

Student Name: Pupil#: Academic Year: Grade: PK Current Registration Date:	Teacher: Principal: School: Phone:																				
The topics listed in this progress report show what your student should cover in school this year. Not all topics are emphasized every grading period. When the topic is not emphasized, a mark is not given. A mark reflects the student's achievement during the grading period only. It does NOT indicate your child's performance compared to the end-of-year expectations. If a student has the same mark for two grading periods in a row, it means that the student has made 'normal' progress during the grading period.																					
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">Reporting Period:</th> <th style="width:15%;">1</th> <th style="width:15%;">2</th> <th style="width:15%;">3</th> <th style="width:15%;">4</th> </tr> <tr> <td>Attendance:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Days Absent:</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Days Tardy:</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Reporting Period:	1	2	3	4	Attendance:					Days Absent:					Days Tardy:				
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Key for Effort and Expectations	
+	= Consistently demonstrates
V	= Often demonstrates
/	= Sometimes demonstrates
--	= Not yet -- Does not yet demonstrate
NE	= No Evidence; no work from student

Language & Literacy	1	2	3	4
OVERALL EFFORT				
1. Listens to stories, songs or poems				
2. Recites rhymes, songs and poems				
3. Discusses and retells a story				
4. Demonstrates reading-like behavior, such as holds book and turns pages				
5. Recognizes rhyming words				
6. Recognizes own first name in print				
7. Identifies print in the environment, such as STOP signs or corporate logos				
8. Attempts to write in an informal setting, such as drawings, squiggles or random letters				
9. Names basic colors: Red, Yellow, Black, Blue, Orange, Brown, Green, Purple, White				
10. Uses language to dictate, describe & narrate				
Mathematics	1	2	3	4
OVERALL EFFORT				
1. Demonstrates 1:1 correspondence to 5				
2. Counts by 1s to 10				
3. Participates in problem solving with songs, rhymes and everyday situations involving				
4. Sorts objects by a common property, such as color or shape				
5. Matches shapes to objects in the environment				
6. Compares groups of objects that are "more than" and "the same as"				
7. Participates in graphing activities				

Work Habits	1	2	3	4
1. Listens and follows directions				
2. Uses materials and equipment appropriately				
3. Works independently				
4. Stays with a task until completed				
5. Follows classroom rules and routines				
6. Participates in teacher-directed activities				
7. Involves self appropriately in a variety of choosing-time activities				
Social/Emotional	1	2	3	4
1. Takes care of personal needs				
2. Works and plays cooperatively				
3. Shares adult's time and attention				
4. Accepts responsibility for own behavior				
5. Solves problems appropriately				
6. Uses language to communicate ideas, needs and concerns				
The Arts	1	2	3	4
1. Participates in movement/dance activities				
2. Participates in music activities				
3. Participates in dramatic play				
4. Participates in visual arts activities, such as play dough or painting				
Small Motor Coordination	1	2	3	4
1. Uses writing and drawing tools with increasing control				
2. Uses small muscle skills for everyday tasks, such as zipping or buttoning				
3. Uses scissors with increasing control				
Large Motor Coordination	1	2	3	4
1. Catches a large ball				
2. Throws a large ball				
3. Runs				
4. Hops				
5. Gallops				

Student Name:
Pupil#:

Comments - 1st Reporting Term:

Comments - 2nd Reporting Term:

Comments - 3rd Reporting Term:

Comments - 4th Reporting Term:

School Message: