

2012 - 2013

HARRISON PARK SCHOOL

1950

STUDENT *and* PARENT

**Handbook
and Calendar**

HARRISON PARK
PORTLAND PUBLIC SCHOOLS



HARRISON PARK K-8 SCHOOL

The Harrison Park School community inspires success by providing a respectful environment which encourages high expectations.


WE BELIEVE...

- high expectations are best attained when curriculum provides activities for different learning styles and abilities
- parents/guardians are essential partners in education
- life experiences bring out strengths and open students to possibilities rather than create challenges
- the diversity of our community and the size of our school are assets, not liabilities
- in a respectful, supportive and safe environment
- children learn best when the entire community supports the social, emotional, academic and physical well-being of each child.

TABLE OF CONTENTS

2	SEPTEMBER
3	Hours • Telephone Numbers • Grading Periods • Schedules • Planning Days • Safety
4	OCTOBER
5	Attendance • Medical Info • Telephone • School Meals • Records
6	NOVEMBER
7	Inclement Weather • Visitors • Money • Field Trips • Lost Books • Lost & Found
8	DECEMBER
9	Discipline • Dress & Grooming • Objects Brought to School • Bicycles
10	JANUARY
11	Activities & Events
12	FEBRUARY
13	Special Programs & Resources
14	MARCH
15	Special Programs & Resources
16	APRIL
17	Special Programs & Resources
18	MAY
19	Special Programs & Resources
20	JUNE
21	Committees & Organizations
22	JULY
23	Safety Tips For Parents
24	AUGUST
25	Staff Directory
27	Notes/Phone Numbers
28	Community Resources

September 2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Labor Day	4 Planning Day	5 First Day of school	6	7  HP Shirt Sale begins Family Fitness Night	8
9	10	11 PTA Meeting 6-7:30 pm	12	13	14	15
16	17	18	19 LATE OPENING	20	21	22
23/30	24	25	26	27 Open House	28	29

School Hours

	Opening	Tardy	Dismissal
Grades K–8	8:40 AM	8:45 AM	3:00 PM

There is no provision for supervision of students before or after school hours, so please do not send students to school earlier than their opening times. Parents who need to take their child from school during school hours must check them out through the school office. This procedure is to ensure the safety of students.

Office Hours & Telephone Numbers

- Office Hours: 8:00 AM to 4:30 PM
- School Phone: (503) 916-5700
- Fax: (503) 916-2610
- SUN School: (503) 442-9962
- IRCO: (503) 234-1541
- Health Clinic: (503) 916-4577

You can call the school number at any time outside of school hours to leave a nonurgent message on this line which will be received each day.

Grading Periods

- 1st Quarter.....Sep 5 – Nov 8
- 2nd Quarter.....Nov 13 – Jan 31
- 3rd Quarter.....Feb 4 – Apr 11
- 4th Quarter.....Apr 15 – Jun 14

Bus Schedules & Information

The 2012–13 bus schedules are available in the school office. Bus transportation to and from school will be provided for students living 1.5 or more miles from school. In case of a particular problem at a bus stop, please call the Transportation Department at (503) 916-6901 for information. They will, in turn, call Harrison Park.

Parent/Teacher Conference Schedule

Parent/Teacher Conferences will be held in the fall on November 19 and 20 (days and evenings). There will be no school for students on 19, 20 and 21. Parents are encouraged to attend this conference so that the home-school partnership can be strengthened. Please contact your child’s teacher regarding a conference time, or sign up on the evening of Back to School Night.

Planning Days/Late Openings

All Portland Public Schools will be closed/late openings for students on the following days due to teacher planning/in-service:

Closed:	Oct 12	Nov 9, 12	Feb 1	Apr 12
		Nov 19-21		
Late Openings:	Sep 19	Oct 17	Dec. 12	Jan 16
	Feb 20	Mar 20	Apr 17	May 15

Student Safety & Visitors

For the safety of our students, we require ALL visitors, parents included, to sign in at the office when arriving at school. Staff is instructed to approach any visitor not wearing a Visitor’s Pass and direct them to the office. We need to ensure implementation this policy each and every day. Please call the office if you have any questions or concerns.

October 2012



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Picture Day 	3	4	5 Family Fitness Night	6
7	8	9 PTA Meeting 6-7:30 pm	10	11	12 NO SCHOOL Statewide Inservice Day	13
14	15	16	17 LATE OPENING	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Attendance Procedures

Regular attendance contributes to success in school. You are encouraged to send your child(ren) to school on time and ready to learn. However, if your child is sick, you are encouraged to keep him/her at home. Please call our office to report absences daily. The number is (503) 916-5700. You may leave a message if you are calling outside of school hours. Upon returning to school, a note signed by parent or guardian is required for any tardy or absence.

