

Lincoln High School Master Plan

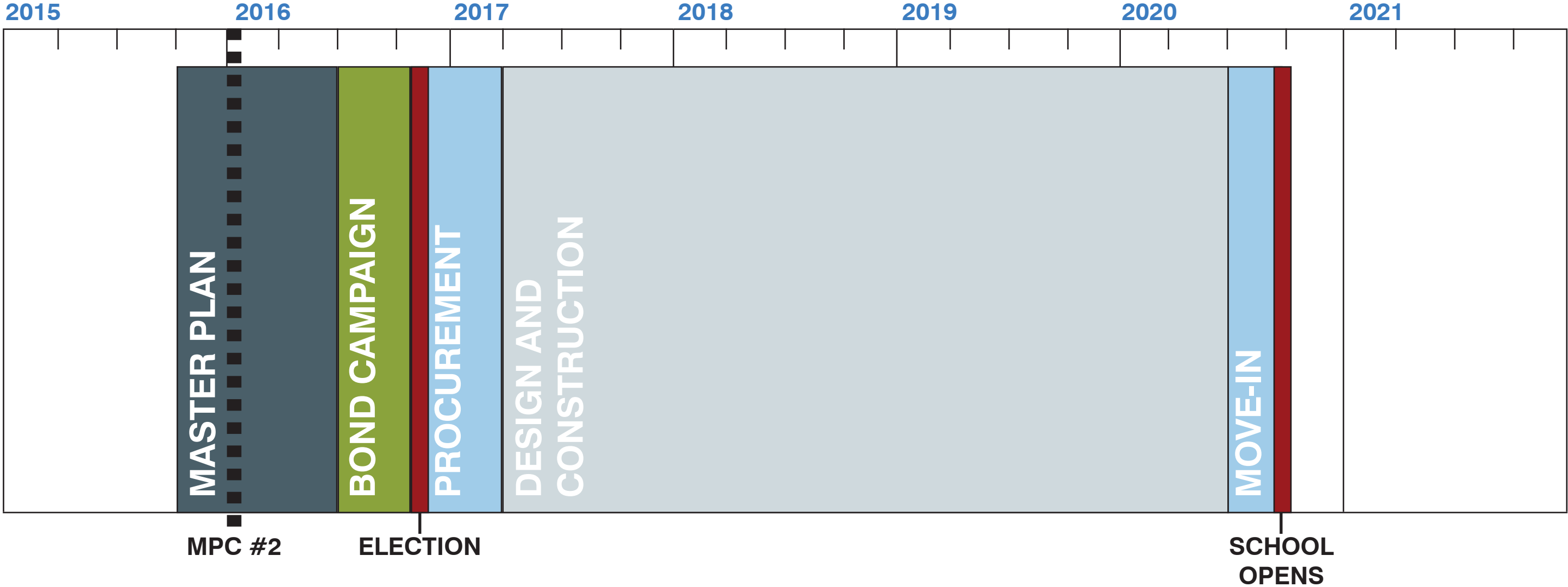
Portland Public Schools

MPC #2

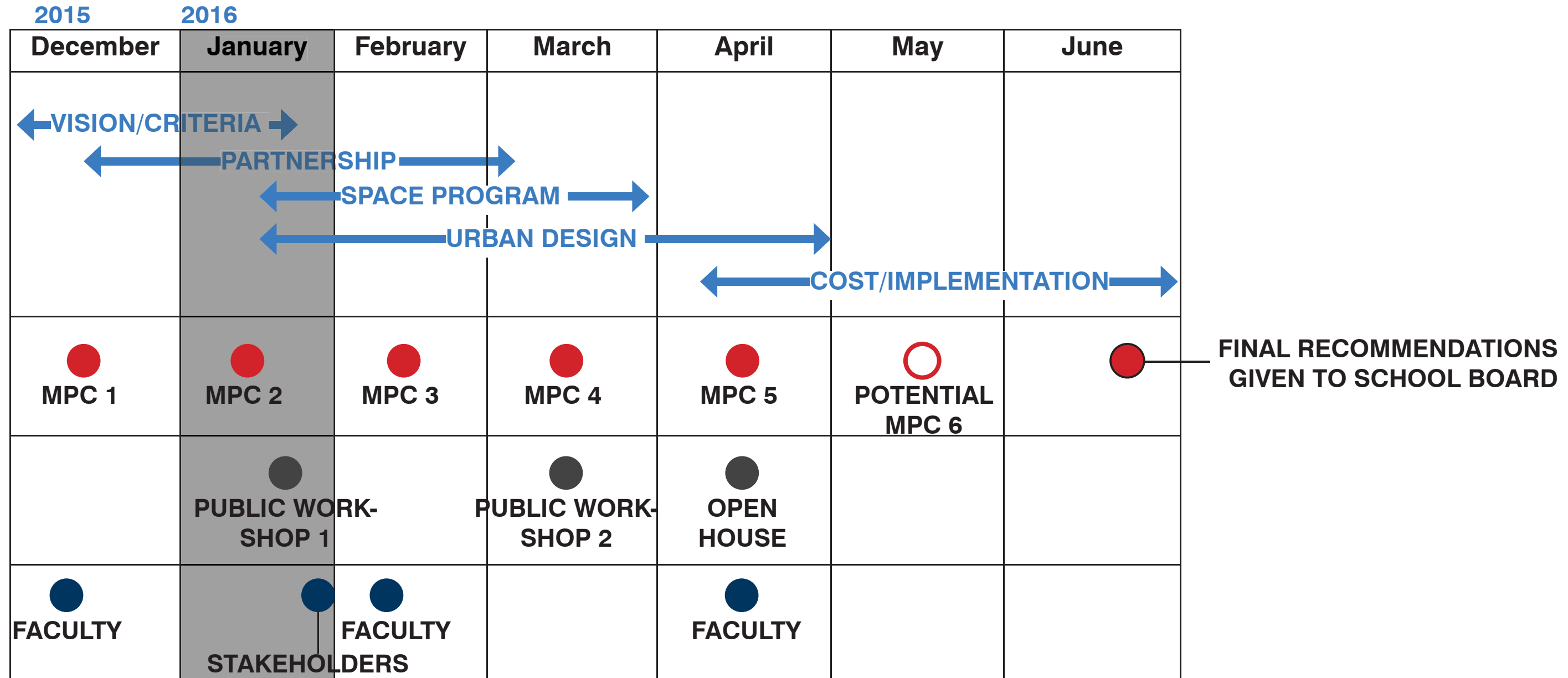
January 13, 2016

boora architects

Overall Project Schedule



Master Plan Schedule



GHFL MEETINGS: DESIGN TEAM ATTENDS MONTHLY

MPC #2 Purpose and Goals

Review Vision Statement
Develop Partnership Recommendations
Prepare for Public Meeting
Lessons Learned from Previous Planning Efforts

