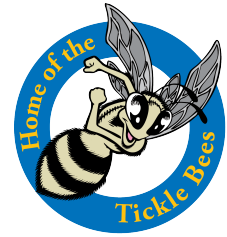




The Sabin Sentinel

Volume 1 – Issue 9, February 8, 2017



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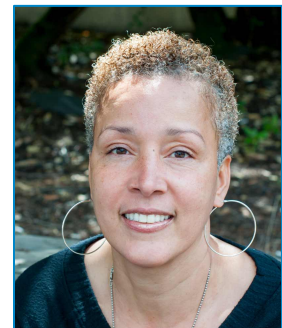
SABIN VISION: WE ARE AN INCLUSIVE COMMUNITY WHO, WITH LOVE AND RESPECT, EMPOWER COMPASSIONATE, LIFELONG LEARNERS.

Dear Sabin Families,

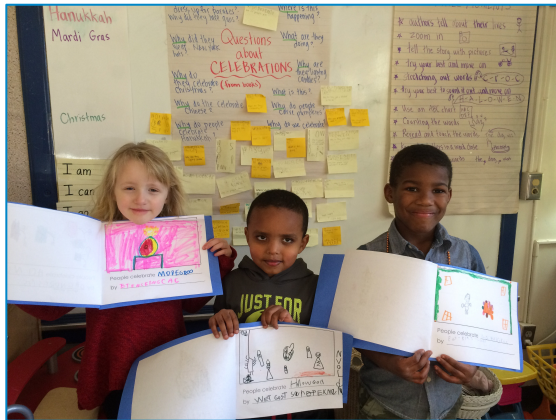
I hope that you had plenty of time to decompress during the time that school was closed. We have grown so accustomed to operating according to a schedule (too often at a fast or frenetic pace) that when Mother Nature throws a curve ball at us, we don't seize the opportunity to hear what she may be saying. You can appreciate the calm that a snowfall creates; our neighborhoods become so much more beautiful and bright. What I love most about the snow is how it lights up the night. The snow reminds me that even the best laid plans are subject to change at a moment's notice and that I need to honor what the universe is saying – slow down, pause, reflect and be thankful.

After nine days out of school, we have returned and have been trying to reschedule and re-adjust. Thank you for your understanding in the process. In 2017,

we will see a change in the leadership of our country and the implications are different based upon your beliefs, values, socioeconomic status, etc. In 2017, I look forward to the opportunity to extend grace, understanding and caring in much more intentional ways. I invite you to join me in modeling the ten attributes around which our school operates (Inquirers, Principled, Knowledgeable, Thinkers, Communicators, Open-Minded, Caring, Risk-Takers, Balanced, Reflective) being conscious that our precious children are watching and learning.



IB Corner



This week I wanted to highlight an IB unit that Kindergarten is working on and ask for your help. They are working on an IB unit called “Let’s Celebrate.” Their central idea is People express themselves through celebrations.

Every unit has three main ideas that get explored in depth. These ideas connect to the big concept, or the Central Idea:

- Define celebrations (form)
- Identify particular celebrations (form)
- Purpose and method of celebrating events (function)

Sabin Mt Readmore

Tuesday, January 24 - Tuesday, February 14

Are you ready to climb Mt Readmore together? This winter, our risk-taking Sabin students will reach new heights by logging minutes of reading over three weeks. Our goal is to read 150,000 minutes to reach the summit of Mt Readmore while celebrating literacy in different ways along the way including:

- Volunteering for the Children’s Book Bank
- Enjoying assemblies and workshops with storyteller Will Hornyak
- Partnering with Albina Library
- Fundraising for books for teacher’s classroom libraries
- Dressing up as our favorite book characters

We will prepare for this adventure by gathering for Basecamp Family Reading Night at school on Tuesday, January 24 from 6 - 8pm. There will be dinner from 6 - 7 pm and lots of activities for K-5 students to take part in. We invite MYP students to join in to help with the evening activities. [Get more details on the PTA site.](#)

Your climb leaders: **Reiko Williams**, Sabin Principal, **Nina Kramer**, Albina Library Youth Librarian, **Michael Diltz**, Sabin School Librarian, **Deborah Pleva**, PTA Co-President and Mt Readmore Chairperson, **Sacha Luria**, Sabin IB/Specialist.

