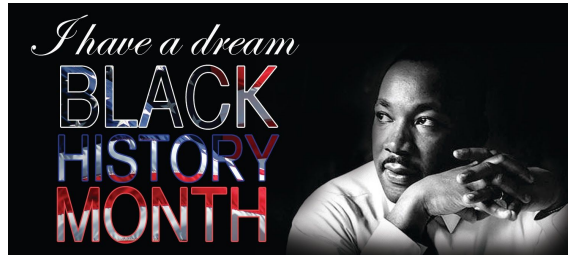


Bridlemile Friday Flyer



2/5/2021

IMPORTANT DATES:

| | |
|----------|---|
| Feb 8th | Q2 Report Cards Mailed Home |
| Feb 9th | PTA General Public Meeting, 6:00PM, google meet link to follow |
| Feb 16th | Virtual Assembly- Rivers of Stories - Tales from Africa; K-2 1:00pm 3-5 12:15pm |

WHAT'S NEW INSIDE THIS ISSUE

- From the Principal-**Limited In Person Instruction Update**
- From the Office- In honor of Black History Month- Upcoming Virtual Assembly with Ms. Habiba; Math Talk! Invitation
- Counselor's Corner- [2-5-21 Counselor Newsletter](#)
- School Racial Equity and Social Justice Team Check-In -Black History Month; Word of the Month
- Bridlemile Community Equity Group-Parent/Child Book Club Meeting 6:00 p.m. Thurs. Feb. 11
[Google Meet: meet.google.com/bnb-ndhx-avw](https://meet.google.com/bnb-ndhx-avw)
- PTA/Foundation - [PTA newsletter](#)

DISTRICT NEWS

For the latest district news click here: [PPS District Homepage](#)
At home strategies for families for Distance Learning [resources for P-12 strategies](#)

MESSAGE FROM THE PRINCIPAL

Limited In Person Instruction Update

Bridlemile parents and families,

A couple of weeks ago principals were informed that PPS has decided to implement a phased approach to returning students to in-person instruction using a model called Limited In-Person Instruction or LIPI. There are two main purposes for using LIPI at this time. The first is to provide a chance for students to engage in learning experiences that cannot easily be replicated through distance learning, and the

second reason is to provide an optional opportunity to meet the needs of students who are facing obstacles with engagement and academics.

We've begun devising a plan to implement a LIPI program at Bridlemile, following ODE guidance and district direction as well as collaborating with other school administrators and a planning team composed of key staff from our school. I would like to update parents and families with our process thus far, as well as LIPI plans to date.

Over the last two weeks:

- We have shared LIPI guidance from ODE/PPS with our teaching staff
- We met with a cohort of Bridlemile teachers and specialists to determine criteria to assess student need for LIPI
- We surveyed staff interest of teaching in a LIPI environment
- We surveyed grade level teachers to identify students who would benefit from LIPI
- PPS has initiated the LIPI conversation with parents via email, and I shared broader LIPI plans at our [Community Meeting last Thursday, January 28th](#).

At our Community Meeting we received several great questions about what a LIPI offering for Bridlemile students might look like so we'd like to address them. Here are a few facts about our plan:

Who will attend LIPI: Participation in LIPI will be voluntary for staff and the identified students in need. Cohorts of students are limited to a maximum of 20 per state guidance, but are likely to be much smaller at Bridlemile as we begin LIPI. Students with the highest need will be invited to participate, mostly likely about 5 to 10 students to start, with K-3 students being invited first. The students who are offered an opportunity to participate in LIPI will be chosen using criteria based on school data and student need. Families will be contacted directly next week if their child has been selected for LIPI.

For the students invited to participate, LIPI will not replace the synchronous and asynchronous instruction currently provided by their teacher. It is meant only as a supplemental enrichment or intervention opportunity.

Regarding staffing for the Bridlemile LIPI program, we have six volunteers including myself, two certified teachers and three classified staff members.

What: Students will be led by a certified teacher through activities designed to enhance concepts learned in CDL, which could also include participating in a combination of Social Emotional Learning activities, physical activity, and supported Seesaw lessons.

When: Bridlemile is a Phase III school, so our LIPI program will begin March 1st. We will offer LIPI Mondays and Wednesdays, 2:30 - 4:00 PM, on the following dates: March 1, 3, 8, 10, 15, 17, 29, and 31st. Transportation will be provided.

Where: Our LIPI program will be at Bridlemile and we will use room 7, room 6, the music room and room 15.

How: Any student or staff participating in LIPI must follow health and safety standards that reduce the risk of COVID transmission. Masks that cover the mouth and nose must be worn at all times. Social distancing will be required. Anyone experiencing symptoms of COVID or any other illness will not be allowed to attend until their symptoms are gone for a specified period of time. We will also be implementing health and safety protocols in the building such as health screenings, increased cleaning, and designated traffic flow patterns in the halls.

We know that this year has been challenging, to say the least. As plans evolve we will continue to update parents and families. We appreciate your patience and understanding as we finalize our plans in preparation for Limited In Person Instruction at Bridlemile Elementary.

Kind regards,
Jerome Townsend- Principal
Bridlemile Elementary
jtownsend@pps.net

FROM THE OFFICE

In honor of Black History Month, we will be having a performance by:

Habiba's Village
Rivers of Stories - Tales from Africa

TUESDAY February 16th
Grades K-2 performance: 1:00-1:35pm
Grades 3-5 performance: 12:15-12:50pm

Habiba is a native of Ghana and has a degree in theatre from PSU.

Habiba performs stories from countries in the continent of Africa and its diaspora. She has realized what a powerful vehicle storytelling is in teaching core values. These stories are meant to inspire, entertain and provoke.

Parents,
You are invited to join **Bridlemile Math Talk! with Bridlemile Parent and Educator: Leslie Gillis**
Wednesday, February 24 from 7-8pm on Zoom
Please register ahead of time at the following link:
<http://bit.ly/bridmathzoom>

Leslie will be talking about number sense across the grades.

- What is number sense?
- Why is it important?
- How does it develop?

- What can you do to support it?

The discussions and interactive activities will help bring these ideas to life. You will also touch on growth mindset and brainstorm ways to continue to support each other while creating a math positive community. There will also be plenty of time for general discussion and Q&A.

Please see the attached flyer for more details! Feel free to contact Leslie Gillis with questions at rezrie@gmail.com.

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Hi! I'm Leslie Gillis, a parent and educator with a passion for helping students and parents/caregivers feel supported in their journey through math learning. I truly believe that math can be fun, engaging, and creative and that everyone can be successful in math. Come to the first Bridlemile Math Talk to connect with other parents and caregivers to learn about ideas and strategies that will help you succeed! *Hope to see you there!*

COUNSELORS CORNER

[2-5-21 Counselor Newsletter](#)

TECHNOLOGY NEWS FROM MR. STENGER

STEAM Night: We need you!

Can you share your science, technology, engineering, arts or mathematics experience on STEAM Night on Thursday, March 4? Please sign up or send an email to let us know if you can help make STEAM Night exciting for our amazing students. Lead a live evening session or record an experiment or demonstration and share it with us for the website.

Did you do a great interactive science experiment with your student at home? Record or or share the instructions and make it part of the experience. Sign up [here](#) or send an email to pstenger@pps.net.

LIBRARY NEWS FROM MS. DAHINDEN

BOOK RETURN & BOOK PICK UP TIMES: On school days: Wednesdays 12 noon to 3 pm, Thursdays and Fridays 8:30 to 3:00 pm. Pick up times need to be scheduled with library staff.

BOOK CHECK OUT: Use the link below to request library books. Please be logged into your student's PPS account before trying to access the link.

[Library Book Check-Out Request Form](#)

PTA/FOUNDATION NEWS

[PTA newsletter](#)

SCHOOL RACIAL EQUITY AND SOCIAL JUSTICE TEAM CHECK-IN

WORD OF THE MONTH-*Diversity*

The celebration and acknowledgment of differences and commonalities across cultures.

"Different people do different things and have different feelings. It's so important that we have lots of different kinds of people in our community and that everyone feels safe. Another way to say that is diversity." There are many ways we are diverse: race, ethnicity, language, family structure, religion, gender, age, ability, neurology, education, abilities, sexuality, and income. What else can you think of?

CONVERSATION STARTERS

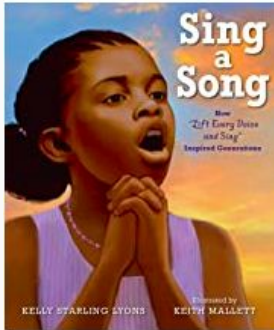
- How are the people in our family the same? Different?
- How are people in our neighborhood the same? Different?
- What do you hope for other children and families around the world? What questions do you have for them?
- What are some ways you can take care of your diverse community?

BLACK HISTORY MONTH

It is Black History Month! Black History Month is about celebrating the joy and excellence that Black people have shown. It is not just about overcoming suffering, but also about the brilliance and ingenuity that so many Black folks have shown-- this deserves to be spotlighted and celebrated!

For more information on Black History Month visit: [Explore the History of Black History Month](#)

[Click here](#) for a special read aloud video from the National Civil Rights Museum. In this Small But Mighty Storytime, Dory Lerner, NCRM K-12 Educator reads *Sing a Song: How Lift Every Voice and Sing Inspired Generations*, written by Kelly Starling Lyons and illustrated by Kenneth Mallett. This book illustrates how this incredible song ties generations together.



COMMUNITY ACTION

One way to care for our diverse community is to listen to feelings and opinions of others. Reach out to a classmate you don't usually talk to and find out what you have in common and what is different. Find out what is going well for your classmate during distance learning and what has been hard. When we listen to each other we can stand up for each other and support one another!

PPS HATE SPEECH RESPONSE FORM

To ensure a learning environment of safety, security and belonging for every student, PPS does not tolerate hate speech nor acts of discrimination. If you experience or witness hate speech, please fill out this [Hate Speech Response Form](#).

[Bridlemile Community Equity Group](#)

Bridlemile Community Equity Team Parent/Child Book Club Meeting

6:00 p.m. Thursday, Feb. 11th

Google Meet: meet.google.com/bnb-ndhx-avw

The book will be *Little People, Big Dreams*, the biography of Rosa Parks; we'll have a read-aloud together followed by a discussion for students and families. Hope to see you there!

COMMUNITY NEWS



Spring 2021 Registration is Open!



Open to all kids in PreK-8th grade!

Register today!

www.LincolnYouthBaseball.com

\$20 deposit will secure your spot on a roster!



[School Website](#)

503-916-6292

Friday Flyer Archives: [School Website](#)

PTA/Foundation: [Parent Resources / Bridlemile](#)

PTA Website: <https://bridlemileschool.org/>