MPC #2 Agenda

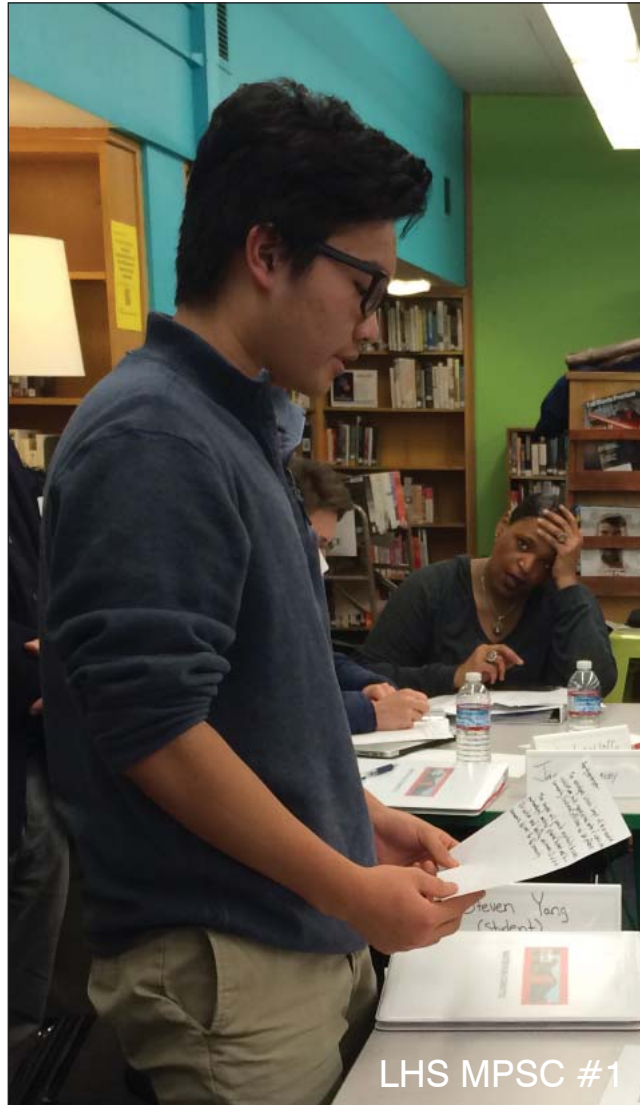
1. Agenda & Goals (5 min)
2. Vision Statement (10 min)
3. Launch the Program (10 min)
4. Vision Elements (45 min)
5. Prepare for Public Meeting (20 min)
6. PPS review of DAG/MPC Process (15 min)
7. Public Comment (10 min)
7. Next Steps (5 min)

Guiding Principles

- Balance your individual vision with what is best for the entire community
- Be transparent
- Maintain civility
- Don't rehash what has already been reviewed
- Stay on topic, focus on priorities and opportunities
- This is an advisory group



Master Plan Vision Statement (draft)

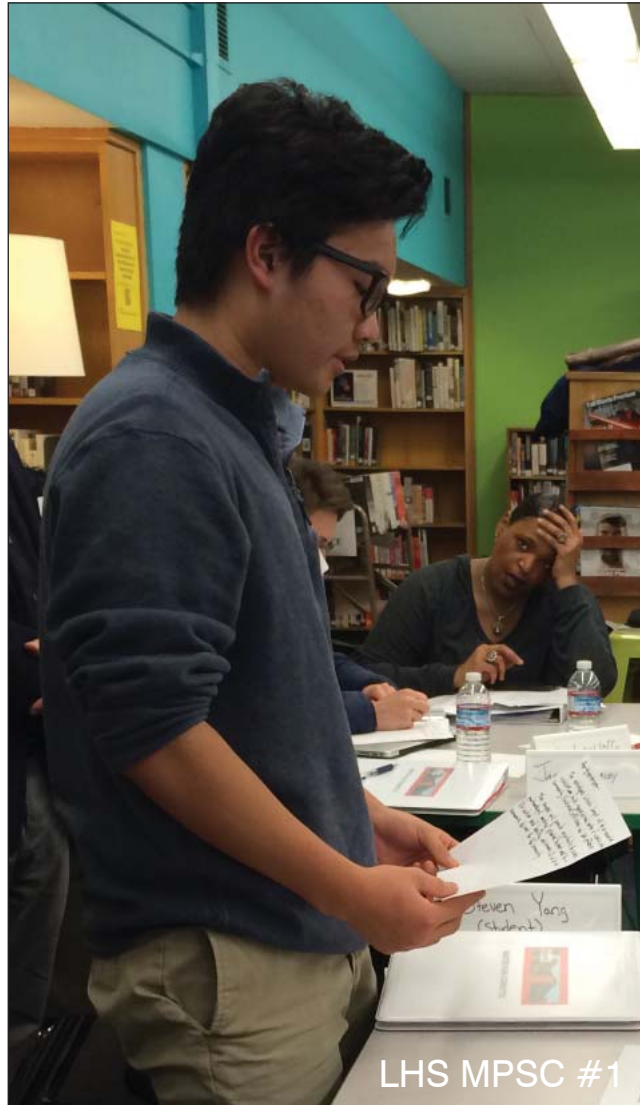


The redeveloped Lincoln Campus will be an innovative hub of life-long learning; it will help students maximize their achievement in a safe, inclusive, and inspiring environment.

The campus will be the center of an active, healthy, urban community and will support educationally related public and private partnerships.

The project will promote schools as economic drivers for our Neighborhood, City, State and Region.

Master Plan Vision Statement



HOMEWORK: after today's conversations, review the vision statement draft carefully and send any suggested edits to **LHSMod@pps.net** by 1/31/2016.

