



Board of Education Informational Report

MEMORANDUM

Date: October 6, 2017

To: PPS Board of Directors

From: Dr. Laura Parker, *Chief Strategic Officer*

Subject: Response to Enrollment & Forecasting Committee request, re: *Impact of ACCESS Program Remaining at Rose City Park*

During both recent and previous community engagement processes, stakeholders have raised questions over the viability of the ACCESS program remaining at Rose City Park under the current, 1st-8th grade structure. There are many reasons why this is not considered to be a feasible option both logistically and with respect to the core values guiding the development of the middle school transition plans. Within the Proposal for Harriet Tubman and Roseway Heights Middle School Clusters, 5 Core Guiding Values are identified on page 8:

1. Promote Equitable Access to Programs and Services
2. Prepare for Population Change
3. Retain and strengthen diversity within schools
4. Equitably minimize disruptions and maximize benefits
5. Preserve and expand Dual Language/Immersion programs

These guiding values were derived from a review of published documents, work product, meeting notes, and community engagement sessions discussing solutions to the inequities in program offerings and supports across PPS schools, and specifically within the middle grades.

The following is a summary of the analysis that leaves ACCESS at Rose City Park.

Impact on Beverly Cleary & Madison High School

Opening Rose City Park as a neighborhood school in the Madison Cluster is paramount in achieving the goal of enrollment balancing between Grant and Madison High Schools. Because of its location, Rose City Park is the neighborhood school poised to relieve the severe overcrowding at Beverly Cleary and bring more students into the Madison cluster. As shared in the Board's Enrollment and Forecasting Committee on September 18th, opening Rose City Park would bring more balanced enrollment between Grant and Madison (see table below, High School Enrollment Projections).

High School Enrollment Projections

Reflecting Impact of Rose City Park Neighborhood School Opening

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grant	1478	1478	1360	1280	1227	1219
Jefferson	633	633	760	850	908	988
Madison	1108	1108	1110	1139	1203	1255

If the ACCESS program were to remain at Rose City Park, it would have to share the building with one of two co-location scenarios.

1) **Co-Locate with Beverly Cleary (status quo)** ACCESS could share the building with the current status quo of Beverly Cleary, in which Beverly Cleary would remain on three-campus with an enrollment just over 900 students and at least 9 classrooms more than can be housed at Fernwood and Hollyrood. Beverly Cleary would continue with classrooms at Rose City Park, requiring ACCESS to fit 340 students in 16 classrooms. Neither program would have room for growth in this situation. While PPS could restrict admissions to ACCESS, the district cannot restrict enrollment at Beverly Cleary, a neighborhood school in which continued and worsening overcrowding would occur in the 3-campus scenario.

2) **Co-Locate with Vietnamese DLI** ACCESS could co-locate with the Vietnamese DLI program, which will use 6 classrooms in 2018-19 and 8 in 2020. ACCESS would be required to work within the remainder of the 25 classrooms, ie, 17-19 classrooms for the 340 students. From a space perspective, this is likely to work, although ACCESS still could not expand. Support and integration for the Vietnamese DLI program in this scenario is a concern. Co-location with the VDL program would require a sharing of ACCESS administrators and staff to support both programs, as PPS's Dual Language/Immersion programs do not carry separate administrators. The ACCESS principal would become the principal of the VDL program; and it's unclear how counseling and student supports would be arranged in this scenario.

