

Wilson High School

Site Council Agenda

April 21, 2015

Members: Amy Durham, Amy Feller, Ariana Ward, Brian Chatard, Teresa Graham, Karla Wenzel, Lisa Sloan, Maude Lamont, Megan Meisner, Rodney Maack, William Boly, Cari Bacon Flick, Estee Emlen, James Rutledge-Gorman, Tim Loveless, Whitney Calvin (highlighted names in attendance)

At Wilson High School, our mission is to educate young people in every capacity -- mind, body and spirit. We prepare students to succeed in their various roles in society: as workers who are responsible, innovative and ready to compete at a world-class level; as citizens who are both loyal to our community's democratic ideals and committed to the on-going work of forming a more perfect union in our heterogeneous society; and as adults who, in their private lives, balance the virtues of individualism, such as self-reliance, honesty, and personal initiative, with the cooperative ideals of justice, tolerance and compassion. In short, our goal is to foster in our students the core intellectual capacities and habits of the heart that will allow them to lead deeply engaged, productive and meaningful lives.

District Milestones for High Schools

1. 9th Grade – on track (6 credits- core classes)
2. On-time graduation

PPS Priorities for 2014-2015

1. Third Grade Reading
2. Closing the gap for suspensions/expulsions for students of color
3. High School Graduation

Agenda/Minutes

1. Introductions
 - a. Approval of last meeting's minutes—**postponed to next meeting as not ready**
2. Old Business:
 - a. Review decisions/recommendations based on staffing tool (Brian)

Brian Chatard reviewed staffing, positions being posted. Departments are feeling good about where we have landed on staffing levels and class sizes. Place hold for future agenda item: look at data for school goals. Identify other things other than just adding FTE that will move the mark.

Other things: Be able to create release periods for department liaisons to work with teachers, support instructional change, professional development, to bring suggestions from teaching staff up rather than principal down. Core departments—have liaisons be free one period. Likes idea team of teachers to have same release to collaborate, work with colleagues—named health and PGE, world language. Every department has liaison and then two at large people—in a couple departments, it would be two people – English should be one of these groups and focus on 9th grade language arts and the other 10-12 graders.

Chris Bartlow—skill set in using technology and use of technology in instruction. Have Chris team with Nick so they both could be one of these people. Not really including visual and performing arts people or STEM. Focus is in core classes.

Communities: when forecast 8th graders, 9th graders encouraged to take semester course—in fall 2015, course will be required for all 9th graders. 85% of 8th graders forecasting chose health course option.

3. New Business:

- a. district proposal for an eight-period schedule next year (Rod)

Rod: 2010/2011 school year—focus of arbitrator opinion. 250-258 minutes a day of instructional time. Schedule is prerogative of the district and school—not for bargaining.

- b. Updates to bylaws – any need to be made?

Brian ideas on site council—bylaws—quorum to vote. Want for dept liaisons to be the staff on the site council. One time a month, the parents ,students, staff (locus of professional development in the school), meet – don't want to do it after school . thinking about first thing in morning—830am meeting. Students from leadership could come, would be expected to come; could leave meeting and talk with other students. Does not know about impact on parent participation at that hour. Looks like “sit and get” rather than active participation. Teachers need to be elected according to bylaws.

- c. Election plan for parents (Cari)

Lisa is on last year of her term. Cari and Karla have one year left after this one. Arianna attends as business/community perspn. Lisa is interested in extending her term.

- d. End of the year schedule (Brian)

Expected to finish this year, meeting 130 hours. Discussed tutorials and senior award assembly.

- e. Conferences: discussion of who should participate. If freshman and strugglers, great impact on teachers that teach freshmen. Also concern for kids if they are struggling in all classes—how do they feel. Point person would have to lead the meeting. Meeting would need to be longer. Arena style—impersonal in cafeteria—lots of parents of kids who have successful kids, hearing how great their kids are.

Next Meeting: Tuesday, May 13, 2015