

Magaca Ardayga: Magaca#: Sanad Dugsiyeedka: Fasalka: 03 Xiliga Diiwaan-gelinta:	Macalinka: Maamulaha: Dugsiga: Telephone-ka:																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyadaa la diiwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo. Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba xili oo kala duwan hal shaxan, taasi waxa ay tulmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td>Xaadirinta:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Uumaqnaa:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Daahida:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	Xaadirinta:					Maalmihii Uumaqnaa:					Maalmihii Daahida:				
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Xaadirinta:																					
Maalmihii Uumaqnaa:																					
Maalmihii Daahida:																					

Furaha Gudashadda Akadeemiyadeed		
E = Gudbay		Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M = Gaadhay		Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM = Ku Dhawaaday		Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N = Ma Gaadhin		Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM = Calaamad la'aan		Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga		
+ = Si joogta ah		Oga Qayb-qaatay
V = Mar mudo kadib		Ka Qayb-qaatay
/ = Marmar the'hiyen		Ka Qayb-qaatay
-- = Weli --Chura có thể hiện		Weli kama qayb-qaadan
NE = Wax Cadaynaya Ma Jiraan		;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaalida heerka fasalka saddexaad(3 ^{aad}) ee dhawaqa iyo xirfaddaha falanqeynta ereyga si aad u akhrido ereyada aan hore u aqoon				
U akhriyaa si saxa buugta fasalka saddexaad(3 ^{aad}) iyo sharaxoodaba				
Akhriyo isagoo fahamaya suugaanta fasalka saddexaad(3 ^{aad}), isagu isa-saxayo ka dibna dib-akhriya macnahooda markay lagama maarmaan tahay				
Akhriyo isagoo fahamaya buugta macluumaadka fasalka saddexaad(3 ^{aad}), isagoo isa-saxaya ka dibna dib-u-akhriyaya macnaha marka ay lagama maarmaan ay tahay.				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Qorida sheekooyinka(kuwa dhabta ah ama khiyaalka) iyadoo aad sheekeyso dhacdooyinkii, isticmaalaya faahfaahin dheeraad ah oo aad ku sharxaysa ficilada, fikradaha iyo dareenada, isticmaalaya ereyada fikrada isku xidhaya, sidoo kalena siinaya macno ah gunaanad				
Qorida qoraal macluumaad xambaarsan iyadoo la bandhigayo tuducda, lana isticmaalayo xaqiiqo taageerta si loogu horumariyo ujeeddada oo ay ku jirto dhammaad				
Qorida qoraal fikradeed iyadoo la soo bandhigayo tuducda, sharxaya fikrada, ku kordhinaya sababaha iyadoo ku jiro dhammaad				
Dhisa garashada tuducda iyadoo la sameynayo baadhitaan, la qaadanayo qoraal, macluumaadka loo kala saarayo qeybaha lagu siiyey				
Qoritaanka qoraal iyadoo qorsheyneysa diyaarinta nuqulka hore				
Adkeynta qoraalka iyo horumarinta iyadoo dib loo eegayo, dib loo saxayo lana daabacayo				
Qorida iyadoo la isticmaalaya astaamaha hakadka, la-yaabka ,joojiska iyo muujinta xarafka bilowga oo la weyneeyo ee ku haboon fasalka saddexaad(3 ^{aad})				
Qorida iyadoo la isticmaalayo yeeriska fasalka saddexaad ee ku haboon(3 ^{aad})(sida, dhawaqa-yeeriska u dhacayo iyo ereyada dhawaqoodu sareeyo.)				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaala isagoo muujinaya heerka aqooneed ee ereyada waaweyn ee laga helayo akhriska, qoraalka iyo hadalka				