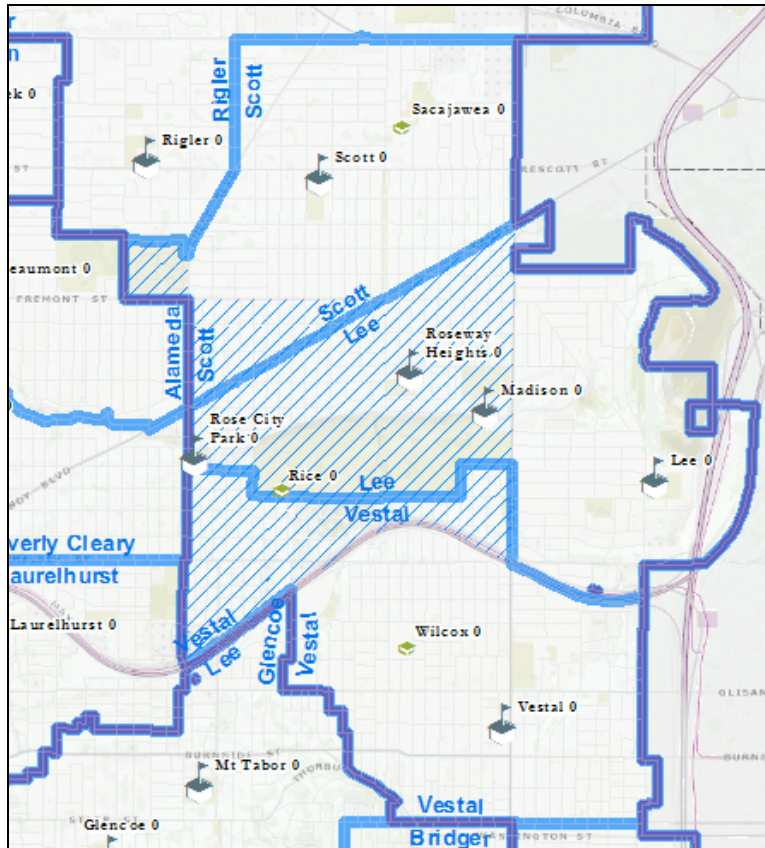
Impact on Roseway Heights, Scott, Lee, & Vestal

In order for Roseway Heights to open as a 6-8 school, the K-5 student cohort must be re-assigned to another location. If ACCESS occupies the Rose City Park facility, then the 362 current K-4 students at Roseway (including 120 in the Vietnamese Dual Language Program) will

need to be re-assigned to multiple other locations. This would specifically require splitting apart the neighborhood cohort, and the Vietnamese DLI program, into 3 different locations (and possibly 4 if the Vietnamese DLI were co-located with ACCESS at Rose City Park). In splitting apart the Roseway Heights elementary students, boundaries would be defined along Sandy Blvd, Tillamook, I-84. (See map below).

PROPOSED BOUNDARY MAP

Reflecting Distribution of Roseway Heights K-5 students & Vietnamese DLI program to neighboring schools



Scott's enrollment as a K-5 would grow to 480 students on the neighborhood side. Scott would lose its Spanish DLI program and consolidate DLI programming with nearby Rigler. The school would be between 95-100% capacity, given the district staffing model and additional staff supports that Scott receives for the high percentage of historically underserved students served. While this level of enrollment and utilization is "right-sized" for Scott, it does not leave room for Scott to absorb all the Rigler non-immersion students. A formal decision has not yet been made around Rigler becoming a full-immersion school, but the program is growing rapidly. This year's non-dual language immersion students entering Kindergarten at Rigler have been granted transfer to Scott, as the two school are 0.6 miles from one another.

Lee would open in 2018-19 with just over 500 students as a K-5. This enrollment leaves the school between 105-110% capacity, given the district staffing model and additional staff supports that Lee receives for the high percentage of historically underserved students served.

Under this scenario, Vestal is the most likely location for the Vietnamese DLI program, due to building capacity and currently low capture rates (resulting in low enrollment). With the Vietnamese DLI program, Vestal would open in 2018-19 at capacity and “right-sized” for its building with 460 students. However, with the expected growth in the larger catchment area and the DLI program, Vestal grows to 530 students, or 120% capacity. Without the Vietnamese DLI program, the larger catchment is still expected to grow and would result in Vestal being over-crowded at 105-110% capacity, given the district staffing model and additional staff supports. These figures still assume the low capture rate of 52% currently reflected in the Vestal catchment. As that increases, Vestal would become more overcrowded.