Accident & Illness

If a child is injured or becomes ill at school, we are not permitted to administer more than emergency treatment. In the case of serious accident or illness, we will try our best to:

- Contact parent(s) or legal guardian
- Contact the given emergency numbers
- Take the child to hospital (if emergencies arise and we are unable to reach you)

Please let us know as soon as possible if there is any change in your home, work, or emergency numbers. It is important that the school has accurate records for illnesses and emergencies.

Medication

If it is essential that prescribed medicine be taken at school, the parent shall take a written statement from the doctor to the office indicating diagnosis, name of drug, dosage, and possible reaction to the drug. Medication shall be labeled with the child's name, the name of the drug, dosage, and how long medication should be given. Physician's orders are to be renewed every six months. A permission slip for medication is available in the office for parent signature. Children are not to have medication in classrooms or lockers.

Use of Telephone

The school telephone is a business telephone for the school. Except in cases of emergency, we hesitate to call students or teachers from the classroom to talk on the telephone. Students' permission to use the telephone should be limited to emergency calls. A note will be required from a child's teacher if a need exists to use the telephone. The office will be glad to relay important messages to the child. However, we ask that parents avoid calling the school on a frequent basis to communicate messages regarding baby-sitting or supervision changes unless an emergency exists. If necessary, these messages should reach the office well before our 3:00 PM dismissal time. Thanks!

School Meals

Portland Public Schools provides students healthy and balanced meals at the following prices:

Breakfast	All HP students receive breakfast for free
Lunch	Full Price—\$2.50 (inc. milk) Reduced—\$.40 (inc. milk)
Lunch	Full Price—\$2.75 (inc. milk) — for 6th–8th graders

Students may qualify for free or reduced price meals, depending on parents' income or status (Food Stamps or Aid to Dependent Children recipients, Foster Child Care provider, etc.). Please call Nutrition Services at (503) 916-3399 for additional information.

Lunch for students is 11:00 AM, 11:30 AM, or 12:05 PM, depending on grade level. We have a closed campus policy whereby students are expected not to leave the school grounds at Noon unless parents have made arrangements. This, of course, is for the safety of the students.

Records Review

Oregon law allows parents/guardians to review their child's records. Please call the principal if you would like to look over your child's cumulative file.

November



2012

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 Family Fitness Night	3
4	5	6	7  Picture Retakes	8 1st Quarter Ends	9 NO SCHOOL Planning Day	10
11	12 Veterans Day NO SCHOOL - Holiday	13 PTA Meeting 6-7:30 pm	14	15	16	17
18	19 NO SCHOOL Conferences (AM/PM) Evening Conferences	20 NO SCHOOL Conferences (AM/PM) Evening Conferences	21 NO SCHOOL	22 Thanksgiving	23	24
25	26	27	28	29	30	

Inclement Weather

Information concerning school closures is broadcast on the radio at regular intervals beginning at 6:30 AM. First, schools can be closed. Second, schools can be on a two-hour late opening due to weather. On late opening days, school begins at 10:00 AM. Please do not send your child to school before this time. Finally, early dismissal may be called. It is imperative that your child know what to do in case of an early dismissal.

School Visitations

Parents are welcome to visit our school. It is important that you sign in at the office upon arrival to let us know you are in the building. We appreciate your cooperation with this request.

Please make arrangements with your child's teacher if you wish to observe in the classroom. Conferences are not convenient during this type of visit, but teachers will be available after school. In order to avoid any conflicts, please call the school office at (503) 916-5700 to arrange for an appointment.

Money

Please limit the cash students carry to the amount needed for that day. This helps to avoid any problems with money being lost or stolen.

Field Trips

A permission slip will be sent home for each school-sponsored field trip. We must have a signed permission slip by a parent/guardian to allow a student to leave school. We cannot accept handwritten notes or phone calls in place of the field trip form.

It is customary for teachers to take their classes on walking field trips in the school community during the school year. A Walking Field Trip Permission Form will be sent home in the Opening Packet. This permission extends for the entire 2012–13 school year.

Damage or Loss of Library Books/Textbooks

Report cards and school records will be withheld for any student who has missing or damaged books for which payment has not been received. The money will be refunded if the materials are found.

All students in the 6th–8th grades will be checking out textbooks this year (in Social Studies, Language Arts, Math, and Spanish). Textbooks are checked out the first week in September and are due on June 1. Some textbooks will be kept in the classroom but others will be taken home as needed. To help alleviate mix-ups, students will write their names in pen on the inside front cover of all textbooks. Students will be responsible for these books and will be expected to pay for any lost books at the end of the year.

Lost & Found

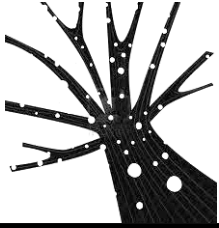
A large quantity of jackets, gym clothes, and other items accumulate at school in lost and found. If labels are not used, would you please mark clothing, etc., with a permanent type marker. If these items are labeled or marked, we have a good chance of returning them to the owner. Lost and found articles will be kept in the corner of the cafeteria. If your child is missing something, send him/her to the lost and found table. Parents are invited to check lost and found articles also. Unclaimed items will be sent to the PTA clothing center in June.

Promotion/Non-Promotion

Since each student has a unique rate of growth and development, involving a continuous process, student progress and promotion in the Portland Public Schools are determined on the basis of each student.

If a student has failed to achieve the basic skills necessary to succeed at the next level, non-promotion can be considered by the teacher and principal in consultation with parents.

December 2013



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
		PTA Meeting 6-7:30 pm	LATE OPENING			
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29
Kwanzaa begins		Christmas Day				

Discipline

Students are expected to conduct themselves in a manner that does not interfere with the rights of others (both school personnel and fellow students). All individuals have the right to attend school without fear of being physically or verbally abused. While everyone has the right to express themselves within limits, no student has the right to cause disruptions that interfere with the teacher's responsibility to teach and the students' right to seek a good education.

It is a very small percentage of students who cause discipline problems. Acts that disturb the operation of the school or jeopardize the safety of others will be subject to disciplinary action, based upon classroom guidelines and the Harrison Park School Discipline Plan. Our Discipline Plan follows the District's *Handbook on Student Responsibilities, Rights, and Discipline*.

Dress & Grooming

The responsibility for dress and grooming of a student rests with the student and his/her parents or guardians. A student's dress or grooming shall not affect his/her participation in school-related activities. If, however, it disrupts the educational climate (in the judgement of the staff), or is a threat to the health or safety of the student or any other person, the school has a legitimate concern and may require the student to change his/her dress or grooming.

Objects Brought to School

Knives, matches, cigarette lighters, fire crackers, guns of any kind, caps, etc., should never be brought to school. Any weapon (simulated or real) requires district- and federal-mandated discipline for the student, which could include expulsion and referral to school police.

We discourage students from bringing toys, cameras, iPods, and electronic devices to school. Students are responsible for their own property. They may become damaged or stolen. We know that some parents want their child to have a cell phone on hand. However, any use during the school day is prohibited. If parents have the need to contact their child during the day, they may call the office.

Bicycles & Skateboards

It is recommended that bicycles in the Portland area be registered, and we would suggest that you have your child register his/her bicycle if s/he has not already done so. If bicycles are brought to school, they should be equipped with a lock and be kept locked while at school (bike racks are located at the front of the school). Bicycles are not to be ridden on the playground. State law now requires that youngsters under the age of 15 wear helmets. Skateboards may not be used on school grounds, per District policy.

January



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 New Year's Day	2 First Day Back	3	4	5
6	7	8 PTA Meeting 6-7:30 pm	9	10	11	12
13	14	15	16 LATE OPENING	17	18	19
20	21 NO SCHOOL - Holiday Dr. Martin Luther King, Jr.	22	23	24	25	26
27	28	29	30	31 2nd Quarter Ends		

Back to School Night

Harrison Park offers Back to School Night on September 29 so that parents/guardians have the opportunity to learn about classroom programs. Homeroom teachers provide overviews of their goals and activities for the year. Support staff also are available to answer questions and give insights about their programs.

Family Activity Nights

Harrison Park offers Family Activity Nights throughout the year with fun activities for all the family. These events, developed by staff and parents, provide an opportunity for parents to participate in fun learning activities to support their student's education. Some events are curriculum-related while others are simply an opportunity for parents, students, and staff to have a great time together. Last year we held the Apple Harvest, Lunar New Year celebration, Dia Del Niña, Family Math Night, the Harrison Park Art Show, and Title I Reading Night.

Family Fitness Fun Nights

With the goal of encouraging fitness and fun activities for families, the Harrison Park PTA has organized Family Fitness Fun Nights for any family wishing to come to the gym for recreational fun. These are held the first Friday of most months in the year (dates are shown on the calendar).

Run For The Arts

In the Spring students and staff participate in "Run For The Arts," a jog-a-thon to raise money for art-related performances (musical, dance, puppetry, mime, poetry) and visual arts workshops we bring to Harrison Park School. The support of our parents and community provides many arts learning experiences to enhance our educational program.

Academic All Stars

Following 1st, 2nd, and 3rd Quarter, we hold our Academic All Stars celebrations to honor student academic achievement. Students in grades 6–8 earn letter grades. Those students who achieve a GPA (grade point average) of 3.0–3.49 are recognized for Honor Roll. Students who achieve a GPA of 3.5–4.0 are recognized for Principal's List.

Field Day

Field Day is held during the last two weeks of school and is coordinated by our PE teacher. This event includes a variety of fun activities that promote physical fitness and good sportsmanship. Students, staff, and parents look forward to this event. Parents are welcome to volunteer to assist with this fun event.

Field Trips

Each grade level participates in fund-raising to support field trips related to the curriculum. These trips provide students with hands-on experiences that reinforce what they have learned in class. At Harrison Park, we are fortunate to have excellent support from community partners, enabling our students many opportunities for field trips.



