



PORTLAND PUBLIC SCHOOLS Modified Diploma Determination

It is the goal of the Portland School District for all students to earn a Portland Public School high school diploma. The District may award a Modified Diploma to a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations but who fulfill all state credit requirements as described below. The recommendation to consider a student for a Modified Diploma should be made no earlier than the end of 6th grade, and no later than 2 years before the students anticipated exit from high school, unless the student meets the exception outlined in OAR 581-022-1134 (4e)

<p>To obtain a Modified Diploma, the student must complete the following 24 units of credit:</p> <ul style="list-style-type: none"> 3 Language Arts 2 Math 2 Science 2 Social Science 1 Physical Education 1 Health 1 Arts/World Language/Career and Technical Education 9 Transition/Future Education/Career Exploration 3 Other Electives 	
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The decision to consider a student for a Modified Diploma will be made using a team process. At a minimum, the team will be composed of the following:

- school administrator or designee,
- general education teacher,
- counselor or case manager,
- student, and
- parent and/or guardian (parent participation and consent is REQUIRED)
- For students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified diploma.
- For students eligible for ESL services, and ESL administrator or designee must be part of the team.
- For students eligible for a 504, the building 504 coordinator must be part of the team.
- Interpreter, as needed

Name of Student: _____ Date of Birth _____

Grade Level: _____ Anticipated Graduation Year: _____ Today's Date: _____

** documented history:* This is evidence in the cumulative (collective) record and educational plans of a student that demonstrates the inability to maintain grade level achievement over time, even with appropriate modifications and/or accommodations and/or intensive instruction. (OAR 581-022-1134 (1a))

^ Instructional barrier: This is a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement. (OAR 581-022-1134 (1b))

Team Considerations:

- Yes No 1. The student is currently engaged in the use of illegal drugs or alcohol. (This is a rule out)
- Yes No 2. There is a *documented history of the inability to maintain grade level achievement due to significant learning and ^instructional barriers. (Please attach all documents and notes)
- Yes No 3. There is a *documented history of a medical condition that creates a barrier to achievement. (Please attach all documents and notes)

To continue with determination: Question 1 must be NO, Question 2 and/or 3 must be YES

(Determination continued on page 2)

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- Yes No The student has a current IEP and is eligible for special education under the IDEA.
Eligibility was established on the following date: _____
- Yes No The student has a current 504 Plan.
Eligibility was established on the following date: _____
- Yes No The student has a current Modification Plan.
Modification Plan was established on the following date: _____
- Yes No Course requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented.
- Yes No Transcript (grades/attendance) and teacher feedback reviewed.

The recommendation for a Modified Diploma is being made by:

- Student Study Team IEP Team Building Screening Committee 504 Team Other _____

List Team Members: _____

Decision Summary: _____

Attach copies of all supporting documents to this completed recommendation.

Team Recommendation:

- High School Diploma Modified Diploma Defer to a later date (Date: _____)

Parent Date

Student Date

Name Administrator Date

Name Title Date

Name Title Date

Name Title Date