Portland Public Schools Portland, Oregon

## SERVICE PLAN (SP) PRIVATE SCHOOL STUDENTS UNILATERALLY PLACED BY PARENTS

## SERVICE PLAN PART I

STUDENT NAMEDOBPPS ID #GRADE_         ATTENDING SCHOOLSCHOOL OF SERVICEGRADE_         SP MANAGER/TITLEDATE OF NEXT SP MEETING         ELIGIBILITY3 YR RE-EVAL DUENEXT ANNUAL SP DUE         (List primary disability category first)         SPECIAL EDUCATION AND RELATED SERVICES TO BE PROVIDED         Specially Designed Instruction         (Per Day, Week, Month, Year)         Projected Dates         Reading       Initiation       Duration         Writing	
SP MANAGER/TITLE	
ELIGIBILITY	
SPECIAL EDUCATION AND RELATED SERVICES TO BE PROVIDED         Specially Designed Instruction       Projected Dates         Anticipated Amount of Specially       Designed Instruction         Designed Instruction       Projected Dates         Reading       Initiation       Duration       Anticipated Amount of Specially         Writing       Initiation       Duration       Anticipated Amount of Specially	
SPECIAL EDUCATION AND RELATED SERVICES TO BE PROVIDED         Specially Designed Instruction       Anticipated Amount of Specially       Designed Instruction         Designed Instruction       (Per Day, Week, Month, Year)       Projected Dates         Reading       Initiation       Duration       Anticipated Amount of Specially         Writing       Initiation       Duration       Anticipated Amount of Specially	
Specially Designed Instruction       Anticipated Amount of Specially       Designed Instruction         Designed Instruction       (Per Day, Week, Month, Year)       Projected Dates         Reading       Initiation       Duration       Anticipated Location         Writing       Initiation       Initiation       Initiation	
Anticipated Amount of Specially Designed Instruction (Per Day, Week, Month, Year)       Projected Dates         Reading       Initiation       Duration       Anticipated Location         Writing       Initiation       Initiation       Initiation	
Reading     Initiation     Duration     Anticipated Location       Writing     Image: State of the	
Writing     Location	
Math	1
Communication	
(Speech/Language)	
Related Services Anticipated Amount of Specially Designed Instruction	
Transportation (Per Day, Week, Month, Year) Projected Dates Unitiation Duration Anticipated Location	
SP TEAM PARTICIPANTS	
Parent/Guardian/Surrogate	
District Representative	_
Special Educator	
General Education Teacher	-
Private School Representative	-

## SERVICE PLAN(SP) PRIVATE SCHOOL STUDENTS UNILATERRALY PLACED BY PARENTS

## SERVICE PLAN PART II

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STUDENT NAME	DOB	PPD ID #		
GOAL AREA	DATE OF	DATE OF SP MEETING		
PRESENT LEVEL OF EDUCATION P and how the student's disability affects the s	<b>PERFORMANCE:</b> (Includes informatistudent's involvement and progress in t	ion about strengths and weaknes the general curriculum.)	sses in the goal area	
Annual Goal: (Measurable goal to enable the educational needs within a year's time.)	he student to be involved in and progre	ess in the general curriculum and	l or meet other	
SHORT TERM OBJECTIVE(S)	CRITERIA	EVALUATION PROCEDURES	SCHEDULE FOR REVIEW	