Outdoor School

Students in 6th grade have the opportunity to attend Outdoor School, an exciting learning experience that provides hands-on learning. This year, Outdoor School will be three days and two nights, with the date not yet determined.

Book Fairs

During the year, the PTA sponsors Book Fairs to raise funds for Harrison Park. They are a great opportunity for parents to pick up books for their children, with a portion of the funds going to support our program. Last year's PTA-sponsored Book Fair was a great success. They have scheduled the first Book Fair for this year to take place during Conference Week.

82nd Avenue of Roses Parade

SUN staff joined approximately 40 students and their families to walk in the 82nd Avenue of Roses Parade for the second year. Participants showed school pride, wearing black and gold Harrison Park tee-shirts, ribbons, and necklaces.

February 2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 NO SCHOOL Teacher Planning Day	2
3	4	5	6	7	8	9
10	11	12 PTA Meeting 6-7:30 pm	13	14	15	16
17	18 NO SCHOOL - Holiday Presidents Day	19	20 LATE OPENING	21	22	23
24	25	26	27	28		

Building Screening Committee

The Learning Center staff, school psychologist, and speech and language pathologist participate on the Multidisciplinary Team. This team, in addition to regular staff and administration, forms the Building Screening Committee, which meets to determine the course of action to be taken with students who have been referred for possible assessment. The committee discusses each student presented and, if assessment occurs, makes recommendations about special services or placements. The committee also can serve as a resource to staff and families who seek new ideas and strategies that address the needs of particular students. Parents are consulted throughout the assessment process.

Learning Center

Students who qualify for special education assistance in reading, writing, and/or math are eligible to receive services from the Learning Center staff. Supplemental instruction provided to students is coordinated with homeroom teachers and other support programs. The amount of time spent in the Learning Center by a student is dictated by the student's IEP (Individual Education Plan).

Title I Program

Title I is a federally-funded program designed to provide support to students needing help in the areas of reading and math. As a learning community, we have focused our attention on reading instruction. Under the direction of Coordinator Michelle Irons, Title I staff work closely with homeroom teachers in order to provide the most effective services possible. The Title I program has been very successful in early intervention for identified primary students and in reading support for students in all grade levels. Title I is responsible for establishing a parent compact that outlines responsibilities of students, parents, teachers, and principal.

High School Credit

This year students in 8th grade have the opportunity to earn high school credit. High school credits can be earned in Algebra and Spanish, provided the student successfully completes the program requirements for that class.

Talented & Gifted (TAG)

In compliance with the Oregon TAG Mandate for gifted education, Portland Public Schools focuses its services on meeting the student's instructional level and rate of learning every day in the classroom across the curriculum. Classroom teachers assess a student's level and rate in all subject areas and modify the instruction to provide appropriate content challenge and instructional pacing.

To facilitate this approach, the principal is responsible to oversee the identification process, arrange staff development and parent meetings, and act as an on-site resource for gifted education in the school. From the District Office, TAG TOSA's (Teachers On Special Assignment) and Achievement Coordinators assist in identification procedures, alternative program options, staff development, parent meetings, and instructional planning to meet students' needs.

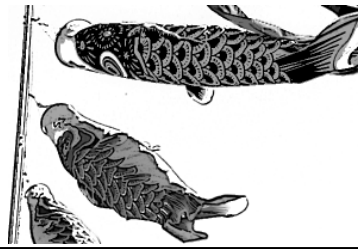
Speech & Language

Speech and language services are provided to students with communication disorders, such as articulation, fluency, voice, or language difficulties. The speech/language pathologist diagnoses and provides intervention for students eligible for service based on Oregon State eligibility criteria.

School Psychologist

The school psychologist functions as the school's primary link with the district special education services. S/he serves as a member of the Building Screening Committee, which meets regularly to determine plans of action for students with educational needs. If it is determined that assessment is not appropriate for the student, the school psychologist may assist the teacher or staff in developing a building-level plan to meet the particular needs of the student. If the student is to be assessed, it is the responsibility of the school psychologist to obtain written consent from the parent, to get developmental/social history, to administer cognitive and academic tests, to obtain adaptive behavior of classroom behavior checklists, to do student observations, and to obtain medical reports when necessary.

March



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12 PTA Meeting 6-7:30 pm	13	14	15	16
17	18	19	20 LATE OPENING	21	22	23
24/31	25	26	27	28	29	30
..... Spring Break						

School Counselor

The school counselor promotes successful school experiences for all children through group guidance, provides individual counseling and affective classroom activities, and helps students build positive attitudes toward themselves and others. Activities for personal awareness, getting along with others, and problem solving are offered. The counselor can help families contact appropriate community resources and is available to consult with parents about child development, parenting concerns, and the transition to high school.

Physical Education

The PE program emphasizes physical fitness and developmental skills in addition to various sports activities. Self-confidence is enhanced by goal-setting and progress made toward reaching these goals.

