**Homework System OUT OF Balance**

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| **Parent’s Jobs** | **Child’s Jobs** | **Teacher’s Jobs** |
| * Make frequent inquiries about assignments. * Remind child to do his other lessons. * Ask if the work is done. * Make extra trips to school to pick up books or assignments. * Help out by doing some of the work. * Lecture or punish for not doing the work. * Feel responsible for child’s failures. | * Provide excuses about assignments (such as, “It was lost, stolen; none was assigned; google ate it”). * Listen to reminders, lectures, reprimands from parents and teachers. * Wait until the last moment to get started. * Do the work in a busy place where it attracts maximum attention. * Pretend not to understand so parents will get involved. * Rush through or do it carelessly to get it over with. * Blame parents and teachers for poor grades. | * Lecture, persuade, or coerce child to do the work. * Give frequent reminders to do the lessons. * Provide deadline extensions and extra credit makeup opportunities. * Make the work easier in hopes more will get done. * Ask parents to become more involved. * Provide special rewards for completed work. * Feel responsible for child’s failures. |

**Homework System IN Balance**

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| **Parent’s Jobs** | **Child’s Jobs** | **Teacher’s Jobs** |
| * Establish a regular time for homework. * Establish a regular place for homework. * Provide necessary materials and supplies. * Establish logical consequences for noncompliance and follow through. | * Keep track of books and assignments. * Start on time and allow time to finish work. * Do his or her own work with only limited assistance. * Turn the work in on time. * Accept responsibility for grades or other consequences. | * Provide worthwhile assignments that can be done at home. * Provide instruction. * Provide materials. * Provide deadlines. * Provide encouragement. * Provide feedback regarding work returned. |