

<b>Student Name:</b> <b>Pupil#:</b> <b>Academic Year:</b> <b>Grade:</b> 02 <b>Current Registration Date:</b>	<b>Teacher:</b> <b>Principal:</b> <b>School:</b>  <b>Phone:</b>
<p>The topics listed in this progress report show what your student should cover in school this year. Not all topics are emphasized every grading period. When the topic is not emphasized, a mark is not given.</p> <p>A mark reflects the student's achievement during the grading period only. It does NOT indicate your child's performance compared to the end-of-year expectations. If a student has the same mark for two grading periods in a row, it means that the student has made 'normal' progress during the grading period.</p>	<b>Reporting Period:</b> <b>1</b> <b>2</b> <b>3</b> <b>4</b>
	<b>Attendance:</b>
	<b>Days Absent:</b>
	<b>Days Tardy:</b>

Key for Academic Performance		
E = Exceeds	Demonstrates and applies STRONG grade level skills and concepts	
M = Meets	Demonstrates and applies grade level skills and concepts	
CM = Close to meeting	Demonstrates and applies MOST grade level skills and concepts	
N = Does not yet meet	Demonstrates SOME or MINIMAL grade level skills and concepts	
NM = No Mark	Student did not submit enough work to determine a grade for academic performance	

Key for Effort and Expectations	
+ =	Consistently demonstrates
V =	Often demonstrates
/ =	Sometimes demonstrates
-- =	Not yet -- Does not yet demonstrate
NE =	No Evidence; no work from student

Reading	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Uses grade-level phonics to decode words				
Reads 2nd grade text accurately, fluently and with expression				
Reads and understands 2nd grade stories by applying comprehension skills and strategies				
Reads and understands 2nd grade informational books by applying comprehension skills and strategies				
Writing	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Writes narratives by telling about an event, using details to describe actions, thoughts, and feelings, using transition words, and providing a sense of closure				
Writes informational pieces by introducing a topic, using supporting facts to develop points, and including an ending				
Writes opinion pieces by introducing a topic, stating an opinion, supplying reasons, and including an ending				
Writes reports and science observations by participating in shared research and writing projects				
With guidance and support from adults and peers strengthens writing by revising and editing				
Writes using punctuation and capitalization appropriate for 2nd grade				
Uses 2nd grade phonics to spell when writing				

Mathematics	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Standards for Mathematical Practice				
Makes sense of problems and perseveres in solving them. (e.g. is willing to try another way to solve mathematical problems)				
Reasons abstractly and quantitatively. (e.g. understands and connects written numbers to quantities)				
Constructs viable arguments and critiques the reasoning of others. (explains own mathematical thinking and responds to the thinking of others)				
Models with mathematics. (e.g. uses pictures, objects, equations, or words to represent mathematical thinking)				
Uses appropriate tools strategically. (e.g. chooses the best tool, such as estimation or creating a model, for solving mathematical problems)				
Attends to precision. (e.g. uses clear and specific language in mathematical discussions)				
Looks for and makes use of structures. (e.g. recognizes that if 12+3=15, then 3+12=15)				
Looks for and expresses regularity in repeated reasoning. (e.g. notices patterns in counting such as counting by tens)				
Operations and Algebraic Thinking				
Represents and solves word problems involving addition within 100				
Represents and solves word problems involving subtraction within 100				
Is fluent with subtraction facts to 20				
Is fluent with addition facts to 20				
Works with equal groups of objects to gain foundations for multiplication (e.g., arrays, repeated addition, etc...)				

Language	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Applies multiple strategies to demonstrate knowledge of 2nd grade vocabulary through reading, writing, and speaking				
Is able to write and speak using standard English grammar for 2nd grade				
<b>Speaking &amp; Listening</b>				
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Participates in partner and group conversations about 2nd grade topics				
<b>Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Uses process skills in scientific inquiry				
Explores simple investigations by asking questions				
Measures, observes and collects data				
<b>Social Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Understands relationships of people in neighborhoods				
Knows the key geographical features in the neighborhood				
Explores the traditions of various cultural groups				
<b>Health</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Understands age appropriate health concepts				
Demonstrates age appropriate health skills				
<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Uses movement vocabulary (e.g., gallop, dribble, balance)				
Participates in a positive manner (e.g., sportsmanship, teamwork, follows rules)				
<b>Technology</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Demonstrates proficiency in the use of technological tools and devices				
Selects and uses technology to enhance learning and problem solving				
<b>World Languages</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Makes an effort to communicate				
Participates in world language activities				

Mathematics - continued	1	2	3	4
Number and Operations in Base Ten				
Understands place value (ones, tens, hundreds, thousands)				
Is fluent with strategies to add and subtract double digit numbers within 100				
Adds and subtracts within 1000 using models, strategies, and drawings				
Measurement and Data				
Measures and estimates the length of an object in standard units				
Represents addition and subtraction on a number line				
Tells and writes time from analog and digital clocks to the nearest 5 minutes using a.m. and p.m.				
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ correctly				
Represents and interprets data on line plots, picture graphs and bar graphs				
Geometry				
Recognizes and draws shapes according to given attributes (e.g. number of angles, number of faces)				
Identifies triangles, quadrilaterals, pentagons, hexagons, and cubes				
Divides a rectangle into equal squares and finds the total number				
Divides circles and rectangles into equal pieces (2, 3, or 4), and describes the whole (e.g. two halves, three thirds, four fourths)				
<b>ESL-English Language Development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Listening				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Speaking				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Reading				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Writing				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				

<b>The Arts</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>OVERALL EFFORT</b>				
<b>Music</b>				
Participates appropriately and demonstrates consistent effort				
Creates and performs music				
Reads and follows musical notation				
Demonstrates increasing understanding of the basic elements of music				
<b>Visual Arts</b>				
<b>OVERALL EFFORT</b>				
Refines and completes works of art				
Creates through appropriate use of tools, techniques, and studio space				
Responds and finds meaning when viewing works of art				
<b>Dance</b>				
Performs & creates phrases using repeating pattern				
<b>Theatre</b>				
Performs a story				
<b>Characteristics of a Successful Learner</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>WORK HABITS:</b> is organized; manages time and materials; stays with task; completes school work				
<b>HOMEWORK:</b> completes and returns homework on time				
<b>ATTENTIVE:</b> listens well and follows directions				
<b>RESOURCEFUL:</b> solves problems; seeks help appropriately; finds ways to support own learning; seeks new opportunities				
<b>REFLECTIVE:</b> thinks and asks questions; provides reasons for opinions; evaluates own progress				
<b>COOPERATIVE:</b> works and interacts well with others; gets along with and supports other children; contributes to group efforts and class				
<b>RESPONSIBLE:</b> respects others, rules, authority and property; accepts responsibility for own behavior				

<b>World Languages -- Immersion</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
NOTE: This section applies to students in the immersion program only				
<b>OVERALL EFFORT</b>				
<b>Listening</b>				
Comprehends messages to gain information, engages in conversations, and responds to a variety of verbal and non-verbal cues				
<b>Speaking</b>				
Requests and conveys information, expresses ideas and accomplishes tasks				
<b>Reading</b>				
Reads silently and aloud with comprehension for a variety of purposes				
<b>Writing</b>				
Writes information, messages and ideas for a variety of purposes				
Reproduces symbols of language so writing is understood by others				

Student Name:  
Pupil#:

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Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message: