

<b>Magaca Ardayga:</b> <b>Magaca#:</b> <b>Sanad Dugsiyeedka:</b> <b>Fasalka:</b> 05 <b>Xiliga Diiwaan-gelinta:</b>	<b>Macalinka:</b> <b>Maamulaha:</b> <b>Dugsiga:</b> <b>Telephone-ka:</b>																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyadaa la diiwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo.  Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba xili oo kala duwan hal shaxan, taasi waxa ay tulmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td><b>Xaadirinta:</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Maalmihii Uumaqnaa:</b></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Maalmihii Daahida:</b></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	<b>Xaadirinta:</b>					<b>Maalmihii Uumaqnaa:</b>					<b>Maalmihii Daahida:</b>				
Xisadaha warbixinta:	1	2	3	4																	
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<b>Maalmihii Uumaqnaa:</b>																					
<b>Maalmihii Daahida:</b>																					

Furaha Gudashadda Akadeemiyadeed		
E = Gudbay		Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M = Gaadhay		Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM = Ku Dhawaaday		Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N = Ma Gaadhin		Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM = Calaamad la'aan		Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga			
+	=	Si joogta ah	Oga Qayb-qaatay
V	=	Mar mudo kadib	Ka Qayb-qaatay
/	=	Marmar thê hiên	Ka Qayb-qaatay
--	=	Weli --Chua có thê hiên	Weli kama qayb-qaadan
NE	=	Wax Cadaynaya Ma Jiraan	;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Akhriska ereyo leh dhowr shaqal oo isticmaalayaan fasalka shanaad(5) habka ugu dhawaaqaan iyo xirfadaha lagu falanqeyo ereyga( sida, xarfaha hore laga raaciyey ereyada, xarfaha gadaal laga raaciyey ereyada, asalka ereyada)				
Si saxa, toosa ah, u akhriya buugta fasalka shanaad(5aad), iyo sharaxooda				
Akhriyo adigoo fahamaya suugaanta fasalka shanaad(5aad) iyadoo la adeegsanayo xirfadaha iyo istraatiijiyada fahamka				
Akhriyo isagoo fahamaya suugaanta fasalka shanaad(5aad) iyadoo la adeegsanayo xirfadaha iyo istraatiijiyada fahamka				
Akhriyo isagoo fahamaya suugaanta fasalka shanaad(5aad) iyadoo la adeegsanayo xirfadaha iyo istraatiijiyada fahamka				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Qorida sheekooyinka ( kuwa dhab ama khiyaal ah) adigoo isticmaalaya wada-hadalka, ereyo ku faahfaahinaya, dhacdooyinka xidhiidhsan oo cad iyo gabogaboodada				
Qorida qoraal wareed iyadoo la baaray tuuduca, la sharxayo fikradaha, macluumaadkuna uu cad yahay, xaqiiqooyinkana sida ugu haboon loo kooxeynayo, lana bixinayo war-murtiyeedkii lagu soo gabagabeeyey.				
Qorida fikir qoraaleedka tuduca, taageerida aragatida leh sababeyn macquul ah iyadoo lagu soo gabogabeeynayo war murtiyeed				
Sameynta mashruuc daraasadeed kooban oo lagu baadhayo tuduca iyadoo qoraal gaaban la qaadanayo, la kala saarayo macluumaadka iyadoo lagu siinayo liiska ilaha macluumaadka oo ku mid yahay macluumaad muuqaal ah				
Taageerida, xoojinta qoraalka oo qorsheysan, dib-u-eegista iyo dib-u-sixida				
Qoro isagoo isticmaalaya astaamaha hakadka, joogsiga, iyo calaamada la-yaabka iyadoo uu weyneynayo xarafka bilowga ee ku haboon heerka fasalka shanaad(5 <sup>aad</sup> )				
Si saxa u yeeriya heerkiisa ku haboon, tixraacna la tashina sameynaya marka loo baahdo.				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaala iyadoo tusayo aqoonta uu u leeyahay heerka fasalka ee ereyada waaweyn marka la akhriyayo,qorayo iyo hadalkaba				
Awood u leh inuu qoro kuna hadli karo naxwaha Ingiriiska ee heerka fasalka shanaad(5)				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Macno u sameeyo layliyada xisaabta iyadoo la sii wadayo in la furfuro. ( rabo inuu tijaabiyo inuu layliyada xisaabta ku furfuro dariiqo kale)				
Sababeynta dahsoon iyo tireynta( tusaale, fahmida iyadoo la isku xidhayo tireynta ilaa tirooyinka qoran )				
Dhisida dood la qaadan karo iyadoo la sababeynayo naqdinta dadka kale.( sharxida fikir xisaabkaaga iyadoo ku jawaabcelinayo fikirka dadka kale)				
Qaab dhismeedka xisaabaadka( tusaale, isticmaalida sawiro, shaxano, isleeygo, ama ereyo u taagan fikir-xisaabeedka)				
Isticmaala qalabka ugu haboon si xeeladeysan( tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato ( tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Raadinta iyadoo loo sameynayo qaababka.(tusaale, aqoonso 3 x(2891 +324) in ay tahay saddex laabka 2891+324 iyadoon waxba la xisaabin)				
Raadinta iyo la sharxayo joogteynta iyadoo lagu celcelinayo sababeynta. ( tusaale, haddii 60x10=60, ka bacdi waxaan ogahay in 6x1/10=6/10 ama .60)				
Calaamadaha Xisaabta iyo Fikirka Aljebra				
Qor, qiimee ka dibna macnee tirooyinka wata xisaab-falada				
Falanqee xidhiidhka ka dhexeeya liiska tirooyinka leh xeer u gaar ah.				
Tiro iyo shaqo ku salaysan toban				
Sharxaysaa qiimaha godka ee isticmaali kara tirade idil ee laba-jibaarmayaasha si aad ugu sharaxdo jibaaranaha 10( tusaale, 100=10 <sup>2</sup> )				
Akhriska, qoraalka, isbarbar-dhiga iyo isku-ururinta jajab kunla ah				
Isticmaalida dhowr istaraajiyadood oo kala duwan(tusaale, habka tiro lambaro ah la isku hagaajinayo, habka afarta xisaabfal ee isugeynta, kala-jarka, isku dhufashada iyo isu-qeybinta looga sameyn karo tiro isku mid ah, Logardamyada) oo la isku dhufan karo lana isku qeybin karo iyagoo ka kooban tirooyin leh godad badan				
Iskugeynta, kala jarka, isku dhufashada iyo iskuqeybinta dhibcoolaayaasha godka ilaa boqolaalka la socda aragti/qaabab jira oo dib loo isticmaali karo.				

<b>Dhegaysiga iyo ku-hadalka (Speaking &amp; Listening)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Sharxida si cad fikradaha iyo aragtiyaha kooxda iyo wada-sheekeysiga uu hoggaaminaya macalinka				
Af-ahaan warceliyo tuducda, qoraalka ama fikrada iyadoo la isticmaalayo isku xidhiidhsan , taageereeya xaqiiqda, sharaxaad ballaadhan, qalabka warbaahinta oo kala gadisan lana addeegsanayo luqada ku haboon shaqadaas				
<b>Sayniska (Science)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Adeegsadda dariiqadd xirfadaysan ee sayniska				
Hal-abuura oo daah-fura baadhitaano bilow ah si uu saadaaliyo waxa la filayo.isagii oo ka jawaabaya su'aalaha				
Qeexa saameeyayaasha kuwa ay suuragal tahay in ay saameeyaan baadhitaanka				
Uruuriya fasira macluumaadka islamarkaasna soo bandhiga maxsuulka				
Ka qayb qaata aqoonta bu'da (Muuqa/Nolosha/Dhulka iyo Sayniska iyo Fadaaga				
<b>Cilmiga Bulshadda (Social Science)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Fahamsan furaha dhacdooyinka iyo taariikhda dadka Dalkan Maraykanka				
Aqoon u leh furaha joqoraafiyadeed ee dadka dalkan Maraykanka				
Fahamsan dhaqamadda jira iyo kuwii hore ee Dalkan maraykanka				
<b>Technology-ga (Technology)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dadaalka Guud				
U guta si xirfadaysan adeegsiga qalabka technology iyo makiinadaha.				