We will share the final statement at MPC#3

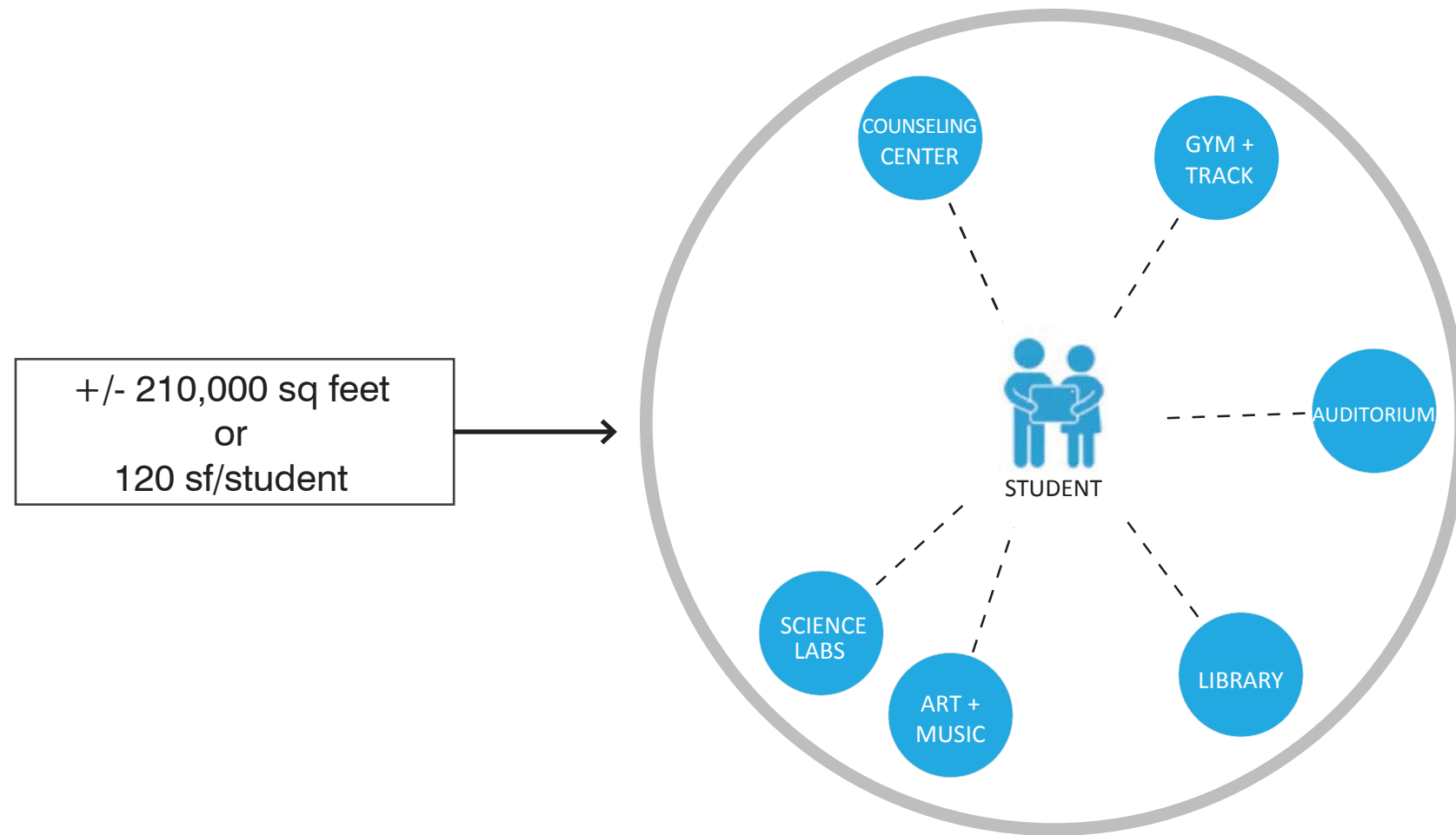
An aerial photograph of a school campus. In the center is a large green football field with a red running track. The field has yard lines and a number '12' visible. To the right of the field is a large, multi-story building with a white roof, labeled 'IHS'. The campus is surrounded by other buildings, parking lots, and trees. Several streets are labeled: SW 17TH AVE, SW 16TH AVE, SW 15TH AVE, SW SALMON ST, SW MAIN ST, SW MADISON ST, SW JEFFERSON ST, and SW 14TH AVE. A highway labeled 'I 405' is visible on the right side of the image.

Intro to Space Program: what is included in the master plan?

