

Magaca Ardayga: Magaca#: Sanad Dugsiyeedka: Fasalka: 04 Xiliga Diwaan-gelinta:	Macalinka: Maamulaha: Dugsiga: Telephone-ka:																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyadaa la diiwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo. Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba xili oo kala duwan hal shaxan, taasi waxa ay tulmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td>Xaadirinta:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Uumaqnaa:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Daahida:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	Xaadirinta:					Maalmihii Uumaqnaa:					Maalmihii Daahida:				
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Xaadirinta:																					
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Furaha Gudashadda Akadeemiyadeed		
E = Gudbay		Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M = Gaadhay		Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM = Ku Dhawaaday		Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N = Ma Gaadhin		Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM = Calaamad la'aan		Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga		
+ = Si joogta ah		Oga Qayb-qaatay
V = Mar mudo kadib		Ka Qayb-qaatay
/ = Marmar thê hiên		Ka Qayb-qaatay
-- = Weli --Chua có thể hiện		Weli kama qayb-qaadan
NE = Wax Cadaynaya Ma Jiraan		;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Akhriska ereyo leh dhowr shaqal oo isticmaalayaan habka fasalka afraad(4 ^{aad}) ugu dhawaaqaan iyo xirfadaha lagu falanqeyyo ereyga(sida, xarfaha hore laga raaciyey ereyada, xarfaha gadaal laga raaciyey ereyada, asalka ereyada)				
Akhriyo si saxa buugta fasalka afraad, si toosa oo ay sharaxyo la socdaan				
Akhriyo isagoo fahmaya suugaanta fasalka afraad(4aad)				
Akhriyo isagoo fahmaya buugta macluumaadka ee fasalka afraad(4aad)				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Qorida sheekooyinka (kuwa dhab ama khiyaal ah) adigoo addeegsanaya wada-hadalka, faahfaahinaya, dhacdooyin cad oo xidhiidhsan iyo gabogabeedii				
Qorida qoraal wareed iyadoo la baarayo tuducda, la sharxayo firdaha, warkuna cad yahay iyadoo lagu soo gabogabeynaya bayaan				
Qorida tuducyo fikradeed iyo maqaalo kuwaas oo taageerya fikrada aad qabto iyagoo la siinayo bayaan lagu soo gabogabeynayo				
Sameynta mashruuc daraasadeed oo lagu baadhayo tuducda iyadoo qoraal gaaban la qaadanayo, macluumaadka laga saarayo laguna siinayo liiska ilaha macluumaadka ah				
Taageerida, horumariyinta lana xoojinayo qoraalka iyadoo la qorsheynayo, dib lo fiirinayo dibna loo daabacayo				
Qoro isagoo isticmaalaya astaamaha hakadka, joogsiga, iyo calaamada la-yaabka iyadoo uu weyneynayo xarafka bilowga ee ku haboon heerka fasalka afraad(4 ^{aad})				
Si saxa u yeeriya heerkiisa ku haboon, tixraac la tashina sameynaya marka loo baahdo.				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaala iyadoo tusayo aqoonta uu u leeyahay heerka fasalka ee ereyada waaweyn marka uu akhriyayo,qorayo iyo marka uu hadlayaba				
Awood u leh inuu qoro ama hadlo isagoo isticmaalaya naxwaha caadiga ee Ingiriiska ee fasalka afraad(4 ^{aad})				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Macno u sameeyo layliyada xisaabta iyadoo la sii wadayo in la furfuro. (rabo inuu tijaabiyo inuu layliyada xisaabta ku furfuro dariiqo kale)				
Sababeynta dahsoon iyo tireynta(tusaale, fahmida iyadoo la isku xidhayo tireynta ilaa tirooyinka qoran)				
Dhisida dood la qaadan karo iyadoo la sababeynayo naqdinta dadka kale.(sharxida fikir xisaabkaaga iyadoo ku jawaabcelinayo fikirka dadka kale)				
Qaab dhismeedka xisaabaadka(tusaale, isticmaalida sawiro, shaxano, isleeygo, ama ereyo u taagan fikir-xisaabeedka)				
Isticmaala qalabka ugu haboon si xeeladeysan(tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato (tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Raadinta iyadoo loo sameynayo qaabab.(tusaale, aqoonso 3 x(2891 +324) in ay tahay saddex laabka 2891+324 iyadoon waxba la xisaabin)				
Raadinta iyadoo la sharaxyo joogteynta laguna celcelinayo sababeynta. (tusaale, haddii 60x10=60, ka bacdi waxaan ogahay in 6x1/10=6/10 ama .60)				
Calaamadaha Xisaabta iyo Fikirka Aljebra				
Isticmaalida afarta xisaab-fal iyo tiro-idil si aan u furfurto layli-weedheedka leh wax ka badan hal talaabo.				
Aqoosiga dhammaan isiradda iyo ku dhufsanaayaasha tiradda idil ee ilaa 1-100				
Bilaabista iyadoo xal loo raadinayo qaababka				
Tiro iyo shaqo ku shalaysan toban				
Sida guud garasshada qiimaha meelaynta ee akhriska, isbarbardhiga, iyo laba wareejinta tirada guud ee laba nambar ka badan				
Garasho wanaagsan ee isku darka iyo kala gooynta tirada guud ee laba nambar ka badan iyadii oo la adeegsanayo heerka algorithm				
Garashada iyo sharaxa sida lagu isugu dhufto oo loo kala qaybiyo tirada guud ee laba nambar ka badan iyadii oo la adeegsanayo models and equations				

