

Magaca Ardayga: Magaca#: Sanad Dugsiyeedka: Fasalka: 01 Xiliga Diwaan-gelinta:	Macalinka: Maamulaha: Dugsiga: Telephone-ka:																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyada la diwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo. Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba xili oo kala duwan hal shaxan, taasi waxa ay tulmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td>Xaadirinta:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Uumaqnaa:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Daahida:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	Xaadirinta:					Maalmihii Uumaqnaa:					Maalmihii Daahida:				
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Xaadirinta:																					
Maalmihii Uumaqnaa:																					
Maalmihii Daahida:																					

Furaha Gudashadda Akadeemiyadeed		
E = Gudbay		Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M = Gaadhay		Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM = Ku Dhawaaday		Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N = Ma Gaadhin		Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM = Calaamad la'aan		Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga		
+ = Si joogta ah		Oga Qayb-qaatay
V = Mar mudo kadib		Ka Qayb-qaatay
/ = Marmar thê hiên		Ka Qayb-qaatay
-- = Weli --Chua có thê hiên		Weli kama qayb-qaadan
NE = Wax Cadaynaya Ma Jiraan		;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Soo bandhigida fahamka ereyada dhawaq ugu sameeyo iyadoo lagu qasayo lana kala saarayo dhawaqa ereyada (sida, pen wuxuu leeyahay dhawaqyada p-e-n)				
Muujiinta heerka aqoonta fasalka ee dhawaqa hadalka(sida, dhawaqa yeeriska si u wada dhacaya) ee iswaafajinta ereyada iyo dhawaqooda.				
Akhiryo buugta fasalka koowaad (1 ^{aad}) si sax ah				
Akhiryo buugta fasalka koowaad (1 ^{aad}) si toosa ah iyo sharaxyadooda				
Akhiryo fahamka faahfaaminaha ugu muhiimsan iyo fariinta salka u ah sheekoyinka fasalka koowaad				
Akhiryo fahamka meelaha ugu muhiimsan buugta iyo sharaxaada furaha u ah buugta xambaarsan macluumaadka				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Qor sheekooyin adigoo sheegaya labo ama ka badan dhacdooyinka isku xidhiidhsan, adigoo isticmaalaya sharaxaad iyo ereyada isku xidhaya (tusaale, ugu horeyn, mar labaad, ugu dambeyn) ka dibna dhamaadka qoraalka				
Qorida qoraal xambaarsan macluumaad iyadoo uu magacabaayo tuducda, isagoo isticmaalaya kuna taageeraya xaqiiqooyin ka dibna qoraya				
Qorida fikrad isagoo soo bandhigaya tuducda, si cadna u sharxaya fikrada, sababna ku daraya, iyadoo soo gabogabeynaya qoraalka				
Qorida tilmaamo xidhiidhsan(tusaale, "sida") iyadoo la qorayo qaybo cilmi baadhis fudud lagana qeybqaadanayo cilmi baadhis la wadaagay				
Ku biirinta si uu u xoojiyo qoraal faahfaahsan kaas oo taageero ka helayo da'diisa iyo				
Qoro iyadoo la isticmaalayo astaamaha hakadka, la-yaabka, weydiinta iyo joojiska sidoo kalena la weyneynayo xarafka bilowga ee ku haboon fasalka koowaad(1 ^{aad})				
Marka uu qorayo yeeriska fasalka koowaad si saxa u qora oo haboon				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaalida iyadoo muujinayo aqoonta ereyada waaweyn ee fasalka kowaad (oo ay ku jiraan,macnaha, hordhacyada, iyo sharaxooda) marka la akhriyayo, qorayo iyo lagu hadlayo				
Awood u leh inuu qoro kuna hadlo isagoo isticmaalaya naxwaha ingiriiska ee caadiga ah fasalka koowaad(1 ^{aad})				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Ay macne usamayso xalinta islamarkaana ku dhiiradda in uu caliiyo(isku daya in uu uxaliyo dariiqadaha kale ee xisaabaadka loo xaliyo)				
Usababeeyaaqab aragtiyeed iyo qaab taxliilined (sida garta isaga oo ku xidhi karaa nambardii iyo tiradii oo qoraal ah)				
dhisi kara dood qiime leh islamarkaana ka doodi kara sababaynta kuwa kale (sharxi kara aragtidiisa xisaabeed islamarkaana ka warcelin kara aragtida kuwa kale)				
Qaababka Xisaabta. (sida, adiga sawiradda, walxaha, mucaadalaadka, ama erayo lagu cabiro aragtiyadda xisaabeed)				
Isticmaala qalabka ugu haboon si xeeladeysan(tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato (tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Doondoona isaga oo adeegsanaya dhismaha xisaabta (sida, Garashadda in hadii 12+3=15, ay la mid tahay un 3+12=15)				
Doondoona islaamarkaana muujira celcelinta sababaynta (sida, Garashadda wadaagayaasha ee tirinta sida utirinta tobonka)				
Shaqadda iyo Fekirka Aljabradda				
Soo bandhiga oo xaliya masa'aladaha quseeya isku darka iyo kala jarka				
Garta oo meel mariya shaqadan isku darka iyo kala jarka (sida [4+2=2+4], [(4+3)+7=4+(3+7)], [3-0=3])				
Garta farqiqa udhexeeya isku dar iyo kala jar (sida. 2+4=6, 6-4=2)				
In uu si wanaagsan u guto kala jarka illaa 20				
In uu si wanaagsan u guto isku darka illaa 20				
Adeegsadda istiraatiijiyadda isku darka iyo kala jarka ee 20 (sida tirinta, iyo helida xidho 10 ah)				
Ka shaqeeyaa mas'alad isku dar iyo kala jar (sida . [5+2=___+3], 6=___ - 3])				
Tiradda iyo Shaqadda ee Ku Salaysan tobanaadka				
Tiriya illaa iyo 120 isaga oo ka bilaabaya tiro un ka yar 120				
Garanaya islaamarkaana adeegsada qiimaha nambarka (tobonaad, halaad) si uu u xaliyo mas'aladaha				
Dusha ka xisaabiya 10 iyo ka badan ee laba nambor oo kasta				

