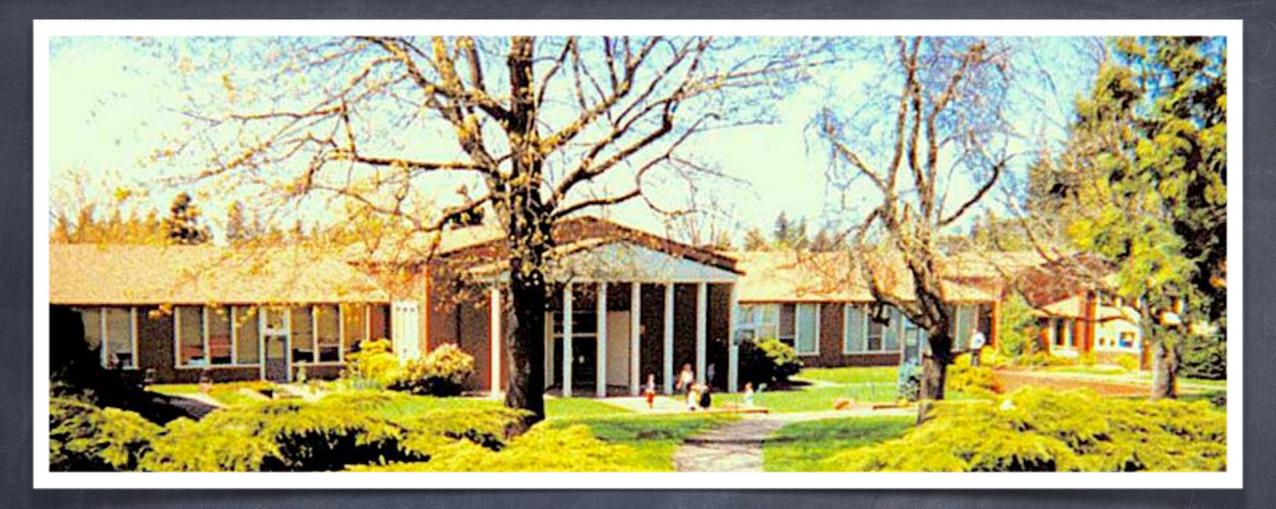


Markham Elementary School CONNECT TO

KINDERGARTEN



Shawn Garnett - Principal
Leah Harrison - Principal's Secretary
Colleen Smith - School Secretary
Kindergarten Teachers
Kim Johnson, Mag Savage, & Janelle Nelson







The Explicit Instruction Model Modeling & Explanation Level of Teacher Support **Guided Practice** Independent

Tier 3 Instruction Designed as intense intervention and extensions to meet individual needs Tier 2 Instruction Designed to provide strategic, targeted extensions to the core curriculum. Tier 1 Instruction Designed for all learners and meets the needs of 80% of all students.

EDUCATION IS NOT
THE LEARNING OF FACTS,
BUT TRAINING THE MIND
TO THINK."

- ALBERT EINSTEIN



I Am A Child





keep my hands to myself,

take turns, stand in line, be patient,



or keep quiet.



I need motion, I need novelty led need adventure,

and I need to engage the World With my Whole body



LET ME PLAY

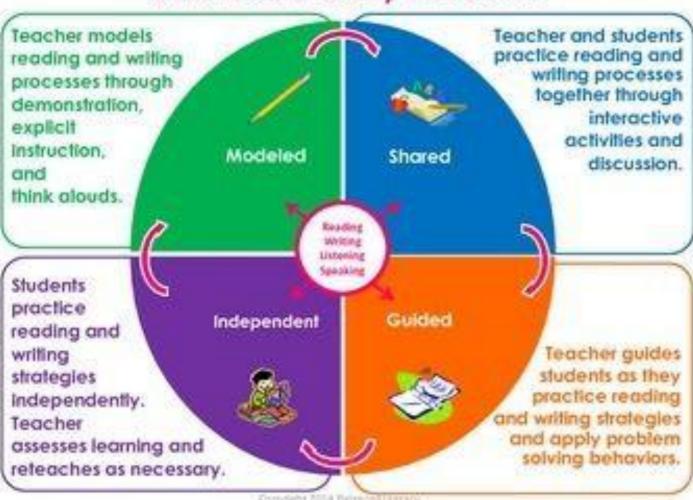
Trust me, I am learning!

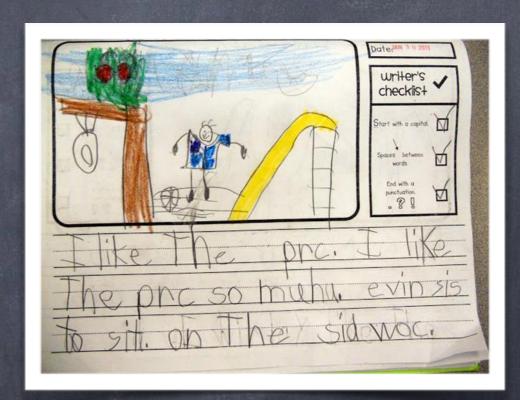
Author Unknown, Shared by <u>Herding Kats in Kindergarten</u>, Graphics from <u>My Cute Graphics</u>

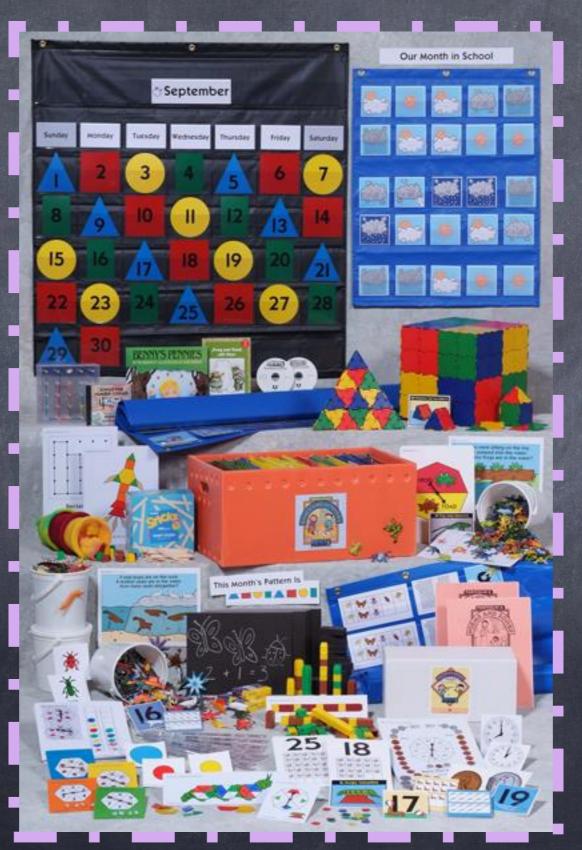




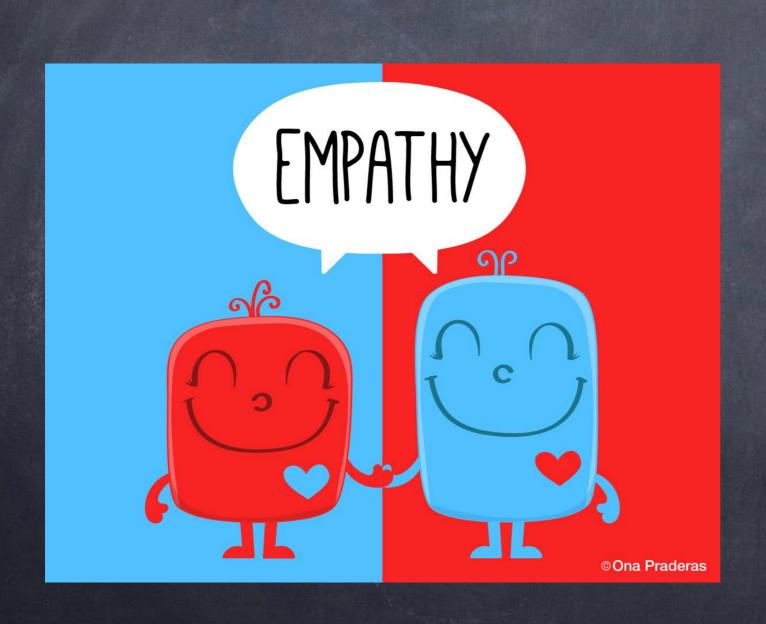
Balanced Literacy Instruction



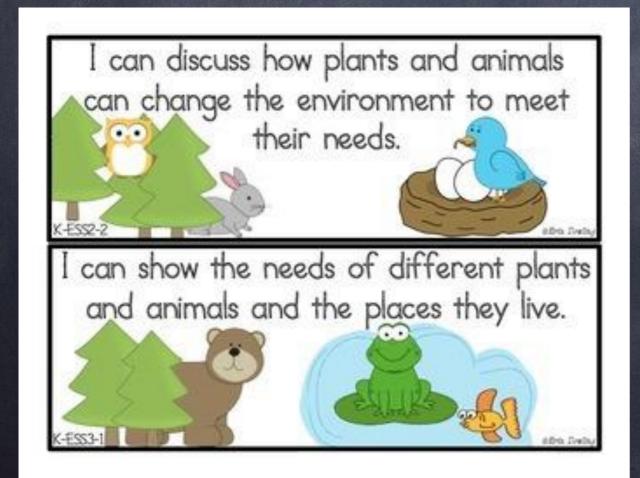


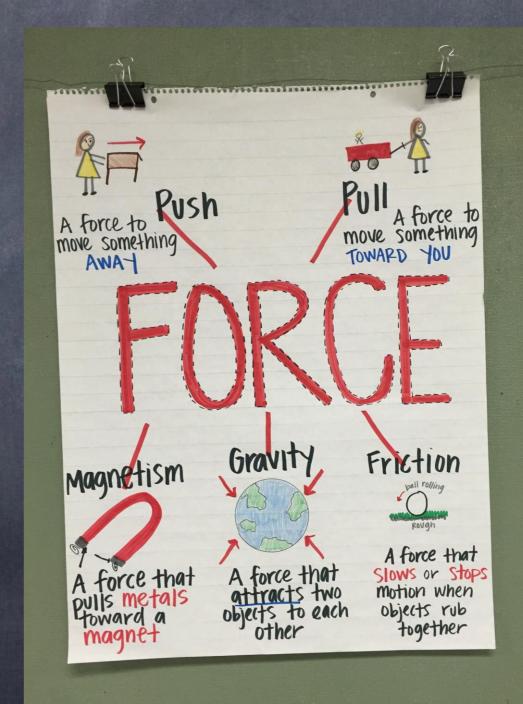


CONFICT MOMOGRMENT









Specials













VOLUNTER IDEAS

HELP IN THE CLASSROOM

SERVE AS A RESOURCE



HELP ON FIELD TRIPS AND PROJECTS

PREPARE MATERIALS AT HOME

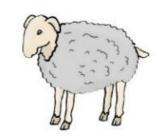
PROVIDING SUPPLIES IN CLASSROOM

HELPING YOUR CHILD BE

SUCCESSFUL

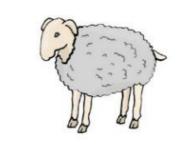
Playing with words
Playing with words
Establish family routines





sheep

While sheep has five letters...



sh ee p

...it only has three sounds (or phonemes).





www.thisreadingmama.com

Parent Educational Responsibilities



- Attend Conferences
- Volunteer at school and/or at home

- Attend Parent Nights
 Attend Family Nights
 Keep in contact with the teacher
- Support your child with school homework Stress importance of good attendance

SAFETY FIRST

SCHOOL

Thank you and and Welcome to Markham!

