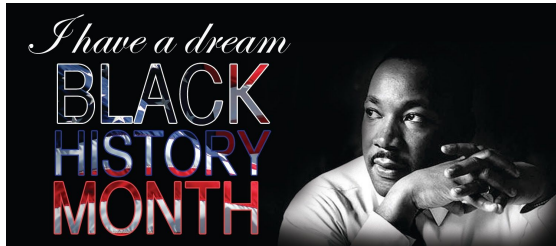


Bridlemile Friday Flyer



2/12/2021

IMPORTANT DATES:

Feb 15th	NO SCHOOL - Presidents Day
Feb 16th	Virtual Assembly- Rivers of Stories - Tales from Africa; K-2 1:00pm 3-5 12:15pm
Mar 4th	Family STEAM Night
Mar 11th	Bridlemile Auction & Game Night!!
Mar 14th	Daylight Savings Time-Clocks Forward!
Mar 18th	Run for the Arts- Virtual Dance-a-thon Fundraiser

WHAT'S NEW INSIDE THIS ISSUE

- From the District-OES Dreaming Justice Free Event; Family MAP Information; Nutrition Services-Feb Meal Service
 - From the Principal-**Please note the time correction of our LIPI program** (see in the message below)
 - From the Office- Whole Grade Specials Week! See Schedule Below; Kindergarten Connect; Upcoming Playground Construction; District Asbestos Management Plan
 - Counselor's Corner-[2.12.21 Bridlemile Counselor Newsletter](#)
 - School Racial Equity and Social Justice Team Check-In -Continuing Black History Month Family Resources
 - PTA/Foundation - [PTA newsletter](#)
 - Community News- Robert Gray 5th grade Night; Lincoln Youth Baseball and SWPLL Registration Open; Multnomah Student Health Center Immunization Flyer
-

DISTRICT NEWS

For the latest district news click here: [PPS District Homepage](#)

At home strategies for families for Distance Learning [resources for P-12 strategies](#)

OES DREAMING JUSTICE FREE EVENT

Students, parents, and staff are invited to Oregon Episcopal School's next Dreaming Justice event! On February 18, 4:30-5:30 PT, Renée Watson will be joining us for an author visit. Watson will read from her work and talk about growing up in Portland and how that influenced her writing. She will also answer questions from the audience. Please RSVP [here](#). This event is free and open to the public so spread the word!

FAMILY MAP COMMUNICATION AND GUIDE

Dear PPS Parents and Guardians, As we continue through Comprehensive Distance Learning (CDL), an important step for teachers is to understand your student's most essential learning needs. To collect this valuable information, students in grades 3-8 will take Measures of Academic Progress (MAP) assessments. The MAP assessment is a low stakes test - this means that the results are not used for grading students or for school accountability purposes. If you have concerns about your student participating in this test, please talk with your student's teacher. Normally, the MAP assessment is conducted in the classroom setting but, because of distance learning, students will take this assessment at home. Testing will take place between February 1- 26. Younger children may need assistance from an adult in the home. Click here to review a parent guide about this assessment. Your student's teacher will provide further information about when the test will be given. The district will provide your student's scores to you following the assessment window. Thank you.

[English](#) | [Español](#) | [Tiếng Việt](#) | [中文](#) | [Soomaali](#) | [Русский](#)

NUTRITION SERVICES

February Meal services

Since Monday, February 15 is a holiday and the district is closed, there will be no meal services. Additional meals will be included in surrounding service days to make sure families still receive 7 days worth of meals.

MESSAGE FROM THE PRINCIPAL

Limited In Person Instruction Update

Bridlemile parents and families,

A couple of weeks ago principals were informed that PPS has decided to implement a phased approach to returning students to in-person instruction using a model called Limited In-Person Instruction or LIPI. There are two main purposes for using LIPI at this time. The first is to provide a chance for students to engage in learning experiences that cannot easily be replicated through distance learning, and the second reason is to provide an optional opportunity to meet the needs of students who are facing obstacles with engagement and academics.

We've begun devising a plan to implement a LIPI program at Bridlemile, following ODE guidance and district direction as well as collaborating with other school administrators and a planning team

composed of key staff from our school. I would like to update parents and families with our process thus far, as well as LIPI plans to date.

Over the last two weeks:

- We have shared LIPI guidance from ODE/PPS with our teaching staff
- We met with a cohort of Bridlemile teachers and specialists to determine criteria to assess student need for LIPI
- We surveyed staff interest of teaching in a LIPI environment
- We surveyed grade level teachers to identify students who would benefit from LIPI
- PPS has initiated the LIPI conversation with parents via email, and I shared broader LIPI plans at our [Community Meeting last Thursday, January 28th](#).

At our Community Meeting we received several great questions about what a LIPI offering for Bridlemile students might look like so we'd like to address them. Here are a few facts about our plan:

Who will attend LIPI: Participation in LIPI will be voluntary for staff and the identified students in need. Cohorts of students are limited to a maximum of 20 per state guidance, but are likely to be much smaller at Bridlemile as we begin LIPI. Students with the highest need will be invited to participate, mostly likely about 5 to 10 students to start, with K-3 students being invited first. The students who are offered an opportunity to participate in LIPI will be chosen using criteria based on school data and student need. Families will be contacted directly next week if their child has been selected for LIPI.

For the students invited to participate, LIPI will not replace the synchronous and asynchronous instruction currently provided by their teacher. It is meant only as a supplemental enrichment or intervention opportunity.

Regarding staffing for the Bridlemile LIPI program, we have six volunteers including myself, two certified teachers and three classified staff members.

What: Students will be led by a certified teacher through activities designed to enhance concepts learned in CDL, which could also include participating in a combination of Social Emotional Learning activities, physical activity, and supported Seesaw lessons.

When: Bridlemile is a Phase III school, so our LIPI program will begin March 1st. We will offer LIPI Mondays and Wednesdays, 2:00 - 4:00 PM, on the following dates: March 1, 3, 8, 10, 15, 17, 29, and 31st. Transportation will be provided. **Please note the time correction of our LIPI program. Our program will run from 2:00-4:00 PM, however last week our message read 2:30-4:00 PM. We apologize for any confusion.**

Where: Our LIPI program will be at Bridlemile and we will use room 7, room 6, the music room and room 15.

How: Any student or staff participating in LIPI must follow health and safety standards that reduce the risk of COVID transmission. Masks that cover the mouth and nose must be worn at all times. Social distancing will be required. Anyone experiencing symptoms of COVID or any other illness will not be

allowed to attend until their symptoms are gone for a specified period of time. We will also be implementing health and safety protocols in the building such as health screenings, increased cleaning, and designated traffic flow patterns in the halls.

We know that this year has been challenging, to say the least. As plans evolve we will continue to update parents and families. We appreciate your patience and understanding as we finalize our plans in preparation for Limited In Person Instruction at Bridlemile Elementary.

Kind regards,
Jerome Townsend- Principal
jtownsend@pps.net

FROM THE OFFICE

In honor of Black History Month, we will be having a performance by:

Habiba's Village
Rivers of Stories - Tales from Africa

TUESDAY February 16th

Grades K-2 performance: 1:00-1:35pm <https://pps-net.zoom.us/j/81796775416>

Grades 3-5 performance: 12:15-12:50pm <https://pps-net.zoom.us/j/81716658305>

Habiba is a native of Ghana and has a degree in theatre from PSU.

Habiba performs stories from countries in the continent of Africa and its diaspora. She has realized what a powerful vehicle storytelling is in teaching core values. These stories are meant to inspire, entertain and provoke.



Bridlemile's Connect to Kindergarten - for Incoming Kindergarten Families

We invite incoming families to our digital Connect presentation! visit [Bridlemile Kindergarten](#); incoming families can view a digital presentation by Mr. Townsend providing an overview of our school and Kindergarten program. Upcoming Spring/Summer kindergarten connect events will be posted on our website and we encourage early registration- it is the best way to stay connected so you do not miss any events! If you know of any neighborhood families with a child who will be 5 years old by Sept 1st please help spread the word! Registrations are due by June 1st.



Whole Grade Specials Week Feb 22-26



On the week of Feb. 22-26, we will be mixing things up a bit and giving students a chance for interaction across classrooms! Instead of attending specials at their normal time, students can join us for a special whole grade lesson.

Our hope is that this will give students a fun opportunity to sing and move as a whole grade group. We hope to see as many students as possible!



Our schedule for that week will be as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday			
	2nd Grade	3rd Grade	4th Grade	5th Grade		Kindergarten		1st Grade
12:00-12:45	All 2nd Grade Music	All 3rd Grade Music	All 4th Grade Music	All 5th Grade Music	9:45-10:15	All Kindergarten PE	10:30-11:00	All 1st Grade PE
12:45-1:30	All 2nd Grade PE	All 3rd Grade PE	All 4th Grade PE	All 5th Grade PE	12:05-12:35	All Kindergarten Music	1:10-1:40	All 1st Grade Music
1:30-2:15	All 2nd Grade Tech	All 3rd Grade Tech	All 4th Grade Tech	All 5th Grade Tech	12:35-1:05	All Kindergarten Tech	1:40-2:10	All 1st Grade Tech

Community Safety Notices

Dear families,

Soon construction will begin to overhaul and improve our Primary Kindergarten Playground. There will be an increase of workers, trucks, and some landscape disruption. We want to remind everyone to please be safe and mindful when walking around the area.

Thanks!

As required by federal law, the District must notify the community of the existence and location of the Asbestos Management Plan (AMP). Please click the link to view this year's Annual Districtwide Asbestos Notification Report: [Annual Asbestos memo](#)

Bridlemile Math Talk! with Bridlemile Parent and Educator: Leslie Gillis

Parents,

You are invited to join- Bridlemile Math Talk! with Bridlemile Parent and Educator: Leslie Gillis
Wednesday, February 24 from 7-8pm on Zoom

Please register ahead of time at the following link:

<http://bit.ly/bridmathzoom>

Leslie will be talking about number sense across the grades.

- What is number sense?
- Why is it important?
- How does it develop?
- What can you do to support it?

The discussions and interactive activities will help bring these ideas to life. You will also touch on growth mindset and brainstorm ways to continue to support each other while creating a math positive community. There will also be plenty of time for general discussion and Q&A.

Please see the attached flyer for more details! Feel free to contact Leslie Gillis with questions at rezrie@gmail.com.

Please join for

Bridlemile Math Talk


Wednesday, February 24
from 7-8pm on Zoom

Please register ahead of time at the following link:
<http://bit.ly/bridmathzoom>

We will be talking about number sense across the grades.

- What is number sense?
 - Why is it important?
 - How does it develop?
 - What can you do to support it?

Our discussions and interactive activities will help bring these ideas to life. We'll also touch on growth mindset and brainstorm ways we can continue to support each other while creating a math positive community. There will also be plenty of time for general discussion and Q&A.



Hi! I'm Leslie Gillis, a parent and educator with a passion for helping students and parents/caregivers feel supported in their journey through math learning. I truly believe that math can be fun, engaging, and creative and that everyone can be successful in math. Come to the first Bridlemile Math Talk to connect with other parents and caregivers to learn about ideas and strategies that will help you succeed! *Hope to see you there!*

COUNSELORS CORNER

[2.12.21 Bridlemile Counselor Newsletter](#)

LIBRARY NEWS FROM MS. DAHINDEN

BOOK RETURN & BOOK PICK UP TIMES: On school days: Wednesdays 12 noon to 3 pm, Thursdays and Fridays 8:30 to 3:00 pm. Pick up times need to be scheduled with library staff.

BOOK CHECK OUT: Use the link below to request library books. Please be logged into your student's PPS account before trying to access the link.

[Library Book Check-Out Request Form](#)

PTA/FOUNDATION NEWS

[PTA newsletter](#)



Bridlemile Auction & Game Night!
7 p.m. on Thursday, March 11th

We're looking forward to a fun night of family entertainment, online. More details to follow. Have an item or service you'd like to donate to the auction? Email us at bridlemilefoundation@gmail.com

SCHOOL RACIAL EQUITY AND SOCIAL JUSTICE TEAM CHECK-IN

As we continue to celebrate Black History Month, here are some resources that may support conversations at home.

Click here: [Coloring Book](#) to access the coloring book.

THE 13 BLACK LIVES MATTER GUIDING PRINCIPLES

COLLECTIVE VALUE	Valuing all Black lives, regardless of actual or perceived sexual identity, gender identity, gender expression, economic status, ability, disability, religious beliefs or disbeliefs, immigration status or location
DIVERSITY	Acknowledging, respecting and celebrating difference(s) and commonalities
RESTORATIVE JUSTICE	Intentionally building and nurturing a beloved community that is bonded together through a beautiful struggle that creates justice for all in restorative, not depleting, ways
GLOBALISM	Seeing ourselves as part of the global Black family and understanding how we are impacted or privileged by our positioning in the world
BLACK VILLAGES	Disrupting the Western-prescribed nuclear family structure requirement by supporting each other as extended families and "villages" that collectively care for one another
BLACK WOMEN	Building a Black women affirming space free from sexism, misogyny, and male-centeredness
LOVING ENGAGEMENT	Embodying and practicing justice, liberation, and peace in our engagements with one another.
EMPATHY	Practicing empathy by engaging comrades with the intent to learn about and connect with their contexts.
QUEER AFFIRMING	Freeing ourselves from the tight grip of heteronormative thinking to create a queer-affirming network
TRANSGENDER AFFIRMING	Embracing and making space for trans brothers and sisters to participate and lead, while being self-reflexive and doing the work required to dismantle cis-gender privilege and uplift Black trans folk
UNAPOLOGETICALLY BLACK	In affirming that Black Lives Matter, we need not qualify our position. Loving and desiring freedom and justice for ourselves is a necessary prerequisite for wanting the same for others
BLACK FAMILIES	Making our spaces family-friendly and enable parents to fully participate with their children and dismantle patriarchal practices
INTERGENERATIONAL	Fostering an intergenerational, communal network free from ageism

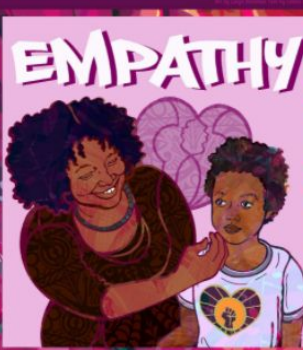
<https://blacklivesmatter.com/about/what-we-believe/>

BLACK LIVES MATTER AT BRIDLEMILE



RESTORATIVE JUSTICE

We know that if you knock down someone's block building, you have to help them rebuild it, you can't just say, "Sorry," and walk away. We also know that it's important for kids to be able to make a better choice another time, and it's grownups' job to help them make better choices and to give them chances to do that.



EMPATHY

It's so important to think about how other people feel, because different people have different feelings. Sometimes it helps to think about how you would feel if the same thing that happened to your friend happened to you. Another way to say that is empathy.



LOVING ENGAGEMENT

It's so important to make sure that we are always trying to be fair and peaceful, and to engage with other people (treat other people) with love. We have to keep practicing this so that we can get better and better at it. Another way to say that is loving engagement.

WHAT CAN BRIDLEMILE BEAGLES DO? *We show Black Lives Matter by recognizing when we need to repair harm, having empathy for others in our diverse, global community, and acting with fairness and peace.*

PPS HATE SPEECH RESPONSE FORM

To ensure a learning environment of safety, security and belonging for every student, PPS does not tolerate hate speech nor acts of discrimination. If you experience or witness hate speech, please fill out this [Hate Speech Response Form](#).

COMMUNITY NEWS

[Multnomah County Student Health Center Immunization Flier](#)

Robert Gray

5th Grade Night

March 4th

6:00pm-7:00pm

google link: <https://meet.google.com/kge-nxoh-anb>

Southwest Portland Little League (SWPLL)

Our upper level baseball and softball programs are open for registration. Our lower levels are expected to open soon, when we secure fields through PPS. Ours is a volunteer run community sport that is accessible to all children.

<https://swpll.org/program/34886/2021-spring-spring-2021>

Thank you,

Beth Mitchell-SWPLL Softball VP

Lincoln Youth Baseball



Spring 2021 Registration is Open!



Open to all kids in PreK-8th grade!

Register today!

www.LincolnYouthBaseball.com

\$20 deposit will secure your spot on a roster!



[School Website](#)

503-916-6292

Friday Flyer Archives: [School Website](#)

PTA/Foundation: [Parent Resources / Bridlemile](#)

PTA Website: <https://bridlemileschool.org/>