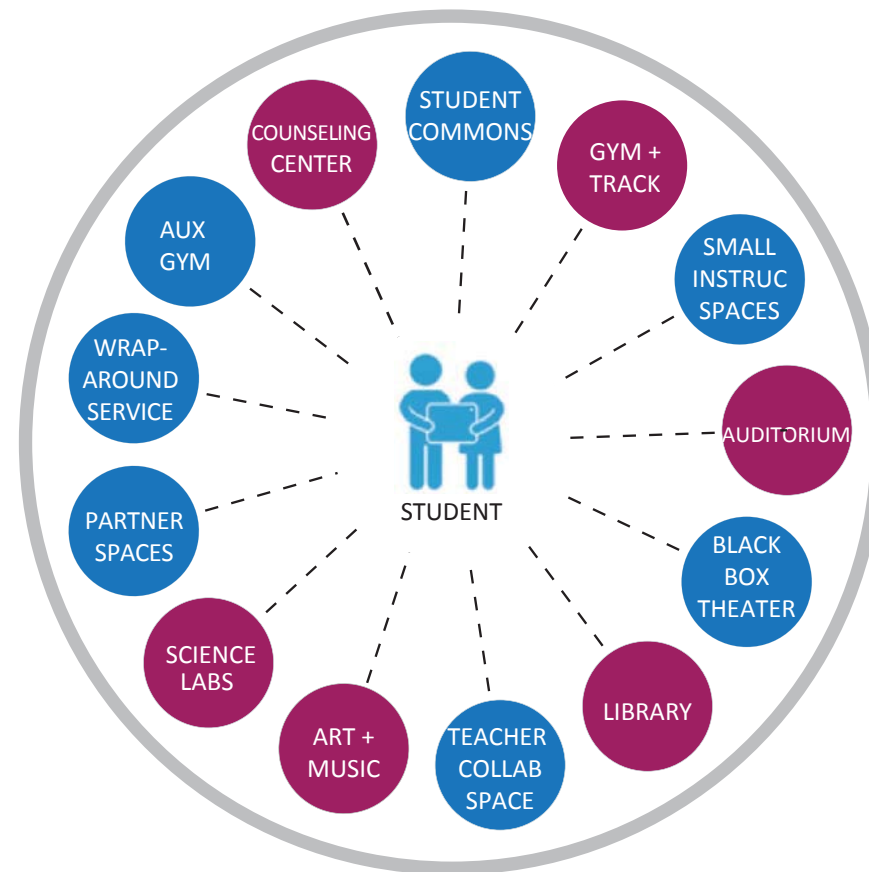


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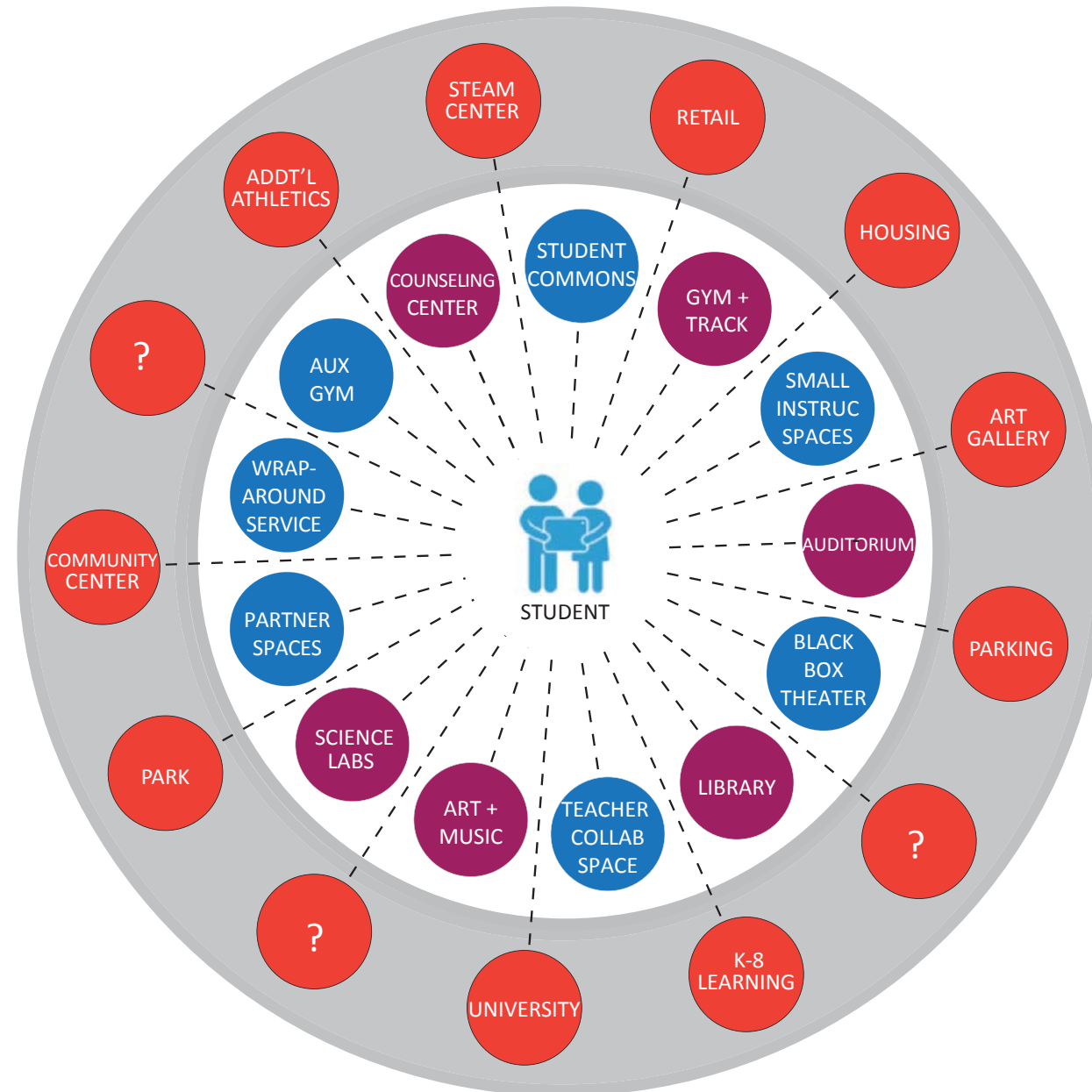
Program Elements: Lincoln Today



Program Elements: Comprehensive HS