Doorta adeegsadaana technology-ga si uu hormariyo barashadda iyo xalinta mas'aladaha.				
<b>Caafimaadka (Health)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dadaalka Guud				
Garta muhimadaha caafimaad ee da'diisa ku haboon				
U guta Meheradaha caafimaad ee da'diisa ku haboon				
<b>Dhismaha Jirka (Physical Education)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dadaalka Guud				
Adeegsadda xirfaddo is-huwan xiliga howlgaladda kala duwan				
Adeegsadda erayadda dhaqdhaqaaqa (sida Culaayska, bedelka, toos uraac)				
Fahamsan ujeedada jirdhiska				
Oga qayb qaata dabci wanaagsan(sida ciyaaryahan, wada-shaynta kooxda, raacidda sharciyadda				
<b>Farshaxanka (The Arts)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dadaalka Guud				
Muusig				
Uga qaybqaata si habboon oo muujiya dadaal joogto ah Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusiggu u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneeyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka habboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Soo badnhiga howl qoob ka ciyaadh oo dib-loo-qaabeeyey				
Masraxa				
Soo badndhigaya qayb riwaayad riwaayadeed salka ku haysa taariikhda ama dhacdo ku sal-xidhan bulshadda				

<b>Xisaabta (Mathematics – continued)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Tiradda iyo Shaqooyinka – Jajabyo				
Isticmaalida istaraajiyada meel mar ah oo lagu qiyaaso la iskuguna geeyo jajabyada(+,-) ee jira layliyada xisaabeedka				
Addeegsiga iyadoo fahamkii hore ee isku-dhufashada iyo isku-qeybinta loo balaadhinayo isku-dhufashada iyo isku-qeybinta jajabyadda				
Isku-dhafashada jajabyada iyo tirooyinka isku dhafan iyadoo la isticmaalayo hababka muuqda lana addeegsanayo fahamkii hore ee lagu furfurayey ee jiray layliyada xisaabeed				
Qeybinta jajabyada tiro idil iyo qeybinta tiro idil jababka iyadoo la addeegsanayo hababka muuqda iyo isticmaaliada fahamyadii hore ee lagu furfurayey layliyada xisaabeedka jira				
Cabiraadda iyo Xogta				
Isku-bedelka halbeegyada cabiraadda isku mid ah laguna bedelayo nidaamka halbeega cabbirka ee lagu siiyey				
U taagan iyadoo la turjubayo macluumaadka calaamadaha xariiqaa iyadoo la isticmaalayo ururada jajabyada				
Aqoonsiga tayada mugga shaxanka adkaha iyadoo la fahmayo micnayaasha xisaabinta mugga jira ee layliyada xisaabta				
Joomitiri				
Baraha xariiqaa sallaxa in lagu furfuro layliyada xisaabta ee jira				
Kala saarista shaxan leh laba cabir qeybo kala gadisan iyadoo lagu saleynayo astaamahooda				
<b>ESL ( Horumarinta Luqada Ingiriiska )</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
<b>Luqadaha Dunidda (World Languages)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
<b>Afafka Dunida- Barashadda (World Lang – Immersion)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo ah af iyo kuwo aan af ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
SHAQADDA AQALKA: dhamaystira islamarkaana kusoo celiya waqtigii loo xadiday.				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas'aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas'uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):