

Woodstock Coffee Conversation

August 17, 2020

Interpretation Services



Coffee Conversation Goals

As we enter the most unique year for education in our lives, we will strive to...

- Maintain Open Communication with Families
- Provide Space for Connecting and Learning
- Support the Woodstock Elementary Community
- Provide a Culture of Inclusion

Tonight's Agenda

- Woodstock Mission and Vision
- Distance Learning
 - Knowns
 - “Soft Start,” Instructional Schedule, and Learner Goals/Expectations
 - “Learning Pods” and Class Placements
 - Mandarin Immersion Program (MIP) Implications
- Child Care
- Technology
- Food Service
- Question and Answer (?) Session

Woodstock Digital Norms

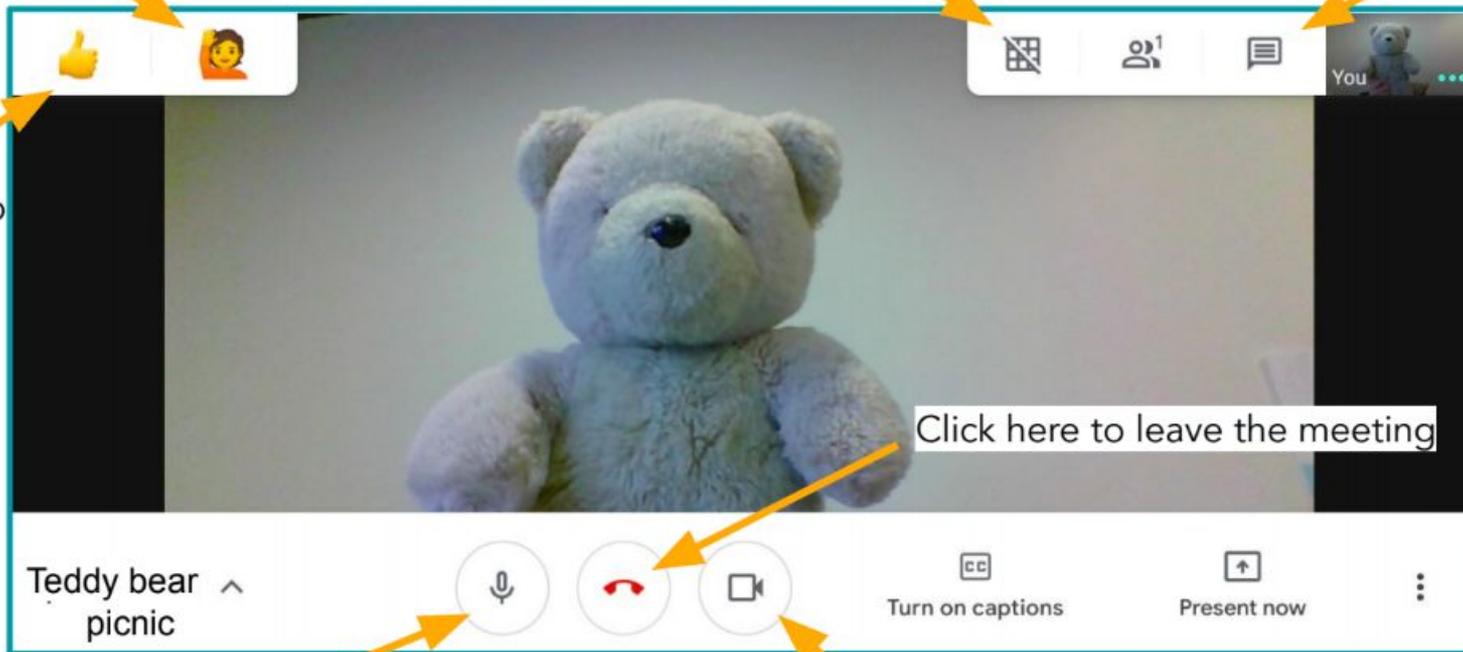
- Keep Microphone Muted, Unless Speaking
- Use Chat Function to Ask Questions
- To promote community and connection, consider leaving your video on during the meeting.
- Keep Actions and Words Appropriate and Respectful

How to Use Google Meet

Click here to show you want to say something

Click here to see everyone

Click here to use and see the chat



Click here to show your support for each other

Click here to leave the meeting

Click here to turn your microphone on/off (your teacher can do this for you, also)

Click here to turn your video on/off

Woodstock Mission and Vision

Mission: The Woodstock school community will work together to provide a safe environment contributing to the development of all students to their fullest potential; fostering compassion, curiosity, integrity, and perseverance to create successful, anti-racist, citizens in a global society.

