

Magaca Ardayga: Magaca#: Sanad Dugsiyeedka: Fasalka: 02 Xiliga Diiwaan-gelinta:	Macalinka: Maamulaha: Dugsiga: Telephone-ka:																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyadaa la diiwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo. Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba xili oo kala duwan hal shaxan, taasi waxa ay tulmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td>Xaadirinta:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Uumaqnaa:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Daahida:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	Xaadirinta:					Maalmihii Uumaqnaa:					Maalmihii Daahida:				
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Maalmihii Uumaqnaa:																					
Maalmihii Daahida:																					

Furaha Gudashadda Akadeemiyadeed		
E = Gudbay		Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M = Gaadhay		Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM = Ku Dhawaaday		Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N = Ma Gaadhin		Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM = Calaamad la'aan		Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga		
+ = Si joogta ah		Oga Qayb-qaatay
V = Mar mudo kadib		Ka Qayb-qaatay
/ = Marmar thê hiên		Ka Qayb-qaatay
-- = Weli --Chua có thê hiên		Weli kama qayb-qaadan
NE = Wax Cadaynaya Ma Jiraan		;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaalida heerka fasalka xarfahana u bedeli kara ereyo				
Si saxa oo toosan u akhriyo buugta fasalka labaad(2 ^{aad}) iyo sharaxoodaba				
Akhriyo fahmana sheekooyinka fasalka labaad (2 ^{aad})isagoo addeegsanaya xirfadaha fahamka iyo istraatiijiyada kale				
Akhriyo isagoo fahmaya macluumaadka fasalka labaad (2 ^{aad}) sidoo kalena isticmaalaya istraatiijiyada xirfadaha fahamka				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Qoro sheekooyin isagoo sheegeya dhacdooyinka ku saabsan sheekada, isticmaalaya faahfaahim dheeraad oo ku sharxayo wixii dhacay, fikradaha iyo dareenada, una fidinaya gunaanadka sheekada.				
Qorida qoraalo waareedka tuducda ku dareen galinaya iyadoo la isticmaalayo xaqiiqooyin taageera in la dhiso ujeedada kuna jirto dhammaadka				
Qorida qoraal fikradeedka tuducda ku dareen galinaya, sharxaya fikrada, ku kordhinaya sababaha iyadoo ay ku jiraan dhammaad				
Qorida warbixinaha iyo kuur-u-galida sayniska iyadoo laga qeybqaadanaya baadhitaanka la wadaagayo iyo mshruuca qoraalyo ah				
Tilmaamaha iyo gargaarka qofka weyn sidoo kalena adkeynta qoraalka da' yarta iyadoo dib loogu noqonayo lana saxayo				
Qoritaanka iyadoo la isticmaalaya xarfaha bilowgooda la weyneeyo ku haboon iyo astaamaha hakadka, weydiinta, iyo joojiska ee fasalka labaad (2 ^{aad})				
Inuu isticmaalo yeeriska dhawaaq fasalka labaad marka wax uu qorayo				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaala dhowr istraatiijiyadood si aad u soo bandhigto aqoonta aad u leedahay ereyada waaweyn ee fasalka labaad(2 ^{aad}) ee akhriska, qoraalka iyo hadalkaba				
Qori kara kuna hadli kara isagoo isticmaalaya naxwaha Ingiriiska ee caadiga fasalka labaad(2 ^{aad})				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Ay maane usamayso xalinta islamarkaana ku dhiiradda in uu caliyo(isku daya in uu uxaliyo dariiqadaha kale ee xisaabaadka loo xaliyo)				
Usababeeyaaqab aragtiyeed iyo qaab taxliilined (sida garta isaga oo ku xidhi karaa nambaraddii iyo tiradii oo qoraal ah)				
dhisi kara dood qiime leh islamarkaana ka doodi kara sababaynta kuwa kale (sharixi kara aragtiisa xisaabeed islamarkaana ka warcelin kara aragtida kuwa kale)				
Qaababka Xisaabta. (sida, adiga sawiradda, walxaha, mucaadalaadka, ama erayo lagu cabiro aragtiyadda xisaabeed)				
Isticmaala qalabka ugu haboon si xeeladeysan(tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato (tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Doondoona isaga oo adeegsanaya dhismaha xisaabta (sida. Garashadda in hadii 12+3=15, ay la mid tahay un 3+12=15)				
Doondoona islaamarkaana muujira celcelinta sababaynta (sida. Garashadda wadaagayaasha ee tirinta sida utirinta tobonka)				
Shaqadda iyo Fekirka Aljabradda				
Soo bandhiga iyo xalinta mas' aladaha erayadda ee ka mid ah iskudarka illaa nambarka 100				
Soo bandhiga iyo xalinta mas' aladaha erayadda ee ka mid ah kala jarka ill nambarka 100				
In uu si wanaagsan u guto kala jarka ilaa 20				
In uu si wanaagsan u guto isku darka illaa 20				
Ushaqeeta kooxo is la eg ee walxaha si uu ugaadho asaaska iksu dhufashadda (sida, sida ay isugu xigaan, iyo celcelinta isku darka iwm...)				
Tiradda iyo Shaqadda ee Ku Salaysan tobonaadka				
Garanaya qiimaha nambaradda (halal, tobonaad, boqolaad, kumanaan)				
In uu ku wanaagsanyahay isaga oo adeegsanaya istraatiijiyad isku darka iyo kala jarka laba nambor illaa 100				
Isku dara oo kala jara illaa 1000 isaga oo adeegsanaya qaababka, istraatiijiyada iyo sawiradda				