Awood u leh inuu qori karo kuna hadli karo naxwaha Ingiriiska ee heerka fasalka saddexaad(3 ^{aad})				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Macno u sammeynta layliyadda iyadoo xaqiijinayso furfuristooda(tusaale, fahmida macnaha layliga iyadoo aad u sharxi karo dhowr dariiqo in aad furfurto ama aad hubiso natiijadda aad heshay)				
Ujeedooyinka dahsoon iyo tireynta (tusaale, fahmida iyo isku xidhka tirooyin qoran ilaa tiro)				
Dhisida doodo meelmar ah iyo naqdinta doodaha dadka kale.(tusaale, sharxida fikirka hab-xisaabeedkaaga una jawaabaya fikirka dadka kale)				
Qaab xisaabeed wata. (tusaale, Layli u taagan dhowr dariiqo xaalkooda oo ay ku jiraan isleeygo,erey xisaabeedyo. Sawiro la calaamadiyey, shaxano, sameynta maab, liis, ama garaaf)				
Isticmaala qalabka ugu haboon si xeeladeysan(tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato (tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Isticmaal qaabka adigoo raadinaya (tusaale, aqoonso in haddii 4X7=28, ka bacdina 28÷7=4)				
Raadinta iyadoo lagu celcelinayo sida ugu macquulsan. (tusaale, ogaanshaha ku celcelinta ficilada xisaabeedka adigoo raadinaya dariiqo ugu gaaban,12X5 waxay la mid tahay 10X5 iyo 2X5 ilaa aad soo gaadho 60)				
Calaamadaha Xisaabta iyo Fikirka Aljebra				
Fahmida isku-dhufashada sidii ay yihiin tirooyin idil oo leh taranta tiro shaxano oo leh kooxo qiyaaso isleeg. Fahmida in qeybintu u baahan kala-qoqobka tirade idil qeybo isle'eg/qeybo				
Adeegso shaxano la calaamadiyey, habab. Iyo isleeygo aad ku furfureyso isku-dhufashada iyo layliyada qeybinta ereyada ilaa 100 .(tusaale. 4xN = 40)				
Dabaqida Dhadhaaradda(hormo-gelinta, kala-hormarinta,kala-dhigista) istraatijiyad ahaan sida ugu dhakhso badan iskugu dhufaneyso ama ugu qeybineyso tirada ilaa 100 (tusaale. 3x5x2 waxaa loo heli karaa iyadoo 3x5=15, ka dibna 15 x2 = 30 ama 5x2=10 iyo 3x10=30)				
Furfurista layli weedheedka la xidhiidha Afarta dhadhaar oo ay ka mid yihiin, isticmaalida tibxaalayaasha oo qaraar ka gaari kara caqligalnimada jawaabaha adigoo isticmaalaya tirada maskaxda ku xisaabinaya iyo istraatijiyadaha ay ku jiraan tirooyinka la				

Dheegysiga iyo ku-hadalka (Speaking & Listening)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Iskaashiga iyo ka qeybqaadashada, kooxda iyo macalimiinta daadihineysa wada-hadalka				
Af-ahaan warceliya tuducda, buugta ama waayo-aragnimada xaqiiqooyinka iyo faahfaahinta haboon				
Sayniska (Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Adeegsadda dariiqadd xirfadaysan ee sayniska				
Hal-abuura oo daah-fura baadhitaano bilow ah				
Cabira, baxnaaniya islamarkaana uruuriya macluumaadka				
Ka qayb qaata aqoonta bu'da (Muuqa/Nolosha/Dhulka iyo Sayniska iyo Fadaaga				
Cilmiga Bulshadda (Social Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Fahamsan furaha dhacdooyinka iyo dadka taariikhda Portland				
Aqoon u leh furaha joqoraafiyadeed ee Portland				
Fahamsan asalka beelaha kala duwan ee dadka Portland				
Technology-ga (Technology)	1	2	3	4
Dadaalka Guud				
U guta si xirfadaysan adeegsiga qalbka technology iyo makiinadaha				
Doorta adeegsadana technology-ga si uu hormariyo barashadda iyo xalinta mas'aladaha				
Dhismaha Jirka (Physical Education)	1	2	3	4
Dadaalka Guud				
Adeegsadda xirfaddo is huwan xiliga howlgaladda kala duwan				
Adeegsadda erayadda dhaqdhaqaaqa (sida Culayska, bedelka, toos uraac)				
Oga qayb qaata dabiici wanaagsan(sida ciyaaryahan, wada-shaynta kooxda, raacidda sharciyadda.				
