## PORTLAND PUBLIC SCHOOLS – STUDENT TRANSPORTATION DEPT. TRI-MET BUS TICKET REQUEST/DISTRIBUTION

SPECIAL EDUCATION • ESL • TO/FROM SCHOOL • HIGH SCHOOL WORK EXPERIENCE • SLC-LIFE SKILL

| DATE                     | SCHOOL       |       | TEACHER CONTACT |  |                                |   |                        |  |               |                                |  |
|--------------------------|--------------|-------|-----------------|--|--------------------------------|---|------------------------|--|---------------|--------------------------------|--|
| NO. STUDENT PARTICIPANTS |              |       |                 | TOTAL WEEKLY STAFF TICKETS NEEDED                      |                                |   |                        |  |               |                                |  |
| MONTH! V DIS             |              |       |                 | PHONE # STRIBUTION – COMPLETE NEW FORM WHEN ANY CHANGE |                                |   |                        |  |               |                                |  |
|                          | STUDENT NAME | GRADE | esis ID#        | BIRTH DATE   | TO/FROM<br>#TICKETS<br>PER DAY | HIGH SCHOOL WK. EXP. TOTAL # TICKETS PER WEEK | LIFE SKILLS<br>TOTAL # | HAS<br>HONORED<br>CITIZEN<br>STAR CARD | START<br>DATE | TICKETS/PASS Please circle one |  |
| 1.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 2.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 3.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 4                        |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 5.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 6.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 7.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 8.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 9.                       |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 10.                      |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 11.                      |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 12.                      |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 13.                      |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| 14.                      |              |       |                 |  |                                |   |                        |  |               | T/P                            |  |
| TEACHER'S                | SIGNATURE:   |       | l               | <u> </u>   | I                              | 1   |                        |  |               | 1                              |  |

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