Vision: Growing, learning, supporting each other.

Distance Learning - “Knowns”

“Knowns”

- Distance Learning through, at least, November 5
- Decision about continued Distance Learning by October 10
- “Soft Start” (More Information in Coming Slides)
 - 1st-5th Grade “Soft Start” - September 2-11
 - Kindergarten “Soft Start” - September 8-11
- Consistent Platforms for all K-5 Students ([SeeSaw](#) and Google Meet)
- Consistent Instructional Schedules within Grade Level, by Program
- Attendance and Engagement Measured
- Grades for Performance and Mastery of Standards (Awaiting Update)

Distance Learning - “Soft Start”

Purpose: Provide educators, parents, families, and students with an opportunity to develop relationships, learn more about distance learning platforms/tools, and build a virtual classroom culture.

Attendance - Recorded Daily

Social Emotional Lesson (SEL) Included Each Day

Distance Learning - Kindergarten “Soft Start”

September 2-4

- Every family receives one 30 minute call/visit/chat from their child’s teacher.

September 8-11

- “First Day of School” for Kindergarten is September 8
- Daily Whole Class SEL Activity and Practice SeeSaw Lessons
- Attendance Recorded Daily
- Continued Follow-Up and Connection with Families

September 14

- Regular Distance Learning Instruction Begins

Distance Learning - 1st-5th “Soft Start”

September 2-11

- Daily Whole Class SEL Activity and Practice SeeSaw Lessons
- Attendance Recorded Daily
- Continued Follow-Up and Connection with Families

September 14

- Regular Distance Learning Instruction Begins

[PPS Digital Toolkit](#)

Distance Learning - Instructional Schedule

Distance Learning Instruction

- Centrally Created Distance Learning Lessons
 - Designed by Teachers
- Attendance and Engagement Measured
- Grades for Performance and Mastery of Standards
- Example Student Schedule...

1st Grade Sample Student Schedule - DRAFT

Monday	Tuesday	Wednesday	Thursday	Friday
SEL [30] Class Mtg/Lesson (a/s)	SEL [30] Class Mtg/Lesson (a/s)	SEL [30] Class Mtg/Lesson (a/s)	SEL [30] Class Mtg/Lesson (a/s)	SEL [30] Class Mtg/Lesson (a/s)
Integrated LA/SS: [15] R/W Mini-lesson (s/a) [25] Small grp (s)	Math: [15] Mini-lesson (s/a) [20] Small grp (s) [30] Dreambox, Math task (a)	Integrated LA/SS: [15] R/W Mini-lesson (s/a) [25] Small grp (s)	Math: [15] Mini-lesson (s/a) [20] Small grp (s) [30] Dreambox, Math task (a)	Integrated LA/SS: [15] R/W Mini-lesson (s/a) [25] Small grp (s)
Lunch & Recess [45] (a)	Applied Learning LA: [30] Lexia, Word Wk, Ind Rdg/Wrtg (a)	Tiered Math: [45] Small groups (s)	Applied Learning LA: [30] Lexia, Word Wk, Ind Rdg/Wrtg (a)	Lunch & Recess [45] (a)
Applied Learning Math: [30] Dreambox/Math tasks (a)	Lunch & Recess [45] (a)	Lunch & Recess [45] (a)	Lunch & Recess [45] (a)	Applied Learning Math: [30] Dreambox/Math tasks (a)
Science/Health: [30] (s/a)	Applied Learning LA: [30] Lexia, Word Wk, Ind Rdg/Wrtg (a)	Applied Learning 150 minutes	Applied Learning LA: [30] Lexia, Word Wk, Ind Rdg/Wrtg (a)	Science/Health: [30] (s/a)
Recess [20] (a)	Science/Health: [30] (s/a)		Science/Health: [30] (s/a)	Recess [20] (a)
Tiered Math: [15] Small grp (s)-if needed	Foundational Skills: [45] Small grp (s)--		Tiered LA: [45] Small grp (s)-if needed	Tiered Math: [15] Small grp (s)-if needed
Art/PE/Music: [45] Specialists (s/a)	Art/PE/Music: [45] Specialists (s/a)		Art/PE/Music: [45] Specialists (s/a)	Art/PE/Music: [45] Specialists (s/a)