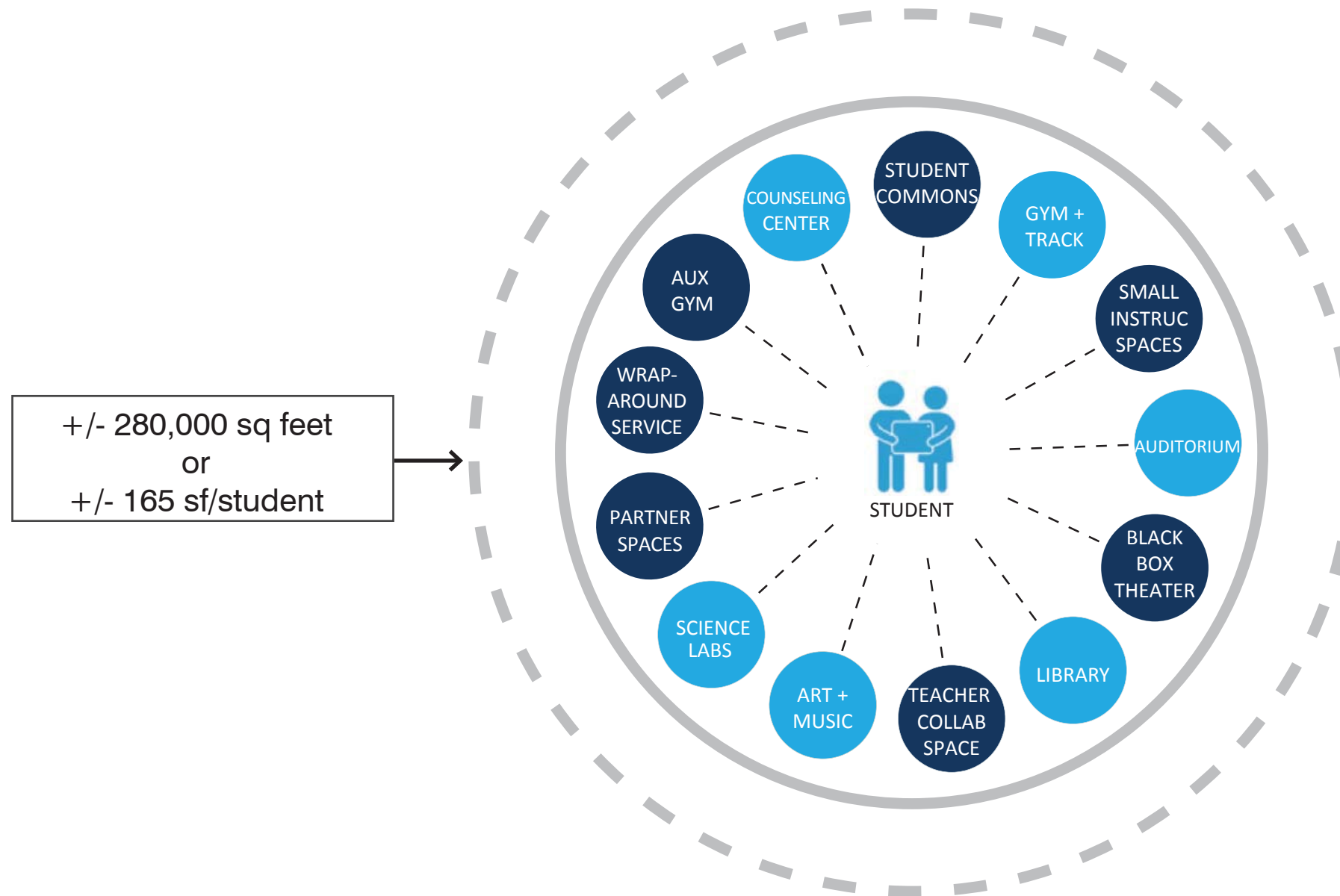
IHS

I 405

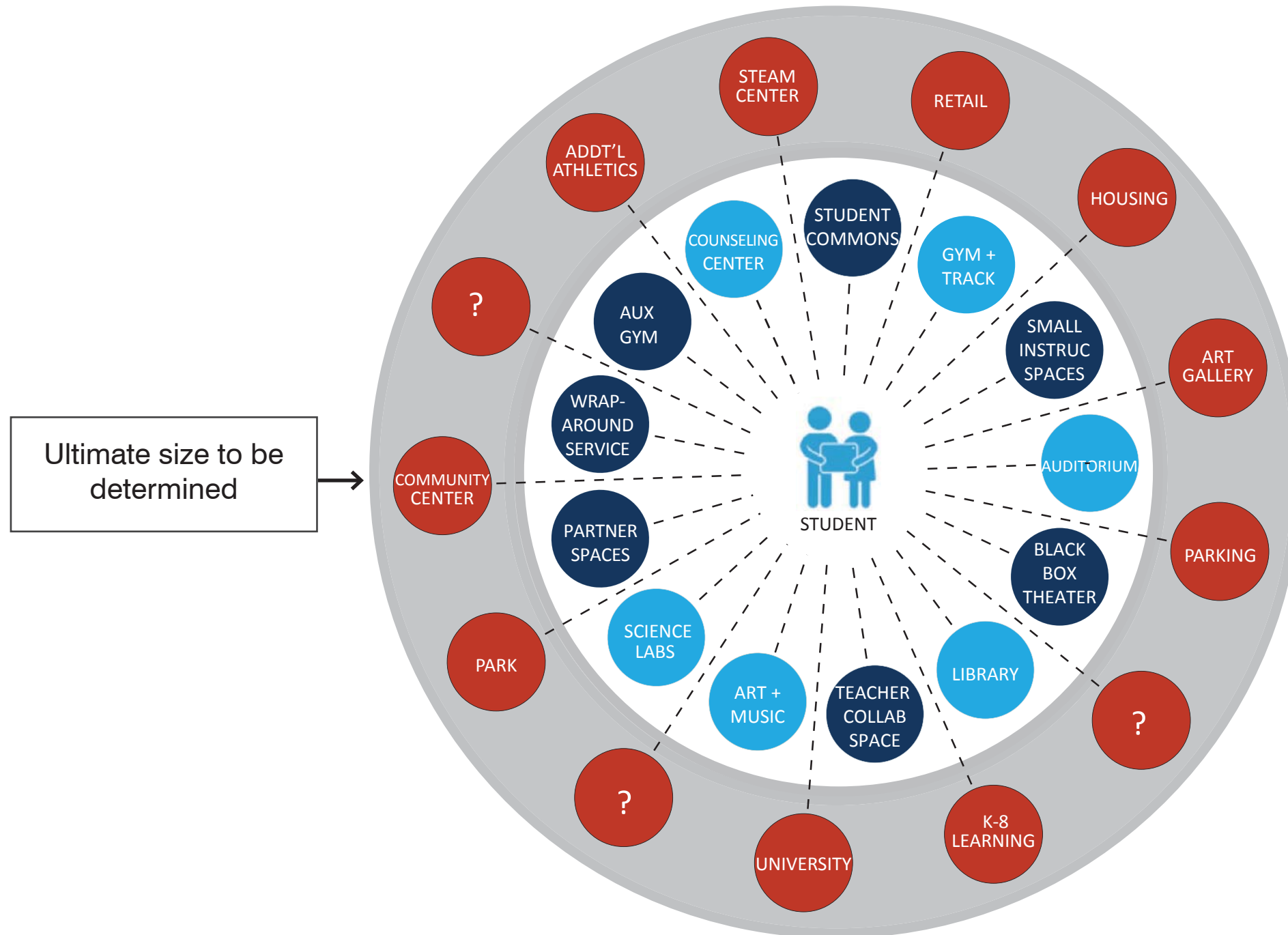
Program Elements: Lincoln Today



Program Elements: Ed Spec for a Comprehensive HS (33% larger than existing)



Program Elements: Potential Partnerships



What is a School Partner?

- A user with dedicated **space needs** within a PPS facility
- Can be a **Service Provider** (i.e. health clinic) or a **Partner/Community User** (i.e. PTA/Boosters or PSU)
- Criteria for selection include alignment with PPS mission, how space can be integrated into school, and whether District resources (\$\$) are required
- For more info: Appendix B (PPS Educational Specifications - Comprehensive High Schools)

How are Space Partnerships Funded?

Proposed partnerships are sorted into tiers based on type and resources required:



Fits within the
Ed Spec



Included if
project funding
allows



Included if
partner capital
funding is
available

Ed Spec: Tier 1 & Tier 2 Space Partners

- **5,900 nsf** allocated. Ed Spec suggested space uses are:
 - Clothing/Food Closet - **1,200 nsf**
 - Health Clinic - **1,600 nsf**
 - Teen Parent Services - **2,100 nsf**
 - Classrooms - **1000 nsf**
- The MPC can recommend **other ways to utilize** the space.
- The MPC can recommend **other program trade-offs** in order to allocate more partner space within the bond-funded program.

