ELPA21 Performance Level Descriptors-Grade 1

	Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced/
					Proficient
Reading	Students know some	Students can read	Students can read	Students can	Students can
	letter sounds and	some common	most common	understand most	understand
	use pictures to	words and some	words. They can	grade level texts.	grade-level text on a
	understand text.	academic	understand some	They can locate	variety of topics.
		vocabulary.	grade level text and	information. They	They can locate
			more academic	are beginning to	information,
			vocabulary/	understand the	understand and
				purpose of the text.	understand the
					purpose of the text.
Writing	Student may be able	Students can copy	Students can add	Students are able to	Students can
	to copy simple	text and use letter	some details and	use more complex	express ideas in
	words and phrases.	sounds for words	use letter sounds for	language.	simple sentences
	They may be able to	and simple	words and simple		with limited
	write memorized	sentences with	sentences with some		mistakes.
	words and simple	limited accuracy.	accuracy.		
	phrases.				
Speaking	They may be silent	They can speak	They can speak in	They can speak in	Can speak fluently in
	or use their first	using basic social	school-based social	school-based social	a variety of settings
	language. They may	language with	settings with some	settings and most	like a native English
	be able to repeat	frequent mistakes	mistakes.	academic settings	speaker.
	others and use			with few mistakes	
	gestures to				
	communicate basic				
	information. If they				
	speak in English,				
	they make many				
	mistakes.				

Listening	They can understand				
	limited information	simple information	more information in	most grade-level	grade-level
	in school based	in some social	a variety of social	information and	information on a
	social situations.	situations and	situations and	some academic	variety of topics and
		academic areas.	academic areas.	vocabulary	more academic
					vocabulary.