Sports

Harrison Park has a strong tradition of successful sports teams thanks to the efforts of volunteer coaches. If we are able to get coaches, this year we will have Cross Country, Volleyball, Soccer, Track, and Basketball. If you are interested in coaching or just want to learn more about these sports, contact the office.

Technology

In an effort to increase students' access to technology, computers are located in each classroom. This year, we will have the Computer Lab along with three mobile computer labs for teacher and student use as well as building implementation of on-line student testing (Oaks Online), which is a state-wide initiative.

Library

The Harrison Park library serves as a resource center for all students, parents, and teachers. Students are encouraged to become involved in daily reading. They are taught library skills that will be valuable throughout their lives.

Electives

Our electives program for 2012–13 includes Art, Technology, PE, Library, and Spanish. All electives except Spanish are available to students in all grades. Spanish is offered to students in grades 7–8, with 8th graders having the chance to earn a high school Spanish credit.

Self Managers/Bulldog Club

To encourage and recognize positive characteristics in students, Harrison Park offers the Self Manager (3rd–5th grades) and Bulldog Club (6th–8th grades) programs. Periodic student/teacher conferences help students identify criteria they meet and, if needed, plan ways to meet their goals. Various rewarding activities occur throughout the year for those maintaining Self Manager badges.

Safety Patrol

Harrison Park operates Safety Patrols on a daily schedule. Any 4th–8th grade students who apply and qualify for Safety Patrol are trained and supervised by a staff member in cooperation with Portland Police. Please ask your children to follow the directions of the Safety Patrol.


Reading Buddies

Students in the upper grades team with younger students to provide rewarding experiences in mentoring and reading. The younger students learn from their “buddy” and the older students gain practice in reading aloud and sharing their knowledge.

Reading Challenge

New this year, the PTA-sponsored Reading Challenge will reward and reinforce reading by Harrison Park students. Students have their parent/guardian monitor their reading and fill out a form that is turned in to the PTA. Students receive incentives and awards based upon their reading hours completed.

April 2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5 Family Fitness Night	6
7	8	9 PTA Meeting 6-7:30 pm	10	11 3rd Quarter Ends	12 NO SCHOOL Teacher Planning Day	13
14	15	16	17 LATE OPENING	18	19	20
21	22	23	24	25	26	27
28	29	30				

Honor Roll/Principal's List

Students in 6th–8th grades earn letter grades. Those students who achieve a GPA (grade point average) of 3.0–3.49 are recognized for Honor Roll. Students who achieve a GPA of 3.5–4.0 are recognized for Principal's List.

Presidential Academic Awards

The Department of Education and the White House provide these national awards, given at the completion of 5th–8th grades to students who meet the following challenging requirements:

Award for Educational Excellence

- Grade point average 3.50–4.0
- Math & Reading – 95th percentile or higher in standardized achievement test

Award for Educational Achievement

- Students who show tremendous growth and improvement and an unusual commitment to learning.

Chess For Success

Students in 1st–8th grades may participate on the Harrison Park Chess Team, which meets as part of the SUN Extended Day program and is sponsored by Chess For Success. Students learn chess and have opportunities to participate in tournaments. Playing chess is great in helping student focus, solve problems, and just have fun. Ralph Leftwich has coached chess going back to Clark School and continuing here at Harrison Park. The team has earned berths to the State Chess Tournament, both for the team and individual players, and won second place at state in 2010.

SUN School

Harrison Park is a SUN (Schools Uniting Neighborhoods) school. SUN offers academic and social supports and services to our students and families. SUN also offers an after school program for students in grades 1st–8th during the fall, winter, spring, and summer. Class offerings include homework club, art, chess, fitness, music, and sports. Registration is on a first-come, first-served basis. Financial assistance is available. For information please call the SUN Site Manager at 503-442-9962 or stop by the office for a registration form.



Weekend Food Backpack Program

Harrison Park SUN School coordinates the weekend food backpack program. To be placed on the list to receive this service, families need to complete a basic application; no financial information is needed. Due to high demand, families are put on a rotating schedule and receive backpacks on a random basis. Anonymity of students receiving backpacks is very important. For information please call the SUN Site Manager at (503)442-9962 or stop by the office for an application form.

School-Based Health Center

The Multnomah County Health Department School-Based Health Center Program facilitates access to comprehensive preventive, primary, and mental healthcare for Multnomah County school-age youth to keep them healthy and ready to learn. Primary care services include

- physical exams, immunizations
- early detection, diagnosis, and treatment of illness and injury
- prescription medications
- mental health services
- referrals for healthcare services not provided at the health center.

The staff at the health center includes: Office Assistant, Nurse Practitioner, Certified Medical Assistant or Licensed Practical Nurse, Community Health Nurse, and a Mental Health Consultant.

