



Skyline Student Rights & Responsibilities

Link to [PPS Student Rights & Responsibilities](#)

Link to [Skyline's Climate Handbook](#)

PYP K-5 Expectations

Cellphone & Personal Devices:

- "Off and Away" in the building is the rule, including ear buds
- With explicit approval by classroom teacher, devices may be used for an academic purpose
- Cell phone use or visibility in Skyline hallways is not allowed
- If phones are seen or heard, the violation will be recorded
- Three violations or more within a calendar month will result in a Stage 1 referral and email home

Bathroom:

- K-3 students will only use main hallway bathroom in case of emergency
- 4/5 Students must ask their teacher for permission to leave the classroom
- Only one student at a time is allowed
- Students will sign out and back in
- They must wear the official hallway pass
- To maximize learning, emergency bathroom use only during Music, Spanish, PE, Library

Recess / Lunch:

- Students are expected to use recess and lunch time to relax and remain balanced by communicating and playing with peers, which does not include devices
- All classrooms are closed during recess and lunch, unless students have a pass to present to staff on duty or are attending a standing lunch club

Hallway Expectations:

- One or more students may be in the hallway—to work on projects or to finish food—with teacher permission.
- Students in the hallway are a) principled - focused on their work and b) caring - working quietly as to not disrupt others.
- Short brain breaks outside the classroom door will be signaled by wearing the official hallway pass

Notes:

- Accommodations will be provided in accordance with IEPs and 504 plans.
 - Classroom teachers will go over expectations with students in class.
 - Timeline for implementation:
 - Soft start the expectations the week before Spring Break, ie. warnings & reminders
 - Full start Monday, March 28 until the end of the school year.
- *****This electronic delivery serves as a digital receipt of agreement to support these expectations*****



MYP 6-8th Grade Expectations

Cell phones & personal devices:

- “Off and Away” in the building is the rule, including ear buds
- With explicit approval by classroom teacher, devices may be used for an academic purpose
- Devices are not to be used during any work done in the hallway or passing periods
- If phones are seen or heard, the violation will be recorded
- Three violations or more within a calendar month will result in a Stage 1 referral and email home

Bathroom:

- Students must ask their teacher for permission to leave the classroom
- Only one student at a time is allowed
- Students will sign out and back in
- They must wear the official hallway pass

Recess / Lunch:

- All classrooms are closed during recess and lunch, unless students have a pass to present to staff on duty or are attending a standing lunch club
- Cell phone use is acceptable if used kindly, quietly, and appropriately

Hallway Expectations:

- One or more students may be in the hallway—to work on projects or to finish lunch—with teacher permission
- Students in the hallway are a) principled - focused on their work and b) caring - working quietly as to not disrupt others
- Short brain breaks outside the classroom door will be signaled by wearing the official hallway pass

Passing Periods:

- Before school and during the five minute passing periods students are principled in their efforts to get to class quietly on time with all necessary materials
- Students are encouraged to use the bathroom during passing periods
- Three tardies or more within a calendar month will result in a Stage 1 referral and email home, including 1st period if entering the building at or before 8:40am (Bus delays and post 8:45am parent drop off are not counted as tardies resulting in referrals)
- For excess of 5+ tardies or a pattern of continued high tardies each month, students will receive a Stage 2 Referral and the consequences within the school based on their particular circumstances, usually lunch/recess detention.

Notes:

- *Accommodations will be provided in accordance with IEPs and 504 plans.*
- *Classroom teachers will go over expectations with students in class.*
- *Timeline for implementation:*
 - *Soft start the expectations the week before Spring Break, ie. warnings & reminders*
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