

THE NEWS

ROSEWAY HEIGHTS' MISSION IS TO HELP ALL STUDENTS ACHIEVE THEIR POTENTIAL AND BECOME CREATIVE, CONFIDENT AND COMPASSIONATE LIFE-LONG LEARNERS.

March 10, 2016

Dear Roseway Heights Families,

We had a very successful Food Drive last week and raised over 6,000 pounds of food – thank you to everyone who helped or contributed – it all goes to support the Oregon Food Bank. Next week is our **Scholastic Book Fair**. For the first time in several years the Book Fair will be set up in our library instead of the small gym. Please take advantage of supporting both the love of reading and this fundraiser that supports our PTA.

I want to introduce to you our new library assistant **Brenda Jamsgard**. Monday was her first day and she will be here full time supporting Stuart Levy in our library. I've known Brenda since my time as the Markham Principal and I'm excited to have her joining us.

This week Mrs. Mosel and I have been speaking with each of the middle school core classes about the district's anti-harassment policy. Our goal is have them think about being allies instead of bystanders when bullying situations arise and for them to feel empowered to speak up when something is happening that doesn't feel right or safe. The vast majority of our students do a great job in making decisions the majority of the time and we want to be proactive in reminding them of this and help them continue to do so. One of the issues Mrs. Mosel and I struggle with is students coming forward and letting us know when bullying is occurring, so our other goal is encouraging students to tell a trusted adult as soon as possible so we can intervene as soon as possible.

I have attached two documents to this newsletter. One is information for families on cyberbullying and the other is one on frequently asked questions around bullying, both produced by PPS.














After spring vacation, students in grades 3-8 will begin the practice tests for the **State Smarter Balanced tests**. Students in all those grades take tests in both language arts and math and additionally students in grades 5 and 8 take an OAKS science test. Parents do have the right to opt out of any or all of those assessments and to do so need to complete the parent request form. It does say in bold "must be submitted by Feb. 1, 2016" but parents can opt out at any time prior to their child's beginning of the test. The Opt-Out form is attached here, is available in the office, or by going to either the district's testing site or the Roseway Heights web page. If you have any questions please contact myself or Mrs. Mosel. The form needs to be submitted to me in the office or electronically.

Our grandparents and special friends day is **Thursday, March 17**. Our guests are invited to **arrive at 1 pm** for a welcome and a chance to hear about some of things taking place at RWH. From 1:30-2 they may visit K-5 classrooms. Because our middle school students have three different core teachers (math, science and language arts/social studies) our guests are invited to visit these teachers from 2-2:30 and will hopefully visit the Book Fair from 1:30-2.

Spring break is the week of March 21. I hope it brings sun and time for family and friends.

Sincerely,
Sarah Lewins, Principal

MARCH 2016

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Weekend!
	1	2	3	4 Walk and Bike to School Day!  	
7 Spring SUN registration begins!	8	9	10 Middle School Play!	11 Winter SUN classes end. Science Fair Reg. Deadline.	
14 BOOK FAIR! 3/14 - 3/17 	15 Ice Cream Social  6-7 PM	16 LATE OPENING! 10:00 AM  Spring SUN reg. ends	17 Grandparents & special friends day! 	18 Applications for K-4 Talent Show due!	
21 	22 	23 	24 	25 	
28 	29	30  Talent Show Auditions, 30 th & 31 st	31 Community Multicultural Arts Night!		

GUESS WHAT? DAYLIGHT SAVING TIME RETURNS THIS SUNDAY, MARCH 13th!



Here are the middle school students of the month for Integrity!

Arianna Vandoorn

Ethan Butsch

Sophia England

Huy Dien

Elise Brumer

Jack Anderson

RWH 2016 Science Fair is coming!

Thursday, April 7th 6-8pm

Registration Forms Deadline is Friday, March 11th

There is plenty of time to get involved!

We need volunteers for the following tasks:

1. Set up in the gym on the day before the actual fair (Wed. April 6th, 12pm-1:30pm).
2. Checking in students (April 6th 2:15-3:30pm and again from 5:30-7pm).
3. Reviewers of projects during the fair (Thur. April 7th from 5:30-8pm).
4. Clean up after the fair (April 7th, after 8pm).

We would also welcome any **science related vendors** or people with vendor connections for exhibits during the fair. Classroom demonstrations for grades K-2 are currently taking place to get kids inspired for their science fair projects. Poster boards will be available in the school store for \$4, and used boards will be available for free!



For more information, contact:

Amelia Palmer Hansen, RWH
2016 Science Fair Committee Chair,
ameliapalmerhansen@gmail.com

Big thanks from the PTA!!!



The PTA Board would like to say a big THANK YOU to everyone who came out to support our 3rd Annual Lumberyard Fundraiser last month!! With your help, we raised \$711 for the RWH PTA - DOUBLE over previous years!!! Special thanks to Lumberyard Bike Park, Pulehu Pizza, teachers Kent Anderson, Josh Stohl and Matt Herman, as well as Michelle Horan and all our wonderful donors.

Job well done everyone and we'll see you next year!!

Portland Public Schools Nondiscrimination Statement: Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, sex, or sexual orientation. – Board of Education Policy 1.80.020P District Title VI and Title IX Contact: Carolyn M. Leonard, Compliance (503-916-3183)

District 504 Contact: Suzy Harris, Integrated Student Support (503-916-2000 x72124)

American Disabilities Act Contact: Jeff Fish, HR Legal Counsel (503-916-3246)



Roseway's Got Talent 2016!

The K-4th Grade Talent Show is **Friday, April 15th at 6:30 pm** in the MPR. We will be distributing applications through the teacher's mailboxes starting **Monday, March 7th**. Look for them in a backpack near you, or drop by the office to pick one up. Please have applications back in the front office by Friday, March 18th. **Auditions will be Wednesday, March 30th and Thursday, March 31st** right after school.

Any questions or to volunteer for this year's event, please contact Jamie Pollock at jme@royalwise.com or 503-504-6392.



Battle of the Books!

Congratulations to our Middle School Battle of the Books team, **the Cliffhangers**, comprised of 6th graders **Cayden Koenig, Elise Brumer, Lily Horan** and **Sahara Lally**. They represented Roseway Heights at the regional competition on March 5th! They ended up just one question away from making it to the sweet sixteen, competing against 6th, 7th, and 8th grade teams from over 70 schools.

The 3rd-5th grade team (**the Reading Warriors**) goes to their regional battle this-coming weekend, on March 12th. So wish them luck!

Annuals, Perennials and Veggies! Oh my!

It's hard to believe, but it's that time of year again to start planning our flower and vegetable gardens for this coming season. Help us beautify the Roseway neighborhood by asking friends, family, neighbors and co-workers to purchase plants from our **SPRING PLANT SALE**. The plants and organic vegetable starts are locally grown, and a generous portion from the sale supports our beloved Roseway Heights School.

- Sale runs from March 14th-April 4th
- Plants will be delivered to the school on May 6th (just in time for Mother's Day!)
- Flyers/order forms go home in backpacks the week of March 14th
- Order forms and checks (made payable to Roseway Heights PTA) can be returned to the "SPRING PLANT SALE" box in the school office
- Questions about the plant sale? Contact Bethany Quillinan at 503.891.9253 or BethanyQuillinan@msn.com

Thank you all in advance for supporting this wonderful fundraiser for our school!!!

PTA NEWS!

President Ginger Huizar
Gh2@pdx.edu

Volunteer!
rwhvolunteer@gmail.com

Hello parents, teachers, students and staff,

Great job to all who helped with the food drive. We raised 6,000 pounds of food for The Oregon Food Bank and K-2 won the extra recess!

The spring plant sale begins next week! Forms will come home and be available for online ordering. Also, consider ordering something extra to donate to the school garden for our afterschool garden class, the Girl Scouts earning their service badge and the classes that work in the garden during school hours. Spring is when our school garden comes alive! This month is the Scholastic Book Fair. It starts **the week of the 14th - 17th** and will be held in the library. **Tuesday is the Ice Cream Social**, 6-7 pm and Thursday, please invite your **grandparents and Special Friends** to join us from 1-2 pm. When we return from spring break, don't miss the **Community Multicultural Arts Night** held March 31st, 6:30-8:30 in the MPR.

A request from our volunteer yearbook editor and creator, Meghann Buswell to please send her your images, including OBOB, basketball, POP dance, class fieldtrips, Walk and Bike, Food drive help, fun candid, to meghannstreetbuswell@gmail.com.

Have a fun spring break!

Thank you, The Roseway Heights PTA

Ginger Huizar, President	Valerie Klacik, Secretary	Brenda Britsch, Volunteer Coordinator, K-2
Sabrina Henley, co-Vice President	Sherrie Burrell, Membership	Kris Farrel, Volunteer Coordinator, 3-5
Tracy Nunn, co-Vice President	Brian Sheehan, Scrip Treasurer	Heather Johnston, Volunteer Coordinator, 6-8
Katie Van Winkle, Treasurer	Grace Groom, Legislative Liaison	

PPS DBRAC (District-Wide Boundary Advisory Committee) news –

DBRAC voted to send a blueprint for structural change document to PPS Superintendent Carole Smith (K8 Criteria 1st – Recommendation & Exceptions) – a family advisory summary was recently published.

