

Psychological Processes Decision Tree

Cognitive Abilities Facilitating Learning (CAFL) Composite*

The criteria below should be used to determine if the student's CAFL is consistent with a pattern of strengths and weaknesses that is relevant to the identification of a Specific Learning Disability. **You must consider all of the criteria below before determining the student's CAFL is not indicative of a Specific Learning Disability (see CAFL Decision Tree for further guidance).**

- Full Scale, GAI, Gf-Gc, MPI, NVI \geq SS 90
- X-Bass gValue \geq .6
- Gf and/or Gc \geq SS85 if there is a related cognitive processing weakness that is at least 10 points below the Gf or Gc score **& there is confirmation of brain based data including confirmed Hypothesis Statements**

*The C-LIM is used to determine CAFL and strengths and weaknesses for CLD students

Weakness

Cognitive Cluster or Cross Battery Composite processing score \leq SS 80

Strength

Cognitive Cluster or Cross Battery Composite processing score \geq SS 90

Professional Judgment Recommendations*

Cognitive cluster or cross battery composite processing score SS 81-89.

Weakness

Cognitive Cluster or Cross Battery Composite processing score SS81-89 that is at least 10 points below the CAFL composite (for gValue use FCC)

Neither

Cognitive Cluster or Cross Battery Composite processing score SS81-89 that is not at least 10 below the CAFL composite (for gValue use FCC)

Strength

Cognitive Cluster or Cross Battery Composite processing score SS85-89 that is at least 10 points higher than the lowest related cognitive weakness (for gValue use FCC)

**When a score meets the classification guidance stated above for more than one category (i.e. "strength", "neither", or "weakness") it is recommended to refer to all of the student's processing scores, and classify relative to the student's individual score profile (i.e. A SS85-89 that meet the "strength" criteria would be classified as a "strength" if the score is closer to the student's processing "strengths". A SS81-89 that meets the "neither" criteria, would be classified as "neither" if the score falls in-between the student's strengths and weaknesses. A SS81-89 that meets the "weakness" criteria would be classified as a "weakness" if the score is closer to the student's "weaknesses").*

Professional Judgement Scenario Examples

Weakness Scenario – Student has a GAI score of 105, a Phonological Processing score of 85 and a Basic Reading score of 80. Student qualifies with GAI CAFL and related Phonological Processing weakness.

Strength Scenario – Student has a Gc score of 89, a Gf score of 89, confirmed brain based hypothesis statement indicators, a phonological processing score of 65 and a basic reading score of 60. Student qualifies with Gc and Gf CAFL "strengths", and phonological processing related weakness.

Neither Scenario – Student's Full Scale IQ score is SS85, their highest cognitive score is Gv SS88 and lowest score is Gc SS81. Student does not qualify as all scores fall within the "neither range" and the student does not exhibit a pattern of strengths and weaknesses that are relevant to the identification of a specific learning disability.