Program Elements: Potential Partnerships



Urban Design

Connections
Edges
Uses
Traffic
Transportation
Boundaries
Massing



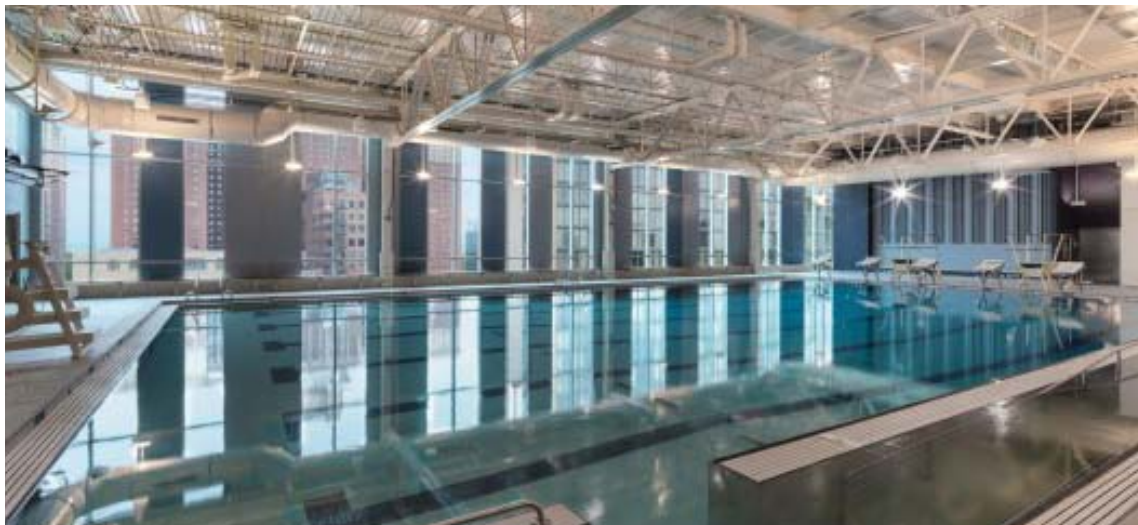
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Cost & Implementation

Building +
On-site improvements +
Off-site improvements +
Soft Costs (FFE, permits, contingency) +
Inflation (3-5%/year) +

= Total Project Cost

William Jones College Prep, Chicago



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North Atlanta High School



Lincoln High School Master Plan

Stuyvesant High School, New York



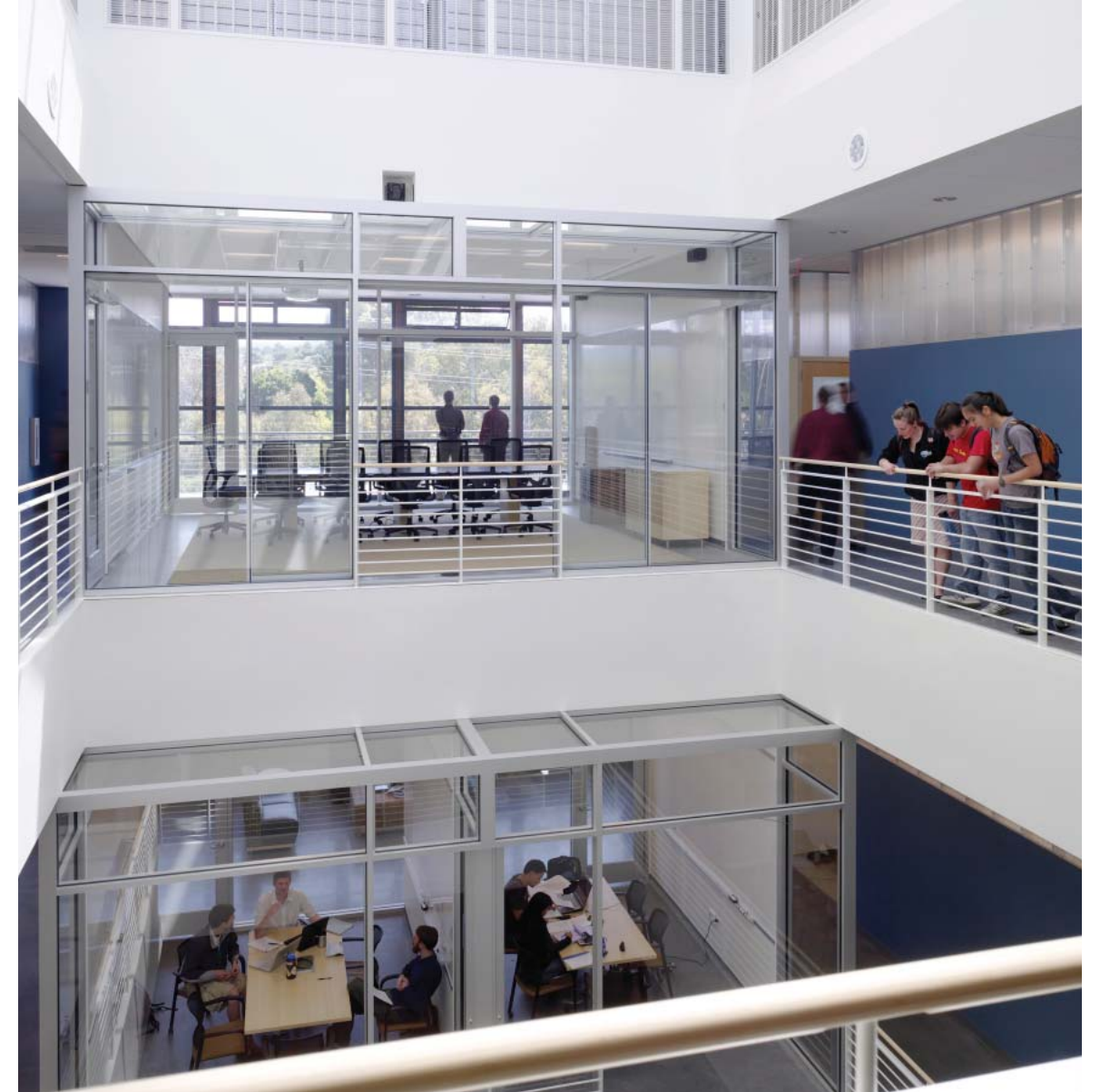
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Oregon State University LINC, Corvallis



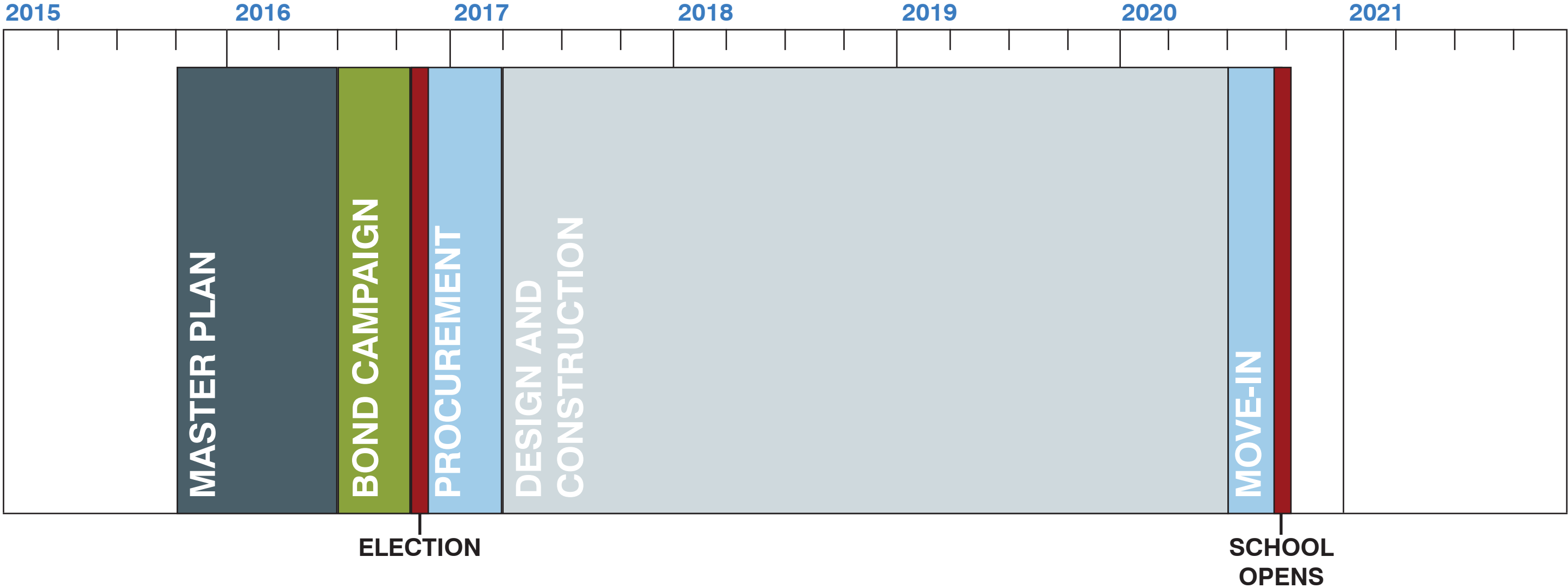
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Stanford Engineering Quad