If you haven't read it yet, be sure to check it out and stay informed:

<http://www.pps.net/cms/lib8/OR01913224/Centricity/Domain/182/Family-Advisory-DBRAC-District-wide.pdf>

Madison High School

Fine Arts Presents

BYE BYE BIRDIE

Live Pit Orchestra

March

4th, 5th, 11th, 12th

7:00pm

Sunday, March 6th

2:00PM Matinee

\$10 Adults

\$8 Students

Produced by arrangement with Tams-Witmark Music Library, Inc., 560 Lexington Ave. New York, NY 10022

Late Opening SUN Activities!

Come play sports in the big gym or create art in the small gym during **Late Openings** with SUN. Drop-in as early as 7:45 AM and stay until **school starts at 10:00** for **only \$5 per student** (cash or check payable to City of Portland).

Contact

Shelby.Coshow@portlandoregon.gov

with questions.



Auction Update!

T-MINUS 59 DAYS TO LAUNCH!

HAVE YOU BOUGHT YOUR TICKETS YET?

April 30th at the Melody Ballroom, doors open 5 pm

Want to join mission control? Still needed:

~Tech Crew volunteers (3-4)-night of event work

~Silent Auction helpers (1-2)-night of the event work

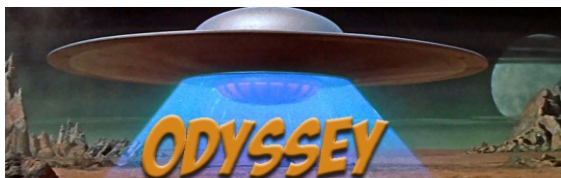
~Live Action Vanna White's (2)-night of the event work

~Sign up parties- Like to throw a party, have a talent for entertaining? Throw a sign up party-its a community building donation and a money maker!

~Help with classroom art projects and baskets-contact your classroom communicator or teacher.

OVER AND OUT!

<http://roseway.schoolauction.net/odyssey>



Book Fair!

The Book Fair is coming **March 14-17**

If you are interested in volunteering

Contact Julie McBee at

ethelkay399@msn.com



Ice Cream Social

Bring your taste buds to the ice cream social on Tuesday, March 15th from 6-7





Madison Cluster Middle School Track and Field 2016

Harrison Park – Scott – Lee –
Roseway Heights –
Vestal – Access – Beaumont –
Creative Science

K-5 Track!

Practices will be Mondays
at RWH from 2:15-3:15
and meets on Thursday
evenings at Grant HS

Registration through SUN

Track and Field Season: March 7th - May 17th

- First practice is Monday, March 7th.
- Open for students in grades 6-8 in the Madison cluster.
- Students must commit to three days each week.
 - Mondays, Wednesday and meet days.
 - Exceptions made for multi-sport athletes.
- **Deadline to join is March 16th**
- Practices will be held Mondays at Roseway, 3:30-5:30, Wednesdays 3:30-5:30 at Madison (except when there is a high school meet, then we'll be at Roseway).
- Transportation is NOT provided to and from practices, only meets.

Registration forms and cost:

- Registration forms: <http://www.pilathletics.com/page/show/1685747-youth-sports-program>
- Forms and Pay to Play are due at first practice.
 - Athletic Physical and/or AP Update, Emergency Medical and Parental Consent
 - Athletes may not practice until forms are turned in.
 - Athletes may not compete until payment is received.
 - Pay to Play is \$150 (check, cash, or money order, payable to PIL Athletics), **\$35 for students who receive free or reduced lunch.** (Pay to Play max for the school year: \$300)
 - Included in this cost is a Madison Track hoodie (to keep) and a borrowed uniform (to be returned).

Contact: Danielle Koping, dkoping@pps.net or Tammy West, twest@pps.net
503-916-5600 x70142



RWH TAG

6th—8th Grade TAG Students

March 16th 8AM—10AM RWH Room 007

What's Grosser than Gross? Dissect squids— discover first hand how beaks, ink sacks, and other anatomy help this odd creature survive. Practice proper dissection techniques and get grossed out!

3-2-1-Blast Off! Building and Launching Rockets using high powered compressors. Change the variables and make your rockets soar higher.

Students must register using this form. This event is during late start Wednesday.

1st —5th Grade TAG Students

April 20th 8AM—10AM RWH Room 007

ZAP! Jolts, Bolts and Wires Electrifying activities get students charged! Little Electrical Engineers build circuits using generators, bulbs, batteries, motors and more!

Climb Inside a HUGE Whale! Young marine biologists will explore real whale artifacts and crawl inside a life size whale in this hands-on marine science lab.

Students must register using this form. This event is during late start Wednesday.

ALL RWH TAG STUDENTS

April 7th 8AM—12PM RWH Science Fair

Hands On / Brain Teaser OMSI Science Stations integrated into our RWH Science Fair. TAG students will rotate through this interactive exhibit while engaging OMSI scientists.

