

# Bridlemile Friday Flyer



**4/16/2021**

## **IMPORTANT DATES:**

Apr 16th	Report cards for CDL students mailed home
Apr 19th	Report cards for Hybrid students sent home with the student
Apr 28th	Google Meet Kindergarten Presentation/Q&A for Incoming K families
Apr 29th	Bridlemile Community Meeting via Zoom, 6:00 PM: Student Meeting, Performance by Artist Aaron Nigel Smith, 6:30PM Parent Meeting

## **WHAT'S NEW INSIDE THIS ISSUE**

- From the District-Multilingual Family Resources Website; PPS Childcare Update
- From the Office-Traffic Safety Reminder!; Upcoming K Connect Virtual Presentation/Q&A;  
**UPDATED Link** to the Specials Schedule:  
<https://drive.google.com/file/d/1CdBJgWhsndfYIMlvyrF3Gqp7NYVlz4pl/view?usp=sharing>
- Counselor's Corner-[Bridlemile Counselor Newsletter: 4/16/21](#)
- From the Library-Book Check Out Request Form and Information
- School RESJ TEAM CHECK-IN-Autism Acceptance Month
- PTA/Foundation - [PTA newsletter](#)

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## **DISTRICT NEWS**

For the latest district news click here: [PPS District Homepage](#)

At home strategies for families for Distance Learning [resources for P-12 strategies](#)

### **Introducing PPS Multilingual Family Resources Website**

**April 14, 2021**

Dear Bridlemile Community,

As we continue welcoming our students to hybrid in-person learning, today we want to share a new resource that is available to you.

For this project, we **ReImagine a Digital Experience**, an experience that is easy to navigate, multilingual, user-friendly and welcoming for ALL.

We are building a stronger and more welcoming PPS. In this multilingual [PPS Resources website](#) you will find and learn more about all of the internal and external resources currently available at each school to support your learning experience at PPS.

PPS students, families, and staff can find information under these categories:

- academic supports,
- belonging and connection services for students,
- family supports and resources, and
- culturally specific supports - woven throughout all other categories

We expect this website to be a work in progress as content and offerings change. This also gives us the opportunity to continue improving it for you.

Thank you.

[Spanish](#) [Vietnamese](#) [Chinese](#) [Somali](#) [Russian](#)

### PPS CHILD CARE UPDATE

For the most up to date information about child care programs located in schools, please visit the PPS [Child Care website](#). Twenty-one elementary/K-5 schools are hosting child care programs operated by partner organizations. These organizations:

- follow strict [Health and Safety Guidelines](#) from the Early Learning Division.
- are fee-based with qualifying families receiving state subsidies.
- enroll students ages 5-12 before and after hybrid instruction and all-day for those students enrolled in distance learning.

Families needing child care referrals should contact [211info](#).

### FROM THE OFFICE

We want to wish our families observing Ramadan a very peaceful and happy holiday!



### TRAFFIC SAFETY IMPORTANT REMINDERS

We want to thank everyone for adhering to the traffic safety protocols during the arrival and dismissal of our students. The protocols are put in place to help protect our walkers and bikers as well as car transporters. As a reminder:

If you are driving through the [PARKING LOT](#) to drop off or pick up your child:

As you leave the parking lot, please **TURN RIGHT ONLY**. This is for 2 important reasons:

1. Visibility of oncoming traffic heading west is limited when the busses are parked.
2. Exiting right keeps the flow of traffic moving and will lessen car congestion around the school and parking lot.

If you are dropping off your student at **HAMILTON PARK**:

Please be sure to pull up to the curb **OUTSIDE the coned area and bus zone**. If space is limited please drive down towards the park where there is more room. Please make your stop brief to lessen car congestion around the school.

**PLEASE do not double park when you are dropping off or picking up your child.**

Thank you again for your continued cooperation and adhering to this guidance for pick up and drop off. Working cooperatively as a community will allow for the arrival and dismissal to be as safe as possible for our students and everyone involved.



### **Kindergarten Connect Virtual Presentation and Q&A**

We will be hosting a virtual presentation and Q&A for incoming K families. Gather your incoming kinder and come meet our Kindergarten teachers and Principal Townsend. There will be a short presentation and then we'll answer your questions! If you have a Kindergartener who will be joining us next year, or know of other families who have an incoming kinder, we invite you to join us. We will offer a duplicate presentation on **Thursday May 20th** if you are unable to attend on the 28th (or feel free to come to both!)

#### **Wednesday April 28th**

**6:00PM-6:45PM**

[Join with Google Meet](#)

meet.google.com/qmn-ghkv-uch

[Join by phone](#)

(US) +1 314-474-3002 PIN: 297 746 921#

#### **Thursday May 20th (repeat presentation)**

**6:00PM-6:45PM**

[Join with Google Meet](#)

meet.google.com/qub-prmm-xod

[Join by phone](#)

(US) +1 563-293-3832 PIN: 826 540 165#

## **COUNSELORS CORNER**

**[Bridlemile Counselor Newsletter: 4/16/21](#)**

## **LIBRARY NEWS FROM MS. DAHINDEN**

Please use the updated book request form to check out books from the Bridlemile library. Indicate on the form if your child is attending CDL or Hybrid. Hybrid students will have their books delivered to their classroom on Thursdays and Fridays. CDL students can pick up their requested books on Wednesday afternoons, Thursdays, and Fridays outside the main school doors. Library staff will contact parents to confirm an exact pick up time. The book request link is also posted on the Destiny catalog in the announcement box on the left hand side of the main page. Make sure you are logged into your PPS account before accessing the form.

**[Book checkout request form](#)**

## **PTA/FOUNDATION NEWS**

**[PTA newsletter](#)**

## **SCHOOL RACIAL EQUITY AND SOCIAL JUSTICE TEAM CHECK-IN**

**TOPIC OF THE MONTH:** Autism Acceptance Month

From Psychology Today **[Moving Beyond Autism Awareness to Autism Acceptance:](#)**

“Awareness is simple and fleeting; it is merely the beginning of the journey. When working therapeutically with autistic clients and their loved ones, we must start from a place of building awareness and then quickly move on to promote acceptance and understanding. The act of being aware does little to enact change in and of itself. Sometimes, an increase in awareness of autism in oneself or a loved one can even evoke negative feelings, because awareness without acceptance allows stigma, stereotypes, and negative assumptions to linger beneath the surface and negatively impact how we perceive ourselves and/or others. Until society as a whole shifts from awareness to acceptance, autistic people and their families will continue to be impacted by, and potentially internalize, negative attitudes and stigma that currently prevail in the wider conversation about autism. “

## COMMUNITY ACTION:

### Being a Good Friend to Someone with Autism



- **Wave hi!** If they don't say hi back it may be because they were thinking about something else, not because they don't want to be friends with you.

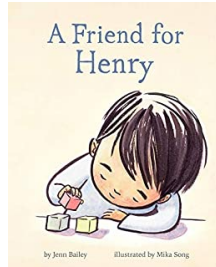
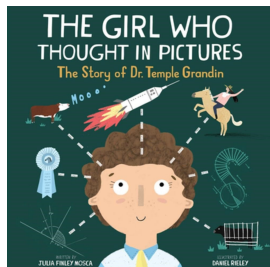
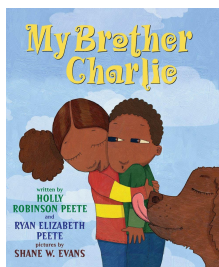


- **Be patient.** Give them some time to get to know you.
- If you don't understand what they say, ask them nicely to say it again.
- If you see a friend with autism getting upset, **give them some space.** Don't make fun of them or point and laugh. They are just having a hard time.



- Ask your friend with autism what they like to do. Try some activities that they like.
- People with autism can be great friends! **Have fun** and be happy you have an awesome friend.

## DISTRICT-RECOMMENDED BOOKS (click on the image):



## **PPS HATE SPEECH RESPONSE FORM**

To ensure a learning environment of safety, security and belonging for every student, PPS does not tolerate hate speech nor acts of discrimination. If you experience or witness hate speech, please fill out this [Hate Speech Response Form](#).

## **COMMUNITY NEWS**

[Portland Parks & Recreation Preschool Registration Flier](#)

[OSU Precollege Programs Summer Reading Skills Programs \(ages 4 through 11th grade\)](#)

[Cognizart 360 Arts Camp 2021 \(ages 6-12\) - July 5-9 & July 12-16](#)



[School Website](#)

503-916-6292

Friday Flyer Archives: [School Website](#)

PTA/Foundation: [Parent Resources / Bridlemile](#)

PTA Website: <https://bridlemileschool.org/>