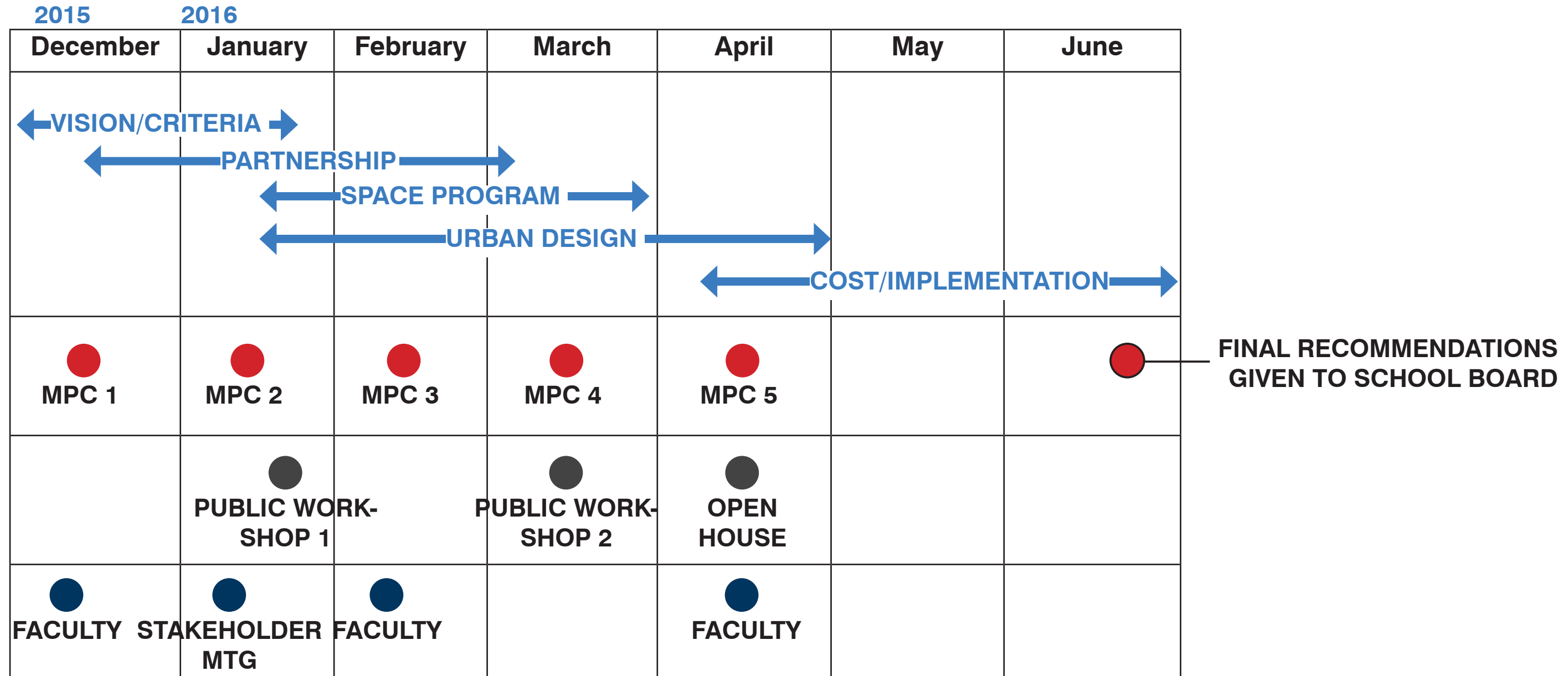


Lincoln High School Master Plan

Overall Project Schedule



Master Plan Schedule



GHFL MEETINGS: DESIGN TEAM ATTENDS MONTHLY

Long-Range Advisory Committee

A: Develop partnerships

B: Embrace sustainability

C: Demonstrate fiscal responsibility

D: Practice inclusivity



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Education Facilities Vision

Portland Public Schools seeks to be the best urban school district in this country. In the 21st century, learning takes place everywhere, all the time, and buildings play a critical supporting role in ensuring all of our students emerge as lifelong learners ready for the world that awaits them.

We seek to create learning environments that nurture, inspire and challenge all students, regardless of race or class.

We aspire to provide safe, healthy and accessible school environments that foster productive relationships for all children, families, staff and community partners.



