



Y  
E  
N  
S



2014

IYLC



INTERNATIONAL YOUTH LEADERSHIP CONFERENCE  
Marshall Campus | January 31, 2014



# Welcome

It is our great pleasure to welcome you to our second annual International Youth Leadership Conference. The positive energy and feedback toward our first conference has served as a constant source of inspiration as we planned this year's event.

In addition to the hundreds of students representing our nine high schools, it is our privilege to include dozens of 8th grade ESL students from across the district. Put together, all of our students represent approximately eighty different languages spoken within Portland Public Schools.

We hope that everyone here today will take advantage of this opportunity to learn and network with fellow students, educators and multilingual/multicultural leaders from the Greater Portland Metro area.

I wish to thank all of the speakers and presenters who are sharing their time today. Their commitment serves to strengthen the educational and leadership potential of our ESL students. I also wish to thank our IYLC High School Leadership Council, for adding the ESL student voice in the planning of this conference. We look forward to making that voice even stronger in future conferences.

On behalf of our planning committee, we welcome you all to the conference and wish you a wonderful day.



A handwritten signature in black ink that reads "Carole".

**Carole Smith,**  
Superintendent



A handwritten signature in black ink that reads "V. Truong".

**Vân Truong,**  
Director, English as  
a Second Language  
Department

## Student Rules of Conduct

- All students must be transported to and from the conference on school district transportation. No private cars are allowed. Exceptions will be made for students attending alternative educational programs using public transportation or private cars accompanied by PPS chaperons.
- All students are required to remain inside the Marshall Campus at all times.
- All students are required to wear their conference name badges at all times.
- No drugs, alcohol or smoking allowed.
- All students must be dressed appropriately: no bandannas, hanging belts, sagging pants, tube tops, strapless shirts, clothing with offensive statements allowed.
- All students must adhere to all school district rules and procedures regarding appropriate behavior. Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school chaperons to notify your school's principal and parents and arrange for removal of the student from the conference.

## Conference Schedule

- 7:30a.m. – 8:30a.m. Check-in and Continental Breakfast**
- 8:30a.m. – 8:40a.m. General Assembly - GYM**
- Welcome**  
 Vân Truong, Director, ESL
- David Bautista,**  
 Oregon Department of Education  
 Assistant Superintendent
- 8:40a.m. – 9:20a.m. Keynote Address**  
 Anna Fides Anna Mabanta  
 “Anna Banana Freeze”  
 Director/Instructor, Mini BREAKS
- 9:35a.m. – 10:30a.m. Session I**
- 10:35a.m. – 11:30a.m. Session II**
- 11:35a.m. – 12:00p.m. Lunch - Red Group - Cafeteria**  
**Tabling Expo - Blue Group -Foyer**
- 11:45a.m. – 12:15p.m. Lunch - Green Group - Cafeteria**
- 12:05p.m. – 12:30p.m. Lunch - Blue Group - Cafeteria**  
**Tabling Expo - Red Group - Foyer**
- 12:35p.m. – 1:30p.m. Session III**
- 1:35p.m. – 2:20p.m. Closing Ceremonies / Performance**  
 Anna Banana Freeze and  
 Massive Monkees
- 2:20p.m. – 2:30p.m. Closing Comments**  
 Vân Truong, Director, ESL

## Keynote Speaker



**Fides Anna**  
**"Anna Banana**  
**Freeze"**  
**Mabanta**

Director/Instructor  
Mini BREAKS  
[minibreakdance.com](http://minibreakdance.com)

Creator/Performer  
Massive Monkees  
[massivemonkees.com](http://massivemonkees.com)

In the summer of 1997, a culture-shocked, morosely unhappy 14-year-old Fides "Anna" Mabanta moved from California's Bay Area to Everett, Washington. She found it extremely difficult to adjust to her new home and she struggled to fit in. She quickly realized that she missed the rich color and culture of the hip-hop music that she had taken for granted as a simple backdrop of her previous California life.

The mainstream hip-hop available in Everett was nothing like what she had listened to in the Bay. Somehow though, between cassette-tape recordings of KCMU's Rap Attack, a newly-acquired AOL account and her slightly awkward networking tactics, **Fides Anna discovered DJing** – as in scratching, SL-1200's, famous Filipino DJ crews (what?!), #skratcdjs and MP3s. Fides Anna was hooked – she found a niche. Her 'thing.'

Finally, here was a community where she was genuinely welcome and able to connect with others through music. Along the way, Fides Anna met DJ EQ at her first high school dance, she also became friends with DJ Semaj, who guided/further introduced her to the Pacific Northwest's hip-hop scene. Fides Anna and her new group of friends would spend their weekends going to DJ battles, hip-hop shows and spend hours digging through dusty record bins.

It was in the spring of 1998, after school in the empty halls of Mariner High School, that Fides Anna caught her first glimpse of a **b-girl**

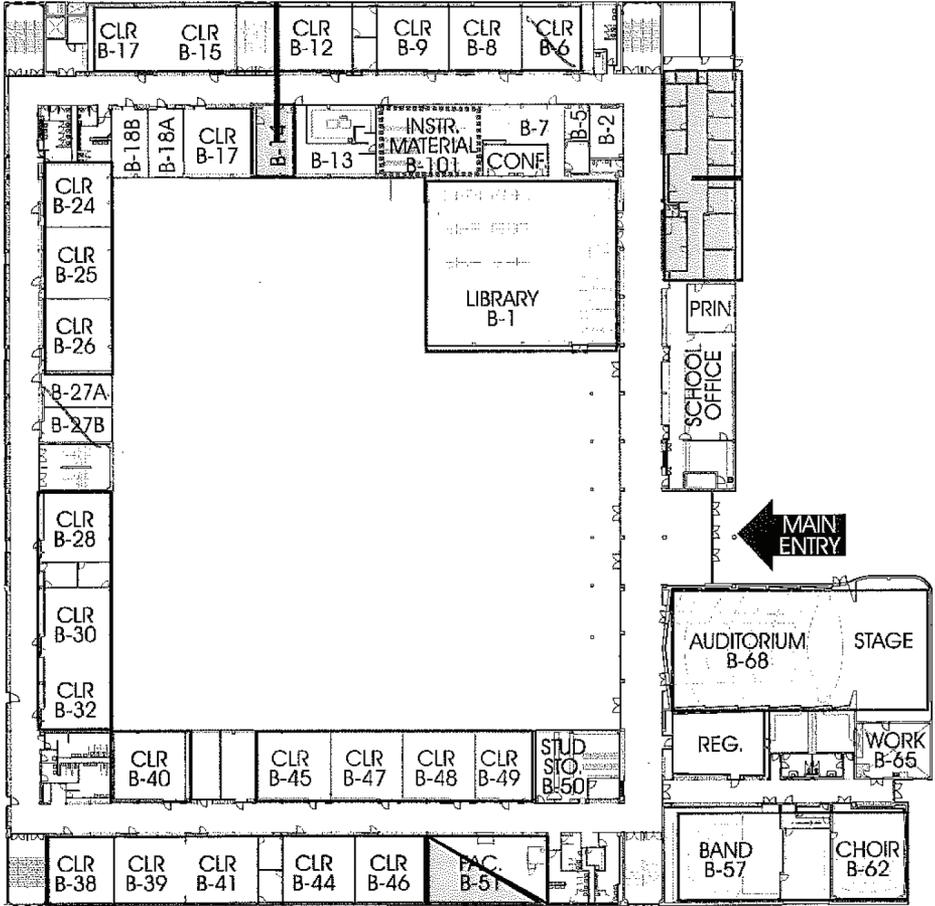
dancing. This inspired Anna to try dancing herself. Once she did, Fides Anna discovered that **she LOVED breaking like nothing else!** She fell for the creativity, the emphasis on originality, and ooh, the raw energy and competitiveness! From the very beginning, she was down to battle anyone. For the first time in her life (as she knew it,) Fides Anna felt a true passion for something. She practiced hard. She knew that she would keep getting better as long as she kept learning. She did not feel self-conscious because she danced to please herself. She continued to practice, continued to make her own moves and develop her style. She finally got a new pair of shoes and began improving her form... "Anna Banana Freeze" was born, the rest is history.

Fides Anna now spends her time balancing motherhood and performing as instructor/creator with **Massive Monkees**. She just recently created **Mini BREAKS**, an original hip-hop dance class program for toddlers and pre-schoolers. She is currently in the process of making a b-girl documentary and is excited to be getting back to her DJing roots. Fides Anna's goal is to give back to the hip-hop community by sharing hip-hop with people of all ages and social backgrounds. She hopes that hip-hop can inspire others to find their own creative outlet and gain a similar sense of empowerment and self-awareness.



Photos © Vivian Hsu Photography

# Map of Marshall Campus



## Workshops

### 1. FACTS ABOUT FOUR-YEAR COLLEGES AND UNIVERSITIES

This presentation will help ESOL, bilingual and bi-cultural students to understand the importance of a college education. Students will receive information about how best to prepare for applying to four-year colleges and universities. Students also will have the opportunity to ask questions of the presenter.

**Presenter: Yer Thao, PhD, Portland State University**

**Sessions: 1, 2 - Room: B-49**

### 2. LET'S TALK LEADERSHIP

The purpose of this workshop is to allow students to get to know each other; to think about leaders as people they know in their community; to stimulate discussion about leadership.

**Presenter: Vadim Riskin, Portland Public Schools**

**Session: 3 - Room: B-49**

### 3. WHAT CAN THE LIBRARY DO FOR ME?

Students will learn about the types of services that the Multnomah County Library offers: Homework help, Language learning help Movies, music, magazines and books to check out. Presenters will show how Multco Library's app and text alerts allow you to access the library from your phone. Students will also find out how to earn service hours by volunteering.

**Presenter: Ana Schmitt, Multnomah County Library**

**Session: 1 - Room: B-48**

### 4. ACHIEVING THE AMERICAN DREAM

An interactive workshop that addresses the acculturation process and how to make the best of both worlds. Topics will include: school climate, racial issues, the legal ramifications of Measure 11 and how to avoid getting caught up in the juvenile court system.

**Presenter: John Ashford, Multnomah County Department of Community Justice**

**Sessions: 2, 3 - Room: B-48**

## Workshops

### **5. COMMUNITY COLLEGE 101: EXPLORE YOUR FUTURE**

This presentation uses simple written information and engaging images to explore how community colleges can help students explore their options and prepare for their futures.

**Presenter: Roberto Suarez, Portland Community College**

**Sessions: 1, 2, 3 - Room: B-47**

### **6. LANGUAGES & TRADITIONS: BRINGING US CLOSER TOGETHER**

Each student shows an image and a word written in his/her first language, say the word and have everyone pronounce it. Then students share the stories behind the picture, and pin the image on the big map on the wall. At the end of the exercise, the map will help demonstrate common languages and geographies, and similarities even for distant countries.

**Presenters: Grace Aaraj, University of Oregon**

**Sessions: 1, 2, 3 - Room: B-46**

### **7. WHO IS AMERICAN? HOW DO I FIT IN? WHY SHOULD I SPEAK UP?**

Join in an exploration of responses to these questions and participate in activities to increase your understanding of how best to engage and improve your community.

**Presenter: Helen Ying, Chinese American Citizens Alliance - Asian American Youth Leadership Conference**

**Sessions: 1, 2 - Room: 45**

### **8. BECOMING A GOAL DRIVEN STUDENT**

This highly interactive workshop will emphasize the importance of setting and achieving academic goals. Through hands-on activities and discussions, it will help students understand how to monitor their progress on short-term goals that lead to the achievement of long-term goals. In this workshop, students explore and discuss as a group why these goals are meaningful.

**Presenter: Abdi Jamac, Portland Public Schools**

**Session: 3 - Room: B- 45**

## Workshops

### 9. MOCK INTERVIEW

Increase your comfort/experience level with the job interview process. Students will observe a job interview done by business professionals and role play an example to practice in pairs. The whole group will discuss and evaluate the process. Students then practice being interviewed by human resource professionals.

**Presenters: Industry Professionals from the Portland Human Resource Managers Association**

**Sessions: 1,2 - Room: B-44**

### 10. CODE SWITCHING/ CAMBIO DE CÓDIGO

The objective of this workshop is to help participants recognize instances of “Code-Switching” and how to use them to one’s advantage. Participants will have the opportunity to see patterns of Code-Switching, in both language and culture. Students will also explore the implications of cultural differences in concepts of time and space, and how to navigate these differences.

**Presenter: Veronica Bañuelos, Portland Public Schools**

**Session: 3 - Room: B-44**

### 11. JOB APPLICATION PLAN AND RESUME WRITING WORKSHOP

Students will learn job application skills that will help in meeting their Personal Education Plan requirements for graduation. Local business professionals will give an overview of ideal resumes and applications. Students will complete mock applications and share with each other in pairs.

**Presenters: Industry Professionals from the Portland Human Resource Managers Association**

**Sessions: 1, 2 - Room: B-40**

## Workshops

### **12. ADDRESSING RACISM AND IMMIGRATION THROUGH INTERACTIVE THEATER**

A student leadership and anti-bias theater program performed in an interactive format in which audience members are called on to participate. By taking the place of certain characters, audience members experiment with different solutions to the issues presented in the play. Students practice recognizing and confronting discrimination in an environment that is safe, supportive and encouraging.

**Presenter: Jeannie LaFrance, Illumination Project, Portland Community College**

**Sessions: 2, 3 - Room: B-39/41**

### **13. WE ARE ALL LEADERS, JUST IN DIFFERENT WAYS**

An interactive look at students' different leadership styles. We examine the strengths and weaknesses of each leadership style and how students can succeed by leveraging their personal leadership skills.

**Presenter: Kallie Kurtz, Si Se Puede Youth Empowerment**

**Sessions: 1, 2, 3 - Room: B-44**

### **14. WRITE RIGHT!**

Good writing can open many doors. Doors to better grades, college admissions, scholarships, internships, and research opportunities. However, even the best college students struggle with writing a good quality paper. This is especially true of first-generation and students of diverse backgrounds. This workshop will discuss the importance of good writing and provide some basic tips to help students understand the time and effort it takes to write well.

**Presenter: Michael Reyes, Linfield College**

**Sessions: 1, 2, 3 - Room: B-30**

## Workshops

### 15. RACE IN YOUR LIFE: A SIX WORD MEMOIR

Following a brief presentation on NPR's Race Card Project and an audio example of a six word memoir, students will be given the opportunity to write their own personal six word memoir about their experience of race in their life. Participants will then pair up and share their memoir and its personal meaning to them. Students will then be offered an opportunity to share their story with the whole group.

**Presenter: Hector Roche, Portland Public Schools**

**Sessions: 1, 2 - Room: B-28**

### 16. NAVIGATING THE OREGON UNIVERSITY SYSTEM

An overview of OUS admission requirements, the application process, and financial aid opportunities. Participants will get a "snapshot" of student life and services at each of the 8 campuses across Oregon. This workshop will provide general information on terminology, preparing for college and how to choose a college.

**Presenter: Molly Rankin, University of Oregon**

**Session: 1 - Room: B-26**

### 17. FUNDAMENTALS OF COLLEGE PLANNING

A professional coach will guide students through college planning, ACT/SAT preparation, GPA enhancement, and how they can reduce out of pocket expenses through application for grants, scholarships and financial aid.

**Presenter: Mimi Nguyen, Heartland Institute of Financial Education**

**Sessions: 2, 3 - Room: B-26**

## Workshops

### **18. I AM FROM: BUILDING TRUST AND LEADERSHIP THROUGH OUR STORIES**

An original workshop that uses poetry as a tool for peer learning, alliance building and youth leadership development. The power of our presentations is the amazing diversity we represent. This workshop helps elevate the stories and voices of underrepresented youth in an extraordinary way.

**Presenter: Qanani Kalil, Momentum Alliance**

**Sessions: 1, 2, 3 - Room: B-24**

### **19. HIP-HOP, BREAKIN' AND HOW TO ACHIEVE YOUR DREAMS!**

The b-boy/b-girl group Massive Monkees introduce the world of hip-hop through their experience of becoming one of the most well-respected and recognized dance crews on the planet. During this interactive presentation students will learn basic breakin' moves, build self-confidence and express themselves on the dance floor and in life!

**Presenter: Fides Anna Mabanta, Massive Monkees**

**Sessions: 1, 3 - Room: Gym**

### **20. ADMINISTRATOR'S PANEL**

Principal (and former ESL student) Oscar Moreno Gilson came from Mexico to the USA when he was 14 years old and without a word of English. He will talk about the journey that led him to becoming the Middle College Director at Jefferson High School and his current role as principal of Bridger K-8 School. Mr. Gilson offers advice about how to successfully transition into high school and prepare for college.

**Presenters: Oscar Gilson, Portland Public Schools**

**8th Grad Session: 1 - Room: B-8**

## Workshops

### 21. COUNSELOR'S PANEL

Roosevelt High School Counselor, Laura Auda-Capel has worked with English Language Learners for her entire career in public education. She will share her personal background and experience with multi-lingual and multi-cultural students through hands on activity for those students of all language levels.

**Presenter: Laurel Auda-Capel, Portland Public Schools**

**8th Grade Sessions: 3 - Room: B-8**

### 22. MYTH VERSUS REALITY: LEARNING THE TRUTH ABOUT HOW COLLEGE WILL CHANGE YOUR LIFE

Workshop participants will take part in an exciting college facts vs. myths trivia game all while learning about the important steps they will need to take in middle school to be successful in college.

**Presenters: Michael Scher and Eduardo Rubio, GEAR UP, Portland Public Schools**

**8th Grade Sessions: 1, 3 - Room: B-9**

### 23. STUDENT PANEL

Current English Language Learners in Portland high schools share their personal experiences about the transition from middle school to high school and how they are preparing for graduation and college.

**Presenters: IYLC High School Leadership Council**

**8th Grade Sessions: 1, 3 - Room: B-12**

## High School Leadership Council



On June 17, 2013, 38 PPS emergent bilingual students gathered in downtown Portland to convene the inaugural session of the IYLC High School Council. On that eventful day, Council delegates worked with ESL support staff to develop their collaboration skills and identify issues that affect all PPS' second language students.

The Council developed from the International Youth Leadership Conference held earlier in that year. On February 21, 2013, over 400 emergent bilingual students assembled at the Marshall Campus for a day of community building, college preparedness training and cross-cultural communication. After the Conference, participants made it clear that they wanted more opportunities to come together, share their stories and find ways to put their leadership training to good use.

Conference organizers quickly enlisted the help of ESL teachers at every PPS high school to determine potential delegates for a new leadership council. Delegates were selected for their commitment to their studies, as well as leadership qualities already displayed amongst their peers.

Over the course of the year, council members have been focusing on the areas of Academics, Leadership, Communication, and have been trained in goal setting, consensus building and intercultural communication.

Council members have been key to the development of this year's conference. They have used their newly developed skills to advocate for changes to the structure of the conference and have completed training to serve as hosts to their fellow students throughout the day of the event.

## High School Leadership Council Members

Penn Armstrong	Tian Liu
Saimon Asghedom	Abu Mohammednur
Yatta Barnett	Hao Nguyen
Anju Barati	Tuyet Nguyen
Nabin Dhimal	Norma Palacios
Jennifer Do	Diana Reynel
Roberto Esparza	Diana Rios Marquez
Ruben Estrada	Safia Salah
Daria Foat	Jose Salinas
Susan He	Yisel Silverio-Morel
Mairo Idy	Yesica Tomas-Felipe
Diane Irakoze	Lan Vy Tran
Paleah James	Truong Hai Nguyen
Himanshu Kumar	Duyen Vu
Nghi Le	Ana Wu
Quyên Le	Elric Wu
HangBlng Li	









## Executive Planning Committee

**Tou Meksavanh**, Conference Co-coordinator

**Sonny Montes**, Conference Co-coordinator

**Suzanne Toole**, English as a Second Language

**Francisco Garcia**, English as a Second Language

From its inception, the IYLC has been an inter-departmental collaboration of Portland Public Schools. We wish to thank our PPS partners, who make the conference possible:

**School-Family Partnerships, Transportation Services, Facilities and Asset Management, PPS Warehouse, Community Involvement and Public Affairs, TV Services, Translation and Interpretation Services, and Marshall Campus custodial staff.**

## Tabling

Mount Hood Community College

Heritage Institute for Financial  
Education

Portland Community College

Multnomah County Library

Oregon Institute of Technology

Concordia University

Clark College

U of O

PPS Special Ed Department

SAFRN

PPS Human Resources

Portland State University

## Sponsors







**Español (503) 916-3582** ¿Necesita usted asistencia para enviar un mensaje a la escuela de su hijo/a, o necesita alguna información relacionada con la escuela? Una persona bilingüe de nuestra Línea de Lenguajes estará disponible para ayudar durante los días de clases entre 8:00 a.m. y 4:30 p.m.

**Tiếng Việt (503) 916-3584** Nếu quý vị cần liên lạc với nhà trường hoặc cần biết thêm thông tin liên quan đến trường học của con quý vị. Xin vui lòng liên lạc với chúng tôi ở đường dây điện thoại ngôn ngữ "Language Line" vào những ngày học của con em quý vị từ lúc 8 giờ sáng tới 4:30 chiều.

**Русский (503) 916-3583** Вам нужна помощь, чтобы передать сообщение в школу вашего ребенка? Вам нужна какая-либо информация о школе? Сотрудник русской линии, говорящий на двух языках, может помочь вам в течение рабочего дня с 8:00 утра до 4:30 дня.

**中文 (503) 916-3585** 若您需要幫助有關貴子弟/女的學校信息或您需要知有關學校資訊? 雙語言熱線電話人員將為您在校期間解答問題. 時間由上午8:00正至下午4:30分.

**Soomaaliga (503) 916-3586** Miyaad u baahan tahay gargaar in aad fariimaha dugsiga ilmahaaga heshid ama miyaad u baahan tahay macluumaad la xidhiidha dugsiga? Waxaa khadka luqada kuugu diyaar ah qof shaqaale laba-luqadood ku hadla oo kaa caawinaya maalmaha dugsiggu furan yahay saacadaha 8:00 subaxnimo ilaa 4:30 galabnimo.

**Other Languages (503) 916-3589** Do you need assistance getting a message to your child's school or do you need school-related information? A bilingual Language Line staff person is available to help during school days from 8:00 a.m. to 4:30 p.m.

**Like us on Facebook**  
[www.facebook.com/PPS.IYLC](http://www.facebook.com/PPS.IYLC)



**Department of English as a Second Language**  
**Vân Truong, Director**  
(503) 916-6525 • [vtruong@pps.net](mailto:vtruong@pps.net)

**Portland Public Schools • 501 North Dixon St. • Portland, OR 97227**  
[www.pps.net](http://www.pps.net)

*Portland Public Schools is an equal opportunity educator and employer.*