IRCO – INSPIRE

The Immigrant and Refugee Community Organization's (IRCO) In School Program for Immigrant and Refugee Education (INSPIRE) offers culturally appropriate academic case management and after-school tutoring for Latino, Slavic, and Asian and Pacific Islander youth in 4th–8th grades. Case managers work closely with parents to help improve students' academic performance and connection to school. In addition, INSPIRE staff organize culturally relevant parent events and meetings and regularly communicate with parents about student progress. The INSPIRE program is funded by the Portland Children's Levy.



May



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 Family Fitness Night	4
5	6	7 PTA Meeting 6-7:30 pm	8	9	10	11
12	13	14	15 LATE OPENING	16	17	18
19	20	21	22 Last Day for OAKS Testing	23	24	25
26	27 NO SCHOOL Memorial Day	28	29	30	31	

GEAR UP CAP

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) CAP (College Ahead Program), is a federally funded college readiness program at Harrison Park. GEAR UP's mission is to support early college preparation and awareness activities in order to increase the number of students who are prepared to enter and succeed in postsecondary education. GEAR UP will be working with the 7th and 8th graders this year, closely following them through high school and into college. GEAR UP sponsored programs at Harrison Park might include:

- Academic tutoring/mentoring
- College and career fairs
- College field trips
- After-school academic and leadership programs
- Parent engagement
- Cultural and educational enrichment
- College information workshops



Whether you already know about the GEAR UP program or are new to it, you will be an important part of the success of your students as they begin the road to college.

Campfire

Camp Fire's Middle School Program is a free in-school and after-school program, whose focus is it to support kids and families on the path to high school graduation and future career goals. We work with school staff, students, and their families to set and accomplish school year and future goals. Our program offers individualized academic assistance and mentorships to students that empower them to make positive choices and work toward success. We are committed to exposing youth to opportunities in their communities and beyond. Camp Fire is committed to working with your child as they discover and reach their fullest potential.



Early Kindergarten Transition Project

Incoming Kindergarten students get an early start on school in this program funded by Title I. This is a three-week, half-day program in August where students receive instruction and learn classroom routines. Parent classes are provided twice a week to help parents get ready for working with their child as they enter Kindergarten.

Bike Fix-It Fair

Last year, Franklin SUN partnered with Harrison Park SUN to host the 4th Annual Bike Fix-It Fair. Community members got their bikes fixed for free at Harrison Park by skilled mechanics in addition to receiving brief lessons on fixing flat tires and chain repair maintenance. There were free lights, locks, and helmets given away to many of the attendees, and 44 bikes were serviced. We plan to hold the Bike Fix-It Fair again next spring.

Free Tax Service

For the fifth year in a row, AARP Tax Aide services will be offered at Harrison Park School in the SUN area. Beginning early in the tax season (late January) the **FREE service** will be available for 11 weeks. This is provided by trained volunteers through the Volunteer Income Tax Assistance (VITA) program, sponsored by CASH Oregon and AARP, and monitored by the IRS. Plan ahead and save the cost of a paid tax preparer. Check the Harrison Park weekly newsletter for more details or call (503) 946-6491 and leave a message.

Girls On The Run

Girls on the Run of Portland Metro is a nonprofit organization that operates an after-school character-development program for 3rd–5th grade girls at sites throughout Portland. Our mission is to use the power of running to educate and prepare girls for a lifetime of self-respect and healthy living. During the fun, non-competitive program, the girls run and play active games, talk about important issues, eat snacks, and learn how to celebrate being a girl. The program focuses on building girls' self esteem and improving their physical and emotional health. This helps prepare them to face the most challenging years of adolescence with confidence and inner-strength. GO'TR is offered through SUN for 12 weeks during the spring. Contact Kerry Rae Connolly with any questions: (503) 442-9962.

June



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	
2	3	4 PTA Meeting 6-7:30 pm	5	6	7 Family Fitness Night	8
9	10	11	12	13	14 Last Day of School	15
16	17 Planning Day	18 Planning Day	19	20	21	22
23/30	24	25	26	27	28	29

Site Council

The Site Council is composed of parents and staff members who focus on school improvement. This group meets on the last Monday of the month at 4:00 PM and is supported by subcommittees who research, plan, and implement goals the Site Council deems worthy. The Site Council establishes achievement goals, develops plans toward those goals, and monitors quarterly and yearly assessment results.

We have been fortunate to have had good representation by parents on our Site Council the last few years. However, we are in need of additional parents to participate. If you are interested, or know someone who might be interested, please contact Principal John Walden at the school office, (503) 916-5700 or by email (jwalden@pps.net).

Portland School Board

The School Board includes seven elected officials who are responsible for the operation of Portland Public Schools. Their meetings are generally held in the evening at Blanchard Educational Service Center, located at 501 N. Dixon, on the second and fourth Mondays of each month. Please call (503) 916-3741 for more information.

Volunteers

Volunteers assist school staff by relieving them of many nonteaching tasks (such as photocopying, laminating, and library assistance). Instructional support also is enhanced by volunteers providing additional assistance in the classroom. Volunteers play a vital role in the education of our students. We thank them for the many hours donated to our program.