Dheegysiga iyo ku-hadalka (Speaking & Listening)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Ka qeybqaadashada wada sheekeysiga kooxaha ee ku saabsan heerarka tuducyada ee fasalka koowaad				
Sayniska (Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Adeegsadda dariiqadd xirfadaysan ee sayniska				
Daah-fura baadhitaano bilow ah isagii oo waydiinaya su'aalo				
Cabira, baxnaaniya islamarkaana uruuriya macluumaadka				
Cilmiga Bulshadda (Social Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Garashadda xidhiidhka dadka ee qoysaska				
Daah-fura hab-dhaqanka reerka iyadii oo ay jiraan dhaqamo kal e oo ka duwan				
Technology-ga (Technology)	1	2	3	4
Dadaalka Guud				
Ka qayb-qadashadda si xirfadaysan adeegsiga qalabka technology-ga				
Doorashadda iyo adeegsiga Technology-ga si aad ugu adeegsato barashadda iyo xalinta dhibaatooyinka				
Caafimaadka (Health)	1	2	3	4
Dadaalka Guud				
Garta muhimadaha caafimaad ee da'diisa ku haboon				
U guta Meheradaha caafimaad ee da'diisa ku haboon				
Dhismaha Jirka (Physical Education)	1	2	3	4
Dadaalka Guud				
La yimaadda xirfadaha asaasiga ah				
Adeegsadda erayadda dhaqdhaqaaqa (cararka, tuurid, isu-dheelitiran				
Farshaxanka (The Arts)	1	2	3	4
Dadaalka Guud				
Muusig				
Uga qaybqaata si habboon oo muujiya dadaal joogto ah				
Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusigga u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneeyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka habboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Baadhaya isaga oo abuuraya xariiqimo uqaabaysan si wada jir ah				
Masraxa				
Muujiya shakhsiyadiisa hab-dhaqan isagii oo adeegsanay dhaqdhaqaaq iyo cod				

Xisaabta (Mathematics – continued)	1	2	3	4
Cabirka iyo Macluumaadka				
U kala hormariya sadex walxood sida ay ukala dheer yihiin				
Cabira walax isaga oo adeegsanaya qiyaasaha aan caalamiga ahayn (sida Dhululubo, qalinrasaad, faraha)				
U qora waqtiga saacado iyo nusaac				
Qaabeyya, soo bandhiga, iyo inuu taxliyo macluumaadka				
Handasadda				
Garanaya farqiga udhexeeya walxaha astaanta khusuusiga ah leh (sida 3 dhinacle ee sadex geesood) iyo walxaha aan sida goonida ah loo tilmaamin (sida midabka) shaxanadda				
Hal abuura shaxan sadex xaggale ah isaga oo eegaya shaxanadda kale (sida 2 dhululubo oo uu ka dhigo sadex xagal qotoma)				
Uqaybiya goobadda iyo mustadiilka laba iyo afar qaybood oo isla eg iyo in uu tilmaamo isaga oo adeegsanaya erayadda (sida, kala badh, afar dhig, rubuc)				
ESL (Horumarinta Luqada Ingiriiska)	1	2	3	4
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Luqadaha Dunidda (World Languages)	1	2	3	4
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
Afafka Dunida- Barashadda (World Lang – Immersion)	1	2	3	4
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo af ah iyo kuwo aan af ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
SHAQADDA AQALKA: dhamaystira islamarkaana kusoo celiya waqtigii loo xadiday.				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas'aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas'uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):