**Homework System OUT OF Balance**

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| **Parent’s Jobs** | **Child’s Jobs** | **Teacher’s Jobs** |
| * Make frequent inquiries about assignments.
* Remind child to do his other lessons.
* Ask if the work is done.
* Make extra trips to school to pick up books or assignments.
* Help out by doing some of the work.
* Lecture or punish for not doing the work.
* Feel responsible for child’s failures.
 | * Provide excuses about assignments (such as, “It was lost, stolen; none was assigned; google ate it”).
* Listen to reminders, lectures, reprimands from parents and teachers.
* Wait until the last moment to get started.
* Do the work in a busy place where it attracts maximum attention.
* Pretend not to understand so parents will get involved.
* Rush through or do it carelessly to get it over with.
* Blame parents and teachers for poor grades.
 | * Lecture, persuade, or coerce child to do the work.
* Give frequent reminders to do the lessons.
* Provide deadline extensions and extra credit makeup opportunities.
* Make the work easier in hopes more will get done.
* Ask parents to become more involved.
* Provide special rewards for completed work.
* Feel responsible for child’s failures.
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**Homework System IN Balance**

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| **Parent’s Jobs** | **Child’s Jobs** | **Teacher’s Jobs** |
| * Establish a regular time for homework.
* Establish a regular place for homework.
* Provide necessary materials and supplies.
* Establish logical consequences for noncompliance and follow through.
 | * Keep track of books and assignments.
* Start on time and allow time to finish work.
* Do his or her own work with only limited assistance.
* Turn the work in on time.
* Accept responsibility for grades or other consequences.
 | * Provide worthwhile assignments that can be done at home.
* Provide instruction.
* Provide materials.
* Provide deadlines.
* Provide encouragement.
* Provide feedback regarding work returned.
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