Parent Teacher Association

Our PTA does a great job of supporting staff, students, and our educational program in so many ways! We hope you will join Harison Park's PTA and take part in their activities this year. Some of the major goals of PTA include informing parents of school events, student photos, volunteer help, fund-raising, and many other valuable services to the school and children. Our president and the PTA board would welcome your help and support.



Harrison Park PTA Officers

President	Rosella Muniz
Vice President	Kristen Watson
Treasurer	Deloris Moss
Secretary	unfilled
Membership	unfilled
Vol. Coordinator	unfilled

PTA Clothing Center

The Portland Council PTA sponsors a clothing center that serves students throughout the city. It is stocked with donations and is staffed by volunteers. The clothing center is available to any student on free or reduced lunch. Please pick up a form in the school office if you would like to use this service.

Student Leadership

Any student in 7th or 8th grade can join Student Leadership. Student leaders plan special events like Spirit Week, student dances, and the Talent Show. They run the Student Store and assist teachers with activities like Run For the Arts or Field Day.

July



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 4th of July	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18 Ramadan Begins	19	20
21	22	23	24	25	26	27
28	29	30	31			

Safety

The issue of student safety before and after school hours is not only a high concern of school staff but of parents as well. In the interest of student security, your child should not arrive prior to the opening of the building at 8:40 AM. Parents have the responsibility to provide for students' safety before and after school hours. Schools do not have personnel to provide supervision outside of student school hours. It is not safe for students to play after dismissal unless they are directly supervised by the parent or the parent's designee.

When traveling to and from school, students should be mindful of the following safety considerations:

- Travel on busy streets where you may obtain help if needed.
- Do not cut through parks, fields, or other deserted areas.
- Whenever possible, walk with other students.
- Practice good citizenship. (Show respect for the property of others and follow safe traffic rules.)
- Be wary of strangers or vehicles not routinely seen en route to/from school.
- We must have written permission for a student to ride with someone other than persons listed on the registration form.

Here are some additional general safety recommendations:

- Keep a written, accurate description of your child on record, including scars and any distinguishing marks. Update as necessary.
- Have your child fingerprinted and keep the card in a safe, accessible place, along with pictures updated every six months.
- Teach your children their area code, telephone numbers, and address. They should know these by heart.

- Show your children how to dial the operator and what they should say to make a collect or emergency call. Practice this.
- Know where your child is at all times.
- Do not let your child go to public restrooms alone.
- Do not leave your child alone in your car.
- Do not put your child's name—first or last—on hats, clothes, bicycles, wagons, etc. Children respond when addressed by their name. A person using your child's name will not automatically be thought of as a stranger.
- Teach your children to avoid strangers. A stranger is anyone who they do not know very well.
- Do not leave your children in the toy section of a store or wandering through a mall unattended.
- Know your child's friends.
- Be involved in your child's activities.
- Practice with your children the ways they walk to and from friend's homes or school.
- Teach your child which homes and businesses to go into near your home when you are not around.
- Teach your children to keep the doors locked and not to answer the door to strangers.
- Listen when your child tells you that s/he does not want to be with someone. Find out the reason why.
- Notice if someone pays undue attention to your child.
- Encourage healthy parent-child communications.

August



2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Classroom Teachers

Kdgtn.	Tamara Edwards.....	110
Kdgtn.	Tom Gevurtz.....	112
Kdgtn.	Jennifer Heaton.....	149
Kdgtn.	Kim Vorasai.....	145
1	Marie Dunn.....	169
1	Courtney Pawol.....	163
1	Linda Rozman.....	130
1	Carole Whitmore.....	109
2	John Howard.....	122
2	Rosalind McCormick.....	114
2	Emily Toll.....	118
3	Molly Mullins.....	121
3	Jerri Walker.....	115
3	Jenna Warden.....	119
4	Lisa Hass.....	189
4	Sarah Hedges.....	188
4	Karen Kempster.....	136
5	Mary Del Rio.....	B162
5	Tim Schulze.....	B166
5	Bich Trinh.....	B164
6	Lindsey Deacon.....	195
6	Rachel Ryer.....	198
6	Brian Swan.....	197
LA/SS	Ron Huff.....	191
LA/SS	Amy Ridabock.....	B168
LA/SS	Angela Scotto.....	194
Math	Emily Johnson.....	190
Sci/M	Craig Naze.....	158
Science	Gerilyn Howard.....	159
Sci/Spanish	Kyle Sinner.....	169A

