

Site Council Notes

10/28/2016

- In attendance
 - Tony Pernice, Betsy Dekker, Jen Choate, Jill Sage, Yolanda Coleman, Erin Blackburn, Alexis Johnson, Tisha Blackwell
- Check-ins, what are we feeling hopeful about?
- Agenda
 - PBIS plan overview
 - Grandparents and special friends day
 - MLK Jr partners
 - Other ideas for agenda
 - February, Identify with african american scientists
 - Historical piece of civil rights, set our sights high
 - Decorate door, attention given to this at assemblies, in the library, IB focused
 - Hallway posters
 - PD space for developing this, IB planner across grade levels, Melodie?
- PBIS plan
 - Climate plan on website
 - School climate
 - Restorative practices, Equity and CARE
 - Expectation is that RJ is a continual process, Criteria 0,1,2
 - Reflective of self (teachers) as well as students
 - Focus of CARE, above and below the line info, getting to know students and how to best support them in areas where they struggle
 - What does it mean to be IB?
 - Part of tier 1 implementation
 - Common area expectations, posters and lesson plans
 - Helpful info for guest teachers
 - How do we get the parents involved and aware of these resources and plans
 - PD on late opening days
 - Behavior matrix
 - Be: Safe, respectful, responsible, IB
 - Focuses on what to do, instead of what NOT to do
 - PTA, parent panel in November (29th), looking for parent feedback
 - Drew Laurence - Climate TOSA
 - Climate plan is a living document, so it can work for us and our kids
 - King School discipline matrix
 - Stage 1, 2, 3
 - Specific behaviors, consequences, classroom circles
 - Question: Can the behaviors in the form be more age appropriate? MS behaviors are sometimes different than younger kids
 - Distinction between policy and practice
 - Healthy boundaries for kids
 - How are we communicating this to families?
 - Family values in agreement with school expectations?
 - Feedback from parents, conferences, parent panel

- Some teachers have bias, and do not have time to reflect until the issue has passed.
 - CARE work and equity work are meant to address this
 - Different perspectives: classroom, individuals
- Detention for middle school, reflective (guided reflection)
- Mindfulness
 - Michelle Peake, starting a program called yoga calm
- King Reflection form
 - Need to upload new forms we are using
 - Give students time to calm down and we can talk at a better time
 - When to use a reflection sheet? At the teacher's discretion
- Classroom management and discipline plan
 - Teachers can use the CHAMPS templates
 - Some teachers address this information in a personal letter
 - Information needs to be communicated with parents
 - This is training for everyone so we can all be on the same page
- Feedback
 - Individual acknowledgement plan
 - King Buck Experiences
 - Different events with staff with King Bucks drawings
- Data collection
- Grandparents and special friends day
 - Valentine's day, morning time, 9:15ish
 - Ideas to involve families, teachers organize this differently
 - Everyone is welcome!
- Community partners with MLK Jr school
 - Add VTS
 - Faithful friends?
 - <https://blackpdx.com/>
 - OSU nutrition
 - Confucius
 - Book fairs
 - PTA or library fundraiser
 - Question: Can we have a book fair, with BOGO, to promote increased readership at appropriate levels? Does Scholastic have Mandarin books?
 - Multnomah County Library as a resource for Mandarin materials? Or any subject?
 - <https://multcolib.org/educators/school-corps>
 - Arts and crafts with Multco Library? Partner with SUN school
<https://multcolib.org/educators/school-corps/services-sun-schools-and-other-after-school-and-summer-programs>
 - Lincoln HS girl's Lacrosse
 - Jr. Grunt partnership with Portland Parks and Rec
 - 8th graders apply and can receive HS credit doing activities and learning responsibilities
 - <https://www.portlandoregon.gov/parks/64362>
 - OMSI
 - K-2 going to the planetarium
 - Presentations in school
 - Where is our partnership currently?

