

Site Council Notes

9/21/2016

- Introductions and check in
- Set tentative dates for next meetings
 - 10/28 and 12/9
 - Friday mornings 9:00 - 11:30
 - Conference room
- Selected chair, co-chair, recorder (Tamberlee Tarver, Cherrell Edwards-El Co-Chairs, Tony Pernice as Recorder)
- Review of Summary of Effectiveness data
 - Comparing winter and spring benchmark data
 - Smarter balanced assessment results, ELA and math
 - Mandarin sub-data, how is Mandarin program reflected in this data given that this data is derived from only half day instruction and there may be a lag in data throughout the growing program
 - Discussed issues in the Mandarin program: new program, new teachers
 - Growth by most grades except 7th which regressed
 - Noticing racial disparity in data
 - Build self-esteem and pride in students' education
 - Data suggests lack of confidence
 - Allies should have a strong role in this regard, being overt in engaging our white allies
- Comprehensive Achievement Plan, 36 indicators, narrow down to 3 main priorities
 - School Climate
 - Practices that build up students and foster independent learning
 - Increasing realness and relevance to learning
 - Logistics of teaching practices: ex. In math, thinking and logic as opposed to just computational skills
 - PLCs, meet weekly, collaborative work
 - Teacher PD
 - Discussion of getting teachers additional classroom support in academic areas
 - New reading adoption is forthcoming that will be more content-driven
 - Science has not been a district priority
 - TAG program, STEM based work
 - How were positions offered
 - How was this program communicated, perhaps too selective not offering the program to non-TAG identified students
 - Discussion of making sure everyone is moving forward together in programs like this, offering opportunities with an equity lens

- Community partners that could support? Is SUN available to support?
 - OMSI as a community partner?
 - STEM Night
 - End of October
 - 3rd - 5th grade Lego Robotics through SUN
- School Vision for our school, specifically
 - Do we have one?
 - What are we doing to meet this vision?
 - Intentional about our actions here at MLK, not deferring action to the district level
 - Mission Statement
 - From MLK website:
 - Our Mission: Martin Luther King, Jr. School believes in the unlimited potential of everyone in our diverse community. We believe that a caring well-balanced student will be motivated to become a global citizen who is inspired to take action.
- Question: How can a parent develop an action plan to reach benchmark when they are a grade level or more behind?
 - Resources: library, action plan working with the teacher
 - Parents cannot always advocate for their children due to issues they may have experienced in their own lives, but the foundation starts in the household.
 - We want to encourage parents to ask questions, check in, which can foster confidence in parents and families. Teach the parents to have to confidence to advocate.
 - Target the issue that is holding them back and communicate with the teacher. Parent may spend time working on specific skills they can work on at home. May be something very easy and doable, but no time in the classroom
- Hoping for action to come from this group, developing a plan of action
 - Focus on academics (many students focus on athletics), academic “rockstar” in our mission statement :)
 - Support students to learn responsibility for their own education
- Teacher conferences
 - Parent resources
 - Library
 - Online resources
 - Boys and Girls club
 - Ask your child about... (what are they learning list)
 - List of questions that parents could ask during conferences
 - Teachers could have this list as well

- Next meeting agenda ideas
 - Community partners
 - Engagement, vibrant
 - List of community partners, how are they supporting students
 - Classroom discipline and behaviors, disruptions, classroom management
 - School Climate Handbook, on the website, copies for next meeting
 - HASD Report
- Adjourned at 5:00