

**PORTLAND PUBLIC SCHOOLS**  
**Reading Work Sample Assessment of Essential Skills**  
 (Attach this cover sheet to the student work sample)

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

School: \_\_\_\_\_ Teacher Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date Task Assigned: \_\_\_\_\_ Date Task Completed: \_\_\_\_\_

**\*Reading Strand (please check one box; work sample will not count if strand is not identified):**  
**\*For Essential Skills: When recording scores in Synergy make sure and choose “Ess. Skills – Literary or Ess. Skills – Informational” in the Strand Area.**

- Essential Skills Literary Text  
 Essential Skills Informational Text

**Task Title :** \_\_\_\_\_

**Scores:**

Demonstrate Understanding	Develop an Interpretation	Analyze Text	*Literary Total/ Informational Total

This student has scored in the following assessment category:

_____ <b>exceeded</b>	_____ <b>met</b>	_____ <b>nearly met</b>	_____ <b>not yet met</b>
(15 or >)	(12-14; no score < 3)	(9-11)	(< 9)

\*This is the sum of the rater scores. A student must get a total score of 12 or higher to receive a Meets. No score can be lower than a "3" in order to demonstrate proficiency.

**Did not complete work sample for the following reason:**

- Absent                       Refusal                       Other \_\_\_\_\_

Scorer's Identification Number: \_\_\_\_\_

Date entered in Synergy \_\_\_\_\_ Who entered the data in Synergy: \_\_\_\_\_