



Welcome Families!

Title I Annual Meeting

Ockley Green Middle School
9/11/19

Welcome, please sign in





Purpose of Today's Meeting

Provide information about our school's Title I program for parents of students participating in the program.

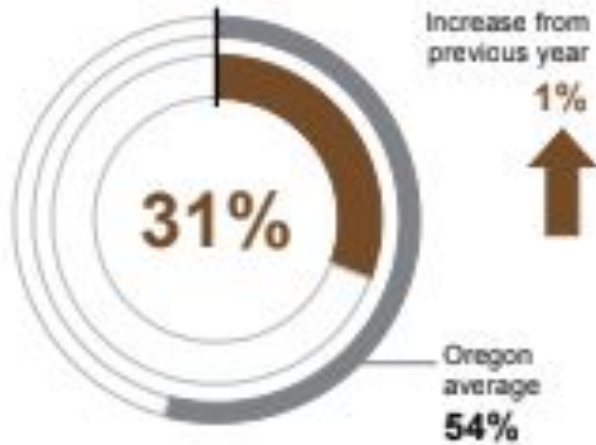


Update on School's Progress

Academic Success

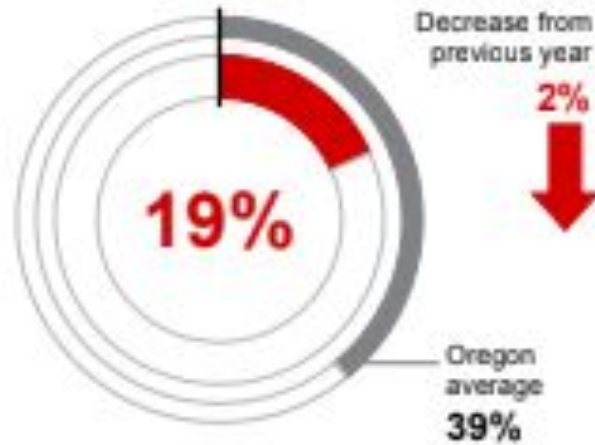
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



- According to our MAP results last year, on average, Ockley students are 2 grade levels below in Math and 1 grade level below in Reading.





