

**Wilson High School**  
**Site Council Minutes as approved**  
**January 11, 2016**

**Members/Attendees:** **Teachers:** Amy Durham, Amy Feller, Rodney Maack, Andrew Butterfield, ~~Jessica Rader~~, Nathan Pier, Josh Martin, Nick Nohner, ~~Jamie Suehiro, Sarabeth Leitch~~, Brian Sahler

**Administrators:** Brian Chatard, Maude Lamont, Ayesha Freeman, **Parents:** ~~Karla Wenzel~~, Cari Bacon-Flick, ~~Claudia Carrough~~, Sharon Scheurer, Lisa Sloan, ~~Caron Kushner~~, **Classified Staff:** Abby Menashe **Students:** Jaden Salama, Katy Piwonka, ~~Ian Morgan~~, Marley Kinser, Nina Vanspeybroeck, Daniel Nyounai-Herrera, Austin Smith-Covey, Estee Emlen

**Guest:** Shay James

**At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit.** We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

**District Milestones for High Schools**

1. 9<sup>th</sup> Grade – on track (6 credits- core classes)
2. On-time graduation

**PPS Priorities for 2015-2016**

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

**WHS Site Council Goals 2015-2016**

- *Graduation rate of 92% for entire population with no subgroups more than 5% below the total average*
- *Increase in historically underrepresented students in AP course and “3” performance on exams from 28 to 33%*
- *100% of 9<sup>th</sup> graders begin 10<sup>th</sup> grade with at least 6 credits*
- *Reduce exclusionary discipline for students of color by 50%*
- *90% of students attend 90% or better of all classes (including excused and unexcused absences)*

**Agenda:**

1. Introductions
  - a. Positive Shout Outs 8:15-8:20
    - i. Constitution team going to state
    - ii. Final grad rate. Can't share the percentage (data is still embargoed), but we beat our goal of 90% for the class of 2015
    - iii. Arts department submitted several student's pieces for the Classic Art and Writing awards
    - iv. Computer Science applied for national recognition – WHS is a finalist. Organization is coming today to observe the program
  - b. Approval of December 2015 minutes 8:20-8:25
    - i. Errors to be corrected:
      1. Daniel Nyounai-Herrera – need to correct spelling of his name in the member/attendee list
      2. Estee Emlen was not present last meeting
      3. Typo under 2b, last bullet. The word “wondering” needs to be changed to “wandering”
    - ii. Approve with above changes
2. New Business:

- a. Overview of CAP – (Chatard) 8:25-8:45
  - i. Maude reviewed changes and updates to Executive Summary of drafted plan. Under Priority A, Educator Effectiveness, work continues for the two Indistar Objectives and is moving into implementation stage. Tasks 1 and 2 in the Action Plan have been completed. Evaluation has been completed. Replaced with district and school culture 1.1.
  - ii. Priority A, Objective 1.1, Goal 1, Task 3: About 100 people attended the film showing on Friday January 8. Well attended, very good discussion. Council discussed the need to connect events like this better to the student communications channels.
  - iii. Priority A, Objective 1.1, Goal 1, Task 8: CARE team is Collaborative Action Research for Equity. It is comprised of 3 teachers and 1 admin, plus one member from the district. Each team member observes are particular student who is struggling academically, and gives feedback and input to teachers about how to better engage the particular student. The student does not know they are being observed or has been chosen by the CARE team.
- b. Teacher, student, parent resource guide (Sarabeth) 8:45-9:15
  - i. Nick Nohner reviewed 2 draft documents he and Sarabeth Leitch drafted: Student Resource Guide and Staff Resource Guide. Goal is to make this information much more accessible to both students and staff.
  - ii. The council agreed that this is very good work and provided feedback on content and distribution channels for this information.
  - iii. Teachers asked for better understanding of the appropriate process to use when there is a student about which a teacher has a concern that needs to be addressed immediately.
- c. Mission of Site Council – ongoing questions. (Chatard) 9:15-9:45
  - i. Reminder that Site Council core purpose is to focus on school improvement plan/CAP
  - ii. Concern raised by a student that costs can be prohibitive for students to take multiple AP tests each year. Abby shared that there is financial assistance available and students will get more information this week. The school is also building up an inventory of preparation books so students don't have to buy the books. Information will be coming this week about exams this year.
    - 1. There are practice tests for SAT and PSAT available at the school, as well as a number of other resources outside of the school.
  - iii. Discussed concerns from students that the number of students in the hallway during class time is creating some of the gaps in achieving the attendance goal. Feels like it's become ingrained in the school's culture. Council discussed a number of ideas for solutions, including the fact that it's partially addressed through the way schedules are built (free periods at the beginning or end of school day). Reinforced that teachers noticing and asking where student are supposed to be can help, yet has limited effectiveness because they often don't have the time to follow through on validating the student's explanations of why they're not in class.
  - iv. Lisa Sloan talked about taking better advantage of PCC as a complimentary alternative to the AP classes. She'd like to see this option included as a bigger part of the conversation. Nick Nohner discussed that this is a good way to expand the AP goal for next year. Also discussed that dual credits are available for select classes and WHS is looking at expanding this program.

**Next Meeting: February 9th, 2016**