Lincoln HS Mission Statement

The mission of Lincoln High School is to serve as a neighborhood high school with an International Studies emphasis. Lincoln strives to meet the needs of a diverse student body in a positive, supportive learning environment and to provide the highest quality academic and extra-curricular opportunities. These opportunities include the International Baccalaureate Program and an overall strong college preparation program.

Master Plan Vision Statement v1

The redeveloped Lincoln Campus will be an innovative, inclusive and multi-generational center of a dense urban community;

It will support a wide variety of educationally related public, private and community partnerships;

It will develop engaged students and life-long learners, support a fit, active and healthy community, and promote schools as an economic driver of a better future for our Neighborhood, City, State and Region.

Master Plan Vision Statement v2

The District will provide the spaces outlined in the Ed Spec in the most functional, efficient and cost-effective manner possible;

It will contain a maximum of 5,900-square-feet of space for partners; More is possible if alternative funding is identified;

It will meet essential student needs and maximize their achievement by providing a safe, accessible, inclusive, flexible and technologically rich environment for the Lincoln community.

Master Plan Vision Statement Exercise

1. In your groups, create a vision statement that bridges the gap between the two samples.
2. Report back
3. Pass statement to next table
4. Final report back



Zion Lutheran Church

SW 18th Ave

SW Taylor St

SW Main St

SW 19th Ave

SW Salmon St

Lincoln High School

Lincoln Track & Field

SW Madison St

Willamette Dental

Goose Hollow Inn

SW Madison St

SW Jefferson St

Goose Hollow/SW
Jefferson St MAX Station

SW 16th Ave

First Unitar
Church of P

First United Methodist
Church of Portland

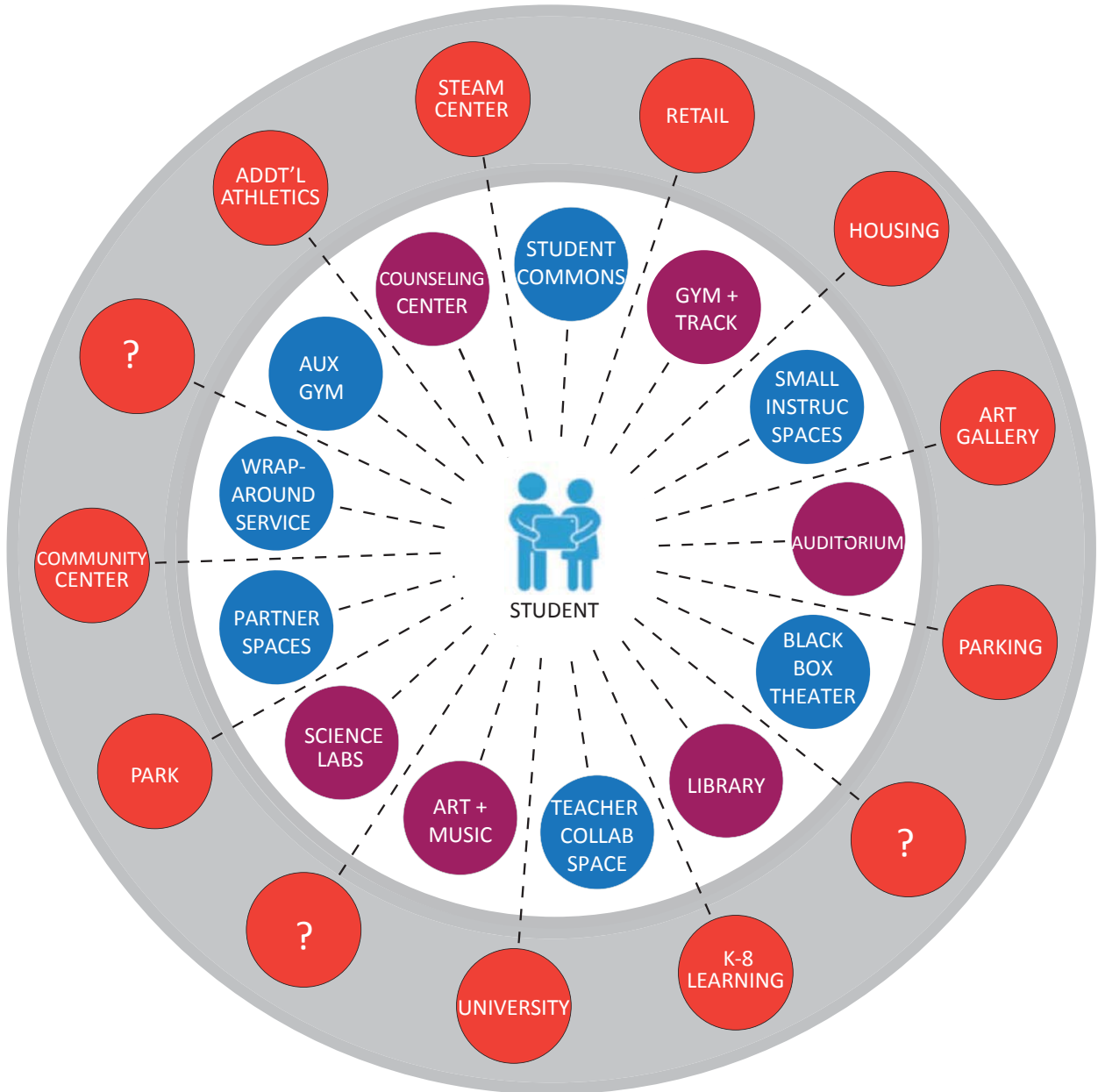
SW 16th Ave

Leaky Roof Gastro Pub

SW Jefferson St

405

Vision Elements: Partnership Opportunities



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Evaluating the Vision Elements: Criteria

1. Supports the educational mission of LHS/PPS
 2. Will earn board, neighborhood, and community support
 3. Represents a great opportunity for partnership
 4. Can be funded now or accommodated in future
 5. Will contribute to the success of the project
- * Spatial/site considerations will be addressed at a future MPC

Evaluating the Vision Elements: Criteria

1. Supports the educational mission of LHS/PPS

Does this vision element provide a tangible educational benefit to LHS students and teachers?

Evaluating the Vision Elements: Criteria

2. Will earn board, neighborhood, and community support

Will this vision element earn support with the PPS Board, LHS Community, LHS Neighbors, and Voters in November 2016?

Evaluating the Vision Elements: Criteria

3. Represents a great opportunity for partnership

This element will improve (at least one):

- *the health, welfare, success and safety of students, families and staff*
- *access to programs geared towards improving academic performance*
- *access to programs geared towards providing college level instruction*
- *access to programs geared towards supporting athletic teams*
- *access to programs geared towards providing access to career/employment resources*

Evaluating the Vision Elements: Criteria

4. Can be funded now or accommodated in future

Does this vision element have a known partner with committed financial resources available in Fall 2016?

-or-

Would it be possible to reserve space on the site so this vision element can be accommodated in the future?

Evaluating the Vision Elements: Criteria

5. Will contribute to the success of the project

- *In your opinion, will this element contribute to the success of the project (as identified in the master plan vision statement)?*
- *Is this a cool idea?*
- *Should we invest our creativity and funds into developing it?*

Survey Example

Does this support the educational mission of LHS/PPS?

Does this vision element provide a tangible educational benefit to LHS students and teachers?

	<u>No Benefit</u>							<u>Significant Benefit</u>	
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>
<u>Workforce housing</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Market-rate housing</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Dorms for Sister School in Suzhou, China</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Small retail uses (i.e. lunch spots, coffee shop)</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Community Center</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Greenspace</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Homework

Evaluate the vision elements against the criteria
(digital link to a survey will be provided)

Due January 6, 2016

MPC Chairperson Election

Public Comment

10 minutes total

Additional comments on note cards

Next Steps

Boora will craft a vision statement based on your drafts

MPC members will evaluate vision elements (survey)

MPC #2: January 13, 2016

Thank you!