Ed Spec: CTE Spaces (Career Technical Education)

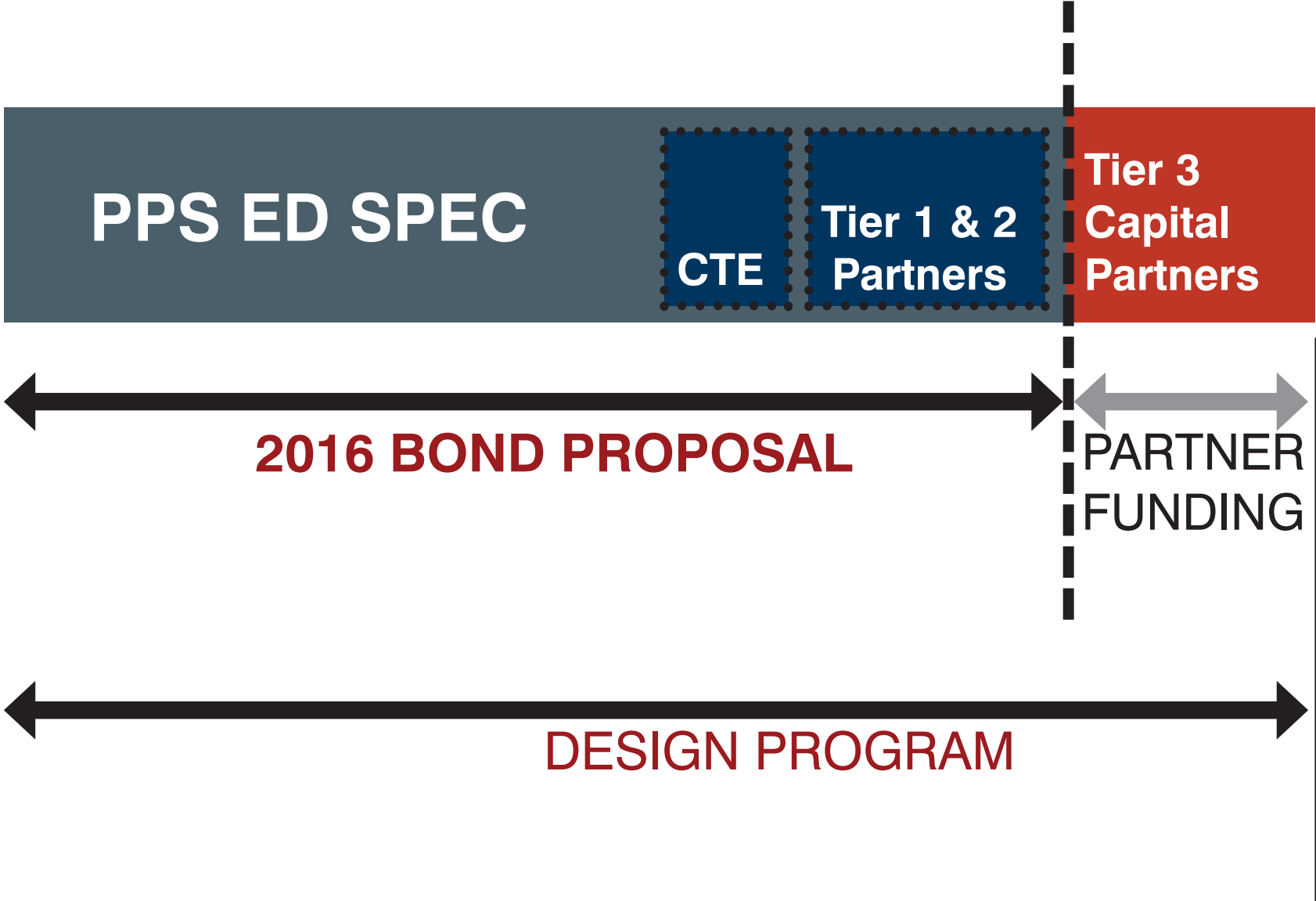
- Included Ed Spec for all high schools:
 - “maker space” - **1,200 nsf**
 - **4,800 nsf**, use to be determined by school
- Programs are **primarily PPS curricular spaces**, but may have other uses after hours
- Wide range of options - labs, specialized spaces or flexible classrooms
- The MPC can recommend **other program trade-offs** in order to allocate more CTE within the bond-funded program.



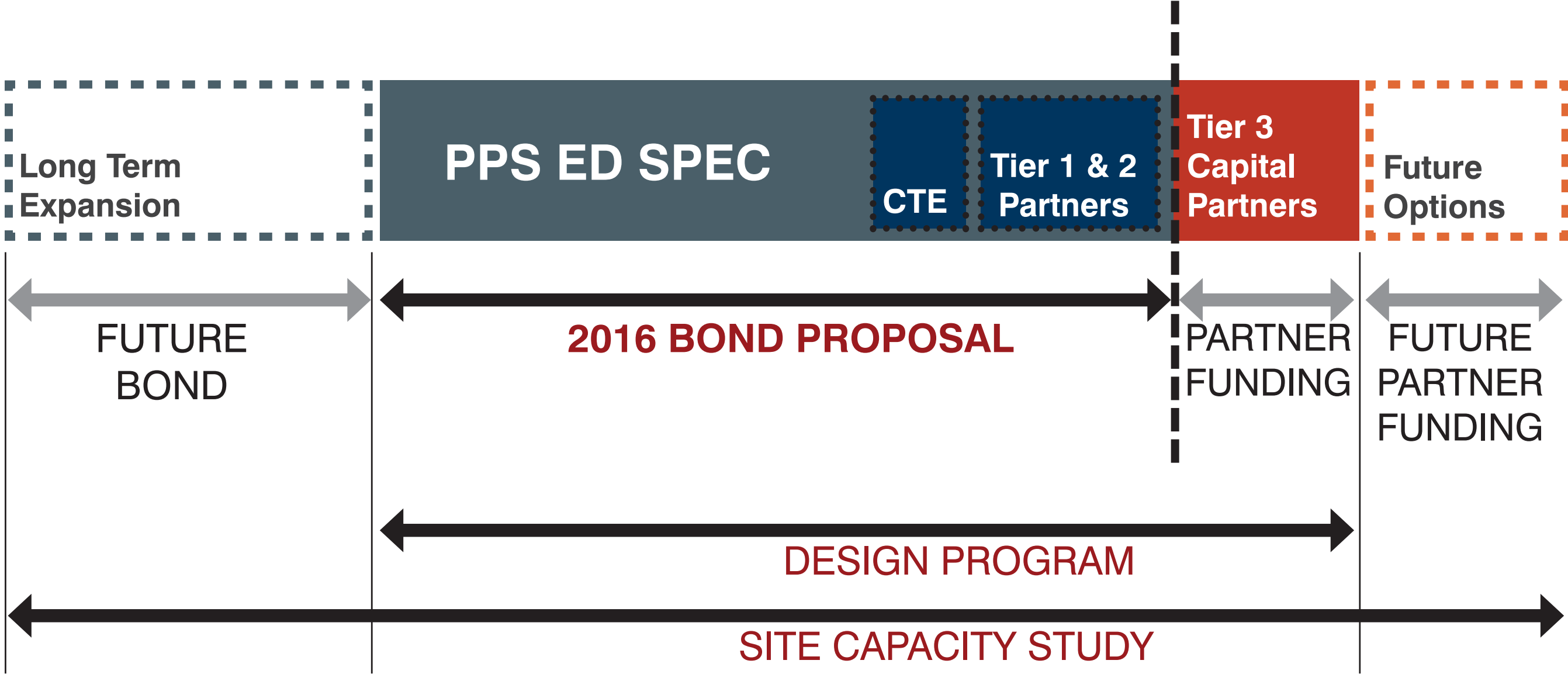
Program Funding Diagram



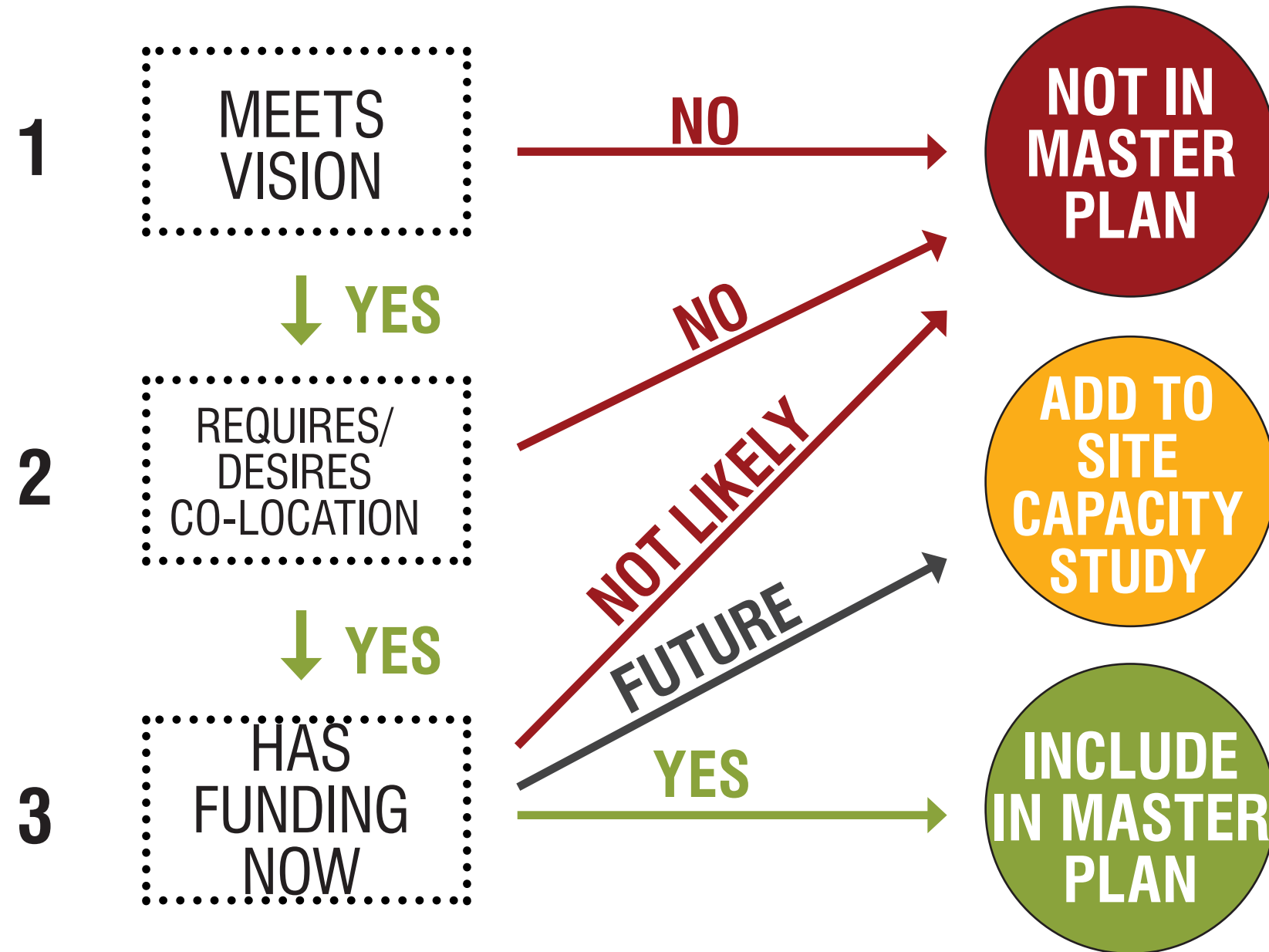
Program Funding Diagram



Program Funding Diagram (Future Options)



Partner Decision Tree



Vision Elements: Which partnerships do we recommend?

Parking garage
under the school.

- Portland Smart Park partnership
- School hours → students/teachers
- after hours → public parking
- We make profit, goes towards paying off loan

Small retail
(lunch, coffee)

MARKET-
RATE
HOUSING

separate building
or library.

make it easy to lock school,
but keep library open for
students.

Gender neutral
bathrooms & locker
room to create an
open-minded and safe
feeling

Teaching philosophy-based
classrooms (i.e. socratic-
only classroom, etc.)

Parking lot

Rooftop urban farming "lab".
Great for those interested in agriculture, sustainability,
urban planning, etc. Could be combined with
renewable energy experiments (for powering the "farm").