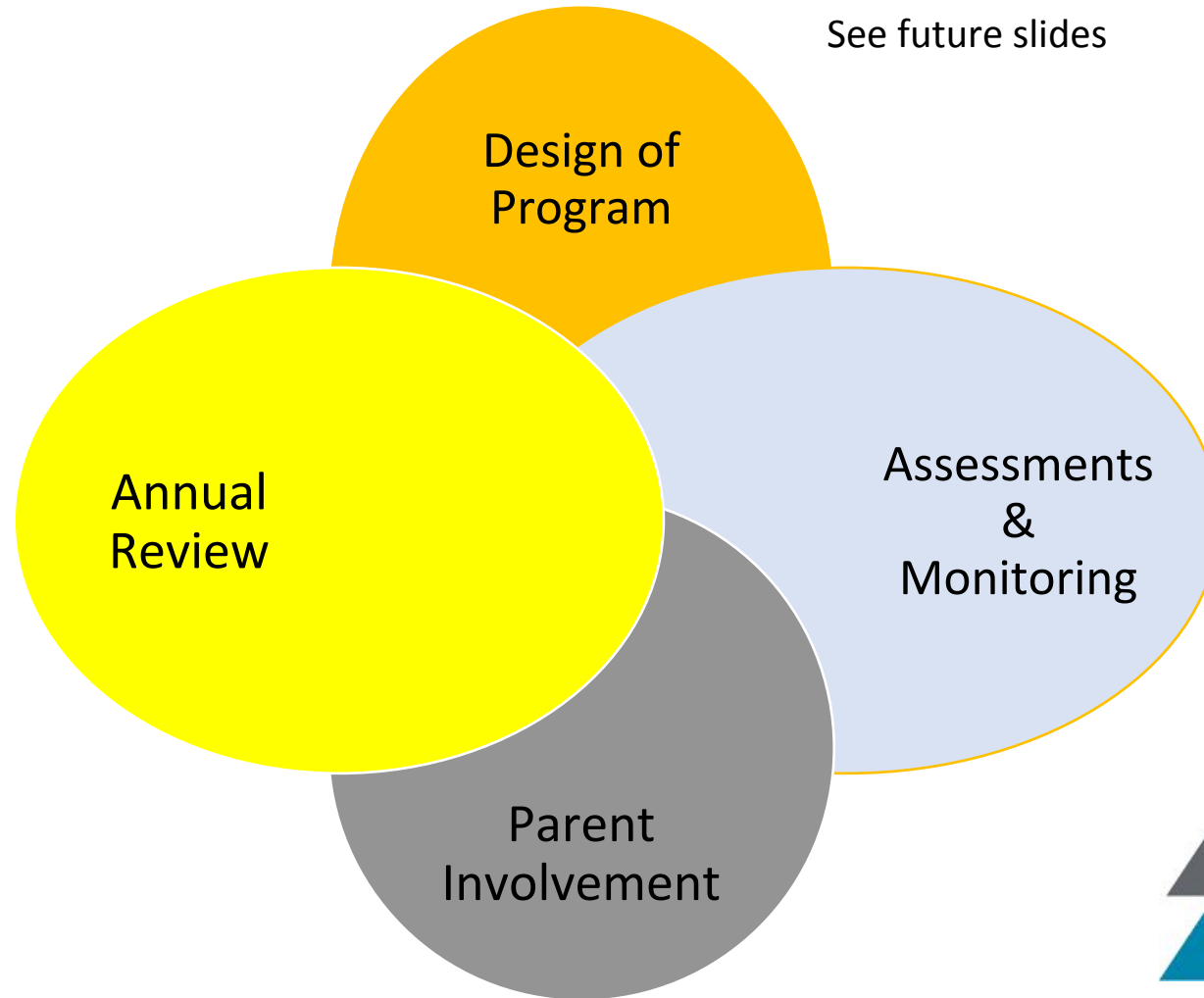
Title I-A Program

- What is “Title I-A”?
 - Title I-A is United States Government’s largest education assistance program for schools.
 - Funds are used to provide programs to help children who are struggling in reading and math.
 - Extra help (in addition to what they learn during math and reading time in the classroom)
 - Funding provided under ESEA



Title I-A Program Components

See future slides



Takes place in the Spring using improvement science



PTA, Site Council, Coffee with the Principal, SUN Family Committee



19-20 School Priorities

Ockley Green Headline 1 and 2:

Vision:

Ockley Green will create a strong academic culture where classroom instruction is aligned to college and career ready standards and differentiated by student to encourage learning.

Overall Goal: By the end of the school year, 60% or more of students will meet or exceed their individual growth goal in MAP Math and Reading.

By the end of September 2019	By the end of January 2020	By the end of May 2020
September 2019 - baseline MAP test given	January 2020 - mid -year MAP test given, results should show on track to 60% of students will meet or exceed their individual growth goal	May 2020 - end of year MAP test given, results should show on track to 60% of students will meet or exceed their individual growth goal



19-20 School Priorities

Ockley Green Headline 3:

Vision: All students and staff will use tiers of support to ensure student success both inside and outside of the classroom.

Overall Goal: By the end of the year, 80% of Tier 2 and Tier 3 behavior and academic interventions are implemented with fidelity for students receiving SIT monitoring.

By the end of September 2019	By the end of January 2020	By the end of May 2020
September 2019 - student intervention baseline data collected	January 2020 - 80% of Tier 2 and Tier 3 behavior and academic interventions are implemented with fidelity for students receiving SIT monitoring	May 2020 - 80% of Tier 2 and Tier 3 behavior and academic interventions are implemented with fidelity for students receiving SIT monitoring



Design of our Program

- Schoolwide Title I Program
 - Through Title I funds, we were able to fund the following positions:
 - Library Assistant - Half time
 - Media Specialist - Full time
 - Study Hall Coordinator - Full time
 - Bilingual Community Agent (Spanish) - Half time, starting mid September

- What does our program look like?



- Kickboard
- Instructional planning days for PLCs - ELA, Math, SS, Science, DLI
- Cameras for our Newspaper class
- PLTW training for our STEAM teacher





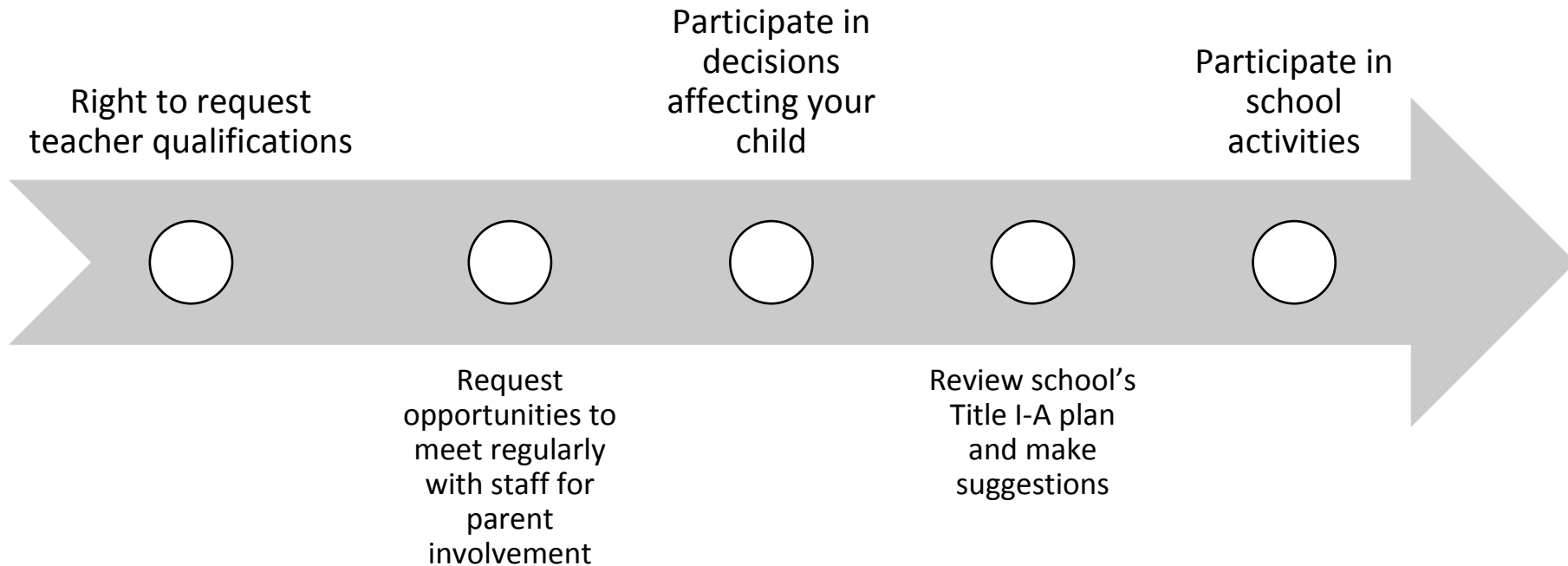
Assessments & Monitoring

- Assessments our school uses:
 - SMARTER Balanced
 - MAP
 - Lexia & Dreambox
- Notification of your child's assessment results
 - SBAC: Annually, reports sent home and distributed at conferences
 - Updates quarterly for others
- Progress monitoring process





Parent's Rights under ESEA





Important Dates / Upcoming Events

- 9/18 Picture Day
- 9/18 Site Council (5 PM)
- 9/19 Culture Committee (Email Joyce Olivo JoyceO@selfenhancement.org for more info on this group)
- 9/27 Coffee with the Principal (9:30 AM - 10:30 AM)
- 10/1 Progress reports mailed out
- 10/11 No School



Annual Review & Evaluation





Questions and Input?

Thank You for Coming!