Senate Bill 79

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SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires school district to provide instruction in cardiopulmonary resuscitation and uses of automated external defibrillators.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

2 Relating to safety instruction provided to students; and declaring an emergency.

3 Be It Enacted by the People of the State of Oregon:

4 <u>SECTION 1.</u> (1) As an integral part of the health education curriculum for students in

5 grades 7 through 12, each school district must provide instruction in:

6 (a) Cardiopulmonary resuscitation; and

7 (b) The uses of automated external defibrillators.

8 (2) Instruction provided as required by subsection (1) of this section must:

9 (a) Include hands-on practicing of cardiopulmonary resuscitation; and

10 (b) Be developed by the American Heart Association, the American Red Cross or another

organization that has developed a nationally recognized instructional program based on
American Heart Association guidelines.

(3) Instruction provided as required by subsection (1) of this section may be taught by
persons who:

(a) Are not licensed teachers but who are certified to provide the instruction, including
volunteers from the community; or

17 (b) Are licensed teachers but who are not certified to provide the instruction.

(4) A school district may waive the requirement of subsection (1) of this section for any
student who is unable by reason of disability to participate in hands-on practicing of the in struction.

21 SECTION 2. Section 1 of this 2015 Act first applies to the 2015-2016 school year.

22 <u>SECTION 3.</u> This 2015 Act being necessary for the immediate preservation of the public 23 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect 24 July 1, 2015.

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