Key:
 (s)=synchronous
 (a)=asynchronous
 ♥ =sped/ESL support

Distance Learning - Goals and Expectations

- Instruction has been designed to be more robust and engaging than what students experienced in the spring.
 - Daily synchronous (live) instruction with classroom teacher.
 - More consistent learning targets, assignments, and assessments.
 - Increased opportunities for collaborate small group work.
- Daily classroom meeting time to promote social emotional learning, study skills, community circles, and racial equity work.
- Ongoing counseling support.
- Daily opportunities for engagement and participation.
- “School Supply” list will be provided by the district.

Distance Learning - MIP Information

- Time Allocation
 - Per language in terms of percentages (90:10; 50:50) for DLI instruction (both synchronous and asynchronous) remain consistent with the established model (This is a national recommendation based on best practices from CAL's Guiding Principles for Dual Language Education).
 - It is critical for the partner (minority) language be protected and elevated as much as possible to provide equitable access to the rigor of the content for our EB's.
- Daily Oral Language Practice
 - In Partner Language and English, especially for EBs (focus on pair/small group and individual speaking opportunities). The research for language development supports frequency over duration so it is better to have daily opportunities that are shorter rather than long blocks that are only 2-3 days a week.

Distance Learning - MIP Information, Cont'd

- Distance Learning Instruction Units and Lessons created with teachers to be engaging and rigorous.
 - Teachers involved included Woodstock Staff.
- Maintaining 50/50 Model
- Schedules may not align with Neighborhood Classes
- Even stronger emphasis on team teaching during Distance Learning.
- Continued use of Level Chinese.

Distance Learning - MIP Information, Cont'd

Challenges/Questions:

- Expectations for a new Kindergarten Student?
- Weekly/Monthly Plans Shared with Families?
- Contacting Other Families and Sharing Family Information?

Distance Learning - Placements and Pods

Student Placement Update

- Student assignment to classes will be shared by Wednesday of this week.
- Student Placement Process
 - Conducted in Spring
 - Variety of Factors
 - Balanced Classes (Gender, ELL, SpEd, etc.), Student Dynamics, Family Input
 - Tweaks Over Summer
 - Frozen->Delayed Hiring

Distance Learning - Placements and Pods

Learning Pods Update from PPS...

- *As PPS is moving into the Comprehensive Distance Learning model, we cannot support the coordination of family recommended “Learning Pods” at this time. There will be in-person small group and individualized instruction incorporated into student schedules as needed, when it is safe to do so. Planning teams are also working on how to creatively support student connection to school and each other.*
- Neither endorsed nor discouraged by the district.

Distance Learning - Child Care

Sites Being Identified for Child Care (Woodstock has not been notified yet.)

Concerns:

- Attendance for Younger Students with Parents/Guardians Working Full Time
- Access to Child Care
- Child Care, but not School?
- Kindergarten Assessments During First Week of School?

Distance Learning - Technology

Device Distribution

Family Support

- Virtual Orientations Offered by PPS
- Online Tech Support Portal

PPS Technology 101 - For Kindergarten Families (and other interested families)

Distance Learning - Food Service

Community Eligibility Provision (CEP) Schools (35 Schools Identified)

- Serving “Grab and Go” Breakfast and Lunch
 - Breakfast=\$1.50; Lunch=\$2.90
 - Delivery Available for Non-CEP Schools
- Families Can Apply or Reapply for Free/Reduced Lunch
 - [Apply Online](#)
 - [Guidelines for Qualification](#)
 - Other Benefits:
 - Science Lab Fees; College Application Fees; Summer School Fees; Cable/Internet Services; Field Trips; and Supplemental Food and Nutrition Benefits (When Available)

Questions and Answers

To help facilitate and log questions, please utilize the the [padlet](#) to submit questions.



Woodstock Pride