ALL RWH TAG STUDENTS / FAMILIES

June 6th 6PM —8PM RWH TAG OMSI NIGHT

ALL previously & newly identified RWH TAG students and their families are invited to explore OMSI after hours. Life Hall/Lab, Turbine Hall, Physics Lab, Holography Lab, Paleontology, Watershed, Life Science, Discovery Labs are ours for focused time as a family.

Students must register using this form.

Cut below. Return to RWH Main Office by Friday, March 11th

Student's Name: _____ Grade: _____ Student ID # _____

My student will be attending:

___ Grades 6th—8th TAG Event: What's Grosser than Gross? / 3-2-1 Blast Off on March 16th 8 AM—10 AM RWH Room 007

___ Grades 1st—5th TAG Event: ZAP! Jolts, Bolts & Wires / Climb Inside a HUGE Whale on April 20th 8 AM—10 AM RWH Room 007

Our family will be attending:

___ RWH TAG OMSI NIGHT June 6th 6PM—8PM # of adults _____ # of children _____

Our TAG student / families participation in these events will inform the level of programming provided next year. High interest will drive more programming of this kind.



Dear PPS Families,

Cyberbullying is bullying or harassment that happens online. It can happen on a social networking site, in a text message, an email, an online game or comments. It might involve rumors or images posted on someone's profile or passed around for others to see, or creating a group or page to make a person feel left out. Because cyberbullying messages can be rapidly sent to many people, they can cause considerable damage to children. There are many guidelines and resources to help parents navigate and stay involved in their child's online activity. It is our goal to provide families with helpful information about some of the more frequently asked questions related to internet awareness and cyberbullying.

How can I monitor my child's online activity?

It is a good idea to keep the computer in a common area of the house where it's easier to monitor what your child is viewing. Talk to your kids about when and where they can use their cell phones. You may want to establish rules for responsible internet and cell phone use, and you can involve your child in writing family guidelines. Consider using privacy settings to restrict who can access and post on your child's profile. Also consider using filtering or monitoring software. Parents can limit access to certain websites, and can apply filters to email, instant messenger, and chat. Parents should make sure they have their student's passwords to all social media sites. Cell phones also have privacy settings and safety controls, and your phone carrier can help you with choosing the options that are right for your child.

How do I talk to my child about internet safety and cyberbullying?

The most important thing parents can do is talk with their child about online safety and listen to their input. You can discuss privacy settings and your expectations for appropriate online behavior. Help your child to understand what private information is and that they should not post things like passwords, phone numbers, address or family information online. Ask your child to let you know about any uncomfortable experience and to tell an adult if they see something mean online. You can work together with your child to develop a written safety plan, and include specific strategies for what they will do if they are concerned with an online encounter.

What else can I do?

Know which social networking sites your child is viewing and who their online friends are. View their pages and online activity routinely and read the comments. If your child is being bullied you can sometimes block or delete the user name or email address. Tell your child not to respond to an inappropriate message or image, and work with them to save the evidence. Make sure they know you expect them not to participate in any mean conduct, including forwarding or "liking" mean comments.

How do I report offensive or inappropriate online content?

Many social networking sites such as Facebook, Instagram, Twitter, Kik and Vine have links to report threatening, abusive or inappropriate content. You can work with your child to report concerns to the social networking site and ask to have the content removed. You can also help your child review and set up the site's privacy setting and blocking features. Be very cautious about sites that encourage anonymous posts, or that do not have an easy way to report inappropriate content. "Ask.fm" is an example of a site that is commonly used for inappropriate, bullying comments.

What can the school do?

Cyberbullying can happen anytime, 24 hours a day. It is primarily the responsibility of the student, family and community to report and address problems with online harassment. The school is not responsible for preventing and responding to all instances of bullying 24 hours a day. There are restrictions that limit the school's ability and authority to investigate who is being threatening and who will respond to intimidation or threats. Portland Public Schools has an anti-harassment policy that pertains to bullying at school. Parents can report harassment that occurs during the school day to school administration. If the harassment occurs at school, it will be investigated and if applicable, school administration will take appropriate action. In addition, the school is a community partner and can provide information and resources for families.

When do I notify the police or the school?

If bullying continues, you can save the evidence and help your child report it. Ask your child to tell you if an online message or image makes them feel threatened or hurt. If you fear for your child's safety, contact the police. To report incidents of threatening or harassing behavior outside the school day, contact the police. If the cyberbullying occurs during the school day, during school-sponsored activities, or substantially interferes with the school environment, you should report it to the school. The school will work with you, your child and, if appropriate, law enforcement to investigate the concern.

Understanding the ways in which you can talk with your children, monitor their online activity and report instances of cyberbullying will go a long way toward ensuring that you and your children are aware of potentially harmful things on the internet. Additional resources and links to helpful internet safety content are located in the "Parent Resources" section of the PPS Information Technology website located here:

<http://www.pps.k12.or.us/departments/information-technology/1242.htm>

FREQUENTLY ASKED QUESTIONS

What is bullying?

