## 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

## District: Portland SD 1J

School: Lincoln High School
The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. For more information on the transition of school identification from year-to-year please see the School Improvement webpage.

Indicator Ratings Table

| Student Group | ESSA Supports | ELA <br> Achievement | Math <br> Achievement | Regular <br> Attenders | On Track <br> to ELP | 9th Grade <br> On-Track | Four-Year <br> Cohort |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | Not Identified | Level 3 | Level 2 | Level 3 | Level 3 | Level 5 | Level 5 |
| Lers |  |  |  |  |  |  |  |

Suggested Level of Support for 2021-2022: Not Identified 2018-2019: Not Identified 2017-2018: Not Identified
Met ELA and Math Participation target (95\%) for all student groups: No (details on pages 3 and 5)
Received Title I Funds in 2018-19: No
Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum $n$-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.


## English Language Arts Academic Achievement Details

District: Portland SD 1J
School: Lincoln High School
The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum $n$-size of 20 ). ' ${ }^{\prime \prime}$ means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80\%

| Student Group | 2018-19 | 2021-22 | 2-year <br> Average | Rated on | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 75.0 | 40.1 | 59.2 | Average <br> Rate | Level 3 |
| All Students - Adjusted Denominator | 384 | 317 | 701 |  |  |
| Economically Disadvantaged - Percent | 65.0 | 40.1 | 42.9 | Average <br> Rate | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | 40 | 317 | 357 |  |  |
| English Learners - Percent | 45.5 | * | 38.9 | Not <br> Rated | Not Rated |
| English Learners - Adjusted Denominator | 11 | * | * |  |  |
| Students with Disabilities - Percent | 61.1 | 28.6 | 46.9 | Average <br> Rate | Level 2 |
| Students with Disabilities - Adjusted Denominator | 18 | 14 | 32 |  |  |
| American Indian/Alaska Native - Percent | * | * | * | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * |  |  |
| Black/African American - Percent | * | * | * | Not <br> Rated | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * |  |  |
| Hispanic/Latino - Percent | 80.6 | 28.6 | 53.8 | Average <br> Rate | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 31 | 35 | 65 |  |  |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * |  |  |
| Underserved Race/Ethnicity - Percent | 80.0 | 31.6 | 54.8 | Average <br> Rate | Not <br> Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator | 35 | 38 | 73 |  |  |
| Asian - Percent | 86.8 | 48.6 | 69.4 | Average <br> Rate | Level 4 |
| Asian - Adjusted Denominator | 38 | 35 | 72 |  |  |
| White - Percent | 71.9 | 42.9 | 59.8 | Average <br> Rate | Level 3 |
| White - Adjusted Denominator | 281 | 205 | 485 |  |  |
| Multi-racial - Percent | 80.6 | 24.4 | 49.3 | Average <br> Rate | Level 2 |
| Multi-racial - Adjusted Denominator | 31 | 41 | 71 |  |  |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Participation Details

## District: Portland SD 1J

School: Lincoln High School
All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5\%

| Student Group | 2018-19 | 2021-22 | 2-year <br> Average | Status based on | Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 86.9 | 57.7 | 73.8 | Average <br> Rate | Not Met |
| All Students - Denominator | 421 | 345 | 766 |  |  |
| Economically Disadvantaged - Percent | 75.0 | 57.7 | 59.8 | Average <br> Rate | Not Met |
| Economically Disadvantaged - Denominator | 48 | 345 | 393 |  |  |
| English Learners - Percent | 73.3 | 66.7 | 70.4 | Average <br> Rate | Not Met |
| English Learners - Denominator | 15 | 12 | 27 |  |  |
| Students with Disabilities - Percent | 80.0 | 50.0 | 67.6 | Average <br> Rate | Not Met |
| Students with Disabilities - Denominator | 20 | 14 | 34 |  |  |
| American Indian/Alaska Native - Percent | 100.0 | -- | 100.0 | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | 1 | 0 | 1 |  |  |
| Black/African American - Percent | 100.0 | 33.3 | 55.6 | Not <br> Rated | Not Rated |
| Black/African American - Denominator | 3 | 6 | 9 |  |  |
| Hispanic/Latino - Percent | 83.8 | 53.8 | 68.4 | Average <br> Rate | Not Met |
| Hispanic/Latino - Denominator | 37 | 39 | 76 |  |  |
| Native Hawaiian/Pacific Islander - Percent | 100.0 | 100.0 | 100.0 | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 1 | 1 | 2 |  |  |
| Underserved Race/Ethnicity - Percent | 85.7 | 52.2 | 68.2 | Average <br> Rate | Not Met |
| Underserved Race/Ethnicity - Denominator | 42 | 46 | 88 |  |  |
| Asian - Percent | 92.5 | 73.0 | 83.1 | Average <br> Rate | Not Met |
| Asian - Denominator | 40 | 37 | 77 |  |  |
| White - Percent | 86.2 | 57.8 | 74.3 | Average <br> Rate | Not Met |
| White - Denominator | 304 | 218 | 522 |  |  |
| Multi-racial - Percent | 88.6 | 50.0 | 67.1 | Average <br> Rate | Not Met |
| Multi-racial - Denominator | 35 | 44 | 79 |  |  |