You can see in this picture some of the questions students had about celebrations. You can also see three students reflecting on some different celebrations they have studied.

The three students from Ms. Cooper’s class are Lily, Nahome, & Zy’Aire.

The kindergarten classes would like to invite you to come and share a celebration that is important to your family.

You could share a book, a craft, a song or a special food and tell us about what you celebrate and how (and maybe some of why.)

It would only take 20-30 minutes of your time.

The unit will be greatly enriched for our kindergarten students if they learn about celebrations that are really happening in our community rather than only what they can learn about from books.

Please consider donating a bit of your time. If you are interested, please let me Ms. Cooper know! Her email is scooper1@pps.net.

Thank you!



Collaborative MLK art piece



Each person in 3 different elementary classes were given one large square canvas and one small square portion of an Martin Luther King poster. It was each person's responsibility to focus on their own square to capture and scale up the lines and shapes that they saw, adding their own unique color, pattern and texture to create the large squares that make up the final art piece.

Our 6th & 7th grade students worked together to make sure that each square lined up with the squares around them. When they were all through, the pieces were put together to bring life the big picture of our Martin Luther King poster. What we can see in this collaborative art project is that ***every single person has a unique perspective to share.*** While our MLK Poster may not look exactly like the real thing, it shows that there are many different ways to view something and that ***the expression of those diverse perspectives is a beautiful thing.*** Together students used their various skills and talents to create our masterpiece of Dr. Martin Luther King for our school and assembly.

Sabin Art Students! & Art Teacher, MS Anne

Home Visiting Program at Albina Head Start in a nutshell

4945 NE 7th Ave. • Portland, OR 97212 • (503) 287.3979 ext. 217

Who do we serve and what do we do?

We serve prenatal moms and babies from 6 weeks through 5 years old. We are a federally funded program that serves income qualifying families. See guidelines on our application. www.albinahs.org

There are two major aspects to our program, the weekly home visits and group socializations.

- **90 minutes weekly home visits**
- Parent / child activities using Parents as Teacher Curriculum
 - Relationship based – focus on relationship between parent and child
 - Parental participation and input in planning activities
- Family Goal Setting
 - Parent goals
 - Child educational goal
- Information during each stage of development
 - ASQ screenings
 - Parenting resources and support
 - Kindergarten readiness 3-5 year old
- Health and wellness information
 - Healthy eating
 - Doctor and dental checkups
 - Hearing, vision, lead and hemoglobin testing
- Community resources and family support
 - Family need assessments completed three times a year
- **Socializations twice a month**
 - Group experiences in a classroom environment
 - Field trips within the community
 - Family events
 - Opportunities to learn and share information with other families



Help fifth graders go see “Hidden Figures”

Hello our names are Neely, Trevor, and Joaquin: And we are raising money so the fifth graders can go see the new movie Hidden figures. We are raising money by having a raffle. The winner will win a gift basket. The raffle will be January/27/2017. We will have a stand by Ms. Cooper’s class. Each ticket will be \$2.00 and we are trying to raise \$350.00 dollars. If we do not raise our goal we give the money we have raised to Sabin. We would love it if you could buy a raffle ticket or donate at the office checks are welcomed.

Sincerely Neely Miller, Joaquin Keffer, Lucia Baughman, And Trevor Henshaw
From Mr. Johnson’s fifth grade class.