WORKFORCE
HOUSING

"maker" Space

Drafting Lab
(a la Cooper Union Architecture
Lab)

Outdoor decks/prows

Community
Center

GROUND FLOOR
RETAIL ON
18TH

NO
PARKING
ADDED

PSU

Portland Art
Museum -
POP-UP gallery

JOINT USE
COMMUNITY RE-
CENTER WITH
PARKS & REC

Community
Center

PSU
JOINT
BUILDING
ELEMENT

build partnerships
private; public (PSU,
social services, other
schools.)

teacher hall (for nomadic
teachers, similar to open
plan)

Student Art Gallery

Open Space Auditorium
(a la Widen + Kennedy
Portland HQ)

USE MAX
TRANSIT ACCESS
TO MIX EAST
SIDE STUDENTS
INTO LINCOLN

Shared
Parking

I-405
cap

THE SAME KINDS
FOR THE TIMBERS ARMY
AROUND PROVIDENCE PARK
FOR THE CARDINALS FLOCK AND
ITS SUPPORTERS.

THAT OPENS THE CAMPUS TO
BROAD USES OUTSIDE OF
EDUCATION, PERHAPS RESIDENTIAL,
MANUFACTURING AND RETAIL?

Lincoln will be
flexible both
physically &
philosophically.

- able to bend +
flex w/ future needs
- Innovation - look beyond
even the most modern ideas

LOCKER ROOMS

Cap I-405

Keep the
Heart of
Lincoln (the feel and
spirit of Lincoln for
over 100 plus years.
Keep the Vibe amidst
change.

Industrial
Technological
Entrepreneurial
Intellectual
International

VISION ELEMENT
THE PRESENCE OF THE
FACILITY NEEDS TO MAKE
A STATEMENT FOR PORTLAND,
NOT JUST LINCOLN.
IT NEEDS TO BE ARCHITECTURALLY
SIGNIFICANT, A LANDMARK

PEDESTRIAN BIKE
CONNECTIONS THRU
SUPERBLOCK

"QUIET" ROOMS

STUDENT-RUN
CAFE + KITCHEN

Vision Element
Meet educational
needs of students
for next 50 years

Vision Element
Build a school
that can be held
up as a model
for PPS and the
state in educational
delivery

VISION ELEMENT
THE CAMPUS NEEDS TO BE
WELCOMING TO A BROAD
AUDIENCE. COMMUNITY FOC
ON EDUCATION AND ENLIGHTENMENT
WITHIN THE FACILITY.

Lincoln High School Master Plan

Space for
future re-build
East/West Sylvan
middle school

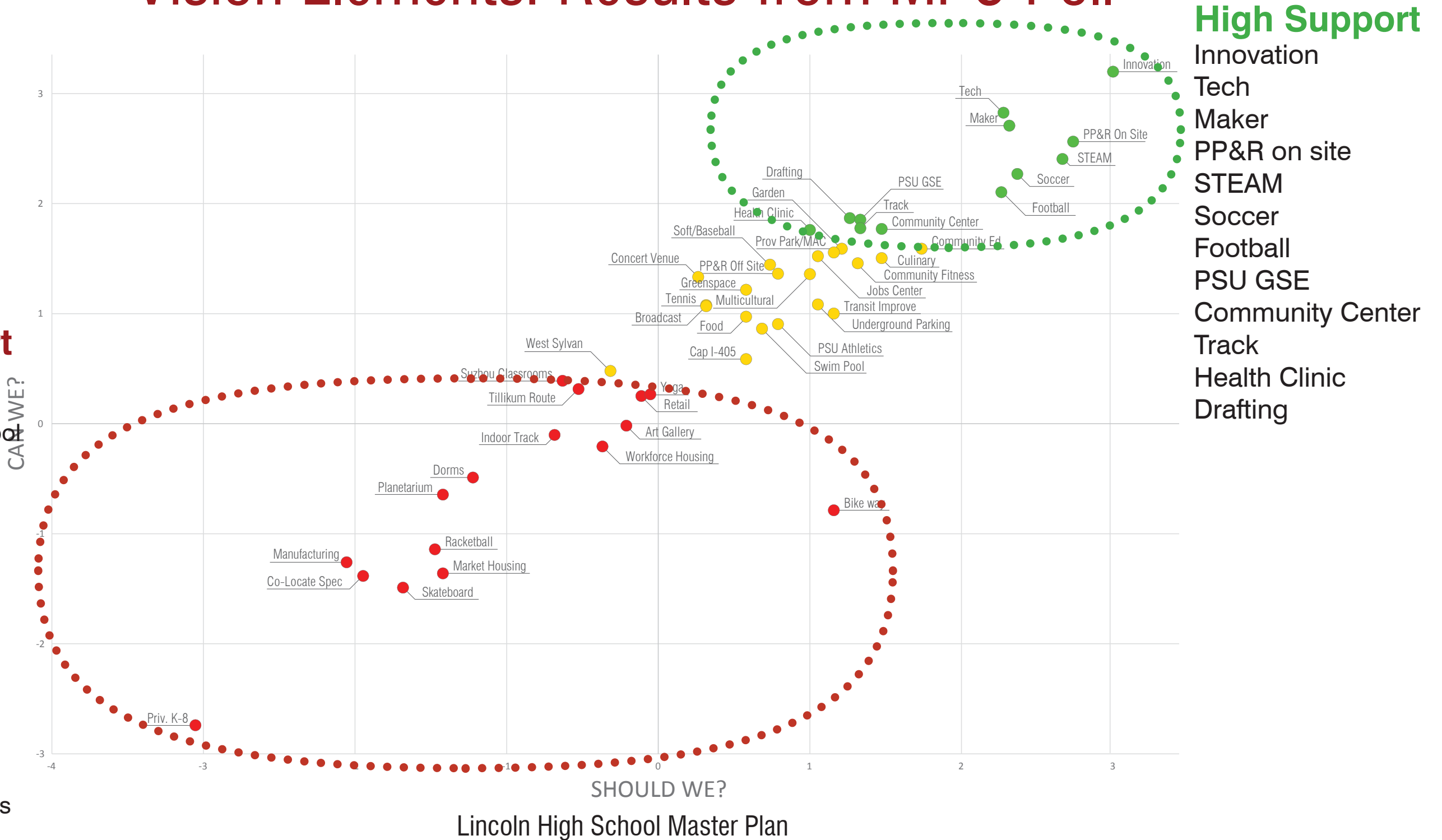
PSU

COMMUNITY
MEETING ROOM w/
ARTS

Vision Elements: Results from MPC Poll

Low Support

- Priv. K-8
- Skateboard
- Co-Loc Other School
- Market Housing
- Manufacturing
- Racketball
- Bike way
- Planetarium
- Sister City Dorms
- Workforce Housing
- Indoor Track
- Art Gallery
- Retail
- Yoga
- Tilikum route
- Suzhou Classrooms



High Support

- Innovation
- Tech
- Maker
- PP&R on site
- STEAM
- Soccer
- Football
- PSU GSE
- Community Center
- Track
- Health Clinic
- Drafting

