



# PORTLAND PUBLIC SCHOOLS

## DEPARTMENT OF TALENTED AND GIFTED EDUCATION

Office Address: PPS Rice Professional Development Center, 6433 NE Tillamook St, Portland, OR 97213  
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Andrew Johnson, Director. Kristin Johnson, Administrative Secretary

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Dear Parent/Guardian,

Thank you for your interest in nominating your child for the **PPS Talented and Gifted**. In considering your child for identification as an advanced learner, please be aware of the following guidelines. According to Oregon Law 581-022-1310, an intellectually gifted or academically talented student is one who performs, or has the potential to perform, at or above the 97<sup>th</sup> percentile on a nationally normed assessment of mental ability or achievement. In addition, multiple criteria are used including social and behavioral data, academic history and classroom achievement. No single assessment is to be used as the sole determiner of identification. Please do not request additional assessments outside of the area of nomination. The assessments are very lengthy and may require students to sit for up to four hours.

### **MULTI- STEP PROCESS**

Identification and placement is a multi-step process. Advocacy is the first step of this process and includes a **Nomination and Placement Form (IDPF)** that both parents and teachers complete. The school team collects additional information such as student samples of work and other relevant data such as additional assessment scores.

The Department of Talented and Gifted manages the assessment schedules and administration with cooperation from the school.

Once all the data has been collected, the school team meets to review the information and then forwards their final decision to the Department of Advanced Learning and Talent. Notification of the final decision and placement – “Yes,” “No,” or “Potential,” is sent in writing to both the school and the parent from the Department of Advanced Learning and Talent.

A “No” decision may be appealed by contacting your school principal. A child identified as “Potential” is one who generally has not met all of the criteria for identification and placement at this time, but demonstrates the potential to perform at high levels of achievement. Students identified as “Potential” will receive the same services as students who are identified as TAG.

### **NEXT STEP**

If you decide to pursue a nomination for your child, Oregon law requires that we receive your written consent to assess. If you do not consent to have your child assessed, then no further action will be taken. Please sign the **Nomination and Placement Form (IDPF)** and return it to your child’s teacher or facilitator by Nov. 10<sup>th</sup>. Please note because of the complex demand of scheduling, we will not accept late forms. If you have any questions, please contact your child’s school or TAG Facilitator. You may also visit our website at [www.pps.net/tag](http://www.pps.net/tag).