Sabin is representing Oregon in the National Assessment of Educational Progress (NAEP)

Our school has been selected to represent schools across Oregon and the United States by participating in the National Assessment of Educational Progress (NAEP). In our school, the NAEP test will be given on March 2nd. All 8th grade students have been selected to take mathematics or reading assessment. NAEP is different from our state assessments because it provides a common measure of student achievement across the country. The results are released as The Nation’s Report Card, which provides information about student achievement to educators, parents, policymakers, and the public.

Your child will take a mathematics or reading test. At the end of the test, your child will also be asked some survey questions. NAEP includes these additional questions to help educators better understand how to meet the needs of all students. These questions will ask students to share information about themselves, their educational experiences here at school, and their home life. Student survey questions include areas such as approaches to learning, access to technology, parental jobs and educational history, and information on living situation. All the student survey questions can be viewed online in the NAEP 2017 Sample Questions Booklet at: <http://www.ode.state.or.us/search/page/?id=2598>. Students are free to skip any of these survey questions if they do not wish to provide the information.

It will take about 2 hours for most students to take the test. All of the results from this test are completely confidential (Public Law 107-347, Title V, Subtitle A: Confidential Information Protection) and will be used for statistical purposes only.

Information regarding your child’s participation in NAEP:

- Your child’s grades will not be affected by this test.
- Your child will not receive a score for the NAEP test.
- Your child’s answers to the questions on the NAEP test are completely confidential and will not be shared with the school, the district, or the Oregon Department of Education.
- Your child may be excused from taking the test for any reason, does not have to finish the whole test, and may skip any question.

NAEP is voluntary and student participation provides a measure of student achievement that can help lead to improvements in education. However, if you do not want your child to participate, please notify me in writing by February 24th. .

Your child does not have to study to get ready to take NAEP. We do ask, however, that you encourage your child to do their best and get plenty of rest the night before the assessment. You can read more about NAEP at <http://nces.ed.gov/nationsreportcard/pdf/parents/2012469.pdf>.

If you have questions, please contact the school office.



Safe Routes to School Open House: February 28

You are invited to Sabin School on February 28 to help decide how \$756,000 of dedicated money should be spent on transportation safety improvements in the Grant cluster.

Money from Fixing Our Streets (Measure 26-173, passed by voters in May 2016) will be set aside specifically to improve safety around Portland schools for students and families. Which projects would most benefit your neighborhood? Your input will guide the Bureau of Transportation in making these important decisions.

When: Tuesday, February 28th; Drop in any time between 6 – 8PM. Snacks and childcare will be provided.

Where: Sabin K-8, 4013 NE 18th Ave, Portland, 97212

Why: To learn which primary walking routes are used at each school to prioritize future investments and safety needs To be sure safety improvements made with Fixing Our Streets funds address the safety needs and concerns of families at schools in the area

Questions? Contact Safe Routes coordinator, Janis McDonald: 503-823-5358 or Janis.mcdonald@portlandoregon.gov.

Dear Malala

By Eva Stewart

Without you the world would be a cold and desolate place. You brought love in a world of hate. You risked your life to help a nation of people, and after all that you survived literally and emotionally.

Women all over the world commend you for your actions. You have taught us that we deserve better than what society provides us with. Even today women are commonly labeled as a lesser, like because we are female we are suddenly insignificant to them. Maybe not as much as where you grew up, but nonetheless, it happens. For example women are sometimes paid less just because of their gender.

I hope to one day have the courage and self respect that you do. Not to mention you won a Nobel Peace Prize at the young age of 15! No one else in history has ever done that. You are truly amazing in every way, I really hope you know that.



Upcoming Events

Mon, Feb 13 Happy Monday

Tue, Feb 14 Mt. Readmore Ends

Valentine’s Day

8:45 AM, 3-5 Celebration Assembly

Wed, Feb 15 6:30 AM, Family Equity Meeting

Mon, Feb 20 School Closed, President’s Day

Tue, Feb 216-7PM, Black Family Night

Wed, Feb 22 7 PM, PTA Board Meeting

Thu, Feb 236 PM, SPED Parent Meeting

Tue, Feb 283:45 PM, Site Council Meeting