Sometimes people don't get along. This is not always bullying. **Bullying and harassment** is behavior that makes someone feel intimidated or offended. Bullying or harassment is unfair, one-sided, repeated and one person may be using their power over another person.

What are Portland Public Schools rules about bullying?

Portland Public Schools is committed to maintaining a learning environment that is free of harassment and bullying. Harassing or bullying is strictly prohibited. Students shall avoid any conduct or action that could be characterized as harassment or bullying.

Students violating this policy shall be subject to disciplinary action, up to and including expulsion. (Administrative Directive 4.30.021-AD)

You can find these rules if you go to pps.k12.or.us and search for: board policy 4.30.060-P

The Oregon State law about schools and bullying can be found at : www.oregonlaws.org/ors/339.356

Are there particular students that might be especially vulnerable to bullying?

When children perceived as different are not in supportive environments, they may be at a higher risk of being bullied. This includes but is not limited to lesbian, gay, bisexual, or transgender (LGBT) youth; youth with disabilities or special health care needs. A child might also be bullied due to the religion or faith they practice; their race, ethnicity, or nation of origin.

See PPS Anti-Harassment 4.30.061-AD for more information about how the above groups are considered a "protected class".

What do I do if I think my child is bullying others?

Above all- remain calm. Ask questions and gather information. Review the school rules. Remember kids watch everything we do so we need to model respectful behavior and not bully or gossip about others ourselves. Talk to school staff who can help you and your child come up with a plan to change their behavior. See www.cfchildren.org for more tips and tools.

What do I do if I think my child is being bullied?

Again, remain calm. Let them know you are glad they let you know what is going on and that you are going to help. Ask questions and gather information. Help them identify what has and has not worked in the past. Help them identify friends or other students who might support them. Think of solutions and generate a plan together and notify the school so they can be supportive. Remember to check back in with your child to see if the plan is working. Remember- most kids give their parents more accurate information if parents don't overreact.

When would a bullying report be made to the school?

If you have asked a person to stop inappropriate behavior and it does not stop or if you don't feel comfortable telling the person to stop- you can use a reporting form or you can talk to a trusted adult at your school.

If you are witnessing a violent act like assault, call the police immediately and inform your school staff as soon as possible.

Who can use the bullying reporting form?

This form is for student and parent use. You can use it to report any student bullying you see at school. If there is concern about an adult bullying- you should speak directly to the principal. If your concern is about the principal you can contact the school's Regional Administrator.

Do I have to put my name on the reporting form?

You can make an anonymous report. However, consequences can not be applied to the person bullying if an anonymous report is the only information available about the situation. All reports are considered confidential.

How long before someone looks at the bullying report I made?

School personnel are required to respond in a timely fashion. For example- if you turn in a report at 3pm on Friday- it probably won't get read until Monday. With that in mind- if it is an emergency situation- go straight to a staff member.

After investigation, school staff will then respond to the behaviors and provide support to the students involved.

How do I know if my bullying issue has been handled?

School staff can let you know if the incident has been handled but any specific consequences or discipline matters are confidential and can not be shared. A list of potential consequences for bullying can be found at: *pps.k12.or.us* then search *pps: Administrative Directive 4.30.021-AD*

What if someone tries to retaliate or get back at me for making a report?

If someone retaliates because of a bullying report they can receive disciplinary consequences.

pps.k12.or.us then search *pps: PPS Harassment and Bullying Policy 4.30.060-P*

What do I do if I witness bullying on my way to or from school?

If you are witnessing an assault or other violent behavior- call the police immediately at 911 and then inform school staff as soon as possible.

If a person is not in immediate danger - talk to a trusted adult about what to do and then let school staff know as soon as possible.

You can also call the Youth Hotline for support after school hours at: 1.877.968.8491

What about cyberbullying?

If cyberbullying occurs outside of the school day- the incidents shall be handled by parents, guardians, and police. If the cyberbullying incident occurs at school or creates a substantial disruption in the school environment- it should be reported to school staff.

What does our school do to prevent bullying behaviors?

There are lots of ways schools can support kind behavior and prevent bullying. Talk to your principal about what your school is currently doing.

Where can I go online to get more information about bullying?

www.bekind.pps.net has on-line resources and book lists available.

DESCRIPTION OF RIGHTS

House Bill 2655 permits parents and adult students* to annually opt-out of Oregon's statewide summative tests in English Language Arts and Math by submitting this form to the school the student attends. The school shall provide any student who is exempted from a state test with supervised study time while other students are testing. Visit this link to learn more about House Bill 2655: <http://tinyurl.com/OR-HB2655>.