Dhegaysiga iyo ku-hadalka (Speaking & Listening)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Ka qeybqaadashada wada-sheekeysiga koox ahaan iyo lamnaanahaba ee ku saabsan fasalka labaad(2 nd) tuducyadiisa				
Sayniska (Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Adeegsadda dariiqadd xirfadaysan ee sayniska				
Daah-fura baadhitaano bilow ah isagii oo waydiinaya su'aalo				
Cabira, baxnaaniya islamarkaana uruuriya macluumaadka				
Cilmiga Bulshadda (Social Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Garashadda xidhiidhka dadka ee qoysaska				
Garan kara furaha jogaariyadeed ee deriska.				
Daah-fura hab-dhaqanka reerka iyadii oo ay jiraan dhaqamo kal e oo ka duwan				
Caafimaadka (Health)	1	2	3	4
Dadaalka Guud				
Garta muhimadaha caafimaad ee da'diisa ku haboon				
U guta Meheradaha caafimaad ee da'diisa ku haboon				
Dhismaha Jirka (Physical Education)	1	2	3	4
Dadaalka Guud				
La yimaadda xirfadaha asaasiga ah				
Adeegsadda erayadda dhaqdhaqaaqa (cararka, tuurid, isu-dheelitiran				
Oga qayb qaata dhaqan-wanaag(sida ciyaaryahan, shaqo-wadajir ah, sharciyadda oo uu raaco				
Technology-ga (Technology)	1	2	3	4
Dadaalka Guud				
Ka qayb-qadashadda si xirfadaysan adeegsiga qalabka technology-ga Doorashadda iyo adeegsiga Technology-ga si aad ugu adeegsato barasahadda iyo xalinta dhibaatooyinka.				
Luqadaha Dunidda (World Languages)	1	2	3	4
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
Farshaxanka (The Arts)	1	2	3	4
Dadaalka Guud				
Muusig				
Uga qaybqaata si habboon oo muujiya dadaal joogto ah				
Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusigu u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneeyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka habboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Ugudanaya isaga oo hal-abuuraya jumlado halka uu adeegsanayo erayo isku wada mid ah oo soo laalabanaya				
Masraxa				
Abuuraya Sheeko				

Xisaabta (Mathematics – continued)	1	2	3	4
Cabirka iyo Macluumaadka				
Cabira isaga oo qiimeynaya dhererka walaxda isaga oo adeegsanaya qiyaasaha caalamiga ah				
Ku muujiya isku dar iyo kala jarka khadka nambaradda				
Sheega oo qora waqtiga isaga oo adeegsanaya saacadda wareegta shanta daqiiqadood ee ugu dhow ee gelinka hore iyo kan dambe				
Xaliya mas'ladaha eraydada ee lacagta, rubacyadda, kumiyadda, taanooyinka iyo kumiyadda isaga oo u adeegsanaya \$ iyo ¢ sida ugu sax san				
Ku mujiya oo fasira macluumaadka khadka shaxanka, iyo garaafyadda				
Handasadda				
Garta oo sawira shaxanadda isaga oo u eegaya qaabka khaaska ah ee uu leeyahay (sida tiradda xaglaha, iyo tiradda wejyadda)				
Garta sadex xagaladda, afar xagalka, shangeeslaha, lixgeesoodle, iyo dhululubadda				
Uqaybiya mustadiilka afar geesyo isla eg islaamarkaana ogaadda tiradda nambaradda				
U qaybiya goobadda iyo mustadiilka qaybo isla eg (2,3 ama 4), isaga oo tilmaamaya dhamaantood(sida Laba qaybood, Sadex dhigood, afar dhigood)				
ESL (Horumarinta Luqada Ingiriiska)	1	2	3	4
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Afafka Dunida- Barashadda (World Lang – Immersion)	1	2	3	4
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo ah iyo kuwo aan ah ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
SHAQADDA AQALKA: dhamaystira islamarkaana kusoo celiya waqtigii loo xadiday.				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas' aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas' uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):