Caafimaadka (Health)	1	2	3	4
Dadaalka Guud				
Garta muhimadaha caafimaad ee da'diisa ku haboon				
U guta Meheradaha caafimaad ee da'diisa ku haboon				
ESL (Horumarinta Luqada Ingiriiska)	1	2	3	4
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Farshaxanka (The Arts)	1	2	3	4
Dadaalka Guud				
Muusig				
Uga qaybqaata si haboon oo muujiya dadaal joogto ah				
Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusiggu u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneeyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka haboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Guta amah al-abuura jumlado isaga oo soo celcelinaya wadaagayaasha				
Masraxa				
Abuuraya Shaxsiyad, soo bandhiga riwaayad				

Xisaabta (Mathematics – continued)	1	2	3	4
Tirada iyo Shaqooyinka Salkoodu yahay Toban				
Adeegso istraatiijiyada qiimaha rugta, fahamkeeda iyo Logardamka, fahamkooda, Logardamka, iyo adigoo isticmaalaya Dhadhaarada isugeynta leh godad badan iyo Kala-jarka ee ilaa 1000				
Adeegsiga fahamka qiimaha rugta iyo Dhadhaarada Isku-dhufashada tiro leh hal god iyo 10 (tusaale, 12x9, 5x60)				
Tiradda iyo Shaqooyinka – Jajabyo				
Fahmida tirooyinka jajabyadu inay u taagan yihiin tirooyin si isle:eg loo qeybiyey lana kala qoqobay				
Fahmida tirooyinka jajabyada si nidaamsan oo loo dhigo karo xariiqada tiradda				
Aqoonso, abuur adigoo isbarbar-dhigya jajabyada isku dhigma (tusaale, 1/2=2/4, 4/6=2/3)				
Cabiraadda iyo Xogta				
Sheegeysaa, qoreysaa, iyo cabiridda waqtiga ugu dhow daqiiqda. Furfur laydi weedheedka la xidhiidha iskugeynta iyo kala-jarka waqtiga				
Cabiraada iyo qiyaasaha mugga dareeraha iyo cufka walxaha. Layli-weedheedyada waxaa lagu furfuri karaa ee la xidhiidha cufka iyo mugga iskugeynta, kala-jarka, isku-dhufashada, ama isku-qeybinta				
Turjun xogta ka dibna samee garaafyo kala gedisan oo u taagan xogta (tusaale, garaafyada dhidban, sawir, calaamadinta xaqiiqyada.iwm.)				
Waxaad xaqiiqsataa bedka leydiga adigoo qarinaya shaxanka , iyadoo aysan jirin wax u dhexeeya ama isku dul dhacaya, markaad eegto xubnaha bedka laba jibbaaranaha , ka dibna la xidhiidhi bedka isku-dhufashada iyo isku geynta				
Xaqiijin kara wareega geesoolayaasha isagoo fahmay bedka la siiyey ee shaxanku inuu maxsuul u noqon karo wareeg ka gedisan sidoo kalena wareega la siiyey in uu maxsuul u noqon karo bed ka gedisan				
Joomitiri				
Aqoonso ka dibna sharax shaxannada adigoo eegaya waxyaabaha u gaarka ah, una qeybi shaxanka qaybo jajabyo ah				
Luqadaha Dunidda (World Languages)	1	2	3	4
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
Afafka Dunida- Barashadda (World Lang – Immersion)	1	2	3	4
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo af ah iyo kuwo aan af ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
SHAQADDA AQALKA: dhamaystira islamarkaana kusoo celiya waqtigii loo xadiday.				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas' aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas'uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):