

ELPA21 Performance Level Descriptors-Kindergarten

	Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced/ Proficient
Reading	Students are beginning to identify letter names and sounds. They need pictures to increase their understanding of texts.	Students can read some common words. They use clues in the text to increase their understanding. They are beginning to blend sounds and understand how text is organized.	Students can read most common words. They can understand some grade-level text. They are beginning to blend sounds into words and better understand how text is organized.	They can read and understand most grade-level text. They understand how text is organized.	They can read and understand all grade-level text. They understand how text is organized. They can read by themselves with fluency and accuracy.
Writing	They are able to copy words and letters. They might use their first language. They need pictures and sentence frames. They can write some basic words.	They are able to copy sentences. They can use letter sounds to write some words and express their idea. They still need sentence frames.	They are able to copy text. They can use letter sounds to write more words with increased accuracy.	They are able to express their ideas with simple phrases.	They are able to express their ideas with simple sentences and correct grammar.
Speaking	They may be silent or use their first language. They may be able to repeat others and use gestures to communicate basic information. If they speak in English,	They can speak using basic social language with frequent mistakes. They may combine their first language and English.	They can speak in school-based social settings with some mistakes.	They can speak in school-based social settings and some academic settings with few mistakes.	They can speak successfully in most academic and school based settings. They can respond accurately with grade-level academic language.

	they make many mistakes.				
Listening	They can understand limited information in school based social situations.	They can understand basic information in some social situations and academic areas.	They can understand more information in social situations and academic areas.	They can understand most grade-level information and some academic vocabulary.	They can understand all grade-level information and more academic vocabulary.