

<b>Student Name:</b> <b>Pupil#:</b> <b>Academic Year:</b> <b>Grade:</b> 05 <b>Current Registration Date:</b>	<b>Teacher:</b> <b>Principal:</b> <b>School:</b>  <b>Phone:</b>
<p>The topics listed in this progress report show what your student should cover in school this year. Not all topics are emphasized every grading period. When the topic is not emphasized, a mark is not given.</p> <p>A mark reflects the student's achievement during the grading period only. It does NOT indicate your child's performance compared to the end-of-year expectations. If a student has the same mark for two grading periods in a row, it means that the student has made 'normal' progress during the grading period.</p>	<b>Reporting Period:</b> <b>1</b> <b>2</b> <b>3</b> <b>4</b>
	<b>Attendance:</b>
	<b>Days Absent:</b>
	<b>Days Tardy:</b>

Key for Academic Performance		
E = Exceeds	Demonstrates and applies STRONG grade level skills and concepts	
M = Meets	Demonstrates and applies grade level skills and concepts	
CM = Close to meeting	Demonstrates and applies MOST grade level skills and concepts	
N = Does not yet meet	Demonstrates SOME or MINIMAL grade level skills and concepts	
NM = No Mark	Student did not submit enough work to determine a grade for academic performance	

Key for Effort and Expectations	
+ =	Consistently demonstrates
V =	Often demonstrates
/ =	Sometimes demonstrates
-- =	Not yet -- Does not yet demonstrate
NE =	No Evidence; no work from student

Reading	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Reads unfamiliar multi-syllabic words using 5th grade phonics and word analysis skills (i.e., prefixes, suffixes, root words)				
Reads 5th grade text accurately, fluently, and with expression				
Reads and understands 5th grade literature by applying comprehension skills and strategies				
Reads and understands 5th grade informational text by applying comprehension skills and strategies				
Writing	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Writes narratives (real or imagined) by using dialogue, descriptive words and details, a clear sequence of events, and a conclusion				
Writes informational pieces by examining a topic, expressing ideas and information clearly, appropriately grouping facts, and providing a concluding statement				
Writes opinion pieces on topics and text, supporting a point of view with logically ordered reasons and providing a concluding statement				
Conducts short research projects investigating a topic by taking notes, categorizing information, and providing a list of sources, including digital				
With support, strengthens writing by planning, revising and editing				
Writes using punctuation and capitalization appropriate for 5th grade				
Spells grade-appropriate words correctly, consulting references as needed				

Mathematics	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Standards for Mathematical Practice				
Makes sense of problems and perseveres in solving them. (e.g. is willing to try another way to solve mathematical problems)				
Reasons abstractly and quantitatively. (e.g. understands and connects written numbers to quantities)				
Constructs viable arguments and critiques the reasoning of others. (explains own mathematical thinking and responds to the thinking of others)				
Models with mathematics. (e.g. uses pictures, objects, equations, or words to represent mathematical thinking)				
Uses appropriate tools strategically. (e.g. chooses the best tool, such as estimation or creating a model, for solving mathematical problems)				
Attends to precision. (e.g. uses clear and specific language in mathematical discussions)				
Looks for and makes use of structures. (e.g. recognizes $3 \times (2891 + 324)$ as three times as large as $2891+324$ without making a calculation)				
Looks for and expresses regularity in repeated reasoning. (e.g. if $6 \times 10 = 60$ , then I know that $6 \times \frac{1}{10} = \frac{6}{10}$ or $.60$ )				
Operations and Algebraic Thinking				
Writes, evaluates, and interprets numerical expressions				
Analyzes numerical patterns and relationships				

