



Roosevelt High School

School Building Improvement Bond Project

Frequently Asked Questions

October 2016

What is the School Building Improvement Bond?

In November 2012, Portland voters approved an 8-year, \$482 million school building improvement bond by a two-thirds majority. Based on a citizen-developed and prioritized plan, the bond will fully modernize three high schools and replace one K-8 school. It will also replace roofs, and improve seismic safety, access, and grade 6th-8th science classrooms at up to 63 other schools.

Where are we in project schedule?

Phase II Construction began in the summer of 2016 with the excavation of the central courtyard, which will be infilled and covered as an extension of the Commons / Cafeteria. This phase will also fully renovate the historic 1921 Building, that at completion will include: new classrooms, the Main Office, Counseling Center, Family Room and Albina Head Start.

What has been done so far on the Roosevelt project?

Starting in late summer 2013 the Modernization of Roosevelt undertook a significant community engagement process and moved through the Master Plan, Schematic Design and Design Development and Construction Document phases. That process included a large number of public outreach and engagement events. These included 14 Design Advisory Group meetings, 4 public design workshops and 3 design open houses. The PPS outreach team attended over 50 parent focused and neighborhood meetings & events.

The School Board approved the Roosevelt Master Plan on December 16, 2013, and the Schematic Design was approved on June 23, 2014. The Master Plan created the vision and primary concepts for the project and the Schematic Design further refined and defined school appearance, materials, layout and costs. Design Development was completed in early 2015. Followed by Construction Documents. Over spring break 2015 the gym wing was closed and both math and life skills classes were moved. A temporary PE structure was built. A public Groundbreaking Ceremony took place on May 2, 2015. Demolition followed by initial construction fully began once school concluded June of 2015. Over the next year, 65% of the newly modernized Roosevelt took shape and in late August 2016 the first new high school buildings in nearly 50 years were opened on the Roosevelt campus.

Who is the design and construction team for the Roosevelt Modernization?

Bassetti Architects is the Architecture Team for the Roosevelt High School Modernization. Bassetti has a strong background in both educational projects and historic buildings. The contractor for the project is Lease Crutcher Lewis.

What are the highlights of the Modernized Roosevelt?

- A welcoming, two story commons that provides students and the community a space to gather, work and learn.
- New spaces and opportunities for career and project-based learning so students can dream, design, make and create.
- Learning wings with a variety of spaces wired for technology to enhance group and individualized learning
- Repurposing the auditorium as the new Media Center allowing this majestic space to continue to serve the Roosevelt community.
- New athletics facilities include a new gym with expanded capacity and a new auxiliary gym to support activities such as dance and wrestling
- A new Arts Wing that features a modern theater, music rooms and art classrooms.
- A community services center with a health clinic, clothes closet, food pantry, and counseling center that provides a separate entrance for after-hours use

What construction phasing means for Staff and Students?

Construction will be phased such that students and teachers will remain on-site. Classes will be moved between the existing building, temporary classrooms, and the new facility as it is constructed. The project team will be in constant communication with Roosevelt High School staff to minimize disruption to teachers and students to the extent feasible.

What are the current construction impacts for the school for the 2016-17 school year?

Access Points

Due to construction, some entrances and access points to the campus have changed. Entrance to the school will temporarily be off North Burr. However, visitors must check in at the main office in the former library building off North Central. (Room 56 in the West Building)

During the Fall Term access between the West and North wings of the new school will be through a fenced path on the exterior. This pathway will be supervised by RHS Campus Monitors and Designated Construction Personnel during passing periods to ensure safety and that students do not access the construction areas.

Classrooms

Classes displaced by renovations to the 1921 building will be held in newly completed classrooms or in temporary facilities - the modular buildings, library wing, and cafeteria wing. The Project Team will remain in constant communication with staff to share construction updates and anticipated impacts to their rooms, such as noise or Phase I touch-up work.

Theater and Performing Arts

For the fall term, Drama and Band classes will remain in the cafeteria wing and be relocated to their new spaces by early January at the start of the Winter/Spring Term. Early use of the stage for rehearsals or upcoming anticipated performances will be discussed, as feasible.

PE and Sports

Physical Education classes will be held in the new main gymnasium, weight room, and wrestling/aerobics room. All gym-based athletics such as basketball, volleyball, dance, cheer and wrestling will be held in the new facilities.

The football field and track will remain open during the Phase II construction with improved ramp access to the new Athletics Plaza. New restroom and concession facilities will open to serve both the main gymnasium and football field during athletic events.

Baseball, softball, and tennis will remain offsite for another year. Please consult with your coach for the latest information on practice and game locations.

School Health Center / Food Pantry / Clothes Closet

The Roosevelt Campus School-Based Health Center will open in their new location in the renovated Media Center Building on September 12. Clinic Hours are: Monday, Wednesday, Thursday, and Friday: 7:45 a.m. to 3:45 p.m.; Tuesday: 9:45 a.m. to 5:45 p.m. The clinic number is (503) 988-3909

The new Clothes Closet and Food Pantry will be located in the Lower Ground Floor of the Media Center Building. For service hours, please contact the School's main line (503) 916-5260.

School Assemblies

Starting this school year, all student assemblies will be held in the new Main Gymnasium.

Parking

Limited campus parking spaces will be assigned to Roosevelt staff during the school day. If visiting the school, please allow yourself additional travel time for securing street parking

Construction impacts on the neighborhood

- Work may occur on some evenings and on some weekends.
- There will be increased construction traffic in and around school grounds.
- Street closures are not anticipated at this time.
- Parking on the Roosevelt campus will not be available during construction.
- Site security is a priority. Construction fencing will surround the active areas of the site.
- If you have construction issues and concerns an RHS construction hotline will be brought online. Check the website - <http://RooseveltBond.pps.net> for more information.

Current and upcoming construction phases

Phase II Construction SUMMER 2016 – SUMMER 2017

- Renovate original 1921 buildings for new learning, administrative and wrap around services
- Construct second half of student commons
- Temporary facilities remain in use

Phase III SUMMER 2017 – WINTER 2017

- All modernized buildings open to students in the fall of 2017
- Existing shops, library, cafeteria wings demolished
- Temporary facilities removed
- Construction fence removed
- Site work and landscaping improvement completes in winter 2017

How did the community, teachers, and families have input on how Roosevelt High School was designed?

Roosevelt High School was designed through an extensive community process including input from students, families, neighbors, and service providers. There was likewise an extensive internal process including input from teachers, building leadership, district educators, maintenance, custodial, technology and nutrition services.

Although the school district has common educational goals and design guidelines, each school has a unique community. Particular factors include: partnership opportunities, services offered to students, historical significance of the building, and community use of the school facilities.

A Design Advisory Group (DAG) was formed for the Roosevelt High School full modernization project. Each DAG was engaged in master planning and design through design development. The Design Advisory Group consisted of parents, teachers, students, service providers, and the community. The DAG provided feedback for master planning and the architectural design process and was intended to facilitate outreach to the broader community.

In addition to the DAG, the Roosevelt High school staff working in the building – including principals, teachers, aides, secretaries, nutrition workers and custodians – have been and will

continue to be a targeted resource to the design process, as they know the operations of the school, the students who learn there and the opportunities that exist for improvement.

A large number of public outreach and engagement events were held including 14 Design Advisory Group meetings, 4 public design workshops and 3 design open houses. The PPS outreach team attended over 50 parent focused and neighborhood meetings & events. Notices for public meetings were distributed through school newsletters, flyers placed in schools and throughout communities. Ads for events were placed in local newspapers like the Skanner and the St. Johns Review. We also used the EMMA email system to send out notices and updates to hundreds of people. Also the PPS *Autodialer* system send out calls to families of students at Roosevelt and all its feeder schools whenever a public workshop or open house was held.

How did design workshops offer community members an opportunity for input?

Both Master Planning and Schematic Design workshops were held at Roosevelt High, the Charles Jordan Community Center, and George Middle School. These workshops were followed by Open Houses where the preferred master and schematic design plans were informally presented to the community. A construction impact Open House was also held. These open meetings gave members of the community an opportunity to directly engage with the Design Team in defining a collective vision for their school.

People were able to share their thoughts and ideas on: What should the future Roosevelt look and feel like? What parts of the building and campus work well? What parts don't? How can Roosevelt better support its students and families? These sessions were designed to allow everyone to equally contribute their unique perspectives, priorities, ideas and comments.

How was Roosevelt High School chosen for modernization?

The Long-Range Facilities Plan states that Portland Public Schools should create effective, accessible and inclusive learning environments to help all students achieve. The entire committee agreed that a series of capital bonds over several decades would be required in order to renovate or replace school facilities district-wide.

Franklin, Grant and Roosevelt high schools were chosen for modernization because they reflect public input that prioritized comprehensive high schools in poor seismic condition with major accessibility deficiencies and high free and reduced lunch populations.

What is a full modernization?

Full modernization addresses all of the deficient systems and significantly renovates a school creating a healthy and resilient environment for learning. A fully modernized school is expected to have fully operational and highly efficient building systems; sustainable, clean and maintainable interior finishes; bright and “healthy” classrooms and public spaces; and be fully accessible and compliant with all applicable building and safety codes. It will also be flexible,

functional and focused on educational needs while accommodating desired community activities. This includes building changes that create flexible spaces for teaching and learning, and other improvements that support student achievement.

Why would some school buildings be modernized rather than replaced?

The decision to fully modernize or completely replace a school building depends on its age, historic significance, condition, deficiencies and size and programmatic space needs.

PPS has many historic neighborhood schools. Historic buildings are being rehabilitated through the School Building Improvement Bond in a way that is consistent with the building's historical designations and building components, while providing up-to-date teaching and learning environments and more durable, sustainable finishes. Teachers, staff and families are involved in planning to help preserve the unique aspects of each school and its integration into the surrounding community.

Why are PPS and the City collaborating on student transportation projects at bond schools?

Many public and private improvement projects include requirements to construct related transportation improvements as a part of the work. PPS and the City have agreed the City will design and construct any required transportation projects in the City's right-of-way. PPS provided \$5 million in bond funds to the Portland Bureau of Transportation (PBOT) as the total cost of PPS' commitment for these projects. Our agreement prioritizes student transportation safety projects required as conditions of permit approvals associated with schools receiving full modernization (Franklin, Grant and Roosevelt High Schools) or replacement (Faubion PreK -8) Other summer improvement project school sites may also be included, as funds allow, to receive transportation improvements that support safe walking and biking to school.

How do I learn more about the project? And what can I do to help?

For more information please join our mailing list email: RHSMod@pps.net. Visit our Bond Program website the Roosevelt Project Website or call 503-916-2222. You can help by informing your friends and neighbors about the project and referring them to the Roosevelt Project website for the latest information and updates.