

Magaca Ardayga: Magaca#: Sanad Dugsiyeedka: Fasalka: KG Xiliga Diiwaan-gelinta:	Macalinka: Maamulaha: Dugsiga: Telephone-ka:																				
Qaybaha warqadan warbixinta lagu xusay waxay tilmaamayaan wixii laga doonayay in uu ubadkaagu gaadho sanad dugsiyeedkan, lama wada gaadhin in dhamaan qaybaha xiliyadaa la diiwaan geliyo, hadii ay dhacdo taa wax dhibco ah lama siinayo. Astahaa waxa ay tilmaamaysaa oo keliya horumarka ardayga xiliga la bixinayo dhibcaha oo keliya, laguma tilmaamayo horumarka ardaygaaga iyadii oo la barbardhigay waxyaabihii laga doonayay dhamaadka sanadka. Hadii uu ardaygu helo dhibco isku mid ah dhibco bixinta laba kali kali oo kala duwan hal shaxan, taasi waxa ay tilmaamaysaa in ardaygaasi uu sameeyey horumar caadi ah intii lagu jiray xiligii dhibco bixinta.	<table border="1"> <tr> <th>Xisadaha warbixinta:</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> <tr> <td>Xaadirinta:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Uumaqnaa:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Maalmihii Daahida:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Xisadaha warbixinta:	1	2	3	4	Xaadirinta:					Maalmihii Uumaqnaa:					Maalmihii Daahida:				
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Xaadirinta:																					
Maalmihii Uumaqnaa:																					
Maalmihii Daahida:																					

Furaha Gudashadda Akadeemiyadeed		
E =	Gudbay	Ka qayb qaatay oo dabakhay sii xoogan heerka xirfadeed ee fasalka iyo ujeedada
M =	Gaadhay	Muujiyey oo dabakhay heerka xirfadeed ee fasalka iyo ujeedada
CM =	Ku Dhawaaday	Muujiyey oo dabakhay inta badan heerka xirfadeed ee fasalka iyo ujeedada
N =	Ma Gaadhin	Muujiyey qayb ka mid ah heerka xirfadeed ee fasalka iyo ujeedada
NM =	Calaamad la'aan	Ardaygan ma uusan soo gudbin shaqo loo qaateen ah si loogu qeexo fasalka iyo heerka akadeemiyadeedba

Furaha Dadaalka iyo Waxa Laga Filayo Ardayga		
+	=	Si joogta ah Oga Qayb-qaatay
V	=	Mar mudo kadib Ka Qayb-qaatay
/	=	Marmar thê hiên Ka Qayb-qaatay
--	=	Weli --Chua có thê hiên Weli kama qayb-qaadan
NE	=	Wax Cadaynaya Ma ;Waxba shaqo ah oo uu qabtay ma jiraan

Akhriska (Reading)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Kala saarista, isku-darista iyo ku ciyaarista dhawaqayad ereyada lagu hadlo				
Aqoonsiga dhamman xarfaha waaweyn iyagoo isku qasan				
Aqoonsiga dhamman magacyada xarfaha yaryar ee isku qasan				
Soo saarista dhammaan codadka shibanayaasha				
Soo saarista dhammaan codadka shaqalada				
Isticmaalida dhawaqa garashada akhriska shibnaha-shaqalka-ereyada shibnaha(tusaale, fadhiiso iyo khariirad)				
Akhrinta buugta xannaanada si sax ah				
Taageerida sida ugu dhakhso badan, fahmida sheekooyinka kor loo akhriyo(tusaale, iyagoo dib loo sheegayo, ka jawaabista iyo su'aalaha)				
Taageerida sida ugu dhakhso badan, muujinta fahamka buugta macluumaadka ee kor loo akhriyo(tusaale, aqoonsiga tuducda guud iyo xusuusnaanta xaqiiqooyinka dhabta ah)				
Qoraal (Writing)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaalida sawirka, hadalka iyo qoraalka kuwaas oo sharxaya dhacdo, kuna siinayo macluumaad ku saabsan tuducda, ama la wadaagista fikradda				
Gargaarka macallinka, waxaad ku dartaa qoraal faahfaahsan si aad uga dhigto mid fiican				
Qorida iyadoo la isticmaalayo heerka ugu haboon ee astaamaha hakadka, la-yaabka, weydiinta iyo xarfaha bilowga oo la weyneeyo				
Qorida la isticmaalayo heerka yeeriska ee ugu haboon xannaanada (tusaale, friend oo loo qorey friend, phone oo loo qoray fon)				
Luqadda (Language)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Isticmaalida iyadoo la soo bandhigayo aqoonta ereyada waaweyn iyo weedhaha akhriiskooda aad ku baratay akhrinta, lagu akhriyey, iyagoo lagu hadlayo				
Qori kara iyadoo uu ku hadli karo naxwaha ingiriiska ee xannaanada				
Dhegeysiga iyo ku-hadalka (Speaking & Listening)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Ka qeybqaadashada wada sheekeysiga kooxaha ee ku saabsan heerarka tuducyada ee xannaanada.				

Xisaabta (Mathematics)	1	2	3	4
Heerka Waxbarasho Ee Guud				
Dadaalka Guud				
Heerka Laga Doonayo Shaqadda Xisaabta				
Ay maane usamayso xalinta islamarkaana ku dhiiradda in uu caliyo(isku daya in uu uxaliyo dariiqadaha kale ee xisaabaadka loo xaliyo)				
Usababeeyaaqab aragtiyeed iyo qaab taxliilined (sida garta isaga oo ku xidhi karaa nambaraddii iyo tiradii oo qoraal ah)				
dhisi kara dood qiime leh islamarkaana ka doodi kara sababaynta kuwa kale (sharxi kara aragtiyiisa xisaabeed islamarkaana ka warcelin kara aragtiida kuwa kale)				
Qaababka Xisaabta. (sida, adiga sawiradda, walxaha, mucaadalaadka, ama erayo lagu cabiro aragtiyadda xisaabeed)				
Isticmaala qalabka ugu haboon si xeeladeysan(tusaale, ka doorto qalabka ugu fiican sida qiyaasta ama abuuritaanka qaab loo furfuro layliyada xisaabta)				
Ka qeybqaato (tusaale, si cad u isticmaalo luqada gaarka ah ee loogu talagalay wada-hadalka xisaabta)				
Doondoona isaga oo adeegsanaya dhismaha xisaabta (sida. Garashadda in hadii 2+3=5, ay la mid tahay un 3+2=5)				
Doondoona isla markaana muujira celcelinta sababaynta (sida. Garashadda wadaagayaasha ee tirinta sida utirinta tobonka)				
Tirinta iyo Tiradda Asalka ah				
Tirinta 100 ee hal iyo tobonaad				
Qora oo akhriya tiradda laga bilaabo 0-20				
Horay utiriya kana bilaaba tiro walba oo ka yar 100				
Utiriya 20 walxood marka la waydiyo "Imisa?"				
Isbarbar dhiga tiradda udhaxaysa 1-10 (sida. Ka badan iyo ka yar)				
Shaqadda iyo Fekirka Aljabradda				
U garanaya isku dar wax la isu geeyey				
U garanaya kala jarka wax kala qaadayo				
5 Si wanaagsan isugu dari kara una kala jari kara isaga oo adeegsanaya 5				

Xisaabta (Mathematics – continued)	1	2	3	4
Tiradda iyo Shaqadda ee Ku Salaysan tobonaadka				

Magaca Ardayga:
Magaca#:

Sayniska (Science)	1	2	3	4
Dadaalka Guud				
Adeegsiga xirfadda meelmarineed ee waxyaabaha la xidhiidha				
Daah-furka baadhitaan sahlan isagii oo su'aalo la waydiinayo				
Cabirka, cilmi-badhista iyo uruurinta macluumaadka				
Cilmiga Bulshadda (Social Science)	1	2	3	4
Dadaalka Guud				
Garashadda xidhiidhka dadka ee qoysaska				
Daah-fura hab-dhaqanka reerka iyadii oo ay jiraan dhaqamo kal e oo ka duwan				
Technology-ga (Technology)	1	2	3	4
Dadaalka Guud				
Ka qayb-qadashadda si xirfadaysan adeegsiga qalabka technology-				
Doorashadda iyo adeegsiga Technology-ga si aad ugu adeegsato barashadda iyo xalinta dhibaatooyinka				
Dhismaha Jirka (Physical Education)	1	2	3	4
Dadaalka Guud				
La yimaadda xirfadaha asaasiga ah				
Adeegsadda erayadda dhaqdhaqaaqa (cararka, tuurid, isu-dheelitiran				
Oga qayb-qaadanaya dabci hagaag (sida ciyaaryahan, koox wada shaqaysa, sharciyaddana raaca)				
Caafimaadka (Health)	1	2	3	4
Dadaalka Guud				
Ku dadaalaya in uu xidhiidh sameeyo				
Qayb-gala howlaha luqadaha dunida.				
Farshaxanka (The Arts)	1	2	3	4
Dadaalka Guud				
Muusig				
Uga qaybqaata si habboon oo muujiya dadaal joogto ah				
Curiya oo soo bandhiga muusiga				
Akhriya oo raaca sida u muusiggu u dhacayo				
Muujiya fahamka sii kordhaya ee qaybaha aasaaska u ah muusiga				
Fanka Aragga				
Dadaalka guud				
Ka sii fiicneyaa oo dhammaystiraa hawlaha fanka				
Curiyaa iyada loo marayo isticmaalka habboon ee aaladaha, farsamada iyo goobta istudiyaha				
Ka jawaaba oo ka hela micno markuu fiirinayo shaqooyinka fanka				
Qoob ka ciyaarka				
Baadhaya isaga oo abuuraya xariiqimo bersadda islamarkaana samaynaya qaab bahlawaani				
Masraxa				
Muujiya hab-dhaqankiisa isagii oo adeegsanay riwaaydaaha				

Ka shaqeeya nambarradda 11-19 si uu ubilaabo garashadda qiimaha nambarka (sida tobnad iyo halaad)				
Cabirka iyo Macluumaadka				
Tilmaama oo isbarbar dhiga tilmaamaha gaadhka ah (sida Ugu culus, ugu fudud, badan, ka dhiman, ka wayn, ka yar)				
Xula oo ka garta walba isaga oo tirinaya nambarradda walxaga ee nooc walba				
Handasadda				
Qeexa oo tilmaama shaxanadda laba ama sadex dhinac				
Taxliiliya, isbarbardhiga, isaga ooh al-abuuraya shaxanno sadex ama laba dhinac				
Tilmaama walxaha bii'adda ka dhex muuqda isaga oo adeegsanaya magacyadda iyo goobaha ay ka muuqdaan (sida ka sareeya, ka hoseeya, dhinac yaala, ka dambeeya, ku xiga)				
ESL (Horumarinta Luqada Ingiriiska)	1	2	3	4
Dhageysiga				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Hadalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Akhriiska				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Qoraalka				
Dadaalka Guud				
Waxa uu horumar ka sameeyey heerka xirfadeed ee luqadda.				
Luqadaha Dunidda (World Languages)	1	2	3	4
Dadaalka Guud				
Ku dadaala in uu xidhiidh sameeyo				
Ka qayb qaata duruusta luqadaha dunida				
Afafka Dunida- Barashadda (World Lang – Immersion)	1	2	3	4
Ogeysiin: Qeybtani waxay khusaysaa ardeyda ku jirta borogaraamka lagu dhigo luqadaha kale				
Dadaalka Guud				
Dhageysiga				
Fahmida fariinta si aad u hesho macluumaad, ka qeybqaadashada wada-sheekeysiyada, ka dibna aad ka jawaabtid calaamaddo kala duwan oo af ah iyo kuwo aan af ahayn				
Hadalka				
Gaadhsiinta macluumaadka iyo codsiyada, sharxida fikradaha ka dibna hannashada hawlaha				
Akhriiska				
Akhrinta kor iyo hoos oo ujeedooyinka fahamkoodu kala duwan yahay				
Qoraalka				
Qorista macluumaadka, fariimaha iyo fikrado ujeedooyin kala duwan leh				
Dib-soo-nooleynta calaamadaha afafka sidaa darteed qortaaalku wuxuu noqonayaa mid la fahmo				

Hab-dhaqanka Ardayda Naajixa ah (Characteristics of a Successful Learner)	1	2	3	4
QAABKA SHAQADDA: u adeegsadda waqtiga si xikmad ku dhisan, aan ka tegin shaqadda loo diray inta uu ka dhamaynayo				
DHIIFOON: dhagaysta islamarkaana raaca tilmaamaha la siinayo				
ILLO-MACLUUMAADKA: Xaliya mas' aladaha; doonta wicii caawid ee uu ubaahanyahay sida ugu haboon				
WADAAGA: ka qayb-qaata howlaha; shaqeeya islamarkaana ciyaara isaga oo la wadaagaya ardayda kale.				
MAS'UULIYADDA: raaca sharciyadda fasalka iyo howlaha joogtada ah ee maalin walba; aqbala mas' uuliyadda hab-dhaqankiisa; umuujiya ixtiraam dadka iyo hantida.				

Warbixin – Warbixintii 1aad ee teeramka:

Warbixin – Warbixintii 2aad ee teeramka:

Warbixin – Warbixintii 3aad ee teeramka:

Warbixin – Warbixintii 4aad ee teeramka:

Fariinta Dugsiga – (Ikhtiyaari):