Language	1	2	3	4
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Uses and demonstrates grade level vocabulary when reading, writing and speaking				
Is able to write and speak using standard English grammar for 5th grade				
<b>Speaking &amp; Listening</b>				
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Expresses thoughts and ideas clearly in partner, group, and teacher led conversations				
Orally reports on a topic or opinion using effective sequencing, supporting facts, descriptive details, multimedia, and language appropriate to task				
<b>Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Uses process skills in scientific inquiry				
Designs and explores simple investigations to check predictions and answer questions				
Identifies variables that may influence outcome of investigation				
Collects and interprets data and presents conclusions				
Demonstrates content knowledge (Physical/Life/Earth and Space Science)				
<b>Social Science</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL ACADEMIC PERFORMANCE				
OVERALL EFFORT				
Understands key events and people in United States history				
Knows the key geographical features of the United States				
Understands current and past cultures of the United States				
<b>Technology</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Demonstrates proficiency in the use of technological tools and devices				
Selects and uses technology to enhance learning and problem solving				
<b>Health</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Understands age appropriate health concepts				
Demonstrates age appropriate health skills				
<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
OVERALL EFFORT				
Uses complex skills in a variety of activities				
Uses movement vocabulary (e.g., weight transfer, follow through)				
Understands fitness concepts				
Participates in a positive manner (e.g., sportsmanship, teamwork, follows rules)				

Mathematics - continued	1	2	3	4
Number and Operations in Base Ten				
Explains place value patterns and can use whole number exponents to express powers of 10 (e.g. $100 = 10^2$ )				
Reads, writes, compares, and rounds decimals to thousandths				
Uses a variety of strategies (e.g. arrays, fact families, algorithms) to fluently multiply and divide multi-digit whole numbers				
Adds, subtracts, multiplies, and divides decimals to hundredths with visual/concrete				
Number and Operations: Fraction & Decimals				
Uses efficient strategies to estimate and compute (+, -) fractions in real world and mathematical problems				
Applies and extends previous understandings of multiplication and division to multiply and divide fractions				
Multiplies fractions and mixed numbers using visual models and applies previous understandings to solve real world and mathematical problems				
Divides unit fractions by whole number and whole number by unit fraction using visual models and applies previous understandings to solve real world and mathematical problems				
Measurement and Data				
Converts like measurement units within a given measurement system				
Represents and interprets data on a line plot using fractions of a unit				
Recognizes volume as an attribute of solid figures and understands concepts for calculating volume in real world and mathematical problems				
Geometry				
Graphs points on the coordinate plane to solve real world and mathematical problems				
Classifies two-dimensional figures into categories and subcategories based on their properties				
<b>ESL-English Language Development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Listening				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Speaking				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Reading				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				
Writing				
OVERALL EFFORT				
Making progress towards moving up a language proficiency level				

<b>The Arts</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>OVERALL EFFORT</b>				
<b>Music</b>				
Participates appropriately and demonstrates consistent effort				
Creates and performs music				
Reads and follows musical notation				
Demonstrates increasing understanding of the basic elements of music				
<b>Visual Arts</b>				
<b>OVERALL EFFORT</b>				
Refines and completes works of art				
Creates through appropriate use of tools, techniques, and studio space				
Responds and finds meaning when viewing works of art				
<b>Dance</b>				
Performs composed or improvised dance				
<b>Theatre</b>				
Performs a dramatic piece from historical or social event in U.S. society				
<b>Characteristics of a Successful Learner</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
WORK HABITS: is organized; manages time and materials; stays with task; completes school work				
HOMEWORK: completes and returns homework on time				
ATTENTIVE: listens well and follows directions				
RESOURCEFUL: solves problems; seeks help appropriately; finds ways to support own learning; seeks new opportunities				
REFLECTIVE: thinks and asks questions; provides reasons for opinions; evaluates own progress				
COOPERATIVE: works and interacts well with others; gets along with and supports other children; contributes to group efforts and class				
RESPONSIBLE: respects others, rules, authority and property; accepts responsibility for own behavior				

<b>World Languages</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>OVERALL EFFORT</b>				
Makes an effort to communicate				
Participates in world language activities				
<b>World Languages -- Immersion</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
NOTE: This section applies to students in the immersion program only				
<b>OVERALL EFFORT</b>				
<b>Listening</b>				
Comprehends messages to gain information, engages in conversations, and responds to a variety of verbal and non-verbal cues				
<b>Speaking</b>				
Requests and conveys information, expresses ideas and accomplishes tasks				
<b>Reading</b>				
Reads silently and aloud with comprehension for a variety of purposes				
<b>Writing</b>				
Writes information, messages and ideas for a variety of purposes				
Reproduces symbols of language so writing is understood by others				

Student Name:  
Pupil#:

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Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message: