

Grade 2 Number Corner Planner

MONTH: August/September

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes: Read Bridges Blog for detailed discussion of Number Corner by month, http://www.mathlearningcenter.org/resources/blog</p> <p>** Hundreds Grid and the Bean Clock can both be started in August. Calendar Grid, Magnetic Tile, Daily Number Chart, & Coin Collector will need to be started on the 1st of September.</p> <p>* Before school starts, assemble your calendar wall as illustrated on TG p. 19 & read Introduction in Teachers Guide pp. 21-26. Note new Baseline assessment on Day 7 and Day 8 are printed and in the copyset.</p> <p>*As you are starting this month, Number Corner may need more than 15-20 min. Be sure to get all the activities in twice during each of the first two weeks</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, WW=Workout Wheel, HG=Hundreds Grid, DNC=Daily Number Chart, MT=Magnetic Tiles, BC=Bean Clock, CC=Coin Collector, BTB=Base Ten Bank, DM=Daily Measure, NCSB=Number Corner Student Book</p>				
<p>**Aug Day 1</p> <p>Introduce BC (Bean Clock) only minute hand version (TG p. 41)</p> <p>Introduce HG (Hundred's Grid) (TG p. 38)</p>	<p>**Aug Day 2</p> <p>BC Discuss and update</p> <p>HG Discuss and update</p> <p>*you may choose to discuss coin names and values in preparation for CC next week</p>	<p>**Aug Day 3</p> <p>BC Discuss and update</p> <p>HG Discuss and update</p> <p>*you may choose to discuss coin names and values in preparation for CC next week</p>	<p>**Aug Day 4</p> <p>BC Discuss and update</p> <p>HG Discuss and update</p> <p>*you may choose to discuss coin names and values in preparation for CC next week</p>	
<p>September Day 1</p> <p>CG Introduce the calendar grid. Discuss how it is same and different from the HG</p> <p>Place apple calendar marker(s) (TG p. 27)</p> <p>Update HG, BC</p>	<p>Day 2</p> <p>Update CG, HG, BC</p> <p>Introduce Coin Collector (TG p. 44)</p> <p>Introduce DNC (Daily Number Chart) (TG p.31) Blackline NC 1 (found in back of TG)</p>	<p>Day 3</p> <p>Update CG, CC, BC, HG</p> <p>Introduce MT (Magnetic Tile) (TG p. 34)</p> <p>DNC Discuss</p>	<p>Day 4</p> <p>Update CC</p> <p>CG – Can you predict what the marker will be tomorrow?</p> <p>MT Label as discussed on TG p. 36, par. 4</p> <p>HG Pose questions on TG p. 40</p> <p>BC Discuss</p>	<p>Day 5</p> <p>Update CC, HG, BC</p> <p>Discuss CG – Was your prediction correct?</p> <p>MT Record dimensions as on Friday</p> <p>DNC</p>
<p>Day 6</p> <p>Update CG, DNC, MT</p> <p>Discuss HG, CC</p> <p>BC Pose questions bottom of TG p. 43</p>	<p>Day 7</p> <p>Update all components each day</p> <p>Today and tomorrow administer Baseline Assessment (new) printed in the copyset.</p>	<p>Day 8</p>	<p>Day 9</p> <p>Update DNC, HG</p> <p>Discuss CG What color will _____'s apple be? Discuss & fill in NCSB.</p> <p>MT</p> <p>CC as time allows</p> <p>BC as time allows</p> <p>NCSB p. 1</p>	<p>Day 10</p> <p>Update CC, HG, BC</p> <p>Discuss CG</p> <p>MT pass out tile to students</p> <p>DNC See Continuing... TG p. 32</p>

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<p><u>Day 11</u></p> <p>Update CG, DNC, MT</p> <p>Discuss HG Pose questions on TG p. 40</p> <p>CC Pass out sets of coins (TG p. 45)</p> <p>BC Pose questions on TG p. 40</p>	<p><u>Day 12</u></p> <p>Update CG, HG, BC</p> <p>Discuss MT, CC, DNC</p>	<p><u>Day 13</u></p> <p>Update CG, MT, CC, BC</p> <p>Discuss HG Pose questions TG p.40</p> <p>Discuss DNC</p>	<p><u>Day 14</u></p> <p>Update DNC, HG, BC</p> <p>Discuss CG Fill in NCSB</p> <p>MT, CC NCSB p. 2</p>	<p><u>Day 15</u></p> <p>Update MT, CC, HG, BC</p> <p>Discuss CG</p> <p>DNC Fill in NCSB p. 3</p>
<p><u>Day 16</u></p> <p>Update CG, DNC, MT</p> <p>Discuss HG, CC, BC</p>	<p><u>Day 17</u></p> <p>Update CG, HG, BC</p> <p>Discuss MT, CC, DNC</p>	<p><u>Day 18</u></p> <p>Update all elements</p> <p>Discuss 1 or 2 elements where students have highest need</p>	<p><u>Day 19</u></p> <p>Update all elements</p> <p>Discuss 1 or 2 elements where students have highest need</p> <p>Complete NCSB p. 4 and finish any activities needing attention and unfinished NCSB pages 1-4</p>	<p><u>Day 20</u></p> <p>Update all elements</p> <p>CG Final discussion of calendar patterns, linear, diagonal, etc.</p>
<p>Notes:</p>				