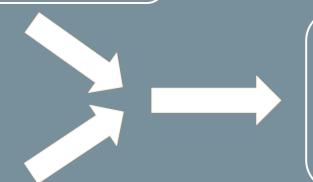


Enrollment & Program Balancing



District Processes

- Strategic Plan
- Visioning



Enrollment & Program Balancing

- Facilities Conditions Assessment
- Capacity assessment
- Ed option review
- Board policy update



Project Status:

- Completed Board interviews
- Community engagement input
- Equity lens
- Historical process review
- Data discovery
- ✓ PSU PRC forecast integration
- Internal working meetings with District leadership
- Revised work plan and timeline





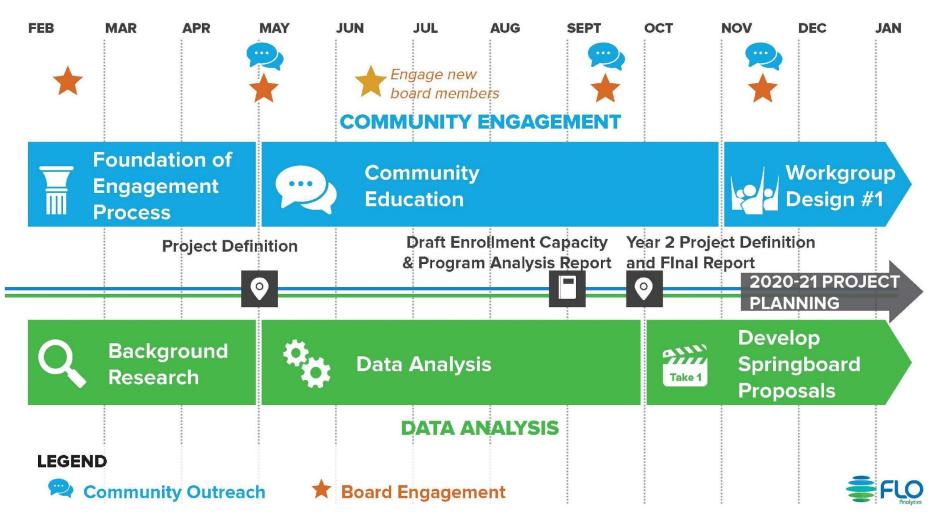
2-Year Work Plan:

- Emphasis placed on developing District-wide framework
- Year 1:
 - Technical analysis
 - Community education
 - Policy update
- Year 2:
 - Community engagement
 - Workgroups processes
 - Recommendations to board



Enrollment and Program Balancing Year 1: January 2019 - January 2020





Enrollment, Capacity & Program Analysis Report

Past

- Historical trends
- Lessons learned

Present

- Enrollment
- Facilities
- Programs

Prescribed methodology for future scenario development

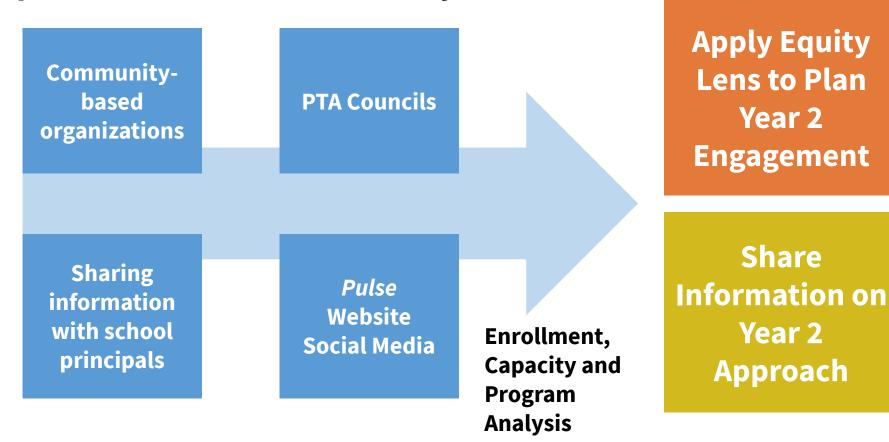
Future

- Drivers?
- Opportunities?
- Constraints?



Year 1 – Community Education

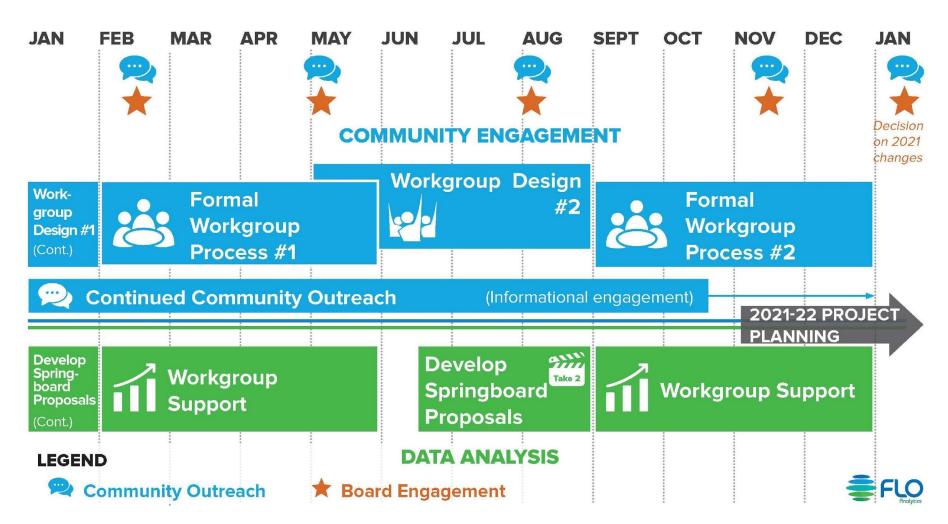
Sharing information with students, parents and school community



Quarterly updates throughout the Boundary Review

Enrollment and Program Balancing | Year 2: January 2020 - January 2021





Year 2 – Community Engagement

Integrating community values through decision process

Past PPS efforts



PPS Visioning



Stakeholder interviews



Parent surveys & workgroups

THEN NOW NEXT





Thank you

