

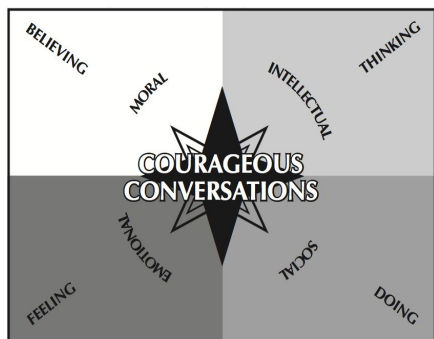
Beach Topic PLC Agenda

Date October 12, 2016	PLC Site Council	Members Present:	Members Not Present:
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ROLES

Facilitator (leads the agenda)	Recorder	Reporter (Shares notes)	Process-Observer (Applies the CC protocol)
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NORMS



Agreements

1. Stay engaged
2. Speak your truth
3. Experience discomfort
4. Expect and accept non-closure

Six Conditions

1. Focus on personal, local and immediate
2. Isolate race
3. Normalize social construction & multiple perspectives
4. Monitor agreements, conditions and establish parameters
5. Use a "working definition" for race
6. Examine the presence and role of "Whiteness"

SMART GOAL (Specific, Measurable, Attainable, Relevant, Time-bound)

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PLC AGENDA	NOTES/ACTIONS (Who, What, When)
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<ol style="list-style-type: none"> 1. Parent Comment 2. Check in on the compass - Where are you entering this work? Why are you there? 3. Discuss the four agreements and what the look-fors (look, sound, feel) are for each of them. 4. Determine your roles for you PLC and write them in the spaces above. 5. Using the RJ protocol, go around to each team member and respond to the following prompts (Recorder takes notes for each agenda item on the right) <ol style="list-style-type: none"> a. What do you know about the work that has been done on this team last year? b. What experience have you had in working in school wide PLCs? c. What challenges have you seen or experienced in engaging in this type of work? d. What successes have you seen as a result of topic PLCs? e. What school needs do you think this team should address this year? f. How do these align with our equity work/our WHY? 6. Recruitment 7. Brainstorm possible SMART goal focus areas to work on this year based on conversation above. 8. From the brainstorm, Prioritize the most important 	<p>Parent Comments:</p> <p>Kelly: Proposed Beach Elementary Homework Policy: See attachment A Parent for 10 years here at Beach, this has been an issue for a while. Homework has been a point of contention in their house: volume and/or pointless. Not a lot of feedback. Parent are fighting with kids to complete homework. There isn't a clear picture to its purpose. 5th grade students 60 min of work plus 20 min of reading. The purpose of homework should be to building of study skills and time management. Parent proposes school wide homework policy for just reading and smaller relevant classroom work with occasional projects. Too much quantity and wants to take a look at their quality. Ockley has less homework than Beach and a different policy.</p> <p>SPED is concerned about Homework policies and legally how they connect with IEPs.</p> <p>A concern was raised about what are partners are recommending (Blazers, SMART, Library...)</p>
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9. Identify a SMART goal that is aligned to the CAP and work on and write it up above. How is it Specific? Measurable? Attainable? Relevant? Time-bound?
10. **Reporter** reads notes to group. Anyone who would like to add a note or change what was said can ask the recorder to do so.
11. **Facilitator** identifies agenda items for next meeting and actions to take before next meeting (if needed) and **Recorder** writes them below.
12. **Process Observer** has everyone check in on the compass & leads discussion about how the norms were addressed throughout the PLC (what worked well, where improvements can be made)
13. **Reporter** makes a copy of the agenda and saves it using the following format: Equity October 10. It is shared with the team as well as David and Vanessa.

Step one:

1. Share concerns with staff
2. Collect Data
3. Survey: Teachers
4. Questions around why we are surveying a true representation of our families.
5. Toni shared about how in some families and cultures, homework is a place for families to check in with what their kids.

How do teacher react to push back?
Research and other schools (similar) policies.

Is homework differentiated?
What is another way you could help prepare students or reinforce the skills we want?

What work has been done:
MindUp - mindfulness. Felt like an avenue for admin/parents to suggest programs or areas of focus.

Enter/Exit procedures. Site council members feel that it has been successful.

Challenges: Mobility of staff and leadership. Mandates around Site Council from pps. Equitable representation and recruitment. Must keep balance of parents and staff. Is site council time in the way of participation.

Work to be done:
Evaluate the use of MindUp. Its use of common areas. How mindful are we as a school. We need to self-assess our systems. How often do we need to do the lessons. How does it intersect with RJ circles. Do we need a review? Zones of regulation might help. Parents education piece?

Recruitment: Newsletter, PTA meeting, Dia de los Muertos parents. Latino staff Maybe create a flier.

Agenda Items for next Meeting

Actions to take Before Next Meeting

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