## Mathematics Academic Achievement Details

District: Portland SD 1J
School: Lincoln High School
The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average,

| Mathematics <br> Achievement Level <br> Level 5 | Cut |
| :---: | :---: |
| Level 4 | 80 |
| Level 3 | 62 |
| Level 2 | 13 |
| Level 1 | $<13$ | and the applied rate (i.e., the two-year average after meeting the minimum $n$-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum $n$-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80\%

| Student Group | 2018-19 | 2021-22 | 2-year <br> Average | Rated on | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 36.2 | 11.0 | 24.8 | Average <br> Rate | Level 2 |
| All Students - Adjusted Denominator | 384 | 317 | 701 |  |  |
| Economically Disadvantaged - Percent | 25.0 | 11.0 | 12.6 | Average <br> Rate | Level 1 |
| Economically Disadvantaged - Adjusted Denominator | 40 | 317 | 357 |  |  |
| English Learners - Percent | 27.3 | * | 22.2 | Not Rated | Not Rated |
| English Learners - Adjusted Denominator | 11 | * | * |  |  |
| Students with Disabilities - Percent | 16.7 | 7.1 | 12.5 | Average <br> Rate | Level 2* |
| Students with Disabilities - Adjusted Denominator | 18 | 14 | 32 |  |  |
| American Indian/Alaska Native - Percent | * | * | * | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * |  |  |
| Black/African American - Percent | * | * | * | Not <br> Rated | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * |  |  |
| Hispanic/Latino - Percent | 29.0 | 8.6 | 18.2 | Average <br> Rate | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 31 | 35 | 66 |  |  |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * |  |  |
| Underserved Race/Ethnicity - Percent | 25.7 | 7.7 | 16.2 | Average <br> Rate | Not <br> Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator | 35 | 39 | 74 |  |  |
| Asian - Percent | 42.1 | 14.3 | 29.2 | Average <br> Rate | Level 2 |
| Asian - Adjusted Denominator | 38 | 35 | 72 |  |  |
| White - Percent | 35.9 | 10.8 | 25.4 | Average <br> Rate | Level 2 |
| White - Adjusted Denominator | 281 | 204 | 484 |  |  |
| Multi-racial - Percent | 41.9 | 12.2 | 25.4 | Average <br> Rate | Level 2 |
| Multi-racial - Adjusted Denominator | 31 | 41 | 71 |  |  |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Participation Details

District: Portland SD 1J
School: Lincoln High School
All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5\%

| Student Group | 2018-19 | 2021-22 | 2-year <br> Average | Status based on | Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 77.4 | 36.8 | 59.1 | Average <br> Rate | Not Met |
| All Students - Denominator | 421 | 345 | 766 |  |  |
| Economically Disadvantaged - Percent | 60.4 | 36.8 | 39.7 | Average <br> Rate | Not Met |
| Economically Disadvantaged - Denominator | 48 | 345 | 393 |  |  |
| English Learners - Percent | 73.3 | 83.3 | 77.8 | Average <br> Rate | Not Met |
| English Learners - Denominator | 15 | 12 | 27 |  |  |
| Students with Disabilities - Percent | 70.0 | 50.0 | 61.8 | Average <br> Rate | Not Met |
| Students with Disabilities - Denominator | 20 | 14 | 34 |  |  |
| American Indian/Alaska Native - Percent | 100.0 | -- | 100.0 | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Denominator | 1 | 0 | 1 |  |  |
| Black/African American - Percent | 66.7 | 33.3 | 44.4 | Not <br> Rated | Not Rated |
| Black/African American - Denominator | 3 | 6 | 9 |  |  |
| Hispanic/Latino - Percent | 78.4 | 40.0 | 58.4 | Average <br> Rate | Not Met |
| Hispanic/Latino - Denominator | 37 | 40 | 77 |  |  |
| Native Hawaiian/Pacific Islander - Percent | 100.0 | 100.0 | 100.0 | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 1 | 1 | 2 |  |  |
| Underserved Race/Ethnicity - Percent | 78.6 | 40.4 | 58.4 | Average <br> Rate | Not Met |
| Underserved Race/Ethnicity - Denominator | 42 | 47 | 89 |  |  |
| Asian - Percent | 77.5 | 40.5 | 59.7 | Average <br> Rate | Not Met |
| Asian - Denominator | 40 | 37 | 77 |  |  |
| White - Percent | 77.0 | 35.9 | 59.9 | Average <br> Rate | Not Met |
| White - Denominator | 304 | 217 | 521 |  |  |
| Multi-racial - Percent | 80.0 | 34.1 | 54.4 | Average <br> Rate | Not Met |
| Multi-racial - Denominator | 35 | 44 | 79 |  |  |

## Regular Attenders Details

District: Portland SD 1J
School: Lincoln High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average,

| Regular Attenders <br> Level | Cut |
| :---: | :---: |
| Level 5 | 93 |
| Level 4 | 86 |
| Level 3 | 78 |
| Level 2 | 48 |
| Level 1 | $<48$ | and the applied rate (i.e., the two-year average after meeting the minimum $n$-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum $n$-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 93\%

| Student Group | Grade Range | 2018-19 | 2021-22 | 2-year <br> Average | Rated on | Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 9-10 | 90.1 | 80.2 | 85.4 | Average Rate | Level 3 |
| All Students - Denominator |  | 785 | 711 | 1496 |  |  |
| Economically Disadvantaged - Percent | 9-10 | 76.4 | 80.2 | 79.8 | Average Rate | Level 3 |
| Economically Disadvantaged - Denominator |  | 72 | 711 | 783 |  |  |
| English Learners - Percent | 9-10 | 60.0 | * | 72.2 | Not <br> Rated | Not Rated |
| English Learners - Denominator |  | 10 | * | * |  |  |
| Students with Disabilities - Percent | 9-10 | 84.2 | 66.0 | 73.6 | Average Rate | Level 2 |
| Students with Disabilities - Denominator |  | 38 | 53 | 91 |  |  |
| American Indian/Alaska Native - Percent | 9-10 | * | * | * | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Denominator |  | * | * | * |  |  |
| Black/African American - Percent | 9-10 | 80.0 | 76.9 | 78.3 | Average Rate | Level 3 |
| Black/African American - Denominator |  | 10 | 13 | 23 |  |  |
| Hispanic/Latino - Percent | 9-10 | 86.1 | 74.4 | 80.0 | Average <br> Rate | Level 3 |
| Hispanic/Latino - Denominator |  | 72 | 78 | 150 |  |  |
| Native Hawaiian/Pacific Islander - Percent | 9-10 | * | * | * | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator |  | * | * | * |  |  |
| Underserved Race/Ethnicity - Percent | 9-10 | 85.1 | 73.1 | 78.9 | Average Rate | Not <br> Applicable |
| Underserved Race/Ethnicity - Denominator |  | 87 | 93 | 180 |  |  |
| Asian - Percent | 9-10 | 94.0 | 92.4 | 93.3 | Average Rate | Level 5 |
| Asian - Denominator |  | 84 | 66 | 150 |  |  |
| White - Percent | 9-10 | 90.0 | 80.9 | 85.8 | Average Rate | Level 3 |
| White - Denominator |  | 551 | 476 | 1027 |  |  |
| Multi-racial - Percent | 9-10 | 92.1 | 73.7 | 82.0 | Average Rate | Level 3 |
| Multi-racial - Denominator |  | 63 | 76 | 139 |  |  |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

District: Portland SD 1J
School: Lincoln High School
The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the

| On Track to ELP Level | Cut |
| :---: | :---: |
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 26 |
| Level 1 | $<26$ | applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ${ }^{* \prime \prime}$ means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum $n$-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80\%

| Student Group |  | 2018-19 | 2021-22 | 2-year <br> Average | Rated <br> on | Level |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Current English Learners - Percent |  | 57.1 | 70.0 | 64.7 | Average <br> Rate | Level 3 |
| Current English Learners - Denominator |  | 14 | 20 | 34 |  |  |

## 9th Grade On-Track Details

## District: Portland SD 1J

School: Lincoln High School
The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-

| 9th Grade On-Track <br> Level | Cut |
| :---: | :---: |
| Level 5 | 95 |
| Level 4 | 90 |
| Level 3 | 84 |
| Level 2 | 66 |
| Level 1 | $<66$ | year average after meeting the minimum n-size of 20 ). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum $n$-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 95\%

| Student Group | 2018-19 | 2021-22 | 2-year <br> Average | Rated on | Level |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | >95 | >95 | >95 | Average <br> Rate | Level 5 |
| All Students - Denominator | * | * | * |  |  |
| Economically Disadvantaged - Percent | 86.5 | >95 | >95 | Average <br> Rate | Level 5 |
| Economically Disadvantaged - Denominator | 37 | * | * |  |  |
| English Learners - Percent | * | * | * | Not <br> Rated | Not Rated |
| English Learners - Denominator | * | * | * |  |  |
| Students with Disabilities - Percent | 92.0 | 92.0 | 92.0 | Average <br> Rate | Level 4 |
| Students with Disabilities - Denominator | 25 | 25 | 50 |  |  |
| American Indian/Alaska Native - Percent | * | * | * | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * |  |  |
| Black/African American - Percent | * | * | 84.6 | Not <br> Rated | Not Rated |
| Black/African American - Denominator | * | * | * |  |  |
| Hispanic/Latino - Percent | >95 | 94.9 | >95 | Average <br> Rate | Level 5 |
| Hispanic/Latino - Denominator | * | 39 | * |  |  |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * |  |  |
| Underserved Race/Ethnicity - Percent | 94.1 | 93.5 | 93.8 | Average <br> Rate | Not Applicable |
| Underserved Race/Ethnicity - Denominator | 51 | 46 | 97 |  |  |
| Asian - Percent | >95 | >95 | >95 | Average <br> Rate | Level 5 |
| Asian - Denominator | * | * | * |  |  |
| White - Percent | >95 | >95 | >95 | Average <br> Rate | Level 5 |
| White - Denominator | * | * | * |  |  |
| Multi-racial - Percent | >95 | >95 | >95 | Average <br> Rate | Level 5 |
| Multi-racial - Denominator | * | * | * |  |  |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

District: Portland SD 1J
School: Lincoln High School
The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows

| Four-Year Cohort <br> Graduation Level <br> Level 5 | Cut |
| :---: | :---: |
| Level 4 | 90 |
| Level 3 | 72 |
| Level 2 | 67 |
| Level 1 | $<67$ | three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

State Long Term Goal: 90\%

| Student Group | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on | Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 92.9 | 94.8 | 95.5 | 94.4 | Average <br> Rate | Level 5 |
| All Students - Denominator | 452 | 445 | 396 | 1293 |  |  |
| Economically Disadvantaged - Percent | 77.3 | 83.6 | 79.5 | 80.1 | Average <br> Rate | Level 3 |
| Economically Disadvantaged - Denominator | 66 | 61 | 44 | 171 |  |  |
| English Learners - Percent | 43.8 | 66.7 | * | 48.6 | Average <br> Rate | Level 1 |
| English Learners - Denominator | 16 | 12 | * | * |  |  |
| Students with Disabilities - Percent | 83.3 | 74.1 | 86.4 | 81.0 | Average Rate | Level 3 |
| Students with Disabilities - Denominator | 30 | 27 | 22 | 79 |  |  |
| American Indian/Alaska Native - Percent | * | * | * | * | Not <br> Rated | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * |  |  |
| Black/African American - Percent | >95 | * | * | >95 | Average <br> Rate | Level 5 |
| Black/African American - Denominator | 15 | * | * | * |  |  |
| Hispanic/Latino - Percent | 82.0 | 92.3 | 86.1 | 86.4 | Average <br> Rate | Level 4 |
| Hispanic/Latino - Denominator | 50 | 39 | 36 | 125 |  |  |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not <br> Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * |  |  |
| Underserved Race/Ethnicity - Percent | 86.4 | 90.9 | 85.7 | 87.5 | Average <br> Rate | Not <br> Applicable |
| Underserved Race/Ethnicity - Denominator | 66 | 44 | 42 | 152 |  |  |
| Asian - Percent | >95 | 94.9 | >95 | >95 | Average <br> Rate | Level 5 |
| Asian - Denominator | 48 | 39 | 48 | 135 |  |  |
| White - Percent | 93.7 | >95 | >95 | >95 | Average <br> Rate | Level 5 |
| White - Denominator | 303 | 324 | 264 | 891 |  |  |
| Multi-racial - Percent | 94.3 | 89.5 | >95 | 94.8 | Average <br> Rate | Level 5 |
| Multi-racial - Denominator | 35 | 38 | 42 | 115 |  |  |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in in 10 Prgqg.

## Five-Year Completers Details

District: Portland SD 1J
School: Lincoln High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a

| Five-Year Completers <br> Level | Cut |
| :---: | :---: |
| Level 5 | 97 |
| Level 4 | 90 |
| Level 3 | 82 |
| Level 2 | 74 |
| Level 1 | $<74$ | three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

State Long Term Goal: 97\%

| Student Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | 3-year <br> Average | Rated <br> on | Level |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students - Percent | 98.0 | 96.6 | 97.7 | Ler |  |  |
| All Students - Denominator | 410 | 446 | 438 | 1294 | Average <br> Rate | Level 5 |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schoolsin Oreggon.

