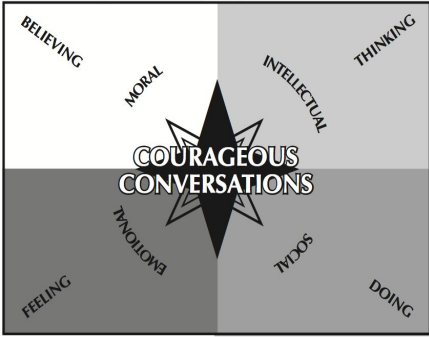


## Beach Topic PLC Agenda

<b>Date</b> 2/8/2017	<b>PLC</b> Site Council	<b>Members Present:</b> Amanda, 2 students, Peter	<b>Members Not Present:</b>
<b>ROLES</b>			
<b>Facilitator</b> David	<b>Recorder</b> David	<b>Reporter</b> (Shares notes)	<b>Process-Observer</b> (Applies the CC protocol)
<b>NORMS</b>			
			
		<b>Agreements</b>	<b>Six Conditions</b>
		<ol style="list-style-type: none"> <li>1. Stay engaged</li> <li>2. Speak your truth</li> <li>3. Experience discomfort</li> <li>4. Expect and accept non-closure</li> </ol>	<ol style="list-style-type: none"> <li>1. Focus on personal, local and immediate</li> <li>2. Isolate race</li> <li>3. Normalize social construction &amp; multiple perspectives</li> <li>4. Monitor agreements, conditions and establish parameters</li> <li>5. Use a "working definition" for race</li> <li>6. Examine the presence and role of "Whiteness"</li> </ol>
<b>SMART GOAL (Specific, Measurable, Attainable, Relevant, Time-bound)</b>			
<b>PLC AGENDA</b>		<b>NOTES/ACTIONS (Who, What, When)</b>	
<ol style="list-style-type: none"> <li>1. Determine your roles for your PLC and write them in the spaces above.</li> <li>2. Assign survey project to Site Council Students</li> <li>3. Review Parent survey</li> <li>4. Create Parent Survey</li> <li>5. Determine other school needs</li> <li>6. <b>Reporter</b> reads notes to group. Anyone who would like to add a note or change what was said can ask the recorder to do so.</li> <li>7. <b>Facilitator</b> identifies agenda items for next meeting and actions to take before next meeting (if needed) and <b>Recorder</b> writes them below.</li> <li>8. <b>Process Observer</b> has everyone check in on the compass &amp; leads discussion about how the norms were addressed throughout the PLC (what worked well, where improvements can be made)</li> <li>9. <b>Reporter</b> makes a copy of the agenda and saves it using the following format: Equity October 10. It is shared with the team as well as David and Vanessa.</li> </ol>		<ul style="list-style-type: none"> <li>● DLI student was given an assignment to develop a survey for students around homework</li> <li>● Site Council brought up to speed with staff homework survey</li> <li>● Made a plan for parent survey</li> <li>● Needs: There seems to be some regression with behavior, school wide.</li> <li>● Talked about students who are not feeling connected - looking for ways to create inclusive shared positive experiences</li> <li>● Mindfulness:</li> <li>● Expanding mindfulness beyond the quiet circle</li> <li>● More direction from the top specifically around classroom management</li> <li>● Revisiting mindfulness: April 10 Staff training scheduled with Hawn Foundation. Parent education piece in the works.</li> <li>● Admin to conduct mindfulness observational data collection</li> </ul>	

	<ul style="list-style-type: none"><li>● Katrina: Data connected to teachers accessing mindfulness lessons</li><li>● Needs: What does year 2 need to look like. What needs to be readdressed implemented - Check with Hawn foundation, check with other schools who have already done this, ask our teachers</li><li>● Where are we with RJ?</li></ul>
<b>Agenda Items for next Meeting</b>	<b>Actions to take Before Next Meeting</b>