

# Grade 5 Number Corner Planner

MONTH: August/September

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            *Before school starts read introduction in Teachers Guide pp. 25-32            **Problem Solving, Computational Fluency, &amp; Calendar Collector can be started in August, but you will want to wait until September 1st to start Calendar Grid.            *Two Penny Toss experiment: You may wish to toss the pennies 10 times each day as noted on the planner or you may wish to toss more times in a single day but less times a week. At the end of the month you will want to make sure that the pennies have been tossed a total of 300 times.             *TG = Teachers Guide, OPT = optional, CG = Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NCSB = Number Corner Student Book</p>				
<p><b>**Aug Day 1</b></p> <p>CC Introduce the experiment, conducting 10 trials (TG p. 40 read Week 1)</p>	<p><b>**Aug Day 2</b></p> <p>CC (10 trials)</p>	<p><b>**Aug Day 3</b></p> <p>CC (10 trials)</p> <p>CF Mental Math Set 1 (TG p. 47) NCSB p. 1</p>	<p><b>**Aug Day 4</b></p> <p>CC (10 trials)</p>	
<p><b>September Day 1</b></p> <p>CG Introduce and place 1<sup>st</sup> marker(s) (TG p. 35 read Week 1)</p> <p>CC (10 trials)</p>	<p><b>Day 2</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p>Workout: PS Introduce the Problem Solving Process (TG p. 51) NCSB p. 2</p>	<p><b>Day 3</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p>CF Mental Math Set 2 (TG p. 47) NCSB p. 1</p>	<p><b>Day 4</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p>PS Set 1, Problems 1 &amp; 2 (TG p. 54) NCSB pp. 5-6</p>	<p><b>Day 5</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p>PS Set 1, Problems 3 &amp; 4 (TG p. 54) NCSB pp. 7-8</p>
<p><b>Day 6</b></p> <p>CG Update (TG p. 36 read Week 2)</p> <p>CC Conduct 10 trials, then compile &amp; discuss data collected so far (TG p. 43 read Week 2) NCSB p. 4</p>	<p><b>Day 7</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p>PS Set 1, Discuss student solutions (TG p. 54) NCSB pp. 5-8</p>	<p><b>Day 8</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p><b>Baseline Assessment Part 1</b> (TG p. 58) NCSB pp. BL NC A 1.1–1.2</p>	<p><b>Day 9</b></p> <p>CG Update</p> <p>CC (10 trials)</p> <p><b>Baseline Assessment Part 2</b> (TG p. 59) NCSB pp. BL NC A 1.3–1.5</p>	<p><b>Day 10</b></p> <p>CG Update</p> <p>Students do student book page 3 (TG p. 37) NCSB p. 3</p> <p>CC (10 trials)</p>

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<p><b>Day 11</b></p> <p><b>CG</b> Update (TG p. 38 read Week 3)</p> <p><b>CC</b> Conduct 10 trials, then analyze data (TG p. 44 read Week 3) <b>NCSB</b> p. 9</p>	<p><b>Day 12</b></p> <p><b>CG</b> Update <b>CC</b> (10 trials)</p> <p><b>PS</b> Set 2, Problems 1 &amp; 2 <b>NCSB</b> pp. 11-12</p>	<p><b>Day 13</b></p> <p><b>CG</b> Update <b>CC</b> (10 trials)</p> <p><b>CF</b> Mental Math Set 3 (TG p. 47) <b>NCSB</b> p. 10</p>	<p><b>Day 14</b></p> <p><b>CG</b> Update <b>CC</b> (10 trials)</p> <p><b>PS</b> Set 2, Problems 3 &amp; 4 <b>NCSB</b> pp. 13-14</p>	<p><b>Day 15</b></p> <p><b>CG</b> Update Students do student book pages 15–18 (TG p. 38) <b>NCSB</b> pp. 15–18</p> <p><b>CC</b> (10 trials)</p>
<p><b>Day 16</b></p> <p><b>CG</b> Update (TG p. 38 read Week 4) Discuss student book pages 15–18 (TG p. 38) <b>NCSB</b> pp. 15–18</p> <p><b>CC</b> (10 trials)</p>	<p><b>Day 17</b></p> <p><b>CG</b> Update <b>CC</b> (10 trials)</p> <p><b>PS</b> Discuss Set 2 (TG p. 4) <b>NCSB</b> pp. 11-14</p>	<p><b>Day 18</b></p> <p><b>CG</b> Update</p> <p><b>CC</b> Conduct enough trials to get to 300, then draw final conclusions about data (TG p. 45 read week 4) <b>NCSB</b> p. 19</p>	<p><b>Day 19</b></p> <p><b>CG</b> Update</p> <p>Finish any activities or <b>NCSB</b> pgs. 1-19 missed earlier in month</p>	<p><b>Day 20</b></p> <p><b>CG</b> Final Discussions and observations</p> <p>Finish any activities or <b>NCSB</b> pgs. 1-19 missed earlier in month</p>
<p><b>Notes:</b></p>				