Lincoln High School Master Plan

Vision Elements: Results from MPC Poll



Mixed Support

- West Sylvan
- Cap I-405
- Swim Pool
- PSU athletics
- Food
- Community Fitness
- Underground Parking
- Culinary
- Prov Park / MAC
- Broadcast
- Transit Improve
- PP&R off site
- Concert Venue
- Jobs Center
- Multicultural
- Greenspace
- Community Fitness
- Culinary
- Prov Park / MAC
- Soft/Baseball
- Community Ed
- Garden

Lincoln High School Master Plan

Vision Elements: Developing Recommendations

1. In small groups, review the “maybe” (yellow light) cards
2. Discuss which ones to move to: (20 min)
 “recommended” (green light)
 “not recommended” (red light)
3. Tape to wall chart & explain any unique responses (15 min)
4. As a full group, develop list of recommendations (10 min)

A photograph of a large, two-story brick school building with many windows. In the foreground, there is a grassy area with a small fountain and a paved walkway. The sky is blue with some light clouds.

**Public Design Workshop #1:
Saturday, January 16
8:30am - 12:00pm**

MPC Members at Meeting

Please arrive by 8:30 am

Select a table and be prepared to:

Facilitate Exercises

Answer Questions

Gather Responses

Photograph Results

Help share our progress!

Public Design Workshop #1

Agenda

1. Introduction
2. Purpose & Goals
3. Master Plan Work to Date
4. Interactive Exercises
5. Public Comment
6. Next Steps

Public Design Workshop: Preview of Interactive Exercises

Identify the unique potential of the future Lincoln High School as the center of this active, urban neighborhood.

- 1) **Site Analysis** by those who know the site best
- 2) Based on this unique location within the City, **what kind of school and campus** can LHS be?
- 3) How could the future Lincoln High School be a **catalyst for good** in this community?

Public Comment

10 minutes total

Additional comments on note cards

Conclusions & Next Steps

Review Recommended Vision Elements

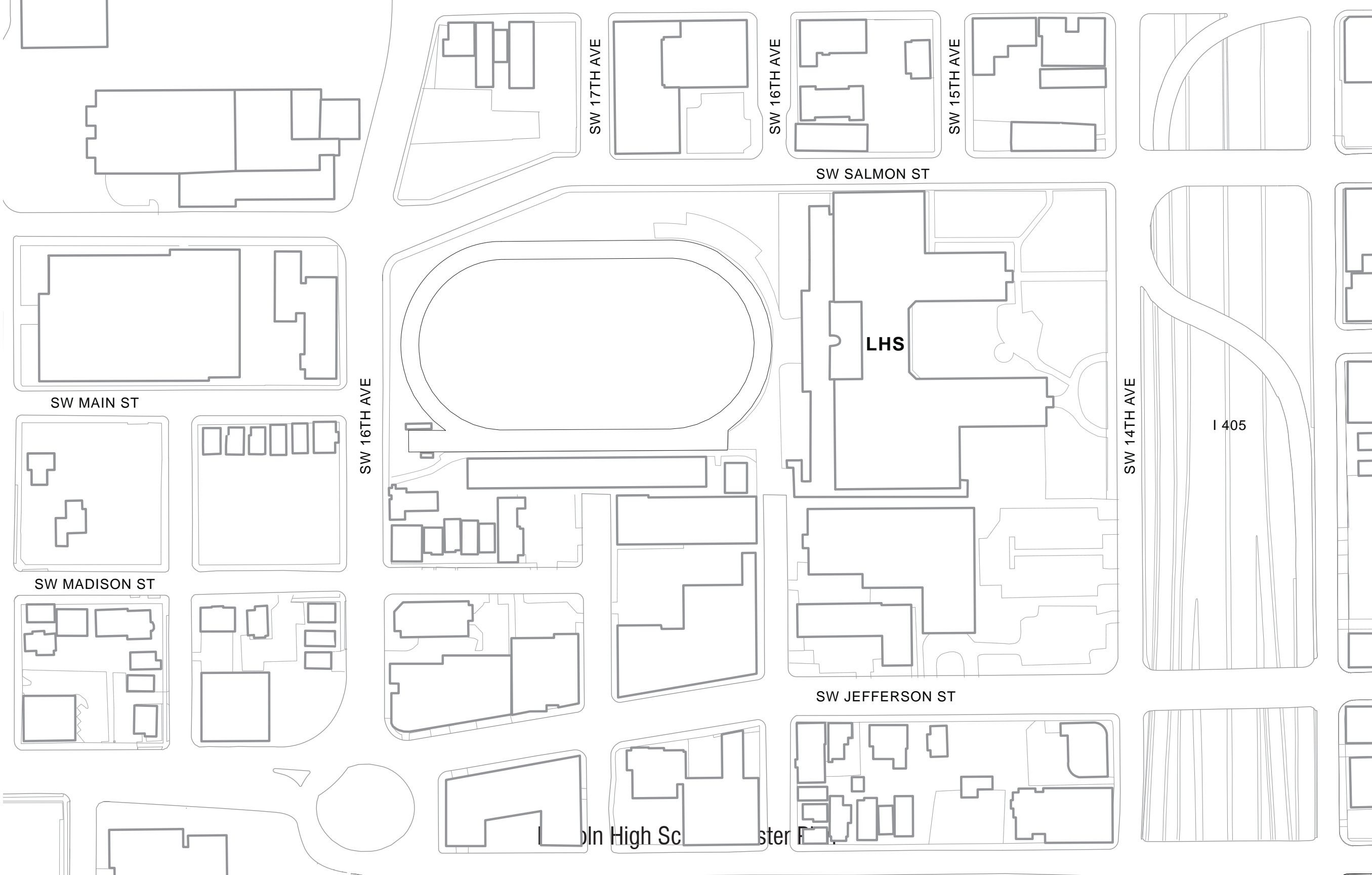
Homework: Comments on Vision Statement

FAQs to be posted to website

See you Saturday!

Thank you!





SW 17TH AVE

SW 16TH AVE

SW 15TH AVE

SW SALMON ST

LHS

SW 14TH AVE

I 405

SW MAIN ST

SW 16TH AVE

SW MADISON ST

SW JEFFERSON ST

High School

ster



SW 17TH AVE

SW 16TH AVE

SW 15TH AVE

SW SALMON ST

LHS

SW 16TH AVE

SW 14TH AVE

I 405

SW MAIN ST

SW MADISON ST

SW JEFFERSON ST