- PCC
 - Last year focus was on women's movement
- Andy from sports camp
- Portland Timbers?
 - SUN class on soccer? In the spring?
- ONPoint
 - Set up savings accounts with kids a few years ago
 - Are we still involved?
- Next meeting's focus
 - Parents getting information, feedback in real time
 - Better ways to communicate progress, engage students in this conversation as well so they are able to communicate their own learning goals to parents
 - Parent friendly language in learning targets and state standards
 - Areas to focus on, struggles
 - Meeting Friday Feb 3rd, 9-11:00
 - Template? To simplify communication of grading with families
 - List of questions for parents to ask teachers at conferences, action plan

9/21/2016

- Introductions and check in
- Set tentative dates for next meetings
 - 10/28 and 12/9
 - Friday mornings 9:00 - 11:30
 - Conference room
- Selected chair, co-chair, recorder (Tamberlee Tarver, Cherrell Edwards-El Co-Chairs, Tony Pernice as Recorder)
- Review of Summary of Effectiveness data
 - Comparing winter and spring benchmark data
 - Smarter balanced assessment results, ELA and math
 - Mandarin sub-data, how is Mandarin program reflected in this data given that this data is derived from only half day instruction and there may be a lag in data throughout the growing program
 - Discussed issues in the Mandarin program: new program, new teachers
 - Growth by most grades except 7th which regressed
 - Noticing racial disparity in data
 - Build self-esteem and pride in students' education
 - Data suggests lack of confidence
 - Allies should have a strong role in this regard, being overt in engaging our white allies
- Comprehensive Achievement Plan, 36 indicators, narrow down to 3 main priorities
 - School Climate
 - Practices that build up students and foster independent learning
 - Increasing realness and relevance to learning
 - Logistics of teaching practices: ex. In math, thinking and logic as opposed to just computational skills
 - PLCs, meet weekly, collaborative work
 - Teacher PD

- Discussion of getting teachers additional classroom support in academic areas
 - New reading adoption is forthcoming that will be more content-driven
- Science has not been a district priority
 - TAG program, STEM based work
 - How were positions offered
 - How was this program communicated, perhaps too selective not offering the program to non-TAG identified students
 - Discussion of making sure everyone is moving forward together in programs like this, offering opportunities with an equity lens
 - Community partners that could support? Is SUN available to support?
 - OMSI as a community partner?
 - STEM Night
 - End of October
 - 3rd - 5th grade Lego Robotics through SUN
- School Vision for our school, specifically
 - Do we have one?
 - What are we doing to meet this vision?
 - Intentional about our actions here at MLK, not deferring action to the district level
 - Mission Statement
 - From MLK website:
 - Our Mission: Martin Luther King, Jr. School believes in the unlimited potential of everyone in our diverse community. We believe that a caring well-balanced student will be motivated to become a global citizen who is inspired to take action.
- Question: How can a parent develop an action plan to reach benchmark when they are a grade level or more behind?
 - Resources: library, action plan working with the teacher
 - Parents cannot always advocate for their children due to issues they may have experienced in their own lives, but the foundation starts in the household.
 - We want to encourage parents to ask questions, check in, which can foster confidence in parents and families. Teach the parents to have to confidence to advocate.
 - Target the issue that is holding them back and communicate with the teacher. Parent may spend time working on specific skills they can work on at home. May be something very easy and doable, but no time in the classroom
- Hoping for action to come from this group, developing a plan of action
 - Focus on academics (many students focus on athletics), academic “rockstar” in our mission statement :)
 - Support students to learn responsibility for their own education
- Teacher conferences
 - Parent resources
 - Library
 - Online resources
 - Boys and Girls club
 - Ask your child about... (what are they learning list)
 - List of questions that parents could ask during conferences
 - Teachers could have this list as well
- Next meeting agenda ideas

- Community partners
- Engagement, vibrant
- List of community partners, how are they supporting students
- Classroom discipline and behaviors, disruptions, classroom management
- School Climate Handbook, on the website, copies for next meeting
- HASD Report
- Adjourned at 5:00