Specials Staff

Lauraine Allen.....	Learning Center Teacher
Beth Allison.....	Nurse Practitioner (Health Cntr.)
Natalia Anishchenko.....	Bilingual ESL Asst.
Monica Barajas.....	Bilingual ESL Asst.
Andrew Baron.....	IRCO Case Manager
Conni Brenner.....	Title I Teacher
Beth Brod.....	Learning Center Teacher
Pat Butler.....	Mental Health Consultant (Health Cntr.)
Cecily Chen.....	Bilingual ESL Asst.
Kerry Rae Connolly.....	SUN Coordinator
Shannon Cooper.....	Learning Center Teacher
Lynne Cummings.....	Media Assistant
Yeng Dhabolt.....	Attendance Initiative
Kirk Dodson.....	School Psychologist
Darrel Gilbert.....	Technology
Michelle Irons.....	Title I Coordinator
David Kong.....	Counselor
Shelby Kray.....	Art
Min Lee.....	ESL/Math 7 Teacher
Natalya Lichagina.....	IRCO Case Manager
Ed Lipscomb.....	PE
James Loveland.....	School Improvement Specialist
Rebecca Miranda.....	Nurse LPN (Health Cntr.)
Dawn Mower.....	Reading Teacher
Alicia Nicholl.....	Student Management Specialist
Margo O'Connell.....	Learning Center
Mary Lou O'Halloran.....	School Nurse
Julia Peattie.....	ESL Teacher
Michael Pham.....	ESL Teacher
June Riehl.....	ESL Teacher

Specials Staff

Michael Sher.....	GearUp Coordinator
Lindsay Spina.....	Mental Health Consultant
Sally Schenk.....	SpEd Paraprofessional
Roxie Stang.....	Receptionist (Health Cntr.)
Patti Strutz.....	SpEd Paraprofessional
Angela Taylor.....	SLC-B Teacher
Martha Turner.....	Title I Teacher
Yen Truong.....	ESL Teacher
Mago Weston.....	Speech Pathologist
Susan Winn.....	Speech Pathologist
Carol Wittwer.....	Title I Assistant

Support Staff

John Walden.....	Principal
Silvia Asson.....	Assistant Principal
Lidia Lopez Gamboa.....	Principal Secretary
Vicki Penfield.....	School Secretary
Tony Nitz.....	School Secretary
Sonia Williams.....	Cafeteria Manager
Asuncio Lim.....	Cafeteria Helper
Michelle Mackie.....	Cafeteria Helper
HongLien Nguyen.....	Cafeteria Helper
Roberta Vindlund.....	Cafeteria Helper
Brian Hardin.....	Head Custodian
To Tran.....	Night Custodian
Ana Munoz-Sosa.....	Night Custodian
William White.....	Night Custodian

One of the beauties of teaching is that there is no limit to one's growth as a teacher, just as there is no knowing beforehand how much your students can learn.

~Herbert Kohl

COMMUNITY RESOURCES

Call For Help

Police, Fire, Emergency.....	911
Police Non Emergency.....	(503) 823-3333
Poison Control.....	1-(800) 222-1222
Multnomah County Mental Health.....	(503) 988-5887
Portland Women's Crisis Line.....	(503) 235-5333
Alcohol and Drug Help Line.....	1-(800) 923-4357
Child Abuse Hotline.....	(503) 731-3100

Information

City of Portland.....	(503) 823-4000
Multnomah County.....	(503) 823-4000
Multnomah County Health Department.....	(503) 988-3700
Portland Public Schools Information.....	(503) 916-3304

Children & Family Concerns

Catholic Family Services.....	(503) 231-4866
Children's Program.....	(503) 452-8002
Lutheran Family Services.....	(503) 231-7480
Morrison Center.....	(503) 258-4526

Recreation

Boys & Girls Club.....	(503) 775-1549
Montavilla Swimming Pool.....	(503) 823-3678

Miscellaneous

Holgate Public Library.....	(503) 988-5389
Midland Public Library.....	(503) 988-5392
Legal Aid Services.....	(503) 224-4086
Office of Neighborhood Associations.....	(503) 823-4519
Tri-Met.....	(503) 238-7433
Portland Parks & Recreation.....	(503) 823-7529
Montavilla Community Center.....	(503) 823-4101
Urban League.....	(503) 280-2600

Portland Public Schools

Harrison Park.....	(503) 916-5700
Harrison Park School-Based Health Clinic.....	(503) 988-4577
HP SUN School.....	(503) 442-9962
IRCO.....	(503) 234-1541
Blanchard Education Service Center.....	(503) 916-2000
PPS Enrollment & Transfer Center.....	(503) 916-3205
Regional Administrator – Madison Cluster.....	(503) 916-3227
Madison High School.....	(503) 916-5220
Head Start Program.....	(503) 916-5724
PTA Clothes Closet.....	(503) 293-0783
Student Transportation.....	(503) 916-6901
Portland Public Schools Web Page.....	www.pps.k12.or.us

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy of the Portland Public School Board that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation in any educational programs, activities, or employment.

District Title VI & Title IX Contact: Greg Wolleck, Compliance (503) 916-3963

District 504 Contact: Tara Vargas, Student Service (503) 916-2000 x 71016

American Disabilities Act Contact: Jeff Fish, HR Legal Counsel (503) 916-3246