To opt-out of state tests this section must be completed by the parent/guardian or adult student:

Student's Legal Last Name _____

Student's Legal First Name _____

Student's ID Number _____ Enrolled Grade _____

Student's School _____ Date _____

Please indicate the state test(s) you are opting out of for the 2015-16 school year:

<input type="checkbox"/>	English Language Arts
<input type="checkbox"/>	Mathematics

To best support school district planning, you are encouraged to submit this form to your child's school no later than February 1, 2016. For students who enroll after the statewide testing window begins on February 9, 2016, you are encouraged to submit the form within 2 weeks of enrollment. This form is only valid for the 2015-16 school year. Parents and adult students are required to submit an opt-out form annually should they wish to be exempted from statewide summative tests.

I understand that by signing this form I may lose valuable information about how well my child is progressing in English Language Arts and Math. In addition, opting out may impact my school and district's efforts to equitably distribute resources and support student learning.

Parent/Guardian* (signature) _____

*Adult students (age 18 and older) may sign on their own behalf and do not require a signature by a parent or guardian.

Parent/Guardian or Adult Student (printed name) _____



**2015-16 Parent Request for Exemption from the
Oregon Science and optional Social Science assessments and/or
English Language Proficiency Assessment (ELPA21)**

TEST EXEMPTION CHANGES FOR 2015-16: Oregon House Bill 2655, The Student Assessment Bill of Rights, was recently passed into law and goes into effect January 1, 2016. Part of this bill allows parents to excuse students from state summative English language arts and mathematics tests by completing a state-provided form and submitting the completed form to the student's school district. This form only applies to the science and English language proficiency assessments.

Under Oregon Administrative Rule 581-022-1910, parents may request that their student be exempted from taking the OAKS Online Science and/or ELPA21 tests to accommodate a student's disabilities or religious beliefs. To best support school planning, please complete and submit this form to the school office by February 1, 2016. If a student is enrolled in a PPS school after February 1, 2016, and you wish to exempt your child, please complete this form and submit to the school office within two weeks of enrolling.

Student's Legal Last Name: _____

Student's Legal First Name: _____

Student's ID Number: _____ Enrolled Grade: _____

Student's School: _____ Date: _____

I am requesting that my student be exempt from the following assessment(s) for the 2015-16 school year:

- ☐ Science (OAKS Online or Extended version; only given at grades 5, 8, and 11)
☐ Social Science (Optional OAKS Online; only given at grades 5, 8, and 11)
☐ English Language Proficiency Assessment for the 21st Century (ELPA 21)

Indicate your reason for requesting this exemption (one or both boxes must be checked):

- ☐ Religious reasons
☐ Disability reasons

Parent/Guardian* (signature) _____

*Adult students (age 18 and older) may sign on their own behalf and do not require a signature by a parent or guardian.

Parent/Guardian or Adult Student (printed name) _____

SCHOOL USE ONLY

Received by: _____ Date: _____

Scan and email to TestingHelp@pps.net

It is the school's responsibility to ensure that students with approved exemptions are not tested in exempted subjects.

Annuals, Perennials and Veggies! Oh my!

announcing the

ROSEWAY HEIGHTS PTA SPRING PLANT SALE!

Instead of buying plants from big-box retailers, please consider supporting our Roseway Heights students through this wonderful fundraiser.

Delivery is on Friday, May 6th, just in time for **Mother's Day**, May 8th. Consider giving that special mom a beautiful hanging basket or planter. These flowers are truly magnificent on the day of delivery...lush with an abundance of beautiful blooms!

Our lovely flowers and delicious organically-grown vegetables are purchased from **New Leaf Greenhouse**, a local nursery in Cornelius, Oregon. RWH receives a *generous* portion of each order amount.

**Remember to ask neighbors, friends,
Grandparents and other family members!**

DATES TO NOTE:

Orders are due **Monday, April 4th**

Plant pick up at RWH is Friday, May 6th from noon to 3pm*

**Please mark this date on your calendar — it's the only day available for plant pick up!*

Please make **checks payable to Roseway Heights PTA** and return your order forms & checks to the labeled box in the office.

View the plants online:

Go to www.newleafgreenhouse.com & click on 'Fundraisers' then '2016 Spring Fundraiser Program' for photos of all the great plants on offer.

Questions?