Dheegysiga iyo ku-hadalka (Speaking & Listening)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Sharxida si cad fikradaha iyo aragtiyaha lammaanaha, kooxda iyo macalinka hoggaaminaya wada-sheekeysiga				
Af-ahaan warceliyo tuducda, qoraalka ama waayo-aragnimada isticmaaleysa xaqiiqooyinka iyo faahfaahin aan ku taageerto				
Sayniska (Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Adeegsadda dariiqadd xirfadaysan ee sayniska				
Hal-abuura oo daah-fura baadhitaano bilow ah si uu saadaaliyo waxa la filayo				
Cabira, baxnaaniya islamarkaana uruuriya isaga oo warbixin kooban ka bixinaya macluumaadka				
Horumarinaya, islamarkaana soo gudbinaya maxsuulka				
Ka qayb qaata aqoonta bu'da (Muuqa/Nolosha/Dhulka iyo Sayniska iyo Fadaaga)				
Cilmiga Bulshadda (Social Science)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Fahamsan furaha dhacdooyinka iyo taariikhda dadka Oregon Portland iyo badwaynta WuqooyiGalbeed				
Aqoon u leh furaha joqoraafiyadeed ee Oregon Portland iyo badwaynta WuqooyiGalbeed				
Fahamsan dhaqamadda jira iyo kuwii hore ee Gobolka				
Caafimaadka (Health)	1	2	3	4
Dadaalka Guud				
Garta muhimadaha caafimaad ee da'diisa ku haboon				
U guta Meheradaha caafimaad ee da'diisa ku haboon				
Dhismaha Jirka (Physical Education)	1	2	3	4
Dadaalka Guud				
Adeegsadda xirfaddo is-huwan xiliga howlgaladda kala duwan.				
Adeegsadda erayadda dhaqdhaqaaqa (sida Culayska, bedelka, toos uraac)				
Fahamsan ujeedada jirdhiska				
Oga qayb qaata dabci wanaagsan(sida ciyaaryahan, wada-shaynta kooxda, raacidda sharciyadda.				
Technology-ga (Technology)	1	2	3	4
Dadaalka Guud				
U guta si xirfadaysan adeegsiga qalbka technology iyo makiinadaha				
Doorta adeegsadana technology-ga si uu hormariyo barashadda iyo xalinta mas' aladaha				
Farshaxanka (The Arts)	1	2	3	4
Dadaalka Guud				
Muusig				
Uga qaybqaata si habboon oo muujiya dadaal joogto ah				
Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusiggu u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneeyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka habboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Fasira oo muujinaya jumlado isaga muujinaya daaqad iyo wadaagayaal				
Masraxa				
Soo badndhigaya riwaayad, Abuuraya Shakhshiyad isaga oo kaashanaya suugaanta				

Xisaabta (Mathematics – continued)	1	2	3	4
Tiradda iyo Shaqooyinka – Jajabyo				
Isticmaalida qaababka lagu aqoonsado laguna abuuro jajabyo u dhigma iyadoo la garabdhigayo sida ay jajabyadu isku leeyihiin iyagoo wata hooseyaal iyo koreeyaal kala gedisan				
Isticmaalida qaababka lagu furfuro isleegyada layliyada isku-darka iyo kala-jarka jajabyada leh hoosyare isku mid ah, oo ay ku jiraan jajabyadan aan qumaneyn iyo tiroooyinka isku dhafan				
Isticmaalida qaababka kala duwan lagu furfuro leyliyada isleegyada la xidhidha isku-dhufashada jajabka ee tiradda idil				
Isticmaala qaabab halkoodii gali kara, la garab dhigi karo ee taxanaha dhibcaha boqolaadka				
Fahmida qormada dhibcaha ee jajabyada hoosayashoodu yihiin 10 iyo 100				
Go'aminta jajabyada isku-dhigma ee hoosayaashoodu yihiin 10 iyo 100				
Cabiraadda iyo Xogta				
Furfurista layliyada la xidhiidha cabirka iyo isku-bedelka cabirada ee unniga yar ilaa unniga weyn				
Isticmaalida bedka iyo qaacidada wareega leydiyada ee jira iyo layliyada xisaabta				
U taagan iyadoo la turjubayo macluumaadka				
Fahmida fikradaha xaglaha iyo cabbiraadda xaglaha				
Joomitiri				
Sawirida iyadoo la cadeynayo xariiqaha iyo xaglaha lagu kala saarayo shaxanada astaamaha xariiquhu leeyihiin iyo xaglahoodu				
ESL (Horumarinta Luqada Ingiriiska)	1	2	3	4
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriiska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Luqadaha Dunidda (World Languages)	1	2	3	4
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
Afafka Dunida- Barashadda (World Lang – Immersion)	1	2	3	4
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo af ah iyo kuwo aan af ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriiska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
SHAQADDA AQALKA: dhamaystira islamarkaana kusoo celiya waqtigii loo xadiday.				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas'aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas'uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):