

# The Special Education Process



## Process Stages:

- The school team and/or parent/guardian notices academic or behavioral difficulty
- Pediatrician or medical provider indicated a diagnosis of a medical condition
- Outside evaluation by another professional

## Actions:

- Meeting with school team and parent/guardian
- Suggestions for interventions and resources

## Process Stages:

- Areas of concern are reviewed
- Team and parent/guardian work together to gather data

## Actions:

- The team collects academic or behavioral information by using interventions

## Process Stages:

- The team presents a permission to complete a special education evaluation
- The parent/guardian can choose to give the team permission & receives a copy of parent/guardian special education rights

## • You have a right to refuse assessment

## Actions:

- The consent should include specific assessments and information about development, culture, and language

## Process Stages:

- Evaluation occurs within 60 school days and a report is provided to parent/guardian

## Actions:

- School specialists will complete assessments and gather additional information

## Process Stages:

- After the assessments are completed the parent/guardian receives an invitation to a meeting to discuss possible eligibility for special education

## Actions:

- If qualified, an Individual Education Program is created. If parent/guardian agree to services, meeting invitation is provided, eligibility discussion & development of an Individual Education Plan is presented

## OR

- Does not qualify, no IEP needed

## Process Stages:

- Parents/guardians have rights to request additional meetings
- They also have the right to refuse services any time, now or in the future
- Interpreter present

## Actions:

- Parents/guardians give input about IEP goals
- This plan is reviewed at a meeting 1 time per year to make sure progress is being made
- Every 3 years, the student is evaluated again to see if they still qualify for services