Call, text or email Bethany Quillinan: 503.891.9253 or BethanyQuillinan@msn.com

STUDENT NAME: _____

TRAY PACK ANNUAL FLOWERS

Full Flat, 36 Plants

Half Flat, 18 Plants

\$19.50

\$9.75

	Alyssum, White	
	Cosmos, Mix	
	Dahlia, Dwarf Mix	
	Fibrous Begonia, Mix	
	Impatiens, Mix	
	Lobelia, Upright	
	Lobelia, Trailing	
	Marigold, Dwarf Mix	
	Marigold, Dwarf Yellow	
	Pansy, Large flower Mix	
	Petunia, Grandiflora Mix	
	Salvia, Victoria Blue	
	Snapdragons, Rocket Mix	
	Verbena, Dwarf Mix	

_____ Total full flats Total 1/2 flats _____

TRAY UNIQUE ANNUAL SAMPLER

Full Flat, 32 plants

Half Flat, 16 plants

\$22.00

\$11.00

	"Unique Annuals Sampler"	
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TRAY ORGANIC VEGGIE SAMPLERS

Full Flat, 32 plants

Half Flat, 16 plants

\$25.00

\$12.50

	"Eat Your Veggies" Sampler	
	"Beautiful Salad" Sampler	

ASSORTED 4" POT SAMPLERS

Full Flat, 16 plants

Half Flat, 8 plants

\$39.00

ORGANIC HERB SAMPLER

\$19.50

	"Herb" Sampler	
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\$35.00

ORGANIC VEGGIE SAMPLERS

\$17.50

	"Garden Bounty" Sampler	
	"Heirloom Tomato" Assortment	

\$37.50

PERENNIAL SAMPLERS

\$18.75

	"Sunny Perennial" Sampler	
	"Shady Perennial" Sampler	
	"Cutting Garden" Sampler	
	"Ground Cover" Sampler	

\$50.00

SPECIALTY ANNUAL SAMPLERS

\$25.00

	"Hanging Basket" Sampler	
	"Pretty For Pots" Sampler	
	"Foliage Accents" Sampler	

ZONAL GERANIUMS variety is DYNAMO

\$3.30 each - 4" Pot

	Red	
	Pink (Light)	
	Salmon	
	Purple (Magenta)	

_____ Total number of Geraniums _____

CUSTOMER _____

CUSTOMER EMAIL _____

CUSTOMER TELEPHONE _____

ORDER TAKEN BY _____

CHECK # _____ CASH _____

To be picked up by _____

pick up on Friday May 6th noon to 3 PM**PLANTERS AND HANGING BASKETS****Flower Filled Planters - Plastic containers**

	9" Upright Urn Sun Planter	\$11.25	
	12" Round Sun Planter	\$21.50	
	12" Round Shade Plant	\$21.50	
	16" Oval Sun Planter	\$21.00	
	16" Oval Shade Planter	\$21.00	

	Total Planters	\$
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Hanging Baskets - plastic pot

	12" Sun Basket	\$25.00	
	12" Shade Basket	\$25.00	

	Total Hanging Baskets	\$
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Subtotal Worksheet 2016 Plant Sale**TRAY Annual Flower Flats**

	Full Flats, 36 plants @ \$19.50	
	Half Flats, 18 plants @ \$9.75	

TRAY Unique Annual Sampler Flats

	Full flats, 32 plants @ \$22.00	
	Half Flats, 16 plants @ 11.00	

TRAY Organic Veggie Sampler Flats

	Full Flats, 32 plants @ 25.00	
	Half Flats, 16 plants @\$ 12.50	

Organic Herb Sampler Flats

	Full flats, 16 plants @ \$39.00	
	Half flats, 8 plants @ \$19.50	

Organic Vegetable Sampler Flats

	Full flats, 16 plants @ \$35.00	
	Half flats, 8 plants @ \$17.50	

Perennial Sampler Flats

	Full flats, 16 plants @ \$37.50	
	Half flats, 8 plants @ \$18.75	

Specialty Annual Sampler Flats

	Full Flats, 16 plants @ \$50.00	
	Half Flats, 8 plants @ \$25.00	

	Geraniums @ \$3.30	
	Total Planters	
	Total Hanging Baskets	
	TOTAL DUE ALL ITEMS	\$

Make checks payable to Roseway Heights PTA

2016 PLANT VARIETY INFORMATION

Alyssum: 4" tall, fragrant white edging for borders or patio pots. Sun or shade. Likes consistent moisture.
Cosmos Mix: 24"- 30" tall for full sun. Pink, white, rose and magenta mixed. Full sun.
Dahlia, Dwarf Mix: 12" tall, full sun. A mixture of cheery colors for planters or beds. Full sun.
Fibrous Begonia Mix: 10" tall; pink, white, and red. Plant in light shade or sun; in pots or borders.
Impatiens Mix: 10" tall, colorful mixed colors for shade or morning sun; grow in rich, moist soil.
Lobelia Upright: Blue-purple bloom with compact foliage, upright form for pots or beds. Sun or shade.
Lobelia Trailing: Trailing brilliant blue for hanging baskets and rock walls. Sun or shade.
Marigold Dwarf Mix: 12" tall; yellow, orange, and rust blooms for sun. Great for patio pots! Full sun.
Marigold Dwarf Yellow: 12" tall, with clear yellow flowers. Plant in patio pots and flowerbeds. Full sun.
Pansy Mix: 8" tall plants, with bright colored blooms for sun or partial shade. Water deeply in hot weather.
Petunia Mix: 10" tall spreading, for sun. Pinch in early August for compact plants and fall flowers.
Salvia Victoria Blue: 16" tall blue spikes for dried and fresh bouquets, handsome behind petunias or dwarf marigolds.
Snapdragon Tall Mix: 18" - 24" tall spikes in assorted colors for cutting, trim back and fertilize for a second flowering.
Verbena Dwarf Mix: 10" tall, colorful mix. Perfect in window boxes, borders, or hanging baskets. Loves sun!

SAMPLER ASSORTMENTS

Unique Annual Tray Flowers: Four varieties. May contain Aster, Amaranthus, Calendula, Celosia, Cleome, Nicotiana, Zinnia, Arctotis, Dianthus, Rudbeckia, Signet Marigold, or others.

Tray Organic "Eat Your Veggies" Sampler – Four varieties- broccoli, cauliflower, cabbage, and Walla Walla sweet onions.

Tray Organic "Beautiful Salads" Sampler – Four varieties- leaf lettuce, butterhead lettuce, kale and swiss chard.

Organic Herb Sampler: Eight popular herbs. May contain Parsley, Sage, Marjoram, Oregano, Thyme, Basil, Lavender, Chives Rosemary or Mint.

Organic "Garden Bounty" Sampler: Each full sampler contains six hybrid slicing tomatoes, two cherry tomatoes, four sweet bell peppers, two slicing cucumbers, and two zucchini plants.

Organic "Heirloom Tomato" Sampler: Contains eight unusual varieties of tomatoes may contain Black Cherry, San Marzano, Black Prince, Brandywine, Cherokee Purple, Green Zebra, Valencia, Japanese Black Trifele.

Perennial Samplers: Eight perennial varieties (16 pots, 2 each) in a full flat sampler

Sunny Perennial Sampler: Eight perennial varieties for the sunny border. May contain Delphinium, Agastache, Campanula, Caryopteris, Coreopsis, Leucanathemum, Lupine, Penstemon or others.

Shady Perennial Sampler: Eight perennial varieties for the shady border. May contain Aquilegia, Campanula, Upright Fuchsia, Heuchera, Lamium, Bergenia, Trycirtus, Ajuga or others.

Cutting Garden Sampler: Eight perennial varieties for cutting and arranging. May contain Aster, Campanula, Crocosmia, Dianthus, Liatris, Geum, Leucanathemum, Delphinium or others.

Ground Cover Sampler: Eight perennial varieties for ground cover. May contain Achillea, Cerastium, Dianthus, Erodium, Iberis, Nepeta, Sedum, Thyme or others.

Specialty Annual Samplers: Four annual varieties (16 pots, 4 each) in a full flat sampler for spectacular pots and baskets.

Hanging Basket Sampler: Verbena Hot Pink, Petunia Blushing Pink, Diascia Marshmallow White, Calibrachoa Unique Lilac.

Pretty for Pots Sampler: Arctotis Frosted Cherry, Calibrachoa Noa Snow, Petunia Cherry Cheesecake, Coleus Gay's Delight.

Foliage Accent Sampler: Coleus Kingswood Torch, Ipomea Marguerita, New Guinea Paradise Orange, Alternanthera Jewel.

PATIO PLANTERS AND HANGING BASKETS

Patio Pots for Sun may contain lobelia, alyssum, marigolds, petunias, phlox, geraniums, pansies, or other sunloving plants.

Patio Pots for Shade may contain lobelia, alyssum, fuchsias, impatiens, coleus, begonias, vining plants, or browallia for shade.

Hanging Baskets for Sun may contain trailing petunias and verbenas, ivy geraniums, lobelia, or other novelty plants.

Hanging Baskets for Shade may contain fuchsias, specialty begonias, coleus, lobelia, impatiens or New Guinea impatiens, lamium or other interesting plants suitable for shade hanging baskets.

ALL FUNDRAISER PLANTS ARE GUARANTEED IF REPORTED TO YOUR FUNDRAISER CHAIR WITHIN 48 HOURS.

If you would like to exchange your plants, or wish a cash refund, you have 48 hours to notify your fundraiser chair and request exchange or refund. After 48 hours, we consider that conditions beyond our control may have affected the plants.

You can view our many fundraiser plants at our website : www.newleafgreenhouse.com

2016 A ROSEWAY HEIGHTS
ODYSSEY



APRIL 30
MELODY BALLROOM
TICKETS \$35
DOORS OPEN AT